



Zentrum für wissenschaftliche Weiterbildung (ZWW)

Center for Continuing Academic Education

JOHANNES GUTENBERG
UNIVERSITÄT MAINZ



„FEFI - Finding Education for Female Inmates“ Multilateral GRUNDTVIG-Project

Report Presentation



JOHANNES GUTENBERG
UNIVERSITÄT MAINZ



Introduction



Prison and Society

- Prison is:
 - committed to protect society through keeping inmates in a secure setting
 - Provider for their rehabilitation, so that they will not re-offend on release



Prison has an educational mission

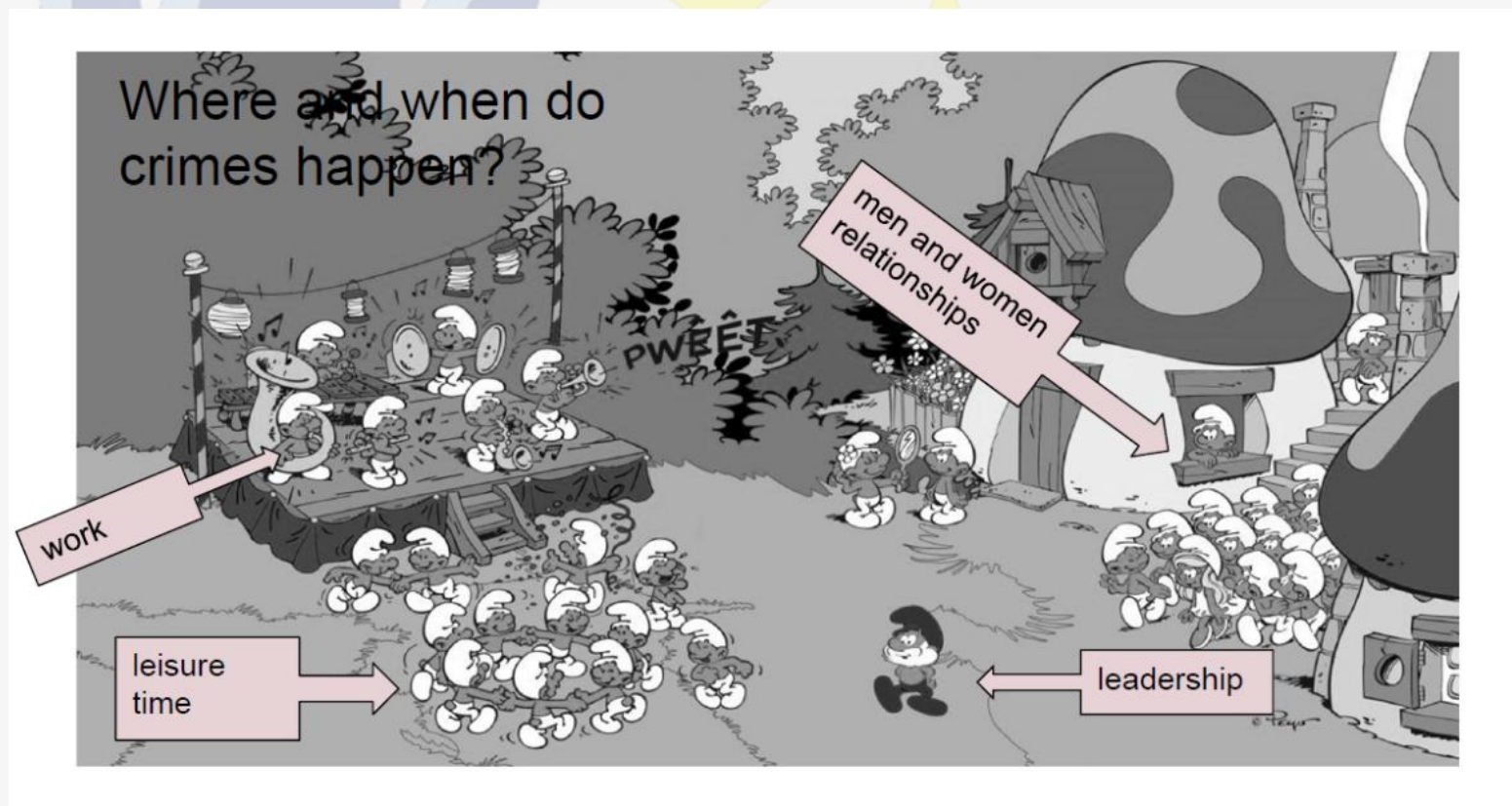
- To Do's:
 - Raise awareness of the inmates of the wrongs done
 - Help in their reintegration



learning systems – education in an holistic approach



The gender aspect on crime in modern society



Facts

- Women in prison are an underrepresented group due to the small number (3 to 7%) of the total prison population
 - Low likelihood that a group of female inmates is interested in the same subject.
 - Inmates are often not aware of their strengths or weaknesses
 - Education and vocational training problematic

