

## CITI-VAL project

### REPORT on C2/E5/M4-PSG4 and Action note

#### March 05-09, 2018 – BERNKASTEL-KUES (Germany)

Due to various travel means (plane, train) with different airports/train stations then buses/taxis and schedules, CITI-VAL partners were asked to organize their Sunday dinner on their own.

#### C2 Pedagogical activities - Day 1

9:15 / After a quick welcome by the EU project coordinator, partners were asked to introduce briefly themselves as all members of the Turkish delegation, including the 4<sup>th</sup> Turkish coordinator, were unknown by other partners. This round table was followed by the welcome of the hosting institution' representative who gave brief information about the city, our logistic during the week, ...

10:00 / Both (coordinating organization and hosting institution' representatives) presented to CITI-VAL partners the allocation of tasks and responsibilities for the different moments of the week (in fact, our agenda identified three periods during this partners' meeting in Bernkastel-Kues that were : C2 / E5 / M4-PSG4 and it was important to explain them through the work plan of the week). For our new Turkish delegation, we also explained a certain number of items to help them to join the group of all partners who already knew each other from previous meetings (*Remember that project started in 09.2016*).

Partners were asked to prepare before lunch their feedback on implementations of **bi-national pedagogical sequences** following some guideline and recommendations. 5 standing billboards were at disposal of pedagogical teams (coordinators, pedagogical leaders, teachers in prisons,...). Partners were asked to report on strengths and weaknesses that were inventoried during assessment periods by prison teachers/trainers, sequence after sequence. National flags appeared on each sequence (as creators) completed later by the country which realized the implementation (experimenter).

A synthetic board was presented to partners who were asked to find a sub-title to "Indicators for Citizenship". The brainstorming was not fully sufficient at that moment and the document stayed at disposal for any further idea.



12:30 – 13:30 One plate/water for lunch (at the hotel)



| Experimenters | Bi-National Pedagogical Sequences  | Creators                                 |
|---------------|--|--|
| DE            | My religion, Your religion<br>Sex sells through advertising<br>Getting to know my home town's institutions<br>Citizenship is my way  | TR / HU<br>FR / ES<br>FR / TR<br>HU / TR |
| ES            | Me and my clichés<br>The place I now live in<br>SOS: Save Our Sphere<br>Games on decision making   | FR / DE<br>DE / HU<br>FR / HU<br>DE / HU |
| FR            | Sport and Me<br>Gender equity: Are women and men equal?<br>Milestones of democracy<br>Proud to be a woman  | DE / ES<br>ES / TR<br>DE / TR<br>DE / ES |
| HU            | Media literacy<br>From here to there<br>Ways out of bullying<br>Even Robinson Crusoe has his Friday: let's become a social person  | FR / TR<br>DE / TR<br>FR / ES<br>ES / TR |
| TR            | Are we up for peace?<br>Experiencing the life of people with disabilities "Walk a mile in my shoes"<br>Ballot box: My vote is my voice<br>The contribution of minority groups to our society | ES / HU<br>FR / HU<br>FR / DE<br>ES / HU |

13:30 Workshop I / Creators and experimenters "negotiated" by pairs on bi-national pedagogical sequences to come to a consensus for each of those who had such needs. Experimenters explained strengths and weaknesses they found to creators for each sequence; the goal being to finally agree on adjustments then to work on them.

Each sequence of the future 62 hours ready-to-use pedagogical package was tested.

*We will not mention coffee break as coffee and other drinks were at disposal of all partners continuously; only sometimes we felt obliged to organize formal pauses for smokers.*

Participants finished to work at 17:30, then met at 19:00 in the lobby of the hotel to go out for dinner all together.

Two countries have still something to do on a few sequences but in Action notes of this Memory their deadline is acted.

## C2 Pedagogical activities - Day 2

9:00 Workshop II / Creators and Experimenters, on the same model than during Workshop I on Day 1, worked by sub-groups.

| Experimenters | Titles of European Pedagogical Sequences          | Creators               |
|---------------|---|------------------------|
| DE / FR / HU  | The ABC of EUROPE and major European institutions | DE / ES / FR / HU / TR |
| ES / TR       | ABC of the EU                                     | DE / ES / FR / HU / TR |



10:00 – 12:30 / Workshop III - Creators and Experimenters, on the same model than during Workshop I on Day I then II, worked to argue/accept notices and make adjustments.

| Experimenters | Titles of <u>National</u> Pedagogical Sequences                               | Creators |
|---------------|---|----------|
| DE            | Discovery of the Constitution<br>A lifestyle that leaves a footprint          | FR<br>ES |
| ES            | The Constitution: Know your rights<br>Media in prison – More than watching TV | HU<br>DE |
| FR            | Our world, our rules<br>Inclusive society – Living together                   | TR<br>HU |
| HU            | The Constitution: Learn about me and follow me<br>Express yourself            | ES<br>TR |
| TR            | Citizenship – Rights and duties<br>Knowledge of secularism                    | DE<br>FR |

It has been very interesting to see how sub-groups, moving from one sequence to another one (depend on who was/were the creator-s- and the experimenter of the sequence) were very attentive, precise and organized. The important thing for this C2 activity is that experimenters were able to meet creators and reported how they implemented (*it's important to write that, before attending the C2 activity, each partner sent monthly report on implementation process and progress at the end of December 2017 - January 2018 - February 2018 and that any of them were ready even if some were sent to the EU project coordinator at the very last moment*).

