

Type:

Patronymic name :	
Marital name:	
First name :	
Application number: (number appearing on the acknowledgement of receipt of booklet 1)	

Validation of the Assets of the Experience

Regional Education Authority:

BOOKLET 2

EXPECTED DIPLOMA/CERTIFICATE

	(example :PROFESSIONAL DIPLOMA)						
Exact	heading :						
	(example : HAIRDRESSING option STYLIST)						
	Reserved to the administration						
	Date of admissibility: / / 200 Date of receipt: / / 200						
	Decision of admissibility enclosed □						
	Sign and Seal						

NB: this booklet 2 must be submitted within a year after the decision of admissibility

CONTENT OF THE BOOKLET

(check that all the following elements are in your file and write the number)

documents	codification	number
Statement of honour	D1	1
Descriptive form of the curriculum	P1 P2 P	
Descriptive form(s) of your organization(s)	O1 O2 O	
Descriptive form(s) of your jobs /positions /occupations	E1 E2 E3 E	
Descriptive form of your activities	A1 A2 A3 A4 A	
acknowledgment of receipt of booklet 2	R1	1
Annex /appendix	X1 X	

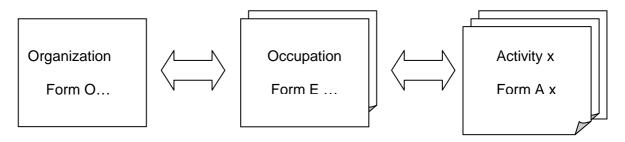
BOOKLET 2: How to use it

Booklet 2: why?

Your objective is to obtain a State Education diploma (public) thanks to the validation of the assets of the experience. In booklet 1, you have given information on your experience, which has been validated and judged admissible by our services. You now need to complete this file whose purpose is to allow you to present and promote your skills and experience.

Thanks to a guided questionnaire, you will be able to make the inventory and to describe ,in details, your assets, knowledge, abilities and capacities related to the diploma you expect to validate. This file has been conceived to allow applicants to describe their specific activities illustrating them with clear-cut examples. The jury will then evaluate your assets (based on the information provided) and will compare them to what is required in the diploma. It is then of paramount importance to fill in the file 2 with the greatest care so as to give value to your work. You have the possibility to provide all the documents (annexes) that could illustrate the description of your experience together with your assets (forms X1, X2, etc).

You must fill in the form « organization » and the form « occupation » for each activity described in this booklet (you need to develop at least 4 activities) so that the jury can appreciate in which context the activity was performed .



How to fill in booklet 2?

Once the descriptive forms are filled in , you then need to fill in (with as many details as possible) , the forms « organisation »(O1, O2, O ...) and the forms « occupations »(E1, E2, E...) corresponding to the four activities you have chosen to describe (A1, A2, A3, A4, A...).

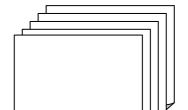
This is your responsibility to grant the greatest care to the quality of the information you produce. If you decide not to type this file, please use a clear hand writing. Be comprehensive, accurate and concise. You can duplicate as many forms as you want but you will need to give them a number.

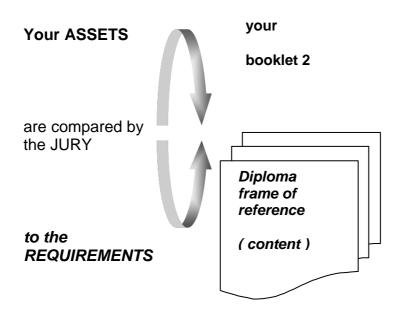
Which activities should you choose?

It would be too long to ask you to describe all the activities you performed during your professional experience; that's why you need to choose four of them (at a minimum), the most meaningful

Those four forms should normally allow you, while describing and analysing these activities, to value your experience and show the jury that you have used the knowledge and skills expected by the diploma . So as to choose the right activities, we advise you to carefully refer to the frame of reference of the diploma. To describe the forms of booklet 2, you can duplicate as many forms as you want (don't forget to number them)

You can be more or less thorough as the spaces given in-between the different questions are just meant to give you an idea.





Don't forget to:

- √ enclose the decision of admissibility ;
- √ duly write your name in the provided spaces;
- √ report on each form the number of the presented activity;
- √ number each form you have duplicated;
- √ report the number of the activity on each complementary form you have used;
- √ complete the acknowledgement of receipt of booklet 2;
- ✓ number your annexes /appendix ;
- √ enclose a stamped envelope with your address on it .