Mission

“Finding Education for Female Inmates”
is based on the collection of data from female
inmates who will be given a voice to express their
educational needs to promote
reintegration into society.

-Summary 12/2013



Mission

Improvement of learning opportunities and conditions for female inmates

Therefore FEFI is located on three levels:

- Organizational level
- Staff level
- Individual level of female inmates



The Project



Identify

Needs and wishes of female inmates

→ Questionnaire to inmates and workers

GOALS

EXCHANGE EXPERIENCES

GOOD PRACTICES: WHAT WORKS? "METHODOLOGY"

know about the needs and wants of female inmates

To find situa

Needs

INCREASE MOTIVATION AMONGST FEMALE INMATES

Increase self-esteem

How to help to female a prio

New procedures

WHAT IS HAPPENING IN OTHER PRISONS?

To increase knowledge

formal education a priority

PROCESS DEVELOPMENT PRISON STAFF AWARENESS ON EDUCATION

Knowledge

ds

IFIED ATT STAFF ME MOTIVATE

F-INMATES

Motivate

female inmates to learn

-

Initiate

new procedures/ learning measures

Improve

the situation:

1. Needs of inmates
2. Experiences of staff
3. Needs of structures

Develop

recommendations for better learning of female inmates in prisons

Get Ideas from prison staff and other professionals

-

Prepare them to support and motivate the inmates

General Information

Contract number

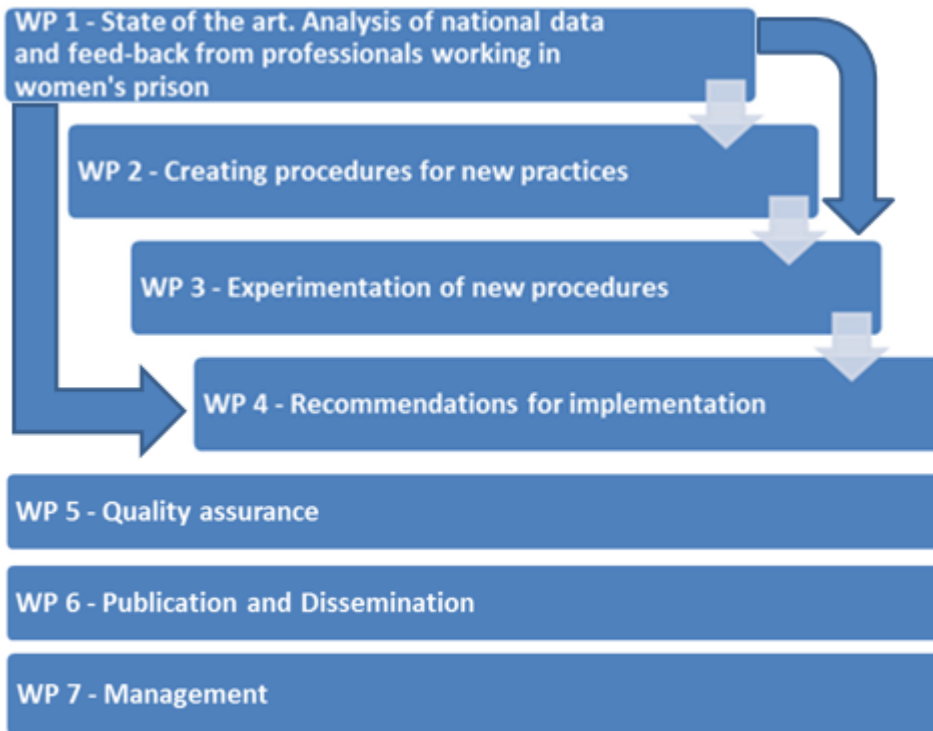
538856-LLP-1-2013-1-DE-GRUNDTVIG-GMP

Contract period

1 November 2013 – April 2016 (2 1/2 years)



General Information - Project Outline



General Information - Questionnaires

Name
Test versions
FEFI Questionnaire 1 (Inmates) CY Version.pdf
FEFI Questionnaire 1 (Inmates) EN Version.pdf
FEFI Questionnaire 1 (Inmates) FI Version.pdf
FEFI Questionnaire 1 (Inmates) FR Version.pdf
FEFI Questionnaire 1 (Inmates) GER Version.pdf
FEFI Questionnaire 1 (Inmates) IT Version.pdf
FEFI Questionnaire 1 (Inmates) NL Version.pdf
FEFI Questionnaire 1 (Inmates) TR Version.pdf
FEFI Questionnaire 2 (Prison personnels) CY Version.pdf
FEFI Questionnaire 2 (Prison personnels) EN Version.pdf
FEFI Questionnaire 2 (Prison personnels) FI Version.pdf
FEFI Questionnaire 2 (Prison personnels) FR Version.pdf
FEFI Questionnaire 2 (Prison personnels) GER Version.pdf
FEFI Questionnaire 2 (Prison personnels) IT Version.pdf
FEFI Questionnaire 2 (Prison personnels) NL Version.pdf
FEFI Questionnaire 2 (Prison personnels) TR Version.pdf

- Female Inmate Questionnaire:
 - 42 Questions on 10-12 pages
 - 440 Voices
- Prison Staff Questionnaire:
 - 15 Questions on 4-6 pages
 - 133 Voices

→ Translated in 8 languages

→ Handed out in 9 institutions



General Information – Results

Female inmates have different needs than male inmates

Female inmates have dependent children

