

SERA Belgium Cycle 1														
Location 1 = group 1 "De Kempen" Mol; Location 2 = group 2 "De Kempen" Mol; Location 3 = "De Grubbe" Everberg														
Loc	code	Country	name sequence	overall thoughts		recommendations	Date / start - end	room org.	1 ind	C comfortable	learners' interest	professional's feeling	overall	WEEK
				positive	negative		duration real / planned		2 pair	U uncomfortable	according to teacher	C comfortable	😊 😊 😊 😊 😊	
						COMMENTS better than Recommendations ?	participants		3 group	T tense	1 to 6	O uncomfortable		
							professionals							
1	E1	BE	My own spot introduction "What is SERA". Rules & agreements. What is important to us. Brainstorm on the SERA areas	the youngsters appreciate the freedom to discuss the rules	too little content to fill 2h.	extra content f.e. why are we doing this? More variation in method	8-10-2018 / 2X 9h-10h 120 min (incl own crea)/120 min 4 14-17y theory teacher	class	3	C	5	C	😊	1
2	E1	BE	My own spot introduction "What is SERA". Rules & agreements. What is important to us. Brainstorm on the SERA areas	very diverse group on intellectual ability as well as religion as personality, they are looking forward to upcoming events	too little content to fill 2h. Second part one participant was in time out	You need good knowledge of SERA, here you can work on motivation improvement and make them curious	8/10/2018 2x 50min 9h00-9h50 9/10/2018 11h00-11h50/ 6 14-17y	class	3	C	5 (deel 2:6)	C	😊	1
1	P1	MT	Mind and body	they already knew the principal of thinking/doing, they get more aware of it due to the exercise, variation and differentiate, pleasantly surprised	It's a different way of doing the sportsclass they are not used to it	a minimum of 5 participants is necessary, we did some extra activities so there was more variation	8/10 10h00-12h00 100 min (...)/ 4 14-17y/ sportsteacher	Sports field	3	C	5	C	😊	1
1	P18	BE	Collaboration (aka Rock and Water)	nice variation/ good atmosphere/nice to get out of the classroom	contentwise to little to work with, participants have more knowledge then teacher	Better to do this after the first day but still in the first week, playing together as a teacher improves motivation	8/10 13h30-14h20 50min(50')/ 4 14-17y/ theory teacher	Outside	3	C-0	6	C	😊	1
2	P18	BE	Collaboration (aka Rock and Water)	good relationship with participants helps	contentwise to little to work with, more exercises are necessary/ magical robe is childish for this agegroup/ trust is difficult in the group and therefore collaboration also	activity 3 + 4 are the same, more activities or less time/trust is difficult in the group and therefore collaboration also/ sometime hard to stay serious with the exercise till the end	8/10 13h30-14h00 30 min (60') /6 +/- 15y/	Atelier	3	O	4	C	😊	1
2	P17	BE	Life in pieces	Participants were taken in by story, they were very involved, and even interested in the characteristics of the teacher	intro is too lang,	nice class, we can do much more with this content	8/10 14h30-16h20 110 min (120') /5 +/-15y	Atelier	3	C	6	C	😊	1
1	P17	BE	Life in pieces	Words for positif puzzle worked/making puzzle was positif	sometimes difficult to find a negative form of the discriptions, although they could find the opposites	we made them make the puzzle themselves	08/10 14h30-16h30 100 min (100')/ 4 16-18y/ teacher	class	3 en 1	C	3	C	😊	1
