

Practices in CITI-VAL

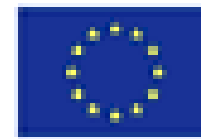
Results of the questionnaire-based research



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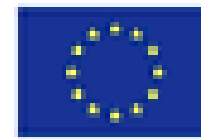
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- II. Evaluation
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 2. methodology – as compiled country-wise
- III. Conclusion
 1. reflections – strengths and weaknesses
 2. next steps – „must have” elements
 3. Q&A



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I. Introduction

I.1. The Project

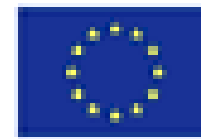
- CITI-VAL is to build self-awareness & self-esteem
- to create an educative program
- interdisciplinary approach – history, philosophy, geography & modern pedagogy
- aim: 62-hr-long teaching module about civic values



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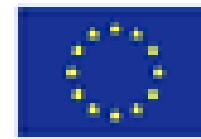




I.2. The Questionnaire

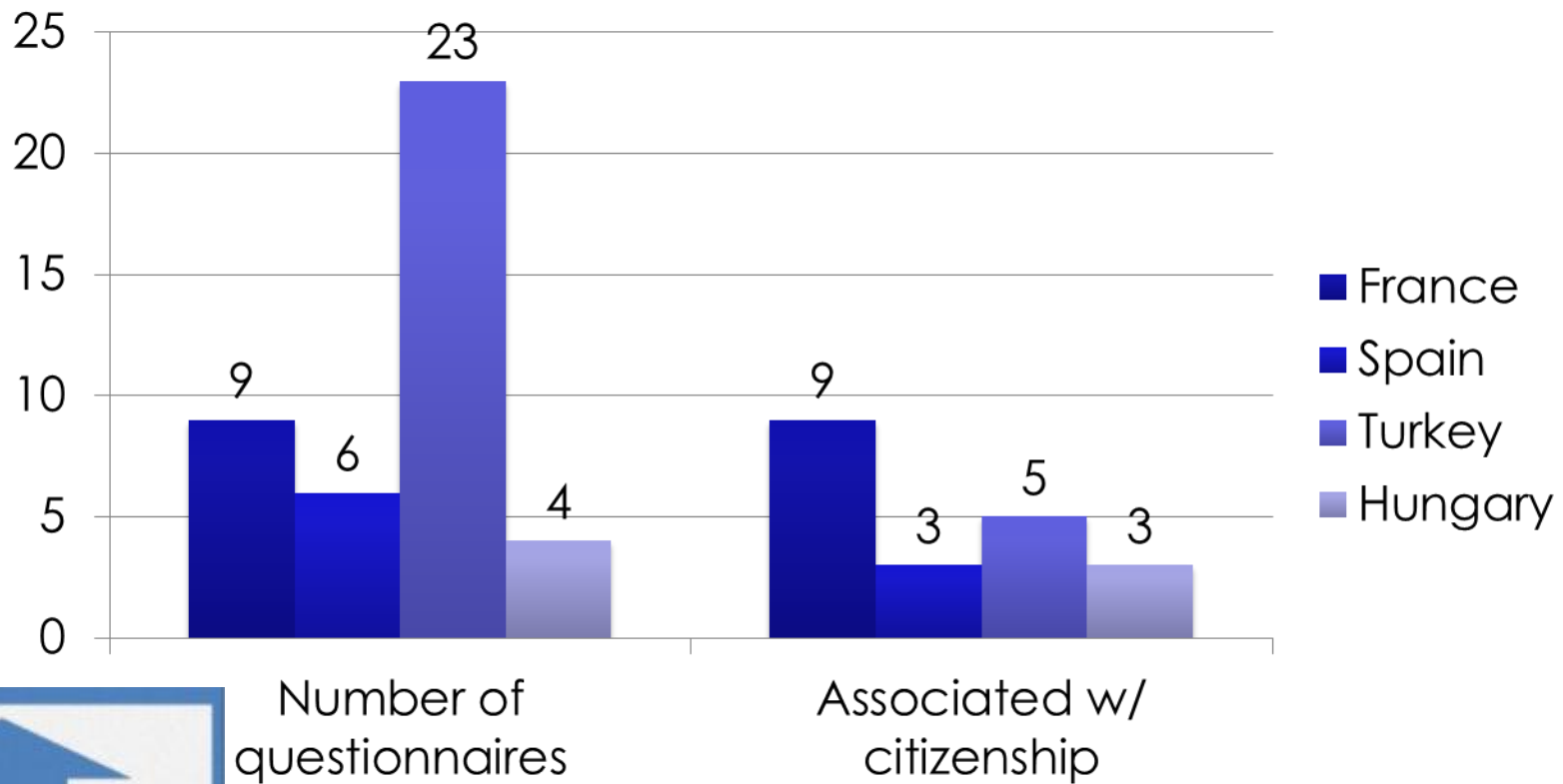
- to collect promising and inspiring practices
- to collect information about already existing training methods and elements
- to see the number of students to finish a course
→ for conclusion