There are interesting cultural divides between the north and south

Female inmates often have a history of abuse

Female need courses that they see as relevant

Most complain that there is a lack of resources for female inmate training

 FEFI Questionnaire 2 (Prison personnels) GER Version.pdf			
 FEFI Questionnaire 2 (Prison personnels) IT Version.pdf	21.10.2014 11:38	Adobe Acrobat D...	
 FEFI Questionnaire 2 (Prison personnels) NL Version.pdf	21.10.2014 11:41	Adobe Acrobat D...	217 KB
 FEFI Questionnaire 2 (Prison personnels) TR Version.pdf	21.10.2014 11:43	Adobe Acrobat D...	276 KB



The Partners

-and their Measures



Levels of Measures

- Level 1
The needs of women in prison themselves: to give them voice by questionnaires and to create measures/learning offers
- Level 2
The experiences and needs of prison staff: their motivation for changes, skills development, needs etc. by questionnaires and creating measures
- Level 3
The requirements of the organization/prison structure/policy makers and management: their promotion of change processes towards a holistic learning environment, support, awareness and co-operation in services



10 EU-Projectpartner (1-5)

- **Johannes Gutenberg-University Mainz (JGU) -
Center for Continuing Education (ZWW) - Germany
Project Coordinator (P1)**
- **GIP FCIP of Limoges Academy - France (P2)**
- **JVA Zweibrücken (juvenile correctional facilities) - Germany (P3)**
- **UEPE (Criminal Execution Outside Office) - Italy (P4)**
- **Ministry of Justice, Cyprus prison department - Cyprus (P5)**



Germany



- Center for Continuing Education (ZWW) -
Johannes Gutenberg-University Mainz (JGU)
- Prison *Justizvollzug* Zweibrucken –
juvenile correctional facilities



From left to right: Gisela Zwigart-Hayer, Astrid Sanger, Iris Thimm-Netenjakob, Meike Coldewe



France

GIP FCIP of Limoges Academy



„Valorization of prior learning competences“ & „Vocational training with certification“

Level 1



- *Prison of LIMOGES – Female wing*
- *Prison of SAINTES – Female wing*



Italy

UEPE (Criminal Execution Outside Office)



Flying Women

Level 1

- Realization of a CD rom that speaks of the "history of women" addressing current issues of women's empowerment.
- Accompanied Group meetings with the purpose to understand the concept of "equality" and "equal opportunities" through the lecture of the Italian Constitution
- Group meetings on the theme "Women and Society"



Cyprus



Ministry of Justice
Cyprus prison
department



Experimental Courses

Level 1,2

- New activities and workshops as identified in the questionnaires:
Housekeeping, Childcare, cooking, sports, etc
- Cooperation with Social Security to facilitate employment before release
- School education program uses now media, social debates and interactions



