

ANKARA July 04, 2018
Ending conference

CITI-VAL Project

CITizenship VALues through Education in prison

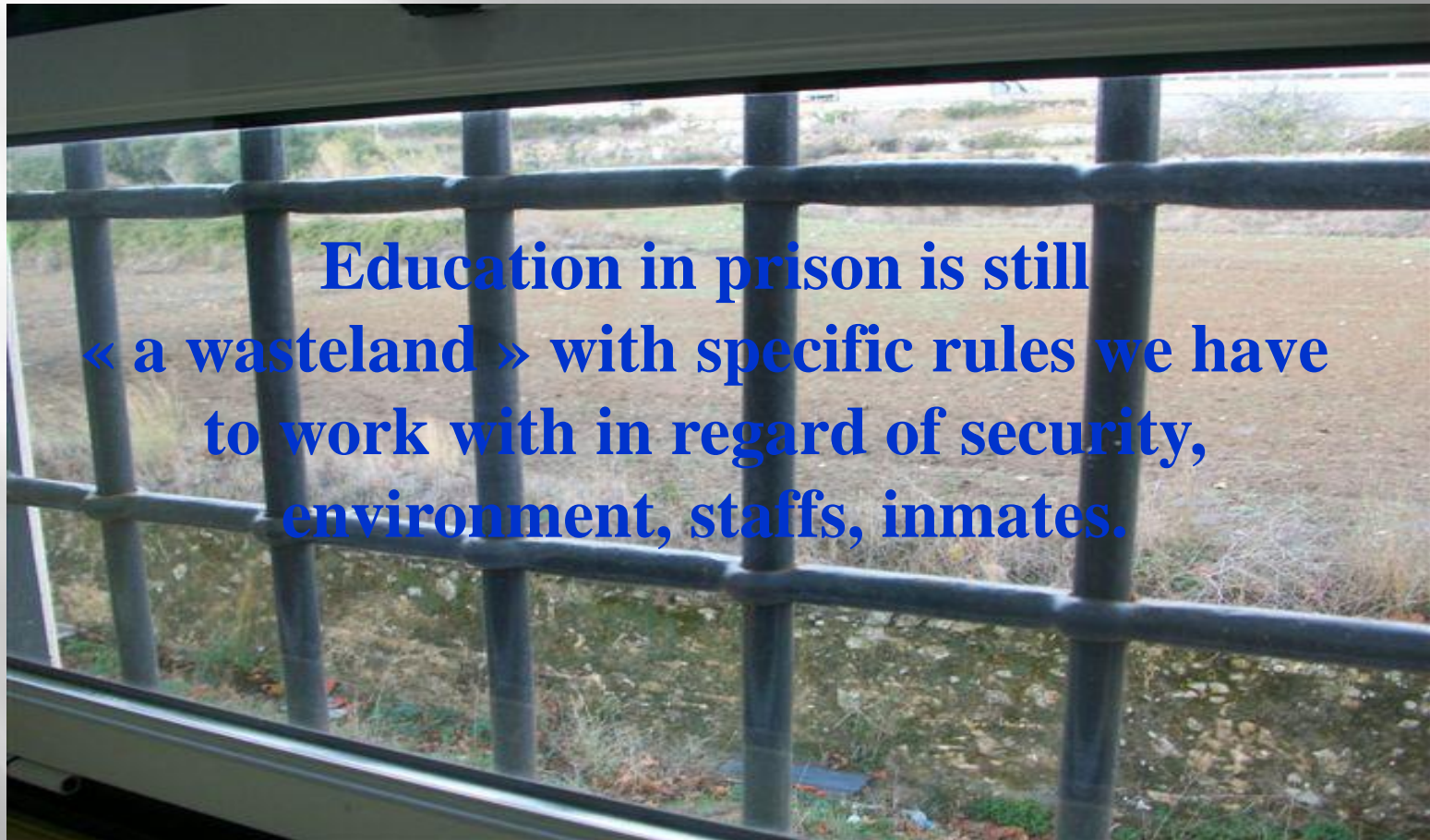
ERASMUS+ KA2 Strategic Partnership
n° 2016-1-FR01-KA204-023961



JUNTA DE ANDALUCÍA



What did we learn from several previous EU projects based on experienced partnerships with high competences ?



Education in prison is still
« a wasteland » with specific rules we have
to work with in regard of security,
environment, staffs, inmates.

**But, from Yesterday till ...?????,
we'll have to adapt CONTINUOUSLY our expertise
to new societal facts.**



This was and still is CITI-VAL aim.

Some elements of reflection

Profiles of prisoners

for what concerns education field

- High rates of persons in prisons are foreigners
- Majority of learners in prisons attended 1st degree while very few attend a university degree
- Non-national-speaking public has to be a priority audience
- High rate of persons who started school in prisons are often on basic level and need to be taught in:
 - * Litteracy, numeracy and computerization
 - * National language of the « hosting » country
 - * Civic and social attitudes
 - * Expected behaviors from civil society

Some elements of reflection

Why is it difficult to teach in prison?

- Majority of foreign public is illiterate in its mother tongue
- Time of detention, and therefore of learning, is often short and “unknown”
- Learning groups are very heterogeneous
- Teaching time in classrooms is often not sufficient
- Individualisation of training paths is necessary
- Too much profiles with various disabilities (mental disorders, behavioural attitudes, addictions,...)