II. Evaluation

II.1. Facts



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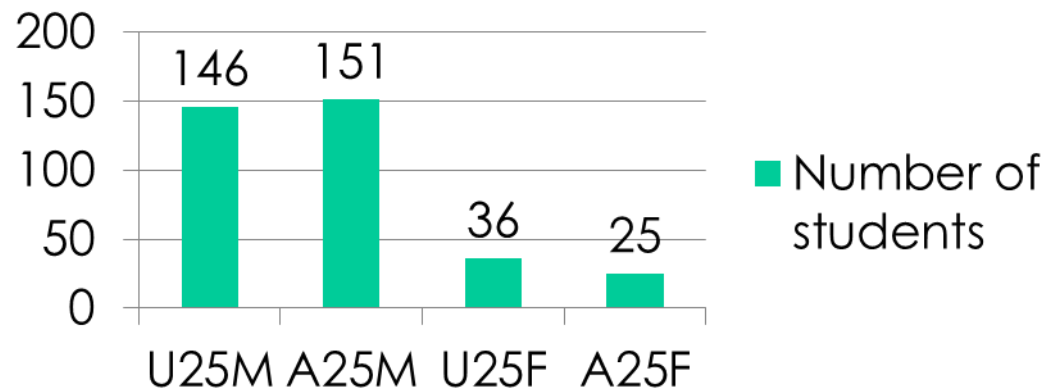




II.1. Facts – FRANCE basic information

- Total number of activities: **9** (S.M. de Ré, Uzerche, Mont de Marchant, Rochefort, Saintes, Pau, Eysse, Agen, Limoges)
- Total number of participants: **358**
- Student features

Number of students



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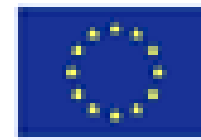
II.1. Facts – FRANCE basic information – Goals & objectives

- mutual respect & listen to each other
- practice of the debate, arguing, expression;
- religious knowledge & values
- defining secularism
- citizenship values
- what we mean by values of the republic & citizenship
- sensitization
- develop: civic & moral sense, to think about the notion of differences, fighting discrimination
- historical POV of how France was built
- distinguish b/w Islam & Islamism
- highlight the values of the republic
- moral dilemmas
- self-esteem
- raise awareness of media use & understanding



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II.1. FRANCE - methodology

Prison	Grouping 1 – individual 2 – pairwork 3 – group (no) 4 – other	Course type 1 – active 2 – interdisciplinary 3 – individual 4 – meaningful 5 – experimental	Number of students to finish course
St Martin de Ré	3	1,2,3,4	55/60
Uzerche	2,3	1,2,4	12/29
Mont de Marsan	3	4	the course is still going
Rochefort	3,4	1,2,4	no data
Saintes	1,2,3,4	1,2,3,4	12/19
Pau	3,4	1,2,4	20/46
Eysses	3	1,2,4,5	12/23
Agen	2,4	2,4	no data
Limoges	3,4	1	3/32