1	I3	MT	Cooking for charity	Super exercise! Learning that helping others without return is a possibility! External person talked about charity, participants were impressed.		important to talk about that this cooking ment something for others too	09/10 09h00-11h00 120 min (60'), 4 +/- 15y,	Atelier	3	C	6	C	😊	1
2	I3	MT	Cooking for charity	Participants were imediately interested and started with the preparation	menu wasn't prepared	Participants were enthusiastic	09/10 09h00-11h00 120 min (60'), 5 15-18y, teacher	class	3	C	5	C	😊	1
1	E 8	ES	Media literacy	interesting because the particiapants get to find the differnces themselves/ different parts of theory are easy to show visually in the different articles		better to take older newspapers because participants get 'lost' into the content/ interesting	09/10 13h30-14h20 50 min (80')/ 3, teacher	class	3	C	5	C	😊	1

2	E8	ES	Media literacy	Participants gave good content/		better to take older newspapers because participants get 'lost' into the content	09/10 13h30-14h25 55 min (80')/ 14-17y, 5 teacher	class	3	C	6	C	😊	1
1	E11	BE	Letter to my own		no control, no knowledge of result		09/10 14h30-15h00 30 min (50')/ 14-18y, 6 teacher	class	1	C	6	C	😊	1
2	E11	BE	Letter to my own			one participant scored this exercise well because it was quick/short/ It might be better to do this exercise where participants can sit more separately	09/10 14h30-15h00 25 min (50')/ 14-18y, 5 teacher	class	1	C	2	C	😊	1
1	S13	ES	Together we can make it	nice exercise		teammgame	09/10 15h30-16h20 50 min (20')/ 14-18y, teacher 5	gym	2	C	6	C	😊	1
2	S13	ES	Together we can make it	constructive lesson, it went well	no physical contact allowed, to many participants required,	reframe to smaller group excercises without physical contact, more variation required	09/10 15h30-16h30 50 min (50')/ 17y, 3 15- teacher	gym	2	C	5	C	😊	1
1	S2	BE	Orient express	Interesting nice idea on worldtrip and different characters, get's the discussion going, fruitful for the entire group/ interesting to start a debate			10/10 15h30-16h20 50 min (90')/ 4 15-17y, teacher	class	2	C	5	C	😊	1
2	S2	BE	Orient express	because of good questions of the teacher discussion started although the group easily chose between the characters, nice exercise		Better to prepare more questions in advance to guide the debate and motivate participants to think more	10/10 09h00-10h00 50 min (50')/ 18y, 4 16- teacher	class	3	C	4	C	😊	1
1	P20	BE	Building a street	Nice, one positive peer gets every body going	a little childish at first, but after a while participants liked it anyway,	better to do introduction 'talk' more extended so ideas can grow, not every participant had a good view on the subject, drawing was easier then talking	10/10 10h00-10h50 50 min (60')/ 15-17y , teacher 5	class	1 3	C	5	C	😊	1
2	S13	ES	Together we can make it	safe enviroment/trusted, own knowledge and experience of teacher		too few participants, had too make extra variations, no physical contact allowed	10/10 11h00-12h00 50 min (50')/ 15-18y, 4 teacher	gym	2	C	4	C	😊	1
1	S13	ES	Together we can make it	pleasant and motivated			10-10-2018 / 11h-11h45 45 min/ 50 min 14-18y theory teacher 5	gym	3	C	5	C	😊	1
1	E2	FR	Enlightened communication (act 1+2) Billy Elliot			too little content. We made our own map. Annex 1 was too complex.	10-10-2018 / 13h30-15h20 110 min !/ 90 min 4 14-18y practice teacher	class	2 3	C	6	C	😊	1
2	E2	FR	Enlightened communication (act 1+2) Billy Elliot			too little content. We made our own map. Annex 1 was too complex.	10-10-2018 / 13h30-15h20 100 min/ 100 min 3 14-18y teacher	class	1 3	C	4	C	😊	1