12:30 - 13:30 One plate/water for lunch (at the hotel)

13:30 - 14:30 / Partners worked in plenary on the 1<sup>st</sup> draft of what will be “Methodological guide” or “Manual for users” or ... Some ideas were recorded while some others still have to be worked (see Day 4 then Action Notes).

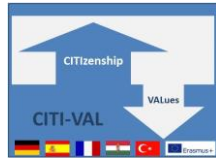
14:30 / The hosting team presented the German penal system in Rhineland-Palatinate and prison structure. They also explained what will be the E5 program on Day 3 while attending Prison of Wittlich (Prison service school, adult prison, juvenile prison, prison hospital).

Participants finished to work at 17:30, then met at 19:00 in the lobby of the hotel to go out for dinner all together.

### E5 Regional Colloquium – Day 3 (Full day Part I and II)

Departure from hotel at 8:30

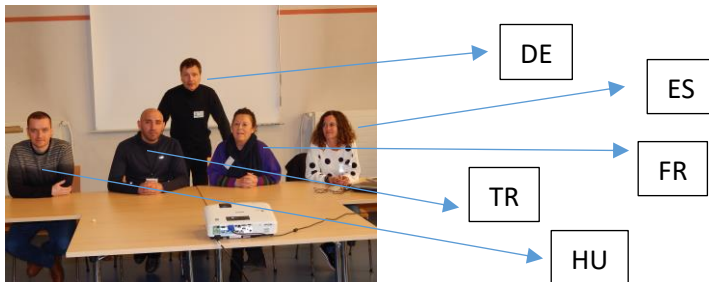
47 local professionals as guests joined the 16 participants to CITI-VAL C2 activity to attend the **CITI-VAL regional colloquium of Wittlich**.



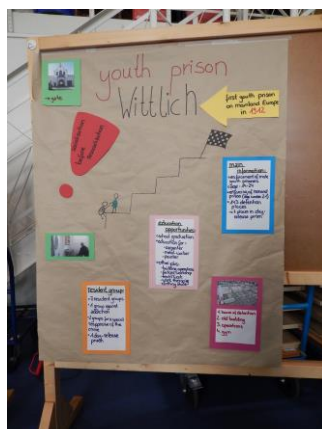
The E5 colloquium for CITI-VAL was opened by the Governor of the prison of Wittlich in the presence of CITI-VAL partners but also of the whole new promotion of prison staffs as apprentices.



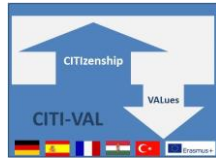
The project was introduced to them by the representative of the German hosting organisation but before these apprentices prepared too this visit by designing and writing presentations of the prison they are working in alternately in prison school and prisons. After this project presentation, one representative per country was asked to come to the microphone to answer questions the new promotion of prison staffs prepared with their teachers before (European rules, rights and duties of inmates, cells dimensions, special dietary restrictions, ...).



Then, to finish the Colloquium in its Part I, the two classes of prison staff' apprentices organized an exhibition and guided tour with posters. They stayed in front of each poster and presented to partners, in English, the different prisons that exist in Rhineland-Palatinate with their specificities.



This poster (from Wittlich apprentices' staff) fully satisfied CITI-VAL partners as it shows how prison staffs are there to help (juveniles) inmates to prepare their release and reach their goals. It appears to partners that to have this colloquium with prison staffs still studying was a good point for inmate' future.



Then CITI-VAL partners had lunch at the prison service school where they were welcomed by its Governor who pronounced a speech.

After lunch, Colloquium Part II consists on a very long and detailed visit of the juvenile prison of Wittlich where we were able to speak with prison staffs and inmates as well.

Visit finished at 18:00. Evening and dinner were supposed to be free but all CITI-VAL partners decided they wanted to have dinner together, after one drink in a typical local bar.

**🚦 C2 Pedagogical activities - Day 4**

To start Day 4, all partners meet and give feedback on E5 colloquium. In fact, Wednesday's high point was unanimously endorsed by the partners, who congratulated the representative of the coordinating institution and the prison teachers associated to the work and the organization.

