

Analysis of self-evaluations from partners organizations who attended, June 24-26, Trapani (IT) study visit.

Be aware that Italy, as hosting organization, did not participate in this FEFI self-evaluation.

The score regarding answers is 100 % but it's necessary to focus on the fact that the summer period was not helpful to get feed-back from FEFI participants and that we needed several reminder messages to receive them all, the last ones arriving only beginning of September 2015. This is why the analysis was delayed.

STRONG POINTS

It is important to observe that the scores, item per item, have never been so good and that this last study visit has been the best one among all FEFI previous ones (Mainz, Hämeenlinna and Izmir).

All points in relation with "meeting facilities" (Part I) match the goal, except specifically on point I.2 where 41% of participants rated down the logistic mainly, it appears, because of the conference room and chairs which were not so comfortable.

About Part II which focuses directly on "FEFI project's structure", only 14,7% of answers were a bit critical (75%), the rest of the group was fully satisfied and scored 100%.

Next (Part III) was about "seminar's topic" and all partners were reasonably fully satisfied (88,2%) about project's contain, goals, results from experimentations, preparation for national ending conferences, communication, ...

The fourth and final portion (Part IV) deals with the internal aspects of the project including all that relates to the dynamics, supports, local guests, project coordination, commitment from FEFI partners, consortium,... Except one participant who is very critical for any of the 6 items to rate, 25,5% are rather satisfied while nearly 69,5% are fully satisfied.

WEAKNESSES

The only advice, redundant from other evaluations and still pointed this time by one participant, would be to the coordinating organization so to prepare right from the start of FEFI project proper forms/mutual documents ("not too complicated ones!") to fill out monthly/quarterly especially those that come to financial documentation/reporting.

Local guests who participate to Trapani study visit have not been sufficiently involved in debates. Could this be a problem of Italian non English speakers?

OTHERS

From one participant: "an educational strategy is relevant only when it is really external to a systematic nature (ie. when it takes into account all elements from working environment. When these are all under green spot, strategy thus appears to be tacked onto the situation and by so meaningless".

Generic observation: it is unfortunate that participants who disqualify their score do not take the time to justify their opinion noting comments on what could or should be improved. A lot of evaluations are too "dumb".