

## Organization of validation process in prison education.

Short answers to basic questions.

Basic questions:

1. How is the validation process of skills and competences (prior learning) organized in the different (participating) countries and prisons?
2. How is this process implemented in each prison system?
3. How is the prison staff trained to practise this validation?
4. Who (e.g. Ministries, Directors of Prisons) defines the different skills and competences (prior learning) that are validated in prison?

<b>Organisation of validation process in French prisons</b>	
<b>Formal validation</b>	
<i>Criteria:</i>	
In each Academy (French ministry of Education) we have a unit dedicated to “Valorization of experiential learning”.	
<i>Responsibility:</i>	
The formal valorization is the responsibility of the official authorities in the education sector. Each prison cooperates with the relevant education authority to perform the process (mainly it's the director of teaching unit in prison who is the contact). Valorization is performed inside prison (with a specific jury).	
<i>Staff:</i>	
It's counsellors in valorization who perform the process.	
<i>Implementation:</i>	
The education acts give legal right to valorization but the person must have a 3 years experience in the field he intends to get the diploma.	