9:30 – 12:30 / Workshop IV After this first part of the work, partners were asked to make a brainstorming about assessment methods that can be used to assess inmate' competences after he/she learn from CITI-VAL sequences.

Two sub-groups were organized, one to work on the teacher' feedback, the second one on inmate' one. After some time in sub-groups, work was reported in plenary where everybody was able to debate, adjust, propose,...

12:30 - 13:30 One plate/water for lunch (at the hotel)

13:30 – 16:30 On the afternoon, the discussion goes ahead about assessment methods but also, again, about "Manual to users". It has decided that partners will not go over the following draft (shown on each sequence).

**ASSESSMENT of PRIOR LEARNING** Possible  Not possible yet

**Assessment Method (if possible)**

.....  
 .....  
 .....

Preferably, assessment tools and grid will be explained in the "Manual for users" so that teacher/trainer will be free to use it, or not, or to modify them if necessary.

16:30 / CITI-VAL participants were authorized to leave the meeting room so to allow the 5 CITI-VAL national project coordinators to meet for Project Steering Group n°4 and to lead with administrative, financial and technical points of this project. Decisions are reported in "Action notes".

PSG meeting ended at 19:00, time we met all participants to go out for dinner.



## C2 Pedagogical activities - Day 5

9:00 – 10:30 / Hungarian team presented, for new participants, the analysis they did from the data collection. The 1<sup>st</sup> draft of their report was presented as only two partners gave feedback since December 2017 their report was sent to all for feedback.

It appears that some tasks remain uncompleted which require from partners to provide additional information so that the Hungarian team can enrich their work and complete the report. Conclusions are in “action notes”.

10:30 – 11:30 / The partners were also asked to choose a logo to be affixed to each pedagogical sequence to indicate that it has been tested (we recall here that some longer sequences were created in Almeria for a total of hours well above 62 hours that have not been tested).



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n° 11

11:30 – 12:00 / Partners revised all homework that have to be done for the next period.

12:00 - 13:00 One plate/water for lunch (at the hotel)

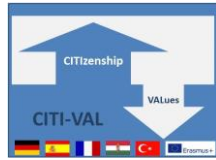
13:00 – 15:00 / Participants worked on how to bridge “from radicalized to citizen”. ES/FR/TR that are partners in another project focusing on radicalization in prison presented the collect of data’ report in its definitions. This opened several discussions and debates that sometimes were necessary to recentre because of too much personal involvement but, in all, all participants were allowed to share their point of view.

15:00 – 15:45 / Partners had a feedback round that was very interesting (please find hereafter the really significant points)

### **Feedback round**

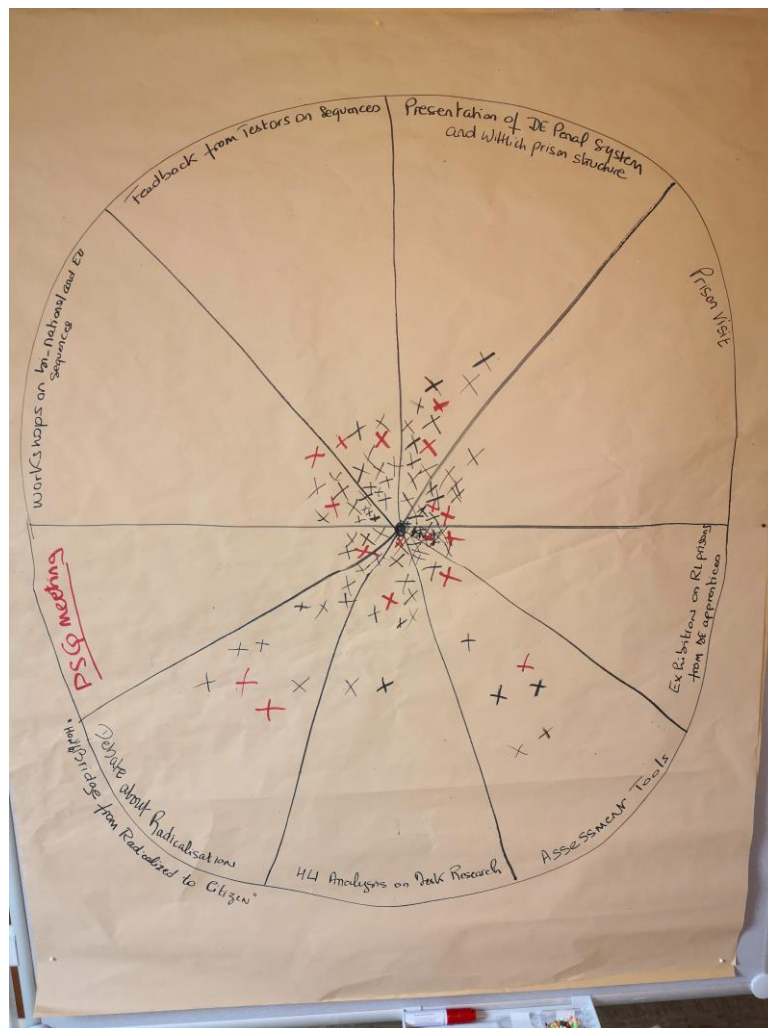
- The 5 days passed very quickly
- The workshops were very interesting and dynamic
- There was a lot of debate and discussion (even for question concerning radicalisation)
- We gained lot of information even if arrived late (TR)
- I have already participated in European seminars but it was only “walks”. Here we all shared and learned, and I lived my first experience in prison (TR)
- I'm proud to have been here and learned a lot from the Wittlich Prison Resettlement Program
- the positive points for me were to see the differences in the functioning of prisons from one country to another, the valorization of experiences, the cooperation between the various partners and the very good collaboration that prevailed in the articulation of bi-national sequences’ contents after the experimental returns
- one nice group, with good cooperation
- a respectful listening even when the points of view differed (radicalization for example)
- very positive and productive week, good work in common





