



SERA Project

Project n° 580247-EPP-1-2016-1-FR-EPPKA3-IPI-SOC-IN
Grant Agreement n° 2016-2639 with Amendment n° 001/003

4th SERA Meeting – France

January 09-10, 2018

DAY 1

The SERA 4th transnational meeting was moved from Turkey to France because of some organizational difficulties that made this seminar in Ankara impossible at that time (arrival on beginning of December 2017 of a 4th coordinator in the project that was not aware of project' tasks). So it was decided, with all other partners through a circular consultation adorsed to PSG, that the project really needs to take decisions and to go ahead not to delay too much the SERA results, just before the interim report due to EACEA on January 15, 2018. Please note that dates for Turkey were postponed, not cancelled.

All partners attended this 4th seminar even if some were delayed. All permanent coordinators were there too.

The project coordinator (FR) started the session of the first morning with a reminder of previously validated decisions which have to be crossed with the report to be presented by the colleagues of the University of Malta from the data collection carried out for SERA throughout year 2017 (longer period than expected which justifies one of some requests for amendment including the extension of the duration of the project for an extra 6 months).

In making this presentation, it was also a question of validating one by one several recommendations issued from collected data and that have to be included in our SERA final report. Tasks (fast and brief) have been requested from the partners with the deadline of the interim report namely January 15, 2018. Some partners did it on time, others not yet to date 31/01/2018. These tasks will be repeated at the end of this report, in the Action Notes section.

As 1st joint resolutions, the partners worked on assertions about the SERA program.





1st Resolutions SERA Programme

SERA develops a diverse toolbox thanks to a multidisciplinary team of educators, psychologists, religious referents, supervisors, prison staffs,...

SERA actors in the learning process are inmates, professionals and community context (peer groups, family, colleagues,...)

SERA monitoring process is funded on an individual relation between professional and learner

SERA increases intrinsic motivation

SERA is there to counterbalance significant adversity through empowering experiences to increase resilience

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After coffee break, Maltese partners presented the 2nd Step of State of Art as well as crossed key findings for SERA. Both documents were uploaded on SERA digital platform.

After lunch, and from all the work returned and tasks completed in the morning, partners worked on the first draft of the 4-week SERA program.

The Belgian team presented an introduction to SERA draft timetable that was debated between the consortium, then validated. And partners worked on Maslow and Pinto pyramids to identify areas/subject/activity to create so to realize the future SERA program, renewable twice.



THREADS

- food, sweets, cooking and baking together, typical cultural ingredients...
- physical wellbeing, temperature, comfort, sport, yoga, climate...
- "stop-line", rules, indicate boundaries, safety...
- group dynamic, cooperation, teamwork...
- "mirror-line", reflection, read & write...
- "value-line", circle of courage...
- Formal, non formal and informal Education



THREADS	BLU	RED	GREEN	4 weeks H%
food, sweets, cooking and baking together, typical cultural ingredients...	20	15	15	18
physical wellbeing, temperature, comfort, sport, yoga, climate...	20	15	15	18
"stop-line", rules, indicate boundaries, safety...	5	5	5	6
group dynamic, cooperation, teamwork...	15	10	15	18
"mirror-line", reflection, read & write...	10	15	10	12
"value-line", circle of courage...	10	15	15	18
Formal, non formal and informal Education	20	20	25	30
	100	95	100	

AREAS	KEY COMPETENCES
Ψ Psychology	Digital competence
Intercultural	Social and civic competences
Education	Sense of initiative and entrepreneurship
Social	Cultural awareness and expression
Believes	Communication in the mother tongue
	Communication in foreign languages
	Mathematical competence and basic competences in science and technology
	Learning to learn



WEEK 1

HOURS	MONDAY	TUESDAY	WEDNES	THURSD	FRIDAY
1	Orange	Yellow	Red	Blue	Green
2	Blue	Orange	Red	Yellow	Green
3	Blue	Orange	Red	Yellow	Green
4	Red	Blue	Orange	Yellow	Green
5	Red	Blue	Orange	Yellow	Green
6	Red	Blue	Orange	Yellow	Green
7	Red	Blue	Orange	Yellow	Green
8	Red	Blue	Orange	Yellow	Green
	NO				

