



Application ERASMUS+ n° 2014-2-ES02-KA205-005432

Evaluation of the Grid for Assessment of Experimentation of ES Methodology further to Q3 Evaluation (February 12, 2016)

We had 65 participants (N=65) in Q3. We have got back questionnaires from Latvia, Cyprus and Spain). 33,1% of the learners are from the age group 21-25 male, 32% from the age group 18-21 male, 14% from under the age 18 male, 12% from the age group 25-30 also male. Females were represented 0%, 4,6%, 3% and 0% respectively.

The staff (7 people) mainly worked in group and on own choice.

There were not many dropouts due to being disinterested in the material – which is the most talkative and important fact for the experimentators. The dropouts were due to release or other reasons not specified.

The role play is still the most popular material in the methodology represented – Latvia, Cyprus noted. Simulations have also been specified as part of the role plays. The experimentators also noted that showing the contract documents and salaries, the introduction of legal background of hiring an ex-convict were also proved to be sought after among the minors.

As this target group doesn't have work experience a sample of a good employer, a good employee, what a day at work looks like, its regularity and its being regulated should be shown to them, based on the responses.

The videos for the learning sessions are highly motivational. Including additional practical tools and activities (role plays, simulations, videos) makes the material more accessible and usable for people of a young age – it was reflected upon at many parts of the questionnaire by several partners. Using self-made videos, like they videotape themselves in an interview

situation (role play), the personal experience would make the whole situation a bit more accessible for the learners – nonetheless they could monitor their own behavior and learn from it.

As for the learners' assessment we have found that they scored the average 4-3 points as for responsibility, cleanliness, persistence, etc. However, their adaptation capacity (Q25) was scored 2 in one instance – which can be addressed through other activities as willingness to adapt themselves to changes (either in behavior or in other ways) is a must when at a workplace.

On a more positive note, their knowledge about labour conditions and their awareness of personal aspects of a job – as admitted by the learners – has increased by Session 5.