Sport in prison to support the acquisition of informal skills to help inmates to better prepare their reintegration into society

Application n° 2016-1-FR01-KA204-023846

Daugavpils Meeting



DAY 1





Welcome to the two Catalan representatives who are taking part to READY...GO project on the place of their colleagues from Canaries Islands,

And to our Maltese partners who replace the Italian one from Catania (Sicily).

with some news about IT²...





ERASMUS+ French National Agency

Dear Mrs Antony,

You are saddened, but our schedule did not allow me to look at the addendum to the

You can assure your colleagues of the eligibility of the expenses they incur on this occasion, by indicating to them on the one hand that the rider was about to be validated before the withdrawal of the replacement partner - IT^2 -.

Therefore, since the amendment has not evolved in principle, it remains of course quite acceptable.

On the other hand, since the PIC code has been validated -MT-, the organization is likely to be integrated into the project.

And finally, the addendum will be made retroactive.

Staying at your disposal.

June 16, 2017

Bien cordialement, Fabien YOU Chargé de projets

Département Gestion des Projets – Pôle Partenariats Stratégiques







7 partners from 7 EU members READY / GO Glacial Arctique RISE RIKOSSEURAAMUSLAITOS Rheinland Dfalz JUSTIZVOLLZUGSANSTALT ZWEIBRÜCKEN 2 Océan Atlantique EPPEA BIELORUSSIE Euro-* CIDES POLOGNE UKRAINE REP. TCH. SLOVAQUIE FRANCE Mer Noire MONACO Malta? **ESPAGNE** Mer Méditerranée Catalunia? MAROC ALGERIE

READY...GO Project

Application° 2016-1-FR01-KA204-023846





What is READY...GO Project?

Project duration = 30 months from September 01, 2016 till February 28, 2019





READY...GO PROJECT

Sport in prison to support the acquisition of informal skills to help inmates to better prepare their reintegration into society

The Stages of the Project



- Carry out the initial research (Questionnaires to inmates/Sport instructors)
- Identify inspiring practices, methodologies, supports,...
- Create a **pedagogical tool** for the identification and the realization of transversal skills of informal type observed among the prisoners with the support of the PAS to help them to reintegrate a job into society after being released
- Validate competences' development as a result of these activities
- Consider the **benefits within prison** (indicators)
- Measure the **positive impact that validation can have on inmates** and their motivation
- Organize communication and dissemination
- Publish findings and recommendations based on research and practices



To do that, we need to...

- 1. Develop a common understanding
- Formal, informal and non-formal education,
- Skills/abilities/competences,
- Physical Activities and Sport)
- 2. Let inmates be at the centre of our works
- 3. Consider the common practicalities of physical activities and sport (PAS) in prison contexts based from different national systems
- 4. Identify suitable indicators to measure project' impacts



READY...GO Project Some initials to give sense

Initial	Meaning
M1-M2-M3-M4-M5	Transnational Project <u>M</u> eetings
A1-A2-A4 A3-A5-A6	Project Management Implementation <u>A</u> ctivities
01-02-03-04-05-06-07-08	Intellectual <u>O</u> utputs
C1-C2	Training and Teaching Activities (Courses)
E1-E2-E3-E4-E5-E6-E7	Multiplier <u>E</u> vents



READY...GO Project Work Schedule

Initial	Meaning
M1-M2-M3-M4-M5	FR – LV – MT – FI – CY
A 1-A2-A4 A3-A5-A6	Project Management Implementation <u>A</u> ctivities
O1 O2 O3 O4 O5 O6 O7 O8	Work platform Questionnaires to inmates & sport teachers Analysis of Q1 and Q2 Collect of inspiring practices in prisons Pedagogical pack of sequences Methodology and Recommendations Glossary Pack for communication
C 1-C2	DE - ES
E 1-E2-E3-E4-E5-E6-E7	All partners on the same day (to be decided)



good practices identified in prisons A6 - Identification of 2 to 3 sport activities/country as support to experimentations