1	P14	BE	Strict and flexible	outside and grassfield	low concentration	last hour and wednesday pm (usually no class)	10-10-2018 / 15h30-16h20 50 min/ 50 min 14-18y occupational therapist 4	outside	2 3	C	2 5	C	😊	1
2	P14	BE	Strict and flexible	learners liked exercises	first contact teacher - learners? Outside was already occupied, working inside was not ideal	I was tensed	10-10-2018 / 9h30-9h50 50 min/ 50 min 14-18y teacher 5	class	3	C T	5	C	😊	1








1	P8	BE	Ear talking	music is a perfect tool to touch emotions	music was not ok for the youth culture	too little content. We made our own map with new music.	11-10-2018 / 9h-11h5 120 min !!/ 120 min 4 14-17y teacher	class	1 3	C	5	C	😊	1
2	P8	BE	Ear talking	The part where the learners could choose their favorite song; interest in each other's choice	music was not ok for the youth culture	too little content	11-10-2018 / 9h-10h30 90 min !!/ 120 min 3 14-17y practice teacher	class	1	C	4	C	😐	1
1	E13	ES	Look good, feel good (act 1&2)	image material	less interest of learners for them's as health and hygiene; objects not used / too low level	What is the purpose of this lesson. Learners need more motivating subjects. We extended with health and personal hygiene	11-10-2018 / 11h-11h50 50 min /50 min 4 14-18y occupational therapist	class	3	C	2	C	😊	1
2	E13	ES	Look good, feel good (act 1&2)			content too low level, I had to find extra input	11-10-2018 / 11h-11h50 50 min /50 min 5 14-17y teacher	class	3	C	5	C	😊	1
1	E12	FR	My first steps with digital equipment			I do not manage this content. The English preparation was difficult for me	11-10-2018 / 13h30-14h30 40 min /50 min 3 14-18y teacher	class	3	C	3	C	😐	1
2	E6	FR	Let's learn about social networks (act 1&2)	learners liked subject	One learner that does not speaks Dutch and was not interested	Good subject. Content too difficult, I had to add exercises, video and bring more oxygen in it	11-10-2018 / 14h30-16h20 100 min /90 min 3 14-18y teacher	Atelier	3	C	5	C	😊	1
2	P14	BE	Strict and flexible (act 3+4)	enthusiastic learners. At the end the learners made good reflections		need more content and explanation to indicate the goal of this exercises	12-10-2018 / 9h-9h50 50 min /60 min 4 14-17y teacher	class	3	C	5	C	😊	1
1	S5	BE	Burn down, pos & neg feedback, rolplay	nice exercises, rolplays were good activity	learners feedback was few.	too less content, what are the rules of positive feedback?	12-10-2018 / 10h-11h 60 min /60 min 3 14-17y teacher	class	3	C	3	C	😊	1
2	S5	BE	Burn down, pos & neg feedback, rolplay	learners played spontaneously		too less content, what are the rules of positive feedback?	12-10-2018 / 10h-10h50 50 min /50 min 4 14-17y teacher	class	3	C	5 6	C	😊	1
2	P20	BE	Building a street (2+3) Neighborhood	Good activity, learners exercise to think deeper and logical		Teacher needs to ask many questions and dug deeper	12-10-2018 / 11h-11h50 50 min /60 min 4 14-17y teacher	class	3	C	6	C	😊	1
1	P30	ES	Growing stronger in adversity	learners ware able to define resilience	busy group, fire alarm disturbed lesson	planned time is too long	12-10-2018 / 13h30-15h20 100 min /90 min 5 14-17y teacher	class	1 3	C	3	C	😊😊	1
2	P30	ES	Growing stronger in adversity	story of Zion, (netflix)	busy group, fire alarm disturbed lesson	important reflection exercise; add more stories/people as examples	12-10-2018 / 13h30-14h20 35 min /60 min 3 14-17y teacher	class	3	C	4	C	😊😊	1