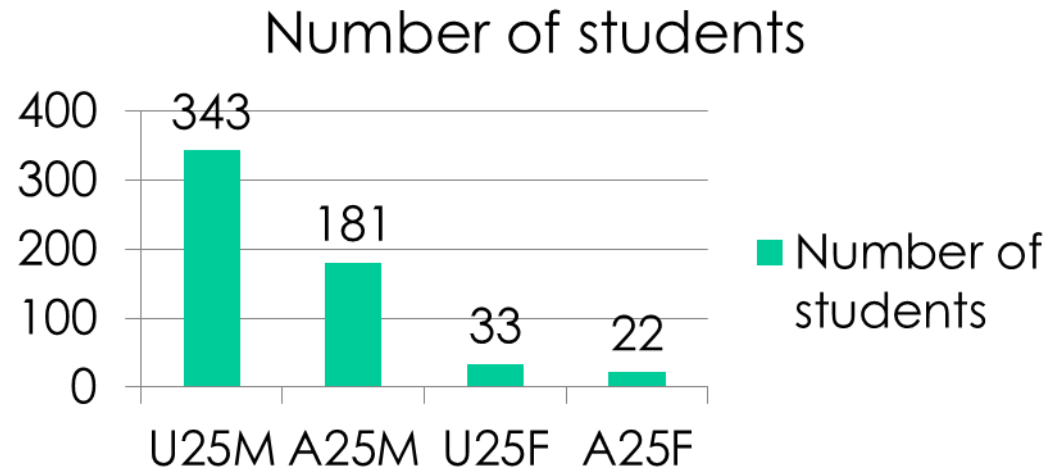


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II.1. Facts – SPAIN basic information

- Total number of activities: 3 (El Abuche 1, 2, 3)
- Total number of participants: **579**
- Student features



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II.1. Facts – SPAIN basic information – Goals & objectives

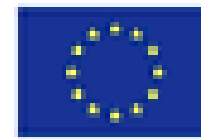
- acquiring civic & moral values leading to peace
- respecting speaking times
- considering opinions & POV
- respect of different cultures
- prejudices
- teamwork & cooperative learning
- peaceful conflict management
- encourage non-violent attitudes
- coexistence of several nationalities



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II.1. Facts – SPAIN methodology

Prison	Grouping 1 – individual 2 – pairwork 3 – group (no) 4 – other	Course type 1 – active 2 – interdisciplinary 3 – individual 4 – meaningful 5 – experimental	Number of students to finish course
El Acebuche	1,3	1,2,4,5	25/25
El Acebuche	1,2,3,4	1,2,3,4	358/398
CP El Acebuche	1,3	1,2,3	no data



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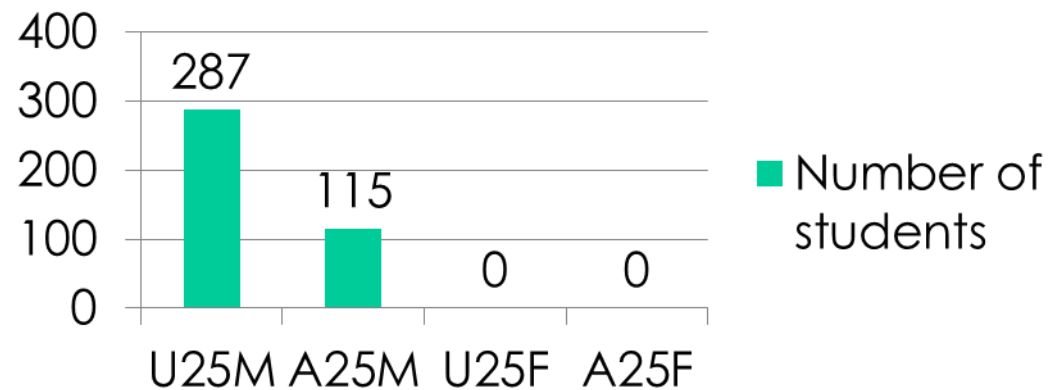




II.1. Facts – TURKEY basic information

- Total number of activities: 5 (Sincan F2, Ümrani, Zonguldak 1, 2, Zonguldak Type M)
- Total number of participants: **402**
- Student features

Number of students





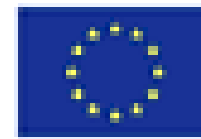
II.1. Facts – TURKEY basic information – Goals & objectives

- recognition of anger & learning control methods
- to learn moral values
- rehabilitation
- preparation for after-release
- crisis intervention
- increase the quality communication skills
- increase individual motivation
- to be a good servant of Allah
- natural & spiritual values
- to adapt to society
- healthy individuals



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II.1. Facts – TURKEY methodology

Prison	Grouping 1 – individual 2 – pairwork 3 – group (no) 4 – other	Course type 1 – active 2 – interdisciplinary 3 – individual 4 – meaningful 5 – experimental	Number of students to finish course
Sincan F2	3	1,2,4,5	4/12
Ümraniye	3	1,3	25/35
Zonguldak 1	1,3	1,3,4,5	8/28
Zonguldak 2	1,2,3	1,3,4	50/320
Zonguldak Type M	1,2,3	1,2,3,4,5	7/7