10 EU-Projektpartner (6-10)

- GIP University of Malta / Gender Issues - Malta (P6)
- Izmir Women Prison - Turkey (P7)
- Hämeenlinna Prison - Finland (P8)
- Directorate General Penal Institutions /
Prison Service - Belgium (P9)
- Webros XIII Consortium vzw - Belgium (P10)





Malta



GIP University of Malta / Gender Issues





Malta

Level 3



Turkey



Izmir Female Prison



„Handmade Toys“

Level 1



- 3/15 – 6/15, 6 courses in cooperation with the Aliğa Public Training Center (each course 64 hours)
 - Development of creativity, psychological relaxation, income possibility after release
- Fashion Seamstress course planned

Finland



VANKILATUOTE
RIKOSSEURAAMUSLAITOS

Hämeenlinna Prison



- Since 8/14 Activity Centre „Monikko“ in Cooperation with NGO *Vikto Ry*
 - Creative and rehabilitative programs and activities, for example family days
 - Former inmates participated as „Experts of Experience“



Level 1

- 31/5 – 7/6, Pilot Retreat program
 - Two separate units share a private, quiet yard with a tiny „garden“, away from prison activities

New activities

Belgium

Directorate General Penal
Institutions / Prison Service

Webros XIII Consortium vzw



FOD
Justitie

webros.be
VOLWASSENENONDERWIJS



„Females on the move“

Level 1

- Mixture of individual, division and group sessions – to reduce antisocial behaviour and prevent social exclusion
 - Sports, classroom activities and individual support with individual contact to the teacher



Recommendations

7 Principles:

1. „The Person at the Centre“

- Initial basis for projects and activities by giving female prisoners a voice to express their needs, their problems and wishes



Recommendations

2. Women's correctional facilities should be organized in the sense of an holistic approach
 - Successful treatment through Social-therapeutic institutions concerning the multivariable problems of the inmates
 - Continuum of Education and Learning for increasing motivation towards learning activities and skills for the time after release



Recommendations

3. All problems must be addressed by means of sensitizing and qualifying prison personnel
 - Improving their skills in communication, motivating and counselling
4. Managing prison as a learning institution
 - Raise awareness for the needs of female prisoners towards the institution and the ministry
 - It is a „Common coordinated Mission“ to develop the prisons organisational development



Recommendations

5. Equal importance of security and education

- The ranking of offences, the length of the sentences, the number of previous sentences, the low number of places in open prisons for female inmates overestimates safety and security needs.
- Women correctional facilities could be managed in more free forms, thus enabling more qualification activities for the period after the detention



Recommendations

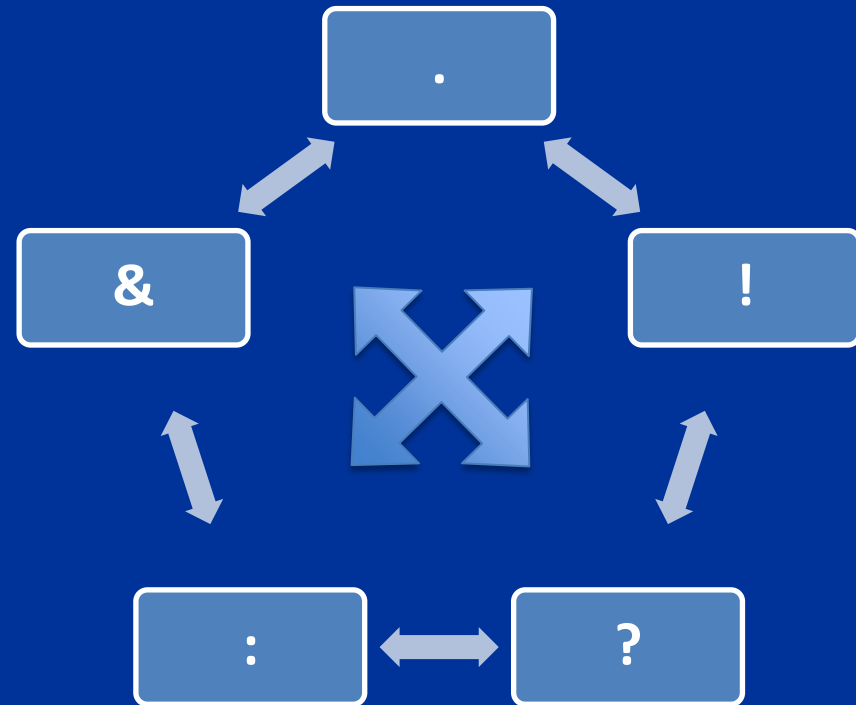
6. Transition management is a part of enforcement

