



«INFORMATIVE INTEGRATED PROGRAM FOR WOMEN INMATES» AS A NEW PROCEDURE

538856-LLP-1-2013-1-DE-
GRUNDTVIG-GMP

WHY?

BECAUSE;

Our inmates are women,

Issues(health, law, psychology, social work, child development, education)are important and sensitive,*(s3), (s4)

Womens' education level is low,*(s1)

There's no integrated education programme that consist of these issues,

Women are an important role-model for their children,*(s2)

Women are in need of knowledge of these issues*(s5)






6. Educational background

Response	Chart	Percentage	Count
Primary school		31.1%	38
Secondary school		21.3%	26
Higher education (including university)		23.0%	28
Vocational training		0.0%	0
Not completed		24.6%	30
		Total Responses	122






5a. Children

Response	Chart	Percentage	Count
No		30.1%	37
Yes: Child 1: year of birth		22.8%	28
Yes: Child 2: year of birth		17.1%	21
Yes: Child 3: year of birth		16.3%	20
Yes: Child 4: year of birth		7.3%	9
Yes: Child 5: year of birth		4.1%	5
Yes: Others: years of birth		2.4%	3
		Total Responses	123

35a) How do I value education in general?

Response	Chart	Percentage	Count
very important		89.4%	110
important		9.8%	12
not very important		0.8%	1
pointless		0.0%	0
do not know		0.0%	0
		Total Responses	123

35b) What does prison education mean to me?

Response	Chart	Percentage	Count
very important		91.0%	111
important		7.4%	9
not very important		0.0%	0
pointless		1.6%	2
do not know		0.0%	0
		Total Responses	122

23. My wishes for prison activities or programs

Response	Chart	Percentage	Count
I am not interested in participating in activities		11.3%	13
Educational program		12.2%	14
Substance abuse program		20.0%	23
Psychological rehabilitation		19.1%	22
Prison work		25.2%	29
Family support program		31.3%	36
Health care program		27.0%	31
Sport		19.1%	22
Cultural activities		16.5%	19
Other, please specify...		2.6%	3
		Total Responses	115

GOALS

To develop liberal education,

To increase their informations about these issues,

To spend qualified time in prison*(s6)

To relax psychologically,*(s7)

To strengthen family relationships because they'll be helpful to other members,*(s8)


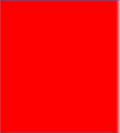





To strengthen the emotion of being a member of the family,

To meet the need of knowledge of these issues

29. Reasons for deciding to participate in prison educational activities

Response	Chart	Percentage	Count
To satisfy my desire to learn		22.5%	23
To learn about a new subject		15.7%	16
To spend my time doing something useful		55.9%	57
To pass an exam		4.9%	5
To improve previous grades		4.9%	5
Because I wanted to be part of the social environment at the school		9.8%	10
Because I had friends going to school		1.0%	1
Because I was encouraged to study		8.8%	9
To get more free time during the day		12.7%	13
To improve my self-esteem		22.5%	23
Because it is better than working in prison		1.0%	1

33. POSITIVE experiences of participating in prison educational activities

Response	Chart	Percentage	Count
I was pleased with the variety of educational opportunities		36.2%	38
The prison education supported the aims of my sentence plan		27.6%	29
The prison education supported my personal needs		30.5%	32
I can utilize the education after release		43.8%	46
It made me feel better about myself		81.9%	86
I feel that the prison staff supported/valuated my education		28.6%	30
Other, please specify...		2.9%	3
		Total Responses	105

12. Social network

Response	Chart	Percentage	Count
I have a supportive social network. The most important persons to me are: a) family		53.7%	66
I have a supportive social network. The most important persons to me are: b) children		52.8%	65
I have a supportive social network. The most important persons to me are: c) partner		26.8%	33
I have a supportive social network. The most important persons to me are: d) relatives		5.7%	7
I have a supportive social network. The most important persons to me are: e) friends		2.4%	3
I have a supportive social network. The most important persons to me are: f) professionals		0.0%	0

TIMELINE

FEBRUARY-MARCH- APRIL- MAY

One day in a week

Three hours in a day

Two weeks for per issue

First one week admission to the programme and inform about programme, last week feedbacks and closing