WEEK 2

HOURS	MONDAY	TUESDAY	WEDNES	THURSD	FRIDAY
1	Red	Blue	Orange	Yellow	Green
2	Red	Blue	Orange	Yellow	Green
3	Red	Blue	Orange	Yellow	Green
4	Red	Blue	Orange	Yellow	Green
5	Red	Blue	Orange	Yellow	Green
6	Red	Blue	Orange	Yellow	Green
7	Red	Blue	Orange	Yellow	Green
8	Red	Blue	Orange	Yellow	Green

WEEK 3

HOURS	MONDAY	TUESDAY	WEDNES	THURSD	FRIDAY
1	Red	Blue	Orange	Yellow	Green
2	Red	Blue	Orange	Yellow	Green
3	Red	Blue	Orange	Yellow	Green
4	Red	Blue	Orange	Yellow	Green
5	Red	Blue	Orange	Yellow	Green
6	Red	Blue	Orange	Yellow	Green
7	Red	Blue	Orange	Yellow	Green
8	Red	Blue	Orange	Yellow	Green

WEEK 4

HOURS	MONDAY	TUESDAY	WEDNES	THURSD	FRIDAY
1	Red	Blue	Orange	Yellow	Green
2	Red	Blue	Orange	Yellow	Green
3	Red	Blue	Orange	Yellow	Green
4	Red	Blue	Orange	Yellow	Green
5	Red	Blue	Orange	Yellow	Green
6	Red	Blue	Orange	Yellow	Green
7	Red	Blue	Orange	Yellow	Green
8	Red	Blue	Orange	Yellow	Green

PARTY



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AREA	SUBJECT	ACTIVITY	COUNTRIES' CHOICES	DIMENSION (P-I-G)	KEY COMPETENCES	CROSS-CURRICULAR COMPETENCES
PSYCHOLOGY	Empathy		BE - ES - TR			
	Identity development	Rock and water, LSCI, Cercle du courage	BE			
	Family ties and Parenthood	Genealogy	FR			
	Decision making		BE - ES			
	Resilience		ES			
	Blame		ES			
	Guilty		ES			
	Socio emotional development		FR			
		Phototalk	MT			
		Story telling	BE - ES - MT			
		Theater	BE - FR			
		Expression of emotions	BE - ES - TR			
		Therapeutic excursions	ES			
	Physical wellbeing	Sport	MT			
		Yoga	BE - MT			
	Self awareness		BE			
	Anger management		TR			
	Conflict management		BE - ES			