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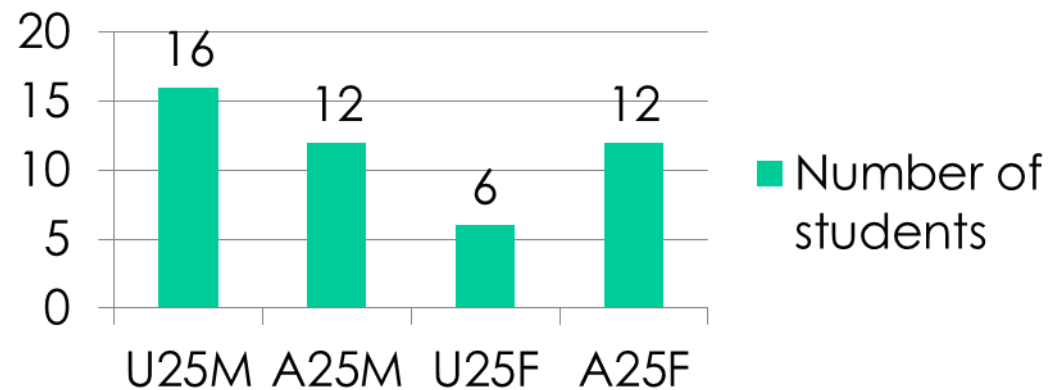




II.1. Facts – HUNGARY basic information

- Total number of activities: 3 (Adult Male, Juvenile, Adult Female Prisons)
- Total number of participants: **46**
- Student features

Number of students



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II.1. Facts – HUNGARY basic information – Goals & objectives

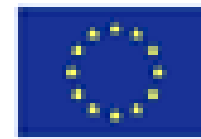
- to develop & improve social competences
- to diminish recidivism
- moral values
- social comp improvement
- lessen preconceptions & prejudices
- to respect human rights
- to fight discrimination
- to improving life management competences



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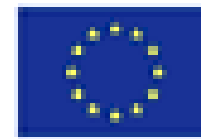
II.1. Facts – HUNGARY methodology

Prison	Grouping	Course type	Number of students to finish course
	1 – individual 2 – pairwork 3 – group (no) 4 – other	1 – active 2 – interdisciplinary 3 – individual 4 – meaningful 5 – experimental	
Adult Male	3	1,2,3,4,5	15/15
Juvenile	3	1,2,3,4,5	13/13
Adult Female	3	1,2,3,4,5	18/18



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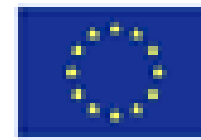




II.3. Obstacles 1.

- time management
- personal questions (careful)
- hard to measure the real impact
- dropouts
 - because they wanted to earn money
 - due to transfer & short imprisonment
- contradiction w/ staff (warden)
- internet access difficulty
- hard to accommodate to prison conditions (teachers)
- hard to coordinate the programs to prison life - time management of prison's daily life

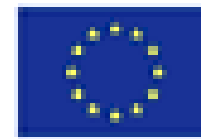




II.3. Obstacles 2.

- motivation difficult → keeping the students' attention during the process
- U25 were more radical
- groups not stable
- hard for external teachers to intervene → security aspects – civilians in prison
- unequal attendance of prisoners
- poorly equipped institutions
- lack of financial help,
- work overload
- no quality assurance – lack of feedback





III.1. Conclusion 1.

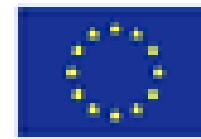
- importance of stability
 - the more teachers the more dropouts → consistent groups & teachers
 - training-like courses? → 2 permanent trainers
- course type is important → the more colourful (individual, group, active, interdisciplinary, experimental) the more successful
- history-related courses are successful → interesting and gives a sense of belonging



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III.1. Conclusion 2.

- importance of visual communication (fresco, wall of peace)
 - to raise motivation
 - to express themselves through art
 - to drain off
- give time for reflections and feedback – for quality assurance
- grouping aspects – to avoid conflicts (w/ warden & each other)
- if course requires internet – web access
- course should run for a longer period → more successful (to feel involved, BUT danger of transfer/release/etc – no stability)



III.2. Next Steps – „Must have” elements

- permanent teachers
- various types of activities within a course – individual, pairwork, discovery-based, etc
- historical facts – thirst for knowledge



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