Glossary:

Skill: knowledge, know how, know how to behave, transferrable skills a person can display in a professionnal or social activity, or even during a training period.

Activity: coordination of complementary tasks which are necessary to the performance of one or more duties

Ability: way to refer to the person's potential in respect to a task

Capacity: ability allowing a person to accomplish a task

Competence: set of knowledge (behaviour, etc...) displayed to perform a task

Behaviour: know how to behave.

Occupation: position in an organization corresponding to activities, objectives and missions.

Experience: activities, situations, problems, facts and socializations experienced by a person who is able to analyse and formalise

Levels of qualification: there are five of them. Skilled employee(level V); Technician (level IV); certified technician (level III); junior executive (level II) and top executive (level I).

Organization: work force, financial and material means to fulfil positions and to reach goals

(company, society, association, independent companies, administration, etc...)

Diploma frame of reference (content): official document / inventory of knowledge and skills together with professional activities necessary to obtain the diploma .

Requirements: set of knowledge (knowledge , know-how , know-how to behave) expected from the diploma holder.

Task: part of the activity which can be done with resources, in specific conditions and with a level of performance defined in advance.

Statement of honour - D1 I, the undersigned (your full name)) assert: ✓ present in this file my activities with a view to ask for a validation of the assets of my experience for the following diploma (exact name, specialty, options): ✓ choose as a foreign language : ✓ confirm the rightness of all the information provided in this file sign and seal/ 200 Applicant's signature

The official services / regional education authorities have the right to verify all your declarations. In case of misstatement, the diploma won't be granted and the administration will have to register/to lodge a complaint.

The law penalizes whoever does misstatements:

"a fake is a fraudulent alteration of true facts , causing damage , done in a written document or other means, whatsoever , having legal consequences. Forgeries and the use of forgeries are punished of three years of imprisonment with a fine of 45.000 ." (penal code, art. 441-1)

"the fact of unduly obtaining (from a public administration) a document giving access to a right, a quality, an authorization or an identity, by a fraudulent means, whatever it is, is punished by law, of two years of imprisonment with a fine of 30.000 euros." (penal code art. 441-6)

DESCRIPTIVE FORM CURRICULUM - P1

Fill in your complete curriculum in the table . You will have to specify in the column « form » the code of the form in which you describe the organization (O1, O2, ...) the occupation (E1, E2, ...) and the activities (A1, A2, A3 and A4) keeping in mind that for each chosen activity, the jury will need the description of the corresponding occupation together with the organization wherein the activity was performed . You must choose at least four activities. Thus, it could be four activities chosen for the same occupation (job) or up to four activities for four different occupations / jobs . (example below: two activities A1 and A2 in occupation E1, one activity A3 in an other occupation E2 and an other activity A4 in an other occupation E3, the whole in two different organizations O1 et O2). The duration must be transformed in months . Start below after the examples given .

ORGANIZATION(S)		OCCUPATION :JOB(S)			ACTIVITIES		
Corporate name	form	Duration months	nomination	form	Duration months	heading	form
Dubroca company	0 1	65	Accountant level 1	E 1	30	accountancy/suppliers accountancy/ customersinvoicing	A 1 A 2
			Accountant level 2	E 2	35	depreciations, Provisions Balance, profit and loss account	A 3
Dugroin company	02	30	Administrator	E 3	30	Treasury	A 4

DESCRIPTIVE FORM CURRICULUM - P2

11/7.1111 = 1			DECORN TIVE I OKIM GOTKINGGEOM I I				
ORGANIZATION(S)	ı		OCCUPATION / JOB(S)	1		ACTIVITIES	
Corporate name	form	Duration months	nomination	form	Duration months	heading	form

DESCRIPTIVE FORM CURRICULUM - P

ORGANIZATION(S)		OCCUPATION/JOB(S)			ACTIVITIES		
Corporate name	form	duration months	nomination	form	duration months	heading	form

Corporate name :	
Status (society, artisan, association, etc):	
Activities (sales, services, etc):	
Workforce (number of employees):	
Volume of activities (turnover, etc):	
Other quantitative or qualitative data (position on the n	narket , legal form of the business, etc):
Date of creation : / /	Does this organisation still exist ? yes □ no □

DESCRIPTIVE FORM ORGANISATION - 01

Corporate name :	
Status (society, artisan, association, etc):	
Activities (sales, services, etc):	
Workforce (number of employees):	
Worklorde (humber of employees) .	
Volume of activities (turnover, etc):	
Other quantitative or qualitative data (position on the m	arket , legal form of the business, etc):
Date of creation : / /	Does this organisation still exist ? yes □ no □

