



Finding Education for Female Inmates 538856-LLP-1-2013-1-DE-GRUNDTVIG-GMP

Cyprus Prison Department Questionnaire results / Measure



Sustainability Reports from Questionnaires

- Cyprus prisons Department managed to collect 14 questionnaires from female inmates and 6 questionnaires from prison staff.
- About 1/3 of inmates were pre-trial inmates.
- The rest of them were convicts with a sentence of more than one year duration
- Data analysis shows that the most of the inmates have attended secondary school.
- More than half of inmates had employment history



OVERVIEW

Basic skills

EFI

- Reintegration in and out
- Combination of hobbies/ skills/interests
 Increase and enhancement of sports programs
- Working individually and in groups
- Communication skills
- New educational programs
- Vocational with qualification



Short Term Plan – Female Inmates

- Enhancement of programs with new activities and workshops that will support the choices of inmates on hobbies/interests/ activities i.e. Housekeeping, Children, Cooking, Sports, Computers, gaming, social debates and interaction, film analysis.
- Designing and Implementation of new educational programs.
- Peer groups.
- Cooperation with the Ministry of Labour and Social Security concerning the employment of women detainees before and after release.
- Enhancement of their skills.
- Assistance and support in finding a job after release i.e. preparation of a CV, standing a job interview.





Short Term Plan – Staff Members

- Seminar on the results of the questionnaires to raise awareness and focus groups.
- Workshops for motivating inmates.
- Development and enhancement of their communication skills.
- Amending the prison laws and rules.
- Cooperation with Universities and creation new educational programs
- Distance learning studies.

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Cooperation with various organizations for the social interaction of the female inmates.



Long Term Plans

- Designing a sentence plan for the female inmates who have been in prison more than 2 years.
- Training of the personnel.
- Employment with qualifications certification for vocational work
- Continuation of school certification for the educational programs.
- Increase of the Social Workers' and Psychologists' interventions.





Thank you for your attention

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