1+2	I6	TR	cooking is not an art	easily accessible	learners focus on food not on culture	planned time is too short	12-10-2018 / 15h30-16h20 50 min /45 min 5 14-17y teacher	class	3	C	6	C	😊	1
2	P19	BE	Crossing the line, learners represent values by a statement	valuable lesson, a lot of impact, week 2 so learners are more familiar with expanding the comfort zone	learners miss insight in others	make clear agreements about privacy, 4 learners is minimum	15-10-2018 / 9h-9h30 30 min / 30 min 4 14-17y theory teacher	class	3	C	5	C	😊	2
2	P22	BE	S Together	pleasant after the P19	need more variation and content	even the learners focused on physical power, it gave oxygen after P19	15-10-2018/ 9h30-9h45 15 / 30 4 14-17y theory teacher	class	2	C	6	C	😊	2
1	P19/22	BE	Crossing the line, S Together	physical action	too small group difficult questions in discussion		15-10-2018/ 9h-9h50 50 min / 2 x 35 min 2 14-17y occupational therapist	class	1 3	C	4 5	C	😊	2

1	I3	MT	Cooking for charity		difficult for some clumsy learners		15-10-2018/ 10h-11h50 100 min / 100 min 3 14-17y teacher	atelier (kitchen)	3	C	5	C	😊	2
2	I3	MT	Cooking for charity			learners are motivated	15-10-2018/ 10h-11h50 100 min / 100 min 5 14-17y teacher	atelier (kitchen)	1 3	C	4	C	😊	2
1	P17	BE	Life in pieces	learners see their own good characteristics creativity is sparked	cutting wood makes noise and learners tensed		15-10-2018/ 13h30-15h20 100 min / 180 min 14-17y 5 teacher	atelier	1	C	5	C	😊	2
2	P17	BE	Life in pieces				15-10-2018/ 13h30-15h20 100 min / 180 min 14-17y 3 teacher	atelier	1	C	4	C	😊	2
1	P31	TR	Learn to cope with anger	interest of participants while daly confrontation good interaction		prepare definitions and powerpoint	15-10-2018/ 15h35-16h20 45min / 60 min 14-17y teacher	class	1 3	C	4	C	😊	2
2	P31	TR	Learn to cope with anger	learners are sincerely, good expression of feelings	learners need often adjustment and not to make fun of it	prepare more content activity took 50 min; act 2 & 3 not done nice activity	15-10-2018/ 15h30-16h30 60min / 60 min 14-17y teacher	class	1 3	C	5	C	😊	2
1	B1	MT/TR	Learning about other beliefs	learners with strong believe show a lot of knowhow	One learner puts himself out of discussion, it costs a lot of effort to keep him into the discussion	fascinating and respectful meeting	16-10-2018/ 9h-9h50 50min / 50 min 14-17y teacher	class	3	C	6	C	😊	2
2	B1	MT/TR	Learning about other beliefs	theme connects with interest of learners		only 5 religions / we bought the game "oh my game" a religion board game	16-10-2018/ 9h-9h50 50min / 50 min 14-17y teacher	class	3	C	6	C	😊	2
1	E6	FR	Let's learn about social networks	A lot of interest, good variety teacher learns a lot			18-10-2018/ 11h-11h50 50min / 50 min 14-17y teacher	class	3	C	5	C	😊	2
2	E6	FR	Let's learn about social networks	good mix of activity	One learner that does not speaks Dutch and knows nothing about computer and internet	activity run well, even the learners were not to happy	16-10-2018/ 10h-11h 60min / 90 min 14-17y teacher	atelier	3	C	4	C	😊	2
1	S3	BE	Do you see what I see ?	Learners were motivated, good discussions		more time and more learners would be better	16-10-2018/ 13h30-14h10 50min / 50 min 14-17y teacher	atelier	1 3	C	5	C	😊	2
2	S3	BE	Do you see what I see ?	good content	flat answers ; make fun of it, link with prejudices not easy	I had to search extra imagery	16-10-2018/ 13h30-14h20 70min / 60 min 14-17y teacher	class	1 3	C	4	C	😊😊	2