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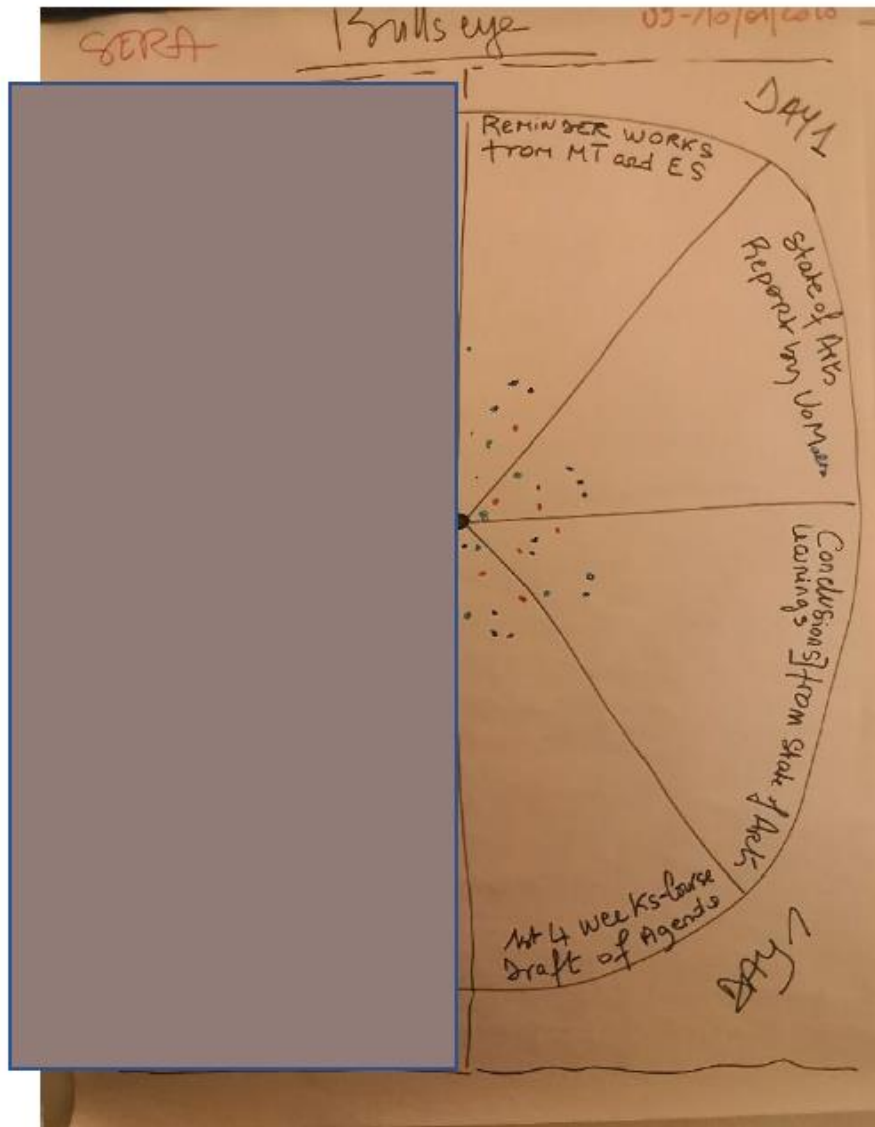
AREA	SUBJECT	ACTIVITY	COUNTRIES' CHOICES	DIMENSION (P-I-G)	KEY COMPETENCES	CROSS-CURRICULAR COMPETENCES
INTERCULTURAL	Values		ES - TR			
	Growing mindset		BE			
	Acceptance		TR			
	Cultural specificities	Dance, cooking, music...	ES			
EDUCATION	Skill and professional improvement	Preparing interview	ES			
	Media literacy		ES - FR			
	Communication	Press	FR			
SOCIAL	Sense of belonging		BE			
	Community involvement	Community work	MT			
	Family support		FR - TR			
	Social skills		ES			
	Rehabilitation		BE			
	Gender equality		ES			
	Environmental respect		TR			
BELIEVES	Faith	Values of religion	TR			
		The Abrahamic religions (peace, monotheism,...)	MT			

It is important to note that the areas were identified from the cross report on data collected (state of art) and that the subjects / activities were broken down from the validated work in Malta (2nd meeting) and then in Almeria (3rd meeting).



Evaluation (bulls'eye method)