- „The preparation of female prisoners for release from prison by means of a wide-ranging relaxed and opening of detention is being widely neglected.“
- This is not justifiable in light of the low security risk that female prisoners present

Recommendations

7. „There is only one thing in the long run more expensive than education: no education.“ (John F. Kennedy)
 - Necessary are budget and manpower for the measures in the prison environment

Conferences



Kick-Off Conference Germany

December 2013



Kick-Off Conference Germany

December 2013



Kick-Off Conference Germany

December 2013



2. Conference Finland September 2014



2. Conference Finland September 2014



2. Conference Finland September 2014



3. Conference Turkey January 2015

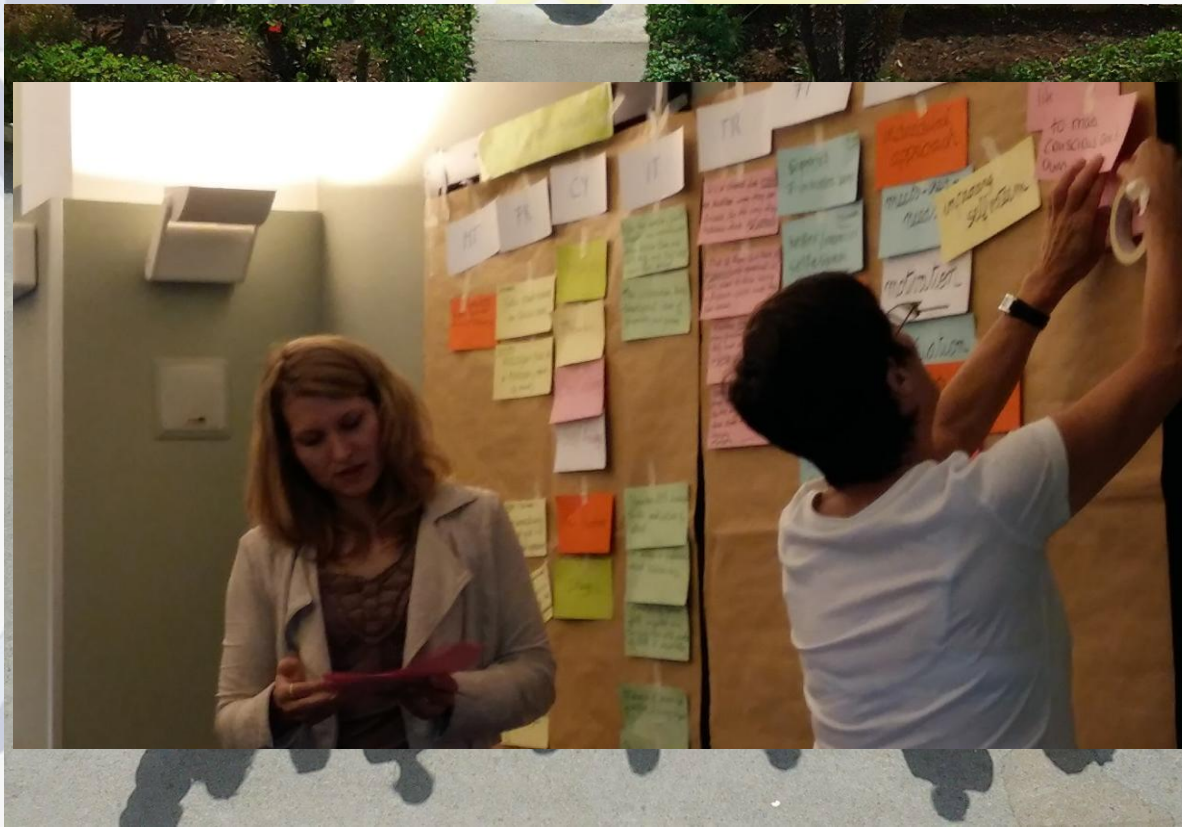


3. Conference Turkey January 2015



4. Conference Italy

June 2015



4. Conference Italy

June 2015



Final Conferences in all participating countries
September 2015