1	P9	BE	Singer	talented learners created nice songs	busy, noisy, difficult for less creative learners	good activity, in learners youthculture, 4 h too long, better to provide topics for some learners	16-10-2018/ 14h30-16h20 100min / 120 min 4 14-17y teacher	atelier	1 3	C	5	C	😊	2
2	P9	BE	Singer (act 1+2)	creativity as an outlet	Difficult for one learner that does not speaks and write Dutch		16-10-2018/ 14h30-16h20 100min / 120 min 4 14-17y practice teacher	atelier	1 3	C	4	C	😊	2
1	P24	BE	All together now, draw as a group (pass the drawings)	In evaluation the learners noticed they could not create as a group	learners missed an subject, they could not draw out of the blue	Good activity, better to provide topics for some learners	17-10-2018/ 9h00-9h50 40min / 50 min 3 14-17y crea teacher	atelier	3	C	2	C	😊	2
2	P24	BE	All together now, draw mandala as a group	quiet and relaxed in the morning, with the help of chill-relaxed music	too few content	modified to "mandala drawing" with the choice: or you draw geometric figures or you color the drawing of your previous learner	17-10-2018/ 9h00-9h50 50min / 50 min 4 14-17y teacher	class	3	C	?	C	😊	2

1	E2	FR	Enlightened communication Movie "Billy Elliot"	interesting subject				17-10-2018/ 10h00-12h 120min / 100 min 5 14-17y practice teacher	living group	3	C	5	C	😊	2
2	E2	FR	Enlightened communication Movie "Billy Elliot"	good subject, confronting for some learners.		for some learners, the content is far from their own context		17-10-2018/ 10h00-12h 130min / 140 min 3 14-17y teacher	living group	1	C	4	C	😊	2
1	P12	BE	Circle of courage	onc the learners understood, they were enthusiastic	difficult to catch	too few content, I had a lot of preparation, Learners made a "time-line" before they could start		17-10-2018/ 13h30-14h20 50min / min 3 14-17y teacher	class	3	C	5	C	😊	2
2	P12	BE	Circle of courage	good content for the learners	difficult for learner with less empathy	an example would be useful		17-10-2018/ 13h30-14h20 60min / 90 min 2 14-17y teacher	class	1	C	2	C	😊😊	2
1 2	I3	MT	Cooking for charity	learners were motivated, learned a lot of the 2 chefs	too little time, too little space	We invited two cooks		17-10-2018/ 14h30-16h20 100min / 100 min 7 14-17y teacher	kichen	3	C	5	C	😊	2
1	S7	ES	No to inequity	learners knew a lot about abuses in the world	freedom as a theme in a closed facility was a difficult issu			18-10-2018/ 9h-11h 120min / 120 min 4 14-17y teacher	class	3	C	5	C	😊	2
2	S7	ES	No to inequity	some learners discussed respectful and even could adapt their opinion	some learners, with few empathy, fall in endless discussions	good activity ,work with irrational thoughts		18-10-2018/ 9h-10h50 100min / 100 min 5 14-17y teacher	atelier	3	C	5	C	😊	2
2	E6	FR	Let's learn about social networks	learners are motivated, enthusiastic	empathy difficulties			18-10-2018/ 11h-11h50 50min / ? min 5 14-17y teacher	class	3	C	5	C	😊	2
1	P31	TR	Learn to cope with anger	at the end of class, learners were able to define anger and conflict	to draw emotions was too difficult			18-10-2018/ 13h-14h20 50min / 50 min 3 14-17y teacher	class	2 3	C	5	C	😊	2
2	P31	TR	Learn to cope with anger	convert a situation to thoughts and feelings	less creative learner was ready after 5 min			18-10-2018/ 13h-14h20 50min / 50 min 5 14-17y practice teacher	class	1	C	4	C	😊	2
1	P29	MT	Once upon a time	learners were motivated and succesful				18-10-2018/ 14h30-15h30 60min / 30 min 3 14-17y teacher	atelier	3	C	5	C	😊	2
