Sport in prison to support the acquisition of informal skills to help inmates to better prepare their reintegration into society

ERASMUS+

Application n° 2016-1-FR01-KA204-023846

KICK-OFF Meeting





? partners from ? EU members DAY 1 Océan Glacial Arctique RISE Rheinland Dfalz JUSTIZVOLLZUGSANSTALT ZWEIBRÜCKEN 2 Océan Atlantique VALSTS PROBĀCIJAS BIELORUSSIE Euro-* CIDES POLOGNE Italy? UKRAINE REP. TCH. SLOVAQUIE MOLD. FRANCE Mer Noire MONACO Malta TURQUIE Mer Méditerranée Tunis MAROC ALGERIE Isles of Canarias (ES)?

READY...GO Project

Application° 2016-1-FR01-KA204-023846

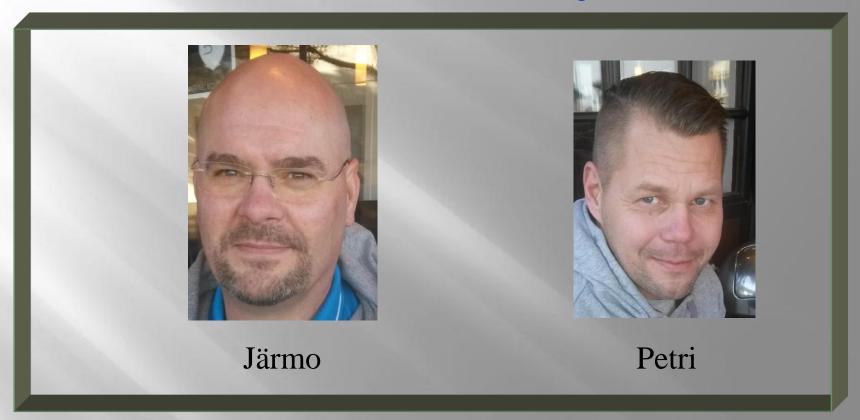
Quick « Get to know each other »

GOOD MORNING/THANK YOU





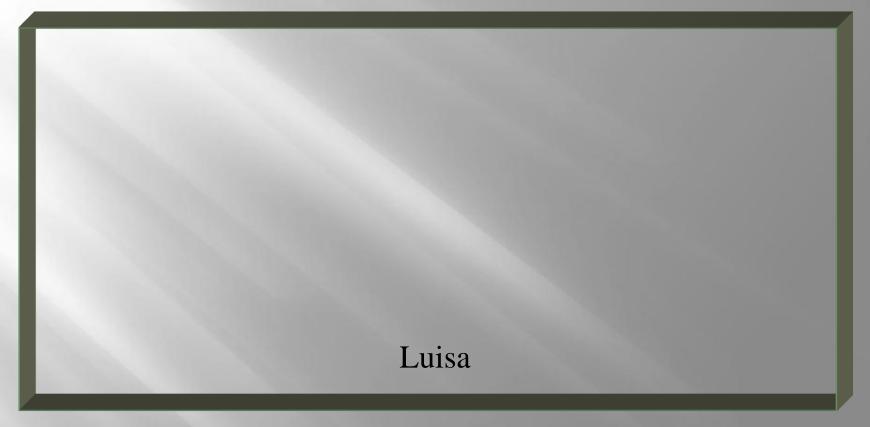
Cyprus Delegation



Finnish Delegation



German Delegation



Italian Delegation



Latvian Delegation



Maltese Delegation



Spanish Delegation



French Delegation



What is READY...GO Project?

Project duration = 30 months from September 01, 2016 till February 28, 2019







READY...GO PROJECT

Sport in prison to support the acquisition of informal skills to help inmates to better prepare their reintegration into society

The Stages of the Project



- Carrying out the initial research (Questionnaires to inmates / Sport instructors)
- Identifying inspiring practices, methodologies, supports,...
- Creating a pedagogical support for the identification and the realization of transversal skills of informal type observed among the prisoners with the support of the PAS to help them to reintegrate a job into society after being released
- Validating competences' development as a result of these activities
- Considering the benefits within prison (indicators)
- Measuring the positive impact that validation can have on inmates and their motivation
- Organizing communication and dissemination
- Publishing findings and recommendations based on research and practices

To do that, we need to...



- **1. Develop a common understanding** (Formal, informal and non-formal education, Skills/abilities/competences, Physical Activities and Sport)
- 2. Let inmates be at the centre of our works
- 3. Consider the common practicalities of physical activities and sport (PAS) in prison contexts based from various national systems
- 4. Identify suitable indicators to measure project' impacts



ERASMUS+ Strategic Partnership

READY...GO





Shared definitions

1 - Formal, Non-formal and Informal Education

2 – Competence = Knowledge + Skills + Attitudes

3 – Physical Activities and Sport





1 - Formal, Non-formal and Informal Education

| Exercise with various situations of Education | <u>F</u> | <u>NF</u> | Ī |
|---|----------|-----------|---|
| 1 - Reading a book | | | |
| 2 - Learning to play the guitar from a fellow prisoner | | | |
| 3 - Hygiene course at prison (certified) | | | |
| 4 - Doing a public reading of a poem the prisoner wrote himself | | | |
| 5 - Working on a poster for prison | | | |
| 6 - Watching a documentary | | | |
| 7 - Getting an entry level qualification in ICT | | | |
| 8 - Completing a psychological programme fighting alcoholism | | | |
| 9 - Learning to bake a cake in a collective kitchen in prison | | | |
| 10 - Practising language and conversation skills with a fellow prisoner | | | |
| 11 - Completing a piece of art for a competition | | | |
| 12 - Working with fellow prisoners to stage a theatre production | | | |
| 13 - Sitting a University-level exam | | | |
| 14 - Getting sports coaching from fellow prisoners | | | |
| 15 - | | | |
| 16 - | | | |
| 17 - | | | |
| 18 - | | | |
| 19 – | | | |
| 20 - | | | |



READY...GO

2 – Competence = Knowledge + Skills + Attitudes



Definitions





READY...GO

3 – Physical Activities and Sport

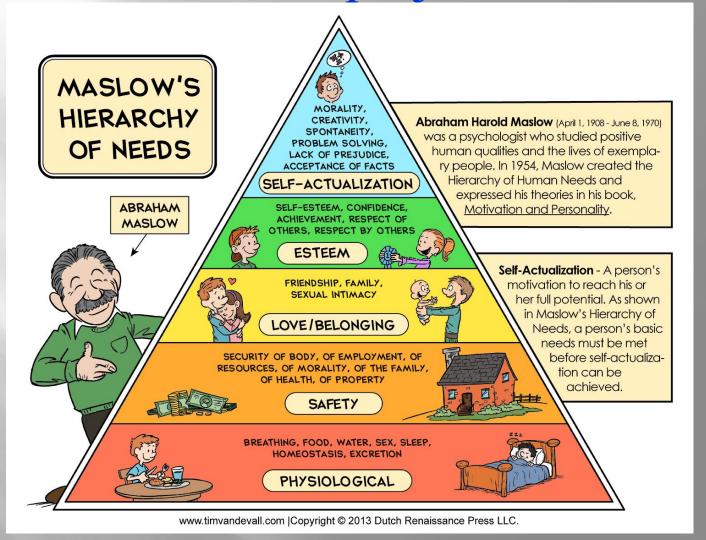
Does some partner know about any shared definition? (such as health by WHO)







READY...GO project it's also







READY...GO

Partnership Agreements with their Annexes



READY...GO Budget review



Annex IX

| | REA | DYGO Total B | udget | | |
|----------------------|-----|--------------|-------|---|------------|
| Project Management | | | | € | 60 000,00 |
| Meetings | | | | € | 41 900,00 |
| Intellectual Outputs | | | | € | 93 203,00 |
| Multiplier Events | | | | € | 28 700,00 |
| Travel for C1 and C2 | | | | € | 15 000,00 |
| Individual Support | | | | € | 29 400,00 |
| Exceptional costs | | | | € | 16 899,00 |
| Total Expenditure | | | | € | 285 102,00 |



ERASMUS+ Strategic Partnership

READY...GO Project

| Grants for Project Management | | | | | | | | | |
|-------------------------------|---------|---------|---------|----------|---------|---------|--|--|--|
| CY DE ES FI FR LV MT/IT | | | | | | | | | |
| 7 000 € | 7 000 € | 7 000 € | 7 000 € | 18 000 € | 7 000 € | 7 000 € | | | |

| 4 Transnational meetings (Cost per person) M1 – M2 – M3 – M4 – M5 2 participants per country (except IT/MT just 1) | | | | | | | | | | |
|--|--|-------------------------|------------|------------|-------------|--------|--|--|--|--|
| | CY | CY DE ES FI FR LV MT/IT | | | | | | | | |
| <1999km | 575 euros (Travel, Accommodation, Meals) | | | | | | | | | |
| >2000km | | 760 e | uros (Trav | el, Accomr | nodation, I | Meals) | | | | |

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4



ERASMUS+ Strategic Partnership

READY...GO Project

IO1 - Working platform

| DAYS | CY | DE | ES | FI | FR | LV | MT/IT |
|-------|----|----|----|----|----|----|-------|
| CAT 1 | | | | | | | |
| CAT 2 | | | | | | | |
| CAT 3 | | | | | 34 | | |
| CAT 4 | | | | | | | |

IO2 - Questionnaires to Inmates and Sport Monitors

| DAYS | CY | DE | ES | FI | FR | LV | MT/IT |
|-------|----|----|----|----|----|----|-------|
| CAT 1 | | | | | | | |
| CAT 2 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| CAT 3 | | | | 3 | | | |
| CAT 4 | | | | | | | |



IO3 - Analyse of data collected with questionnaires

| DAYS | CY | DE | ES | FI | FR | LV | MT/IT |
|-------|----|----|----|----|----|----|-------|
| CAT 1 | | | | | | | |
| CAT 2 | | | | | 15 | | |
| CAT 3 | | | | | | | |
| CAT 4 | | | | | | | |

IO4 - Inventory of inspiring practices

| DAYS | CY | DE | ES | FI | FR | LV | MT/IT |
|-------|----|----|----|----|----|----|-------|
| CAT 1 | | | | | | | |
| CAT 2 | 1 | 2 | 2 | 2 | 4 | 1 | 6 |
| CAT 3 | | | | | | | |
| CAT 4 | | | | | | | |



IO5 - Creating and testing pedagogic support to identify and valorize informal competences for inmates to better reintegrate job and society after release

| DAYS | CY | DE | ES | FI | FR | $\mathbf{L}\mathbf{V}$ | MT/IT |
|-------|----|----|----|----|----|------------------------|-------|
| CAT 1 | | | | | | | |
| CAT 2 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| CAT 3 | | | | | | | |
| CAT 4 | | | | | | | |

| IO 6 - Methodological guide and Recommendations | | | | | | | | | | |
|---|----|----|----|----|----|----|-------|--|--|--|
| DAYS | CY | DE | ES | FI | FR | LV | MT/IT | | | |
| CAT 1 | | | | | | | | | | |
| CAT 2 | 10 | 5 | 5 | 5 | 7 | 5 | 5 | | | |
| CAT 3 | 5 | | | | | | | | | |
| CAT 4 | | | | | | | | | | |



ERASMUS+ Strategic Partnership

READY...GO Project

| IO7 - Glossary | | | | | | | | | | |
|----------------|----|----|----|----|----|----|-------|--|--|--|
| DAYS | CY | DE | ES | FI | FR | LV | MT/IT | | | |
| CAT 1 | | | | | | | | | | |
| CAT 2 | 2 | 2 | 2 | 2 | 2 | 7 | 2 | | | |
| CAT 3 | | | | | | | | | | |
| CAT 4 | | | | | | | | | | |

| | IO 8 – Supports of communication | | | | | | | | | |
|-------|----------------------------------|----|----|----|----|----|-------|--|--|--|
| DAYS | CY | DE | ES | FI | FR | LV | MT/IT | | | |
| CAT 1 | | | | | | | | | | |
| CAT 2 | | | | | | | | | | |
| CAT 3 | 5 | | | | | | | | | |
| CAT 4 | | | | | | | | | | |



| C1 in Germany / C2 in Spain |
|--|
| Peer to Peer Training Courses (5 full compulsory days on site) |

| Travel / Person | CY | DE | ES | FI | FR | LV | MT/IT |
|--------------------|-------------------------|---------|---------|---------|---------|---------|---------|
| <1999km | 275 euros / participant | | | | | | |
| >2000km | 360 euros / participant | | | | | | |
| N° Part. | 3 + 4 | 4 (C2) | 3 (C1) | 3 + 4 | 3 + 4 | 3 + 4 | 3 + 4 |
| Living expenses | 700 / 1 | 700 / 1 | 700 / 1 | 700 / 1 | 700 / 1 | 700 / 1 | 700 / 1 |

C1/DE = 2 sport instructors + 1 permanent C2/ES = 2 sport instructors + 1 permanent + 1 (to be defined)



http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

| E – Ending conferences with EU speakers on simultaneous video | | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | CY | DE | ES | FI | FR | LV | MT/IT |
| Ref. n° | E2 | E1 | E3 | E4 | E5 | E7 | E6 |
| Local Guests | 37 * 100€ |
| EU | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

* 200€

* 200€

* 200€

* 200€

* 200€

* 200€

| Exceptional costs (75%) | | | | | | | | |
|-------------------------|-------|-------|-------|-------|--------|------------------------|-------|--|
| | CY | DE | ES | FI | FR | $\mathbf{L}\mathbf{V}$ | MT/IT | |
| E Translation | 2000€ | 2000€ | 2000€ | 2000€ | 2000€ | 2000€ | 2000€ | |
| Printing | | | | | 2 899€ | | | |

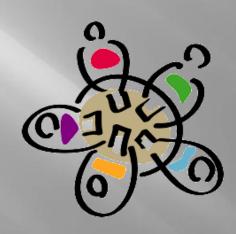


Guests

* 200€

READY...GO Project Steering Group (PSG)





1 « <u>permanent</u> » participant per partner attending all visits (M – C)
PSG members will meet during Transnational Meetings
for administrative, financial and ... matters





PARTNERS' PRESENTATION



PARTNER n°1' PRESENTATION (2 hours)

Short break

PARTNER n°2' PRESENTATION (2 hours)

Day 1 - Bullseye evaluation on flipchart

Time allocated to each point

Clarity of explanations

Partners' Presentation n°1 and n°2

Role of Project Steering Group

Guidelines of project approach

Shared definitions



Where do we meet for dinner?



DAY 2

PARTNER n°3' PRESENTATION (2 hours)

Short break

PARTNER n°4' PRESENTATION (2 hours)

CITI-VAL Project





PARTNER n°5' PRESENTATION (2 hours)

Short break

PARTNER n°6' PRESENTATION (2 hours)

Where do we meet for dinner?



DAY 3

READY...GO Project Work Schedule

| Initial | Meaning |
|-------------------------|---|
| M1-M2-M3-M4-M5 | Transnational Project <u>M</u> eetings |
| A1-A2-A4 A3-A5-A6 | Project Management Implementation <u>A</u> ctivities |
| 01-02-03-04-05-06-07-08 | Intellectual <u>O</u> utputs |
| C1-C2 | Training and Teaching Activities (Courses) |
| E1-E2-E3-E4-E5-E6-E7 | Multiplier <u>E</u> vents |



ERASMUS+ Strategic Partnership READY...GO Project

Agreement on dates

| Name of the project | READ | Y G | 0/ <u>T</u> | opic | : Spo | ort in | priso | n as | a sup | port | to the | acqu | isition | of tra | nsfera | ble ski | lls to h | nelp de | etaine | es to b | etter p | prepar | e thei | r reint | egrati | on into | socie | ty | | | |
|--|-------|-----|-------------|---------------|----------|----------|----------|------|----------|----------|-------------------|------|---------|--------|--------|---------|----------|---------|---------------|----------|---------|--------|--------|----------|----------|----------|----------|----------|----------|------------------------|---------------|
| | | | | | | | | | | | | PR | OJECT | TIME | TABLE | / Page | 1 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Month | M1 | - | М3 | M4 | M5 | - | M7 | - | M9 | M10 | M11 | _ | _ | M14 | M15 | M16 | M17 | M18 | _ | | M21 | _ | _ | M24 | _ | M26 | M27 | M28 | M29 | M30 |
| Project activity | | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 01 | 02 |
| rojectucinty | Year | | 20