DESCRIPTIVE FORM ORGANISATION - 01

Corporate name :	
Status (society, artisan, association, etc):	
Activities (sales, services, etc):	
Workforce (number of employees):	
The state of the s	
Volume of activities (turnover, etc):	
Other quantitative or qualitative data (position on the	market , legal form of the business, etc):
Date of creation : / /	Does this organisation still exist ? yes □ no □

DESCRIPTIVE FORM ORGANISATION - 01

NAME: O1 - DESCRIPTIVE FORM OCCUPATION - E1

YOUR OCCUPATION (EXACT POSITION): employed \square Were you (executive, worker, etc) self-employed \square (artisan, enterpriser, self-employed worker, etc) unpaid your work unit (management, workshop, etc): Place of this work unit in the organization, constitution and workforce (you can enclose an organization chart or other documents in annexes): What position do you have in this work unit ? Who defines, controls and evaluate your activities? If you experienced important changes in the evolution of your job (position) what kinds of changes were there?

NAME: O - DESCRIPTIVE FORM OCCUPATION - E2

YOUR OCCUPATION (EXACT POSITION):
Were you employed
(executive, worker, etc) self-employed
(artisan, enterpriser,, self-employed worker, etc) unpaid
your work unit (management, workshop, etc):
Place of this work unit in the organization, constitution and workforce (you can enclose an organization chart or other documents in annexes):
What position do you have in this work unit ?
Who defines , controls and evaluates your activities?
If you experienced important changes in the evolution of your job (position) what kinds of changes were there?

O - DESCRIPTIVE FORM OCCUPATION - E

YOUR OCCUPATION (EXACT POSITION):
Were you employed \square
(executive, worker, etc) self-employed (artisan, enterpriser, self-employed worker, etc) unpaid
your work unit (management, workshop, etc):
Place of this work unit in the organization , constitution and workforce (you can enclose an organization chart or other documents in annexes) :
What position do you have in this work unit ?
Who defines , controls and evaluates your activities?
If you experienced important changes in the evolution of your job (position) what kinds of changes were there?
How did you cope with these changes ?

Explain if you had the opportunity to propose or to introduce changes yourself :
State how much initiative and autonomy you have:
Do you have the opportunity to supervise staff?
Give examples of unpredicted situations you had to face and explain how you coped with them :

NAME :	O1 E1 - DESCRIPTIVE FORM ACTIVITY - A1
Heading:	
Describe this activity:	
This activity is: daily ☐ frequent ☐	quite frequent LI rare LI
Why is this activity important in your dail	ly job (position) ?
To postowe this activity, you need to see	
	mmunicate with people working in the company:
With Who (position, department, etc)?	What for ?
To perform this activity , you need to con	mmunicate with people who don't work in the company:
With Who (position, department, etc)?	What for ?

To carry out this activity, you deal with	information	
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Which information do you need ? how and who do you obtain them from ?	How do you use them? What do you do?	Do you forward any information ? who ? what for ? How ?

What are the materials , tools , techniques , soft wares , products you use to carry out this activity ?	?
Does this activity lead to any particular constraints ? (safety, deadline, hygiene, etc) ?	

Describe how you organize yourself to perform this activity :	
What are the skills , know-how or qualities (care , rapidity) required to perform this activity ?	
What particular but necessary knowledge do you need to accomplish this activity (scientific, economic geographical, statistic, lingual, etc)?	;, legal,

NOM:	O E - DESCRIPTIVE FORM ACTIVITY - A2
Heading:	
Describe this activity:	
This activity is : daily ☐ frequent ☐ qu	uite frequent
Why is this activity important in your daily job	o (position) ?
To perform this activity , you need to commu	inicate with people working in the company:
With Who (position, department, etc)?	What for ?
mar vivo (position, department, etc):	What for .
To perform this activity , you need to commu	inicate with people who don't work in the company:
With Who (position, department, etc)?	What for ?

To carry out this activity, you deal with	information	
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Which information do you need ? how and who do you obtain them from ?	How do you use them? What do you do?	Do you forward any information ? who ? what for ? How ?

What are the materials , tools , techniques , soft wares , products you use to carry out this activity ?
Does this activity lead to any particular constraints ? (safety, deadline, hygiene, etc) ?