2	P29	MT	Once upon a time		language issues	good activity, but for a stronger group		18-10-2018/ 14h30-15h30 50min / 30 min 5 14-17y occupational therapist	class	3	C	2	O	😊	2
1	B1	MT/TR	Learning about other beliefs	some learners were interested	some learners were too tired. (last class of the day)			18-10-2018/ 15h30-16h30 60min / 60 min 4 14-17y teacher	class	3	C	4	C	😊	2
2	B1	MT/TR	Learning about other beliefs	we had some interesting discussions	some learners were too tired. (last class of the day)	a lot of work for teacher		18-10-2018/ 15h30-16h30 60min / 60 min 5 14-17y teacher	class	3	C	4	O	😊	2
1	P28	MT	My portrait	challenging and new content	learners took it less seriously	learners need more action and less theory. I tried to adapt the lesson this way		19-10-2018/ 9h-10h 60min / 75 min 14-17y teacher 3	class	1	C	3 4	C	😊😊	2
2	P28	MT	My portrait	learners proposed their own ideas		no photographer, different camera's, so we adapted the activity		19-10-2018/ 9h-10h 60min / 50 min 14-17y teacher 3	class	3	C	3	C	😊	2

1	P30	ES	Growing stronger in adversity		?	?	19-10-2018/ 10h-12h 100min / 100 min 4 14-17y teacher	class	1 3	C	6	C		2
2	P30	ES	Growing stronger in adversity	good choice in this theme	too difficult for learners, discussion besides the subject	make the lesson more concrete	19-10-2018/ 10h-12h 100min / 100 min 5 14-17y teacher		1 3	O	4	O		2
1	E13	ES	Look good, feel good	good discussion about each other's hygiene		Lesson succeeded with our own extra input	19-10-2018/ 13h30-14h20 50min / 60 min 4 14-17y teacher	class	1 3	C	6	C		2
2	E13	ES	Look good, feel good			Lesson succeeded with our own extra input (questionnaire, images, sexual contact...)	19-10-2018/ 13h30-14h20 50min / 50 min 5 14-18y teacher	class	1 3	C	4 5	C		2
1	P26	BE	Copy your face	new, nice, enthusiastic learners		learners liked this so much we took 2h from P17 22/10	19-10-2018/ 14h20-16h20 240min / 120 min 5 14-18y teacher	class	2 1	C	6	C		2
2	P26	BE	Copy your face			first reaction of fear, later ok too less time	19-10-2018/ 14h20-16h20 120min / 120 min 4 14-18y teacher	class	2	C	5	C		2
1	P28	MT	My portrait (act 3)	good exercise. Perspective and cooperation			22-10-2018/ 9h-10h 60min / 50 min 4 14-18y teacher	class	3	C	5	C		3
1	S14	TR	Music heals the soul	much interest and respect for others input		different nationalities in group made it rich	22-10-2018/ 10h-11h 60min / 60 min 4 14-17y teacher	atelier	1 3	C	5	C		3
2	S14	TR	Music heals the soul	Less input of learners		Objective of lesson was not clear, provide more tasks	22-10-2018/ 13h30-14h30 50min / 60 min 5 14-18y teacher	class	3	C	3 4	O		
1	P17	BE	Life in pieces (act 3)	learners are enthusiastic, with interest	difficulty to find 13 strenghts	split up over more class time	22-10-2018/ 11h-11h50 50min / 180 min 4 14-17y teacher	atelier	1	C	5	C		3
1	P31	TR	Learn to cope with anger (act 5)experiences caused by anger; (act 6) strategies for conflict resolution	good to work on this theme if there is no conflict	we had to make our own ppt, without a good foundation		22-10-2018/ 14h30-16h30 90min / 100 min 4 14-17y teacher	atelier	3	C	4	C		3
2	I3		<i>We replaced P31 in I3, preparation of dinner</i>				22-10-2018/ 14h30-16h30 90min / 100 min 5 14-18y teacher	visitors room + class	3	?	?	?	?	3
1	P29	MT	Once upon a time	Learners took their task seriously, good questions			23-10-2018/ 9h-10h 60min / 60 min 3 14-17y teacher	atelier	1	C	5	C		3