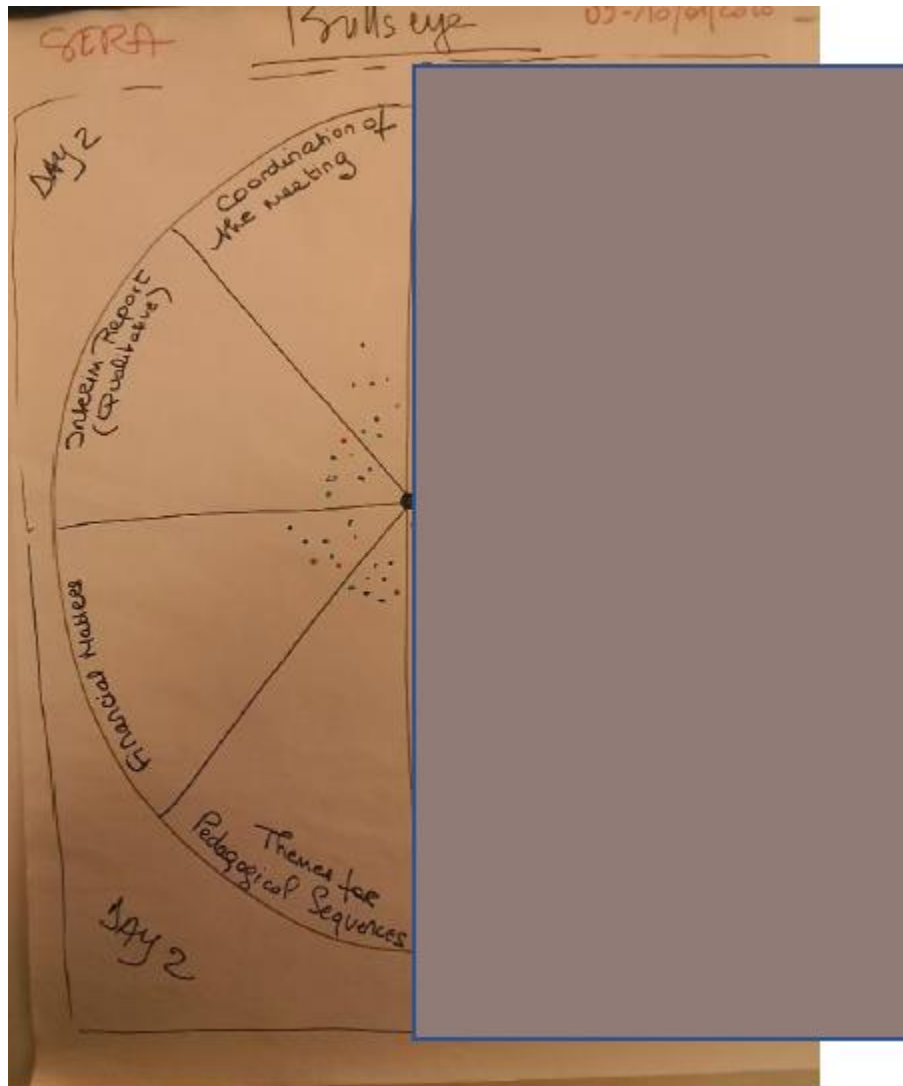
DAY 1



Themes that were evaluated

- Reminder works from MT and ES seminars
- State of art / Report by UoM
- Conclusions/Warnings from State of art
- 1st 4 weeks-course / Draft of agenda

DAY 2



Themes that were evaluated

- Coordination of the meeting
- Qualitative interim report
- Financial matters
- Themes for pedagogical sequences



ACTION NOTES

1 – Late SERA partners are kindly reminded to send back their priorities on documents (EPEA, US research) that were presented on Day 1 (morning) ; only 3 countries till now submitted their works.

2 - Reminder of upcoming meeting dates

BELGIUM 03-04 May 2018

ITALY **25-27 June 2018** (*it will have to be reconsidered following the abandonment of the IT² partner*)

TURKEY 11-12 September 2018 (plan A) / 08-09 January 2019 (plan B)

EU videoconference 17 October 2018 (plan A) / 03 April 2019 (plan B)

MALTA closing 13-15 November 2018 (plan A) / 24-26 April 2019 (plan B)

3 – All productions of SERA educational sequences must be completed before the next seminar (BE) which will mark the beginning of the 4-week program implementation;

4 – Monthly reports of progress on productions are to be transmitted to the coordinating institution; one template was created that is uploaded on SERA digital platform;

5 – SERA files are already opened on DROPBOX and classified so to welcome pedagogic productions as soon as ready. Please be kind to present all SERA sequences by using the SERA template;

PS. for partners' information, SERA interim report was sent to EACEA on January 15, 2018 at 19:00 and we received an acknowledgment of receipt from their services on the 16/01.