Total 42 hours

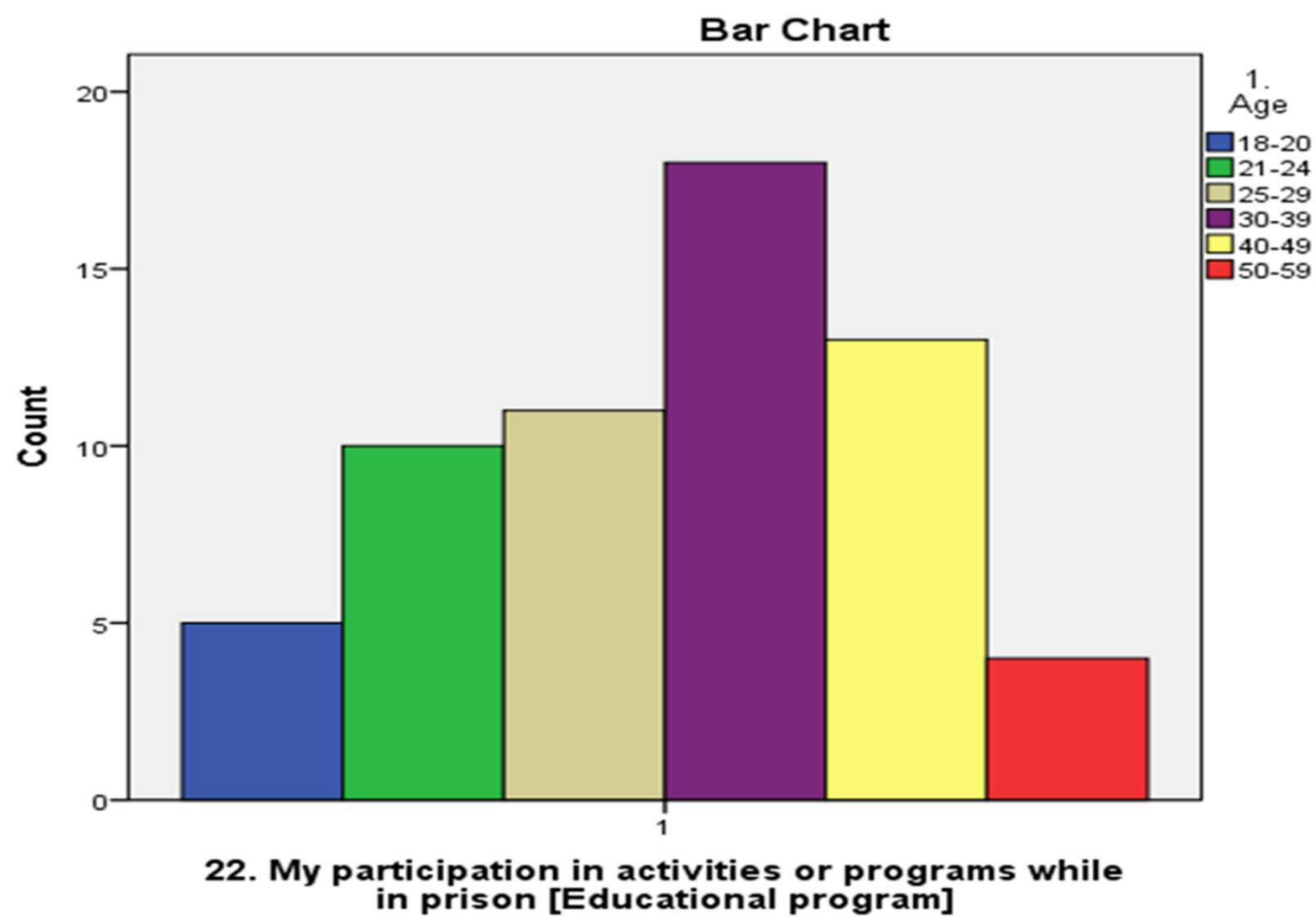
TARGET GROUP

Volunteered,

A group of max 15 inmates,

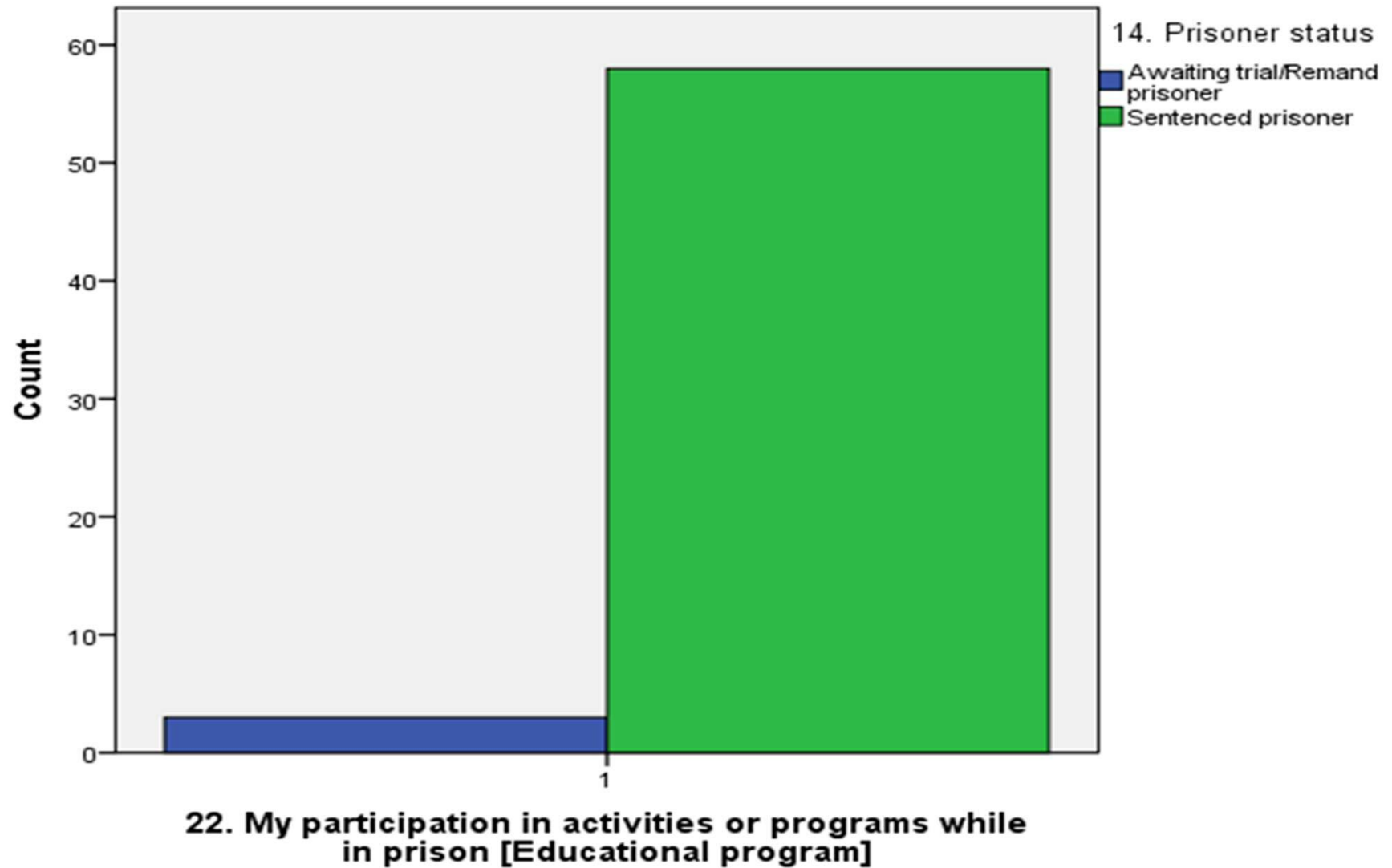
Between the ages 21-49,*(s9)

Sentenced prisoner,*(s10)



s10

Bar Chart



PROCEDURE

Defining trainers,

Organizing an education area,

Identifying volunteered inmates(making interviews and giving information about the content of this education programme),

Planning the budget,

Providing needed materials(sheets, pencils, colorful sheets, flipchart, informative posters, informative handbook, questions and thoughts box etc.)

ADVANTAGES

Existing education area,

Materials are;

Harmless ,

Accessible,

Appropriate cost.

DISADVANTAGES

Dispatch,

Give up education programme,

CONTENT OF THE ISSUES

Health:

gynecological diseases,
family planning,
alcohol and substance addiction,
cancer(breast and uterine cancer)

Law:

women rights,
legal informations and procedures about
marriage, divorce, working life, custody etc.

Psychology:

psychological diseases,
psychiatric drug use,
communication skills,
domestic violence,
personal development.

Social Work:

community resources,
social service institutions,
social support,
family issues(role of being spouse and mother).

Education:

importance and benefits of education,
education system promotion,
introduction of the professions.

Child development:

developmental characteristics of child,
importance and benefits of child education,
educational games and importance-benefits of
educational games for children,
child rights.

This education could be given by;

Universities,

Public Training Centers,

NGO's,

Provincial health directorate,

Prison staff,

Lawyers,

Provincial departments of social services.

After completing the education programme, they'll be given certificate of participation by our institution.