ERASMUS+ Strategic Partnership READY...GO Project

Annex VIII

Agreement on dates

Name of the project READY... GO / Topic: Sport in prison as a support to the acquisition of transferable skills to help detainees to better prepare their reintegration into society PROJECT TIMETABLE / Page 1 M12 M13 M17 M18 M19 M20 M21 M22 M23 M29 M30 02 03 10 06 07 09 10 11 12 02 03 04 05 06 09 10 11 01 02 07 Project activity 2018 2019 A1 - Project management 09 - Working documents 09 - Reports to N.A. A2 - Internal agreements х х A3 - National presentations to be prepared by each partner O1 - READY...GO working 08 - Communication A4 - Financial terms х х х х х х х M1 - Organisation of tasks, Kick off (FR) National presentations and Preparation of questionnaires for 2 target groups Evaluations "local guests" Auto-Evaluations O2 - Translation of TEST questionnaires, Test then data collection 03 - Analyze of data M2 - 1st confrontations and adjustements Evaluations "local guests" **Auto-Evaluations** O4 - Creation of guide for sports'



Agreement on dates

ERASMUS+ Strategic Partnership READY...GO Project

Annex VIII

Name of the project READY... GO / Topic : Sport in prison as a support to the acquisition of transferable skills to help detainees to better prepare their reintegration into society

	PROJECT TRACTION (A																														
PROJECT TIMETABLE / Page 2															ABLE	/ Page	2														
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M4 - Foreshadowing of the		\vdash	\vdash	-	\vdash	-	-	-	-	-	-													#							
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C2 - Educational activity with																															
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ERASMUS+ Strategic Partnership READY...GO Project

Annex VIII

Agreement on dates

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Project activity	<u> </u>	09	10	11	12	01	02	03	04	05	06	07	08	09	10	11	12	01	02	03	04	05	06	07	80	09	10	11	12	01	02
	Year		20	16								2017											20	18						20	119
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Evaluations post-conferences			П																										Х	\Box	Г
Evaluations "critical friends"																														х	
O6 - Recommendations and Compacted productions with results / M5																											_			CY Transdational metiting	-
Coordinated results		\vdash				\vdash												\vdash	\vdash	\vdash	-										



READY...GO Project Compulsory Dates

Initial	Meaning
FR (M1)	November 28-30, 2016
LV (M2)	June 20-21, 2017
MT (M3)	September 26-27, 2017
DE (C1)	October 23-27, 2017
FI (M4)	June 12-13, 2018
ES (C2)	?? October 2018 (full week) ??
FR-LV-MT-DE-FI-ES-CY (E1)	To be decided in September 2017 (M3)
CY (M5)	January 29-30, 2019





C1 in Germany / C2 in Spain Peer to Peer Training Courses (5 full compulsory days on site)

Travel / Person	CY	DE	ES	FI	FR	$\mathbf{L}\mathbf{V}$	MT
N° Part.	3 + 4	4 (C2)	3 (C1)	3 + 4	3 + 4	3 + 4	3 + 4

C1 in DE = 2 sport instructors + 1 permanent C2 in ES = 2 sport instructors + 1 permanent + 1 (<u>to be defined</u>)

For transnational meetings (M) 2 participants per country are authorized among which is the **permanent person** (national coordinator) of the project.





READY...GO



Shared definitions

- 1 Formal, Non-formal and Informal Education
- 2 Competence = Knowledge + Skills + Attitudes
- 3 Physical Activities and Sport at national levels and, if it exists, in prison



3 – Physical Activities and Sport in prison

Actually we still miss Definitions from some partners. Do you remember?

New deadline?

READY...GO Project





Partner from Catalonia (a 2 hour presentation of Catalan prison system)

READY...GO Project







Ice breaker for all

Three questions





- 1. How high would you scale your motivation when flying/driving to attend READY...GO transnational meeting?
- 2. How clear in your mind are you in regard of READY...GO goals?
 - 3. How do you evaluate your work on READY...GO research based on Q1 and Q2?

M2 in Latvia June 20-21, 2017





All partners: **PROCESS of DATA COLLECTION**Strengths and Weaknesses when collecting data with Q1 then Q2

?? Recommendations??



READY...GO Project



All partners : **ANALYSIS of COLLECTED DATA**Q1 and Q2

?? Meeting on SKYPE - Date -??



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PROJECT' INTERIM REPORT n°1 July 01, 2017



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Points which have to be answered

Please provide an overall state of play of your project: what are the achievements of the project at this stage? Are the initial project activities and objectives being carried out and reached so far?

Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.



READY...GO Project



How is the monitoring of the project being carried out so far and by whom?

How did the project partners contribute to the project so far?

Has the distribution of tasks been adjusted since the application stage?



READY...GO Project



If your project involves other organizations, not formally participating in the project, please briefly describe their involvement.