- congratulations to the German team for its welcome and its organization
- great week not only for work, time went quickly
- all the times of the agenda have been treated
- thanks to all participants for their involvement and sharing
- the Turkish delegation was very well integrated even if it arrived late at the end of the project; we would have liked to have them earlier
- high level of commitment from all participants
- after the difficulties that we sometimes encountered during previous meetings, this C2 was a real pleasure
- we discovered ourselves with our flaws and our strengths
- we will keep a good general impression of all
- you are the best Turkish delegation we have had since the beginning of this project
- all social times were shared including Wednesday and Friday dinners who were free time
- ...

15:45 – 16:00 / **EVALUATION of C2** (Method: Bull' eyes evaluation)





It should be noted that the level of participation decreased for 3 of the 9 questions, in fact those that did not concentrate the opinions:

- ① Assessment tools  
Several delegations thought that there was still a lack of reflection on the evaluation tools to arrive at a skills assessment (this is probably what the set of crosses far from the target expresses). Work could be continued by the final conference.
- ② Analysis on desk research  
Some informations are missing for the report to be completed and this point is written in the Action notes; the few escaped crosses might want to express this imperfectly completed work.
- ③ Debate “How to bridge from radicalized to citizen”  
It is clear that this debate has not found a satisfactory outcome regardless of the parties but this work has had the merit, from the presentations prepared by France and Germany, to leave free speech to all. The presentations will be uploaded on the CITI-VAL platform.

### **Action notes with deadlines**

**DE and ES** have to adjust some last national and bi-national sequences that have to be sent to CITI-VAL EU project coordinator no later than Week 12.

**All partners** have to translate ALL EU, national and bi-national sequences in their national languages; they will send then all translated pedagogical sequences to CITI-VAL EU project coordinator no later than Week 26.

**HU** has to send the template of “Manual for users” to CITI-VAL EU project coordinator no later than Week 11.

**ES and TR** have to give feedback on 1<sup>st</sup> draft of HU analysis of data no later than April 15, 2018.

**HU** has to report to all partners no later than March 30, 2018 about missing elements for completing the analysis of collected data, and,

**All partners** will have to give back complementary information to HU no later than April 15, 2018.

**HU** will have to produce the 2<sup>nd</sup> draft of HU analysis of data no later than June 01, 2018.

*All C2 presentations will be uploaded on CITI-VAL platform.*

From PSG n°4

**All national coordinators** were asked to organize their periodic financial reporting for end of March 2018 (timesheets for staffs stopped at February 28, 2018 and expenses on March 10, 2018 after C2).

**DE partner** informed all coordinators that he could be prevented from attending the closing conference in Ankara (TR); partners kindly ask him to do his best to get authorization.

### **Meetings / Events Dates**

**Already done:** M1 in Bordeaux (November 2016) - E1/M2 in Budapest (May 2017) - C1 in Almeria (May 2017) - E2 in France (September 2017) - M3/E3 in Almeria (October 2017) - C2/E5/M4 in Bernkastel-Kues (March 2018)





## Next

**E6 (DE) / E7 (ES) / E8 (FR)** are 3 simultaneous conferences including a shared European video-conference. They will take place on Tuesday **June 05, 2018 from 9:00 to 12:00** with EU videoconference from 10:00 to 11:00

**M5/E9 (TR)** Partners' arrivals on July 02, 2018 with departures on July 05, 2018 not earlier than 2 pm (from work place). This last project transnational meeting (M5) will also include the ending conference (E9) as well as the last PSG meeting. During M5, partners will be asked to bring their contribution to the draft of CITI-VAL final report.