2	P29	MT	Once upon a time	Interesting for stronger learners	too difficult for learners, find no subject	Tip: work with inspiringquotes, life lessons.... Last 20 min we played a game	23-10-2018/ 9h-10h 60min / 60 min 5 14-17y teacher	class	1	C	2 3	C		
1 + 2	I3	MT	Cooking for charity	super activity ! For learners and colleagues	not easy to manage; too less time, too less space...	330€ benefit	23-10-2018/ 10h-14h20 260min / 2 60 min 10 14-18y teacher	visitors room + kitchen	1 3	C	5	C		3
1	E8	ES	We get informed (act 3-5)	Interesting how the learners compare news from different sources		we add our own map + at the end a creative task (cut and paste)	23-10-2018/ 14h30-16h20 100min / 115 min 4 14-18y practice teacher		2	C	5	C		3
1	P10	BE	My start position	after a difficult start could the learners reach a good level of talking about insight and emotions	to pose for a photo was not evident for learners (confidence) learnersimago stay in the reflection of their imago	we took photo's with a smartphone	23-10-2018/ 14h30-16h20 100min / 115 min 4 14-18y practice teacher	class	3	C	6	C		3
2	P10	BE	My start position	learners worked well	too difficult to identify with others	Tip: find other photo's to imitate	24-10-2018/ 9h-10h50 50min / 50 min 3 14-18y teacher	atelier	3	C	4	C		3

1	P12	BE	Circle of courage	freedom of expression	difficult to show insight and to share it	nice lesson, a bit to high level. Provide more content	24-10-2018/ 9h-10h50 100min / 90 min 14-17y 3 teacher	class	1 3	C	4	C	😊 😊	3
2	P12	BE	Circle of courage, learners make their circle in a collage	learners showed their live story in a very open way		It was uncomfotable for me. I did not provide act 1 and was not good into the subject	24-10-2018/ 11h-11h50 50min / 60 min 14-17y 4 teacher	class	1	C	5	O	😊	
1	E6	FR	Let's learn about social networks	learners started well, but after a while they shut down		4 h max for the whole packet too long-winded	24-10-2018/ 15h30-16h20 50min / 120 min 14-17y 4 teacher	class	3	C	1	C	😊 😊	3
2	E6	FR	Let's learn about social networks	learners talk on their own	learners are not really intersted	too long-winded	24-10-2018/ 13h30-15h20 100min / ? min 14-17y 5 teacher	class	3	C	3 4	C	😊 😊	3
1	B1	MT/TR	Learning about other beliefs		for some learners it is an unrespectful activity	too long-winded, end of energy	25-10-2018/ 9h-9h50 50min / 30 min 18y 4 teacher	class	1 3	O T	1	O	😊	3
2	B1	MT/TR	Learning about other beliefs (act 5) we skipped 6	unexpected nice activity. The competition element worked	language can be simplified	We skipped the morning activity (to finish the masks) in two teams	25-10-2018/ 13h30-15h20 100min / ? min 18y 4 practice teacher	class	3	C	6	C	😊	3
1	E2	FR	Enlighted communication Movie "Billy Elliot" (act 7)	some good questions organised some discussion	too much reflection activity, one week after they saw the movie	I add an own map to gif it some oxygen. More creativity in the lessons would be better	25-10-2018/ 13h30-15h20 100min / 100 min 14-18y 4 practice teacher	class	1	C	4	C	😊	3
2	E2	FR	Enlighted communication Movie "Billy Elliot" (act 7)	statements game	too much reflection activity,		25-10-2018/ 15h30-16h30 60min / 60 min 18y 6 practice teacher	class	3	C	5	C	😊	3
1	P30	ES	Growing stronger in adversity	good movie	some learners expected a difficult confrantation with judge		26-10-2018/ 9h-10h50 100min / ? min 18y 4 teacher	class	3	C	5	C	😊	3