Some elements of reflection

What are the pillars of the core curriculum for inmates to reintegrate civil society ?

- Master languages to think, communicate and live with society
- Understand representations of the world and human values
- Learn to be a citizen by modifying behavioral attitudes to fit societal and legal expectations

Some elements of reflection

Teaching in prison : Characteristics

Prison teachers/trainers (let's say prison personnel) have to:

- give confidence to the inmate (own development and self-esteem)
- facilitate different forms and levels of access to knowledge
- manage all types of differences with permanent get in / drop out
- assess the achievements
- create their own pedagogical toolbox because often existing methods are not adapted to these audience and context, hence the need of sharing new supports and contents

Education in prison was, depends on EU countries,
more or less in these situations when...

One of the 1st terrorist act happened in France...
followed by several other ones in various countries.

CITI-VAL project merged then and found its origins
on the two following events that are...

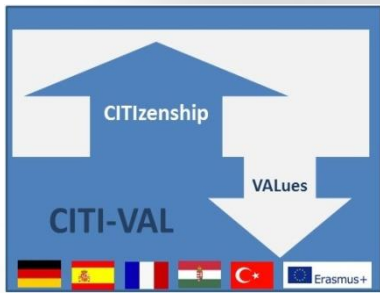




PARIS Declaration, March 17, 2015
signed by 26 EU education Ministers



Declaration on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education



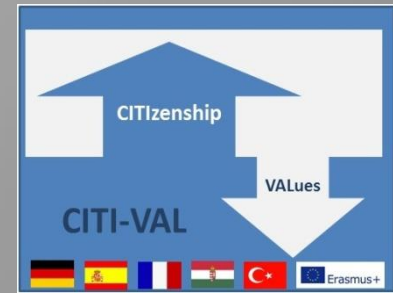
CITI-VAL PROJECT

CITIZENSHIP VALUES

based on

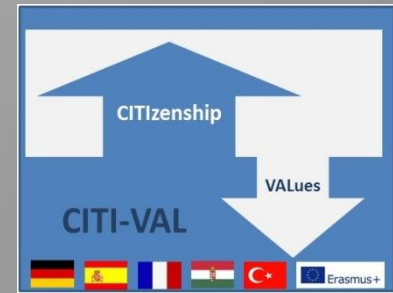
SOCIAL, MORAL and CIVIC SKILLS

What are the Stages of CITI-VAL project?



- Carry out one initial research to feed an academic symposium
- Design and deliver 62 hours of learning activities as one “ready to use” course with teaching resources for teachers who have to support the individual and group development of prisoners
- Measure benefits in closed environments with prison personnel
- Assess competence development as a result of these activities
- Observe the positive impact that validation can have on learners motivation
- Organize communication / dissemination of CITI-VAL activities
- Publish findings and recommendations based on researches, new taught activities and inspiring practices

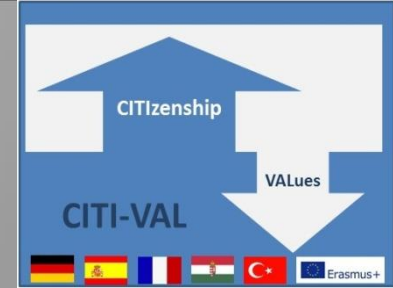
To do that, we needed to...



1. Develop a common understanding
2. Let learners be at the centre of our works
3. Consider common practicalities of education in prison contexts based from 5 different national systems with cultural differences



CITI-VAL Consortium identified 7 common values with 21 crossed topics



Three CITI-VAL priority areas

- Introduction of social, moral and civic education as individual and group competences to develop for better prepare a future reintegration into civil society
- Consensus around one common curriculum for the development of new pedagogical activities
- Accompany prison teachers and help them to master the debates in the aftermath of traumatic events

Three levels of realization for one common pedagogical activity of 62 hours

- **National**

4 hours per each one of the 5 partners (20 hours)

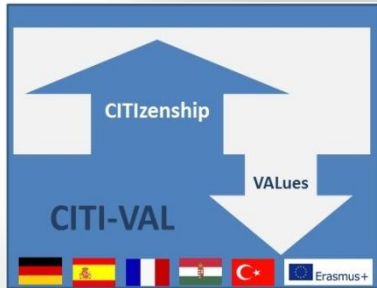
- **Bi-national**

4 hours per 10 peers of partners (40 hours)

- **European**

2 hours for the plenary consortium





Citizenship education in prison

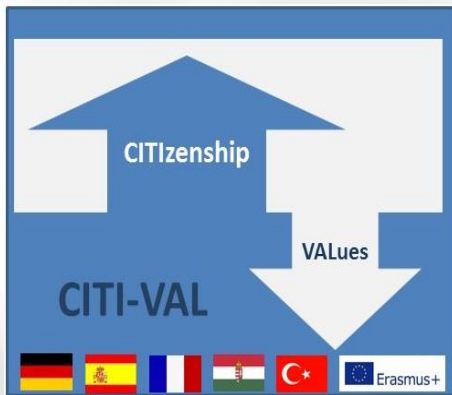
Some ideas to think about together

CITI-VAL Project

Education in prison for CITizenship VALues

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Thank you
for your attention

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<http://euro-cides.eu/citival/>