Describe how you organize yourself to perform this activity :
What are the skills , know-how or qualities (care , rapidity) required to perform this activity ?
What particular but necessary knowledge do you need to accomplish this activity (scientific, economic, legal, geographical, statistic, lingual, etc)?

NAME :	O E - DESCRIPTIVE FORM ACTIVITY - A3
Heading:	
Describe this activity:	
This activity is : daily ☐ frequent ☐ q	uite frequent LI rare LI
Why is this activity important in your daily job	o (position) ?
To postown this activity, you need to commu	
	unicate with people working in the company:
With Who (position, department, etc)?	What for ?
To perform this activity , you need to commu	inicate with people who don't work in the company:
With Who (position, department, etc)?	What for ?

To carry out this activity, you deal with	information	
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Which information do you need ? how and who do you obtain them from ?	How do you use them? What do you do?	Do you forward any information ? who ? what for ? How ?

What are the materials , tools , techn	nique , soft wares , products you u	se to carry out this activity?
Does this activity lead to any particu	ular constraints? (safety, deadline, hyg	riene, etc) ?

Describe how you organize yourself to perform this activity :	
What are the skills , know-how or qualities (care , rapidity) required to perform this activity ?	
What particular but necessary knowledge do you need to accomplish this activity (scientific, economic geographical, statistic, lingual, etc)?	;, legal,

NAME:	O E - DESCRIPTIVE FORM ACTIVITY - A4
Heading:	
Describe this activity:	
This activity is : daily \square frequent \square	quite frequent □ rare □
Why is this activity important in your daily	job (position) ?
To perform this activity, you need to com	municate with people working in the company:
With Who (position, department, etc)?	What for ?
with who (position, department, etc) ?	what for ?
To perform this activity , you need to com	municate with people who don't work in the company:
With Who (position, department, etc)?	What for ?

To carry out this activity, you deal with	information	
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Which information do you need ? how and who do you obtain them from ?	How do you use them? What do you do?	Do you forward any information ? who ? what for ? How ?

What are the materials , tools , techniques , soft wares , products you use to carry out this activity ?
Does this activity lead to any particular constraints ? (safety, deadline, hygiene, etc) ?

Describe how you organize yourself to perform this activity :	
What are the skills , know-how or qualities (care , rapidity) required to perform this activity?	
What particular but necessary knowledge do you need to accomplish this activity (scientific, economic, leg geographical, statistic, lingual, etc)?	jal,

NAME :	O E - DESCRIPTIVE FORM ACTIVITY - A
Heading:	
Describe this activity:	
This contribute is about the first form	matter from more to the control of t
This activity is: daily ☐ frequent ☐	quite frequent in rare in
Why is this activity important in your daily	y job (position) ?
To perform this activity, you need to con	nmunicate with people working in the company:
With Who (position, department, etc)?	What for ?
To perform this activity , you need to cor	nmunicate with people who don't work in the company:
With Who (position, department, etc)?	What for ?

To carry out this activity, you deal with	information	
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Which information do you need ? how and who do you obtain them from ?	How do you use them? What do you do?	Do you forward any information ? who ? what for ? How ?

What are the materials , tools , tech	nniques , soft wares , products	s you use to carry out this activity	
Does this activity lead to any partice	ular constraints ? (safety, deadlii	ine, hygiene, etc) ?	

Describe how you organize yourself to perform this activity :		
What are the skills , know-how or qualities (care , rapidity) required to perform this activity ?		
What particular but necessary knowledge do you need to accomplish this activity (scientific, economic, legal, geographical, statistic, lingual, etc)?		

AKNOWLEDGEMENT OF RECEIPT - R1

It will be sent back by the Regional Education Authority , provided that you have enclosed (in your booklet 2) a stamped envelope with your address on it

PART TO BE	FILLED IN BY THE APPLICANT			
□Mrs □Ms □ Mr :	patronymic name in capital letters)			
Marital name:				
	(for married women)			
First name(s):	Date of birth: / / 19			
Address:				
Postal code :	city:			
Exact heading of the diploma:				
Option :				
Foreign language:				
I would like to have an interview : yes ☐ no ☐ (if not proposed)				
Part to be filled in	by the Regional Education Authority			
	Madam, Sir,			
arDelta I acknowledge receipt of	your booklet 2 (validation of the assets of the			
experience), presented to our o	department on (date) / /			
\square Possible comments :				
Sign and Seal Date	e: / /20 Name and signature:			

NAME: ANNEX / APPENDIX - X1

NAME: ANNEX / APPENDIX – X