If relevant, please describe any difficulties you have encountered in managing the implementation of the project and how you and your partners handle them.





9.1. Impact

What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

9.2. Dissemination and Use of Projects' Results

In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far?

Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.





READY...GO Project



Exercise n°1

KEY COMPETENCES TRANSVERSAL COMPETENCES SKILLS and ATTITUDES



READY...GO Project



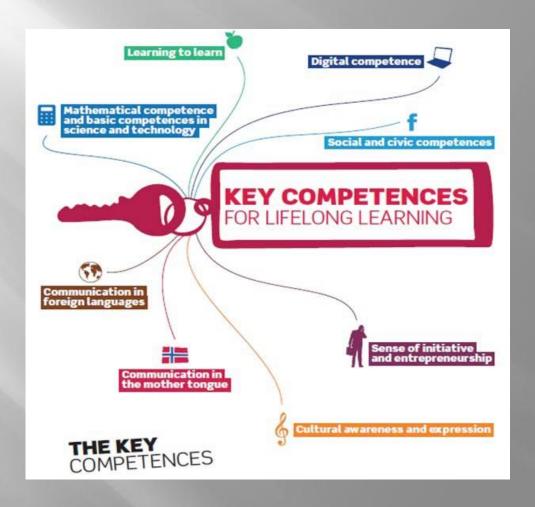
Exercise n°1.1

KEY COMPETENCES



READY...GO Project





M2 in Latvia June 20-21, 2017



READY...GO Project



Exercise n°1.2

TRANSVERSAL COMPETENCES



Comment from French NA expert !!!!

Specify the declination of the transversal skills expected from the exploitation of the competences and attitudes activated through PAS's.







List of TRANSVERSAL COMPETENCES -1/2-

- 1. Assessing competence and competence development
- 2. Communication
- 3. Conflict management
- 4. Autonomy
- 5. Problem solving
- 6. Team working
- 7. Flexibility
- 8. Critical thinking
- 9. Creativity
- 10. Planning and resource management

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List of TRANSVERSAL COMPETENCES -2/2-

- 11. Taking responsibility
- 12. Intercultural communication
- 13. Leadership
- 14. Anti-hate communication in an intercultural perspective
- 15. Self-reflection
- 16. Managing diversity
- 17. Planning and organising one's learning
- 18. Evaluating/Reflecting
- 19. Mentoring
- 20. Networking
- 21. Project management

Others ??

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Exercise n°1.3

SKILLS and ATTITUDES

Some examples as ideas





Teamwork

- Trust
- Taking responsibility
- Understanding / Empathy
- / Balance
- Sharing
- Supporting others

• ...

Motivation

- Social and self-awareness
- Creativity
- Persistence
- Flexibility
- Commitment
- •Confidence

• . . .

Problem Solving

- Ability to identify problems
- Acceptance of problems
- Ability to look for help
- •Ability to compartmentalize the problem and deal with it in parts
- •Development of resilience
- •To evaluate and learn from problem solving

•..

M2 in Latvia June 20-21, 2017





INSPIRING PRACTICES

Sport as a space favorable to the implementation of constructive and positive actions





Exercise n°2

To create one descriptive card to collect information on Tools, Practices, Equipments, Trainings, Materials,

• • •



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Day 1 - Bullseye Evaluation on Flipchart



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Where do we meet for dinner?



DAY 2

Visit of the prison in Daugavpils (LV)

Sport challenge between READY...GO participants and inmates with their sport instructors

Workshop with READY...GO participants, inmates and sport instructors on a "Charter of Good Conduct"

(Part 1)



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All Partners: Charter of Good Conduct (Part 2)



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Project ACTIVITIES to be reminded





EVALUATION

- 1 Local Guests and « Critical friends »
 - 2 Bullseye in situ evaluation
 - 3 Post-meeting self-evaluations
 - 4 Periodic progress evaluations





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Project FOLLOW-UP

Freeware mind-mapping web application

COGGLE

https://www.youtube.com/watch?v=99VswRkMyW4





Communication and Dissemination matters

- 1 Periodic SKYPE meetings with PSG (permanent members) *Day to be decided?*
 - 2 –Information to professional networks (internal and stakeholders), Medias
- 3 List of electronic contacts / Newsletter
 - 4 Logo of the project
 - 5 Digital working platform







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READY...GO Project

Day 2 - Bullseye evaluation on flipchart



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Where do we meet for dinner?