2	P30	ES	Growing stronger in adversity		learners were tired of reflection and discussion	too long-winded, SERA took long enough is it possible to work more concise about resilience	26-10-2018/ 9h-10h50 100min / ? min 18y 5 occupational therapist	class	1 3	0	1 2	O	😊 😊	3
2	S1	BE	Core quadrants	once they understood the learn	learners needed a lot of language to catch the content	quality game as an extra exercise	29-10-2018/ 9h-10h10 70min / 120min 14-17y 4 teacher	class	3	C	5	C	😊	4
2	P21	BE	Look beyond borders	2 learners were affected by video of Amnesty, asked good questions	1 learner with ASS asked to stop after 2 min	Too less content. I used the Flemish video.	29-10-2018/ 11h-11h20 20min / 30min 14-17y 4 teacher	class	2	O	3	O	😊	4
1	P17	BE	Life in pieces		too long, too much repetition, too much reflection	I played a game after 40 minutes	29-10-2018/ 13h30-15h20 40min / 100min 14-17y 3 occupational therapist	class	3	C	2	C	😊	4
1	E8	ES	We get informed (act 5-8)	the learners creativity is encouraged		I made a new excercise	30-10-2018/ 10h30-10h50 50min / 60min 17y 4 practice teacher	class	3	C	5	C	😊	4
1	P11	BE	Mirror		the provided content was not ok, same as P21	I used "we are people" from Nic	30-10-2018/ 11h-11h30 30min / ?min 14-17y 2 teacher	class	3	C	5	C	😊	4
2	P11	BE	Mirror	benefit by repetition; learners could better express their feelings and thoughts	the provided content was not ok, same as P21. One learner speaks no Dutch		30-10-2018/ 11h-11h50 50min / 50min 14-17y 3 teacher	class	3	C	2	C	😊	4
1	P31	TR	Learn to cope with anger		find stories that better connect with youth culture	the idea of story telling and reflection is fine.	30-10-2018/ 13h30-14h20 20min / 50min 14-17y 4 practice teacher	class	3	C	3	O	😊	4

2	P31	TR	Learn to cope with anger (act 6-7-8)		we had to make our own ppt,	Very interesting subject Johnson and Johnson???? Provide a ppt, so we can adapt this to our use	30-10-2018/ 13h30-14h20 90min / 100min 14-17y theacher 4	class	3	C	4	C		4
2	P29	MT	Once upon a time (act 3-4)	good interaction while telling	too longwinded		30/31-10-2018/ 15h30-16h20 13h30-14h20 100min / 100min 5 14-17y occupational therapist	class	1 3	C	3	C		4
1	E13	ES	Look good, feel good (act 2-3) nutrition triangle	image material	learners were not intersted		31-10-2018/ 9h-9h50 50min / 50min 14-17y occupational therapist 5	class	1	C	1	C		4
1	E9	ES	Intro to job application	solide preparation		very useful	31-10-2018/ 10h-11h50 100min / 100min 14-17y teacher 5	class	1 3	C	5	C		4
1	P29	MT	Once upon a time (act 3-4)	learners refused, they only would read their fable very quickly			31-10-2018/ 13h30-13h35 5min / ?min 3 14-17y teacher	class	1	0	2	O		4
2	P12	BE	Circle of courage	despite the difficult content, the learners were very open	difficult content	I only was into the subject after made the exercise myself. Very intersting	31-10-2018/ 13h30-15h20 100min / 100min 14-17y teacher 5	class	1 3	C O	4	C		4
1	P12	BE	Circle of courage											4
1	P6	BE	Empathy map	too difficult for some learners		good tool	6-11-2018/ 9h-9h50 50min / 50min 14-17y occupational therapist 3	class	1	C	3	C		4
1	P9	BE	Singer (act 3-4), learners write their own song tekst and put it on a beat	important to discover hidden talents, good activity in youth culture. Learners put result on mp3		we used studio equipment and this was important for learners	6-11-2018/ 14h30-16h20 100min / 1250min 3 14-17y practice teacher	class	1	C	6	C	