CITI-VAL PROJECT

CITIZENSHIP VALUES
based on
SOCIAL, MORAL and CIVIC SKILLS

C1 in Almeria (ES)
May 15-19, 2017

MOBILISATION
EUROPÉENNE POUR
L'ÉDUCATION AUX
VALEURS CITOYENNES

Declaration on
Promoting citizenship
and the common values of freedom,
tolerance and non-discrimination
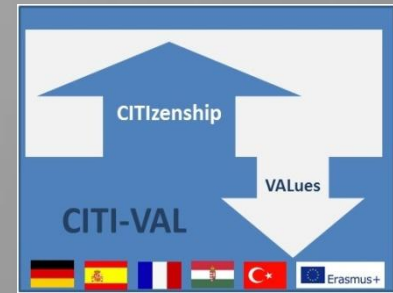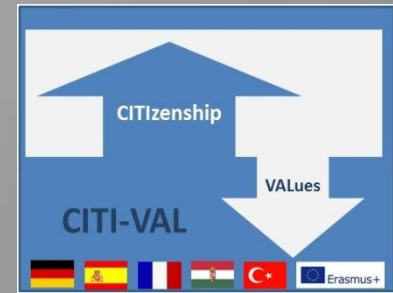# through education

CITI-VAL Consortium

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4

One important Stage of CITI-VAL project

Create 62 hours of learning activities as one "ready to use" pedagogical pack of teaching resources for teachers who have to support the individual and group development of prisoners

To do that, we need to...

1. Develop a common understanding

2. Let learners be at the centre of our works

3. Consider common practicalities of education in prison contexts based from 5 different national systems with cultural differences

7 common values as a start

Allegiance to the Constitution

Critical thinking

Peace

Respect

Solidarity

Freedom

Sense of duty

List of common topics
to be used for creating
CITI-VAL pedagogical resources

List of TOPICS and TEACHING SUPPORTS 1/2

Topics	Course	Film	Debate	Newspaper	Role play	Game	...	...	...
Bullying									
Living in minority		X	X						
Ethnicity and diversity									
Preservation of nature (environment, sustainability, ...)									
Knowledge of people with disabilities									
Living in neighborhood									
Expression of self and Communication					X				
Conflict management									
Mobility abroad									
Understand and use of the media									

List of TOPICS and TEACHING SUPPORTS 2/2

Topics	Course	Film	Debate	Newspaper	Role play	Game	...	...	...
Prison community									
National cultural studies									
Social mechanisms									
European institutions									
Election day									
Democracy									
Local and national institutions									
Moral dilemmas and decision making									
Citizenship									
Religious facts									
Social mechanisms									
Gender equity									

Common **Key Competences** for CITI-VAL

with transversal competences

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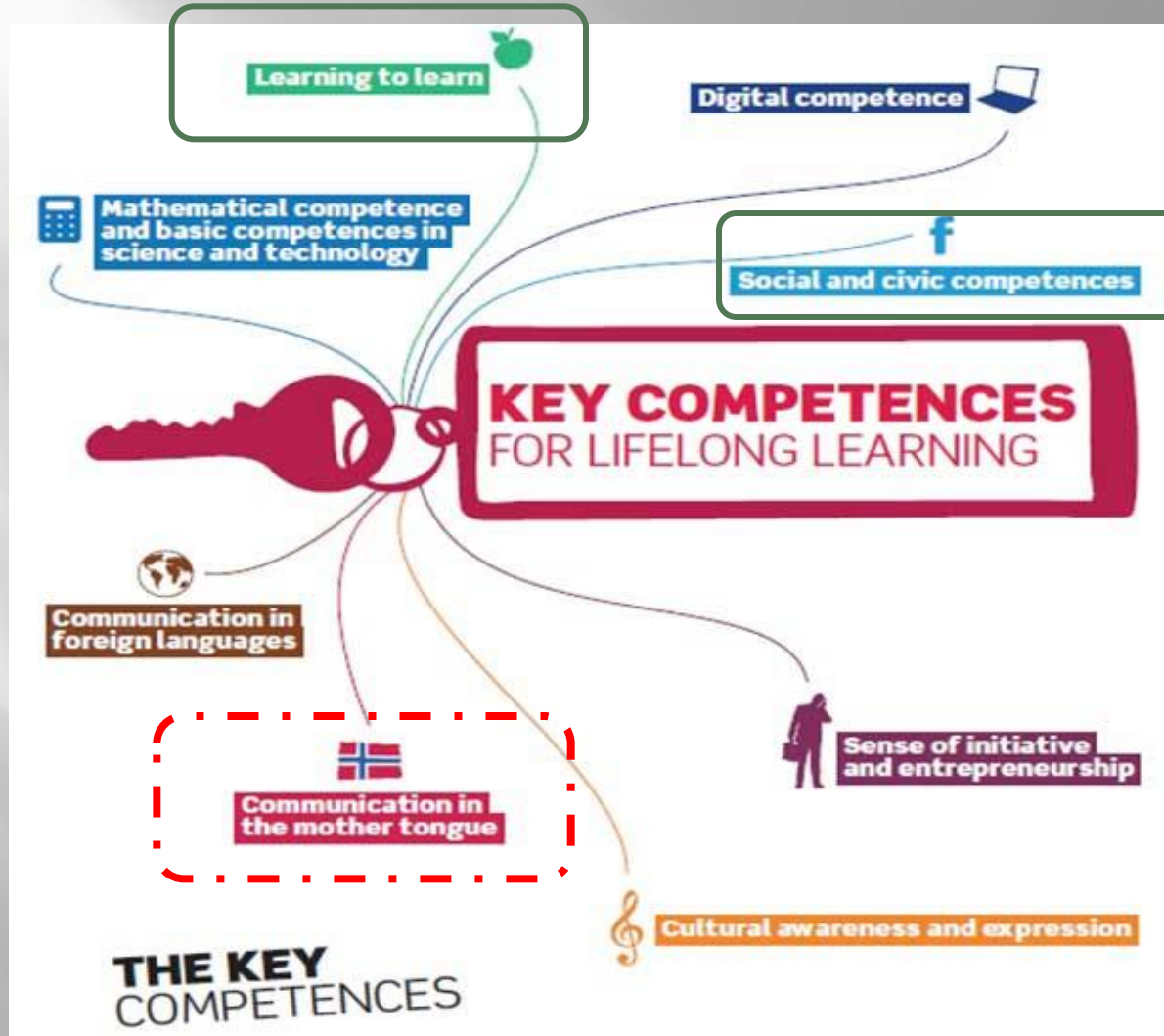
CITI-VAL Project

KEY COMPETENCES & TRANSVERSAL COMPETENCES

(*) based on the key competence « Communication in the mother tongue » but adapted to foreign inmates in the prison environment	Communication in the hosting national langague (*)	Learning to Learn	Social and Civic competences
Communication			
Autonomy			
Problem solving			
Team working			
Critical thinking			
Creativity			
Planning and resource management			
Evaluating/Reflecting			
Mentoring			
Taking responsibility			
Intercultural communication			

Non-exhaustive list of
Materials for teachers and learners
that can be used

Worksheet – Book – CD – DVD – PC/Laptop – Projector – Handout – Flipchart – Puzzle – Riddle – Encyclopedia - Wall (space to hang up things) – Post-it – Pen/Pencil/Felt-tip – Poster – Board/Chalk – Games – Cards – Map –Comics - Press articles - Magazines – Photos – Cardboard - TV/Smartboard – Watercolors – Colored pencils – …

Template of Pedagogical Sequence

Template of Pedagogical Sequence

Template of Pedagogical Sequence

SUBJECT/AREA ....

With crossed disciplines ....

Activity Title ....

ABSTRACT *(max 450 characters)*

....

....

....

....

....

....

Template of Pedagogical Sequence

KEY WORDS ....

GOALS / OBJECTIVES

1 - ...... *Be able to differentiate two documents ......*

2 - ...... Be able to argue about his ideas .....

3 - ...... *Be able to hear other ideas than his own ...*

Room Organization   no table, seats in circle, teacher among students

Type of ACTIVITIES   .... Debate, Film, Conference, Course, ...

Template of Pedagogical Sequence

LEARNING CONTEXT

Individual ☐   Pairwork ☐

Group work ☐   Less than 5 ☐   5-10 ☐

11-15 ☐   16-20 ☐   21+ ☐

Distance learning ☐

Frontal ☐   Interactive ☐

SEQUENCING   Number of Sequences [   ]   Number of Hours [   ]

TEACHERS MATERIALS   *... press article, map, photos, ICT, flipchart, book,...*
(eg. list)

LEARNERS MATERIALS   *... watercolors, colored pencils, cardboard,...*
(eg. list)

Template of Pedagogical Sequence

KEY COMPETENCES

1 - ....

2 - ....

3 - ....

Transversal COMPETENCES

1 - ....

2 - ....

3 - ....

4 - ....

5 - ....

Proposed LEARNING OUTCOMES

....

....

....

Template of Pedagogical Sequence

Course Structure	Learners' activities and tasks to realize	Learning Aims	Competences	Learning context	Sub-timing
Action 1	Activity 1 Activity 2				
Action 2	Activity 3				
Action 3	Activity 4				
Action 4	Activity 5 Activity 6				

CITI-VAL Project

ALMERIA (ES)

CITI-VAL Project

CITIzenship
VALues
CITI-VAL

C1 Organisation of work groups in Almeria (ES)

BINATIONAL	DE	ES	FR	HU	TR
DE					
ES	2 X 2 HOURS		2 X 2 HOURS		2 X 2 HOURS
FR	2 X 2 HOURS			2 X 2 HOURS	2 X 2 HOURS
HU	2 X 2 HOURS	2 X 2 HOURS			2 X 2 HOURS
TR	2 X 2 HOURS				

EUROPEAN	DE	ES	FR	HU	TR
	2 HOURS all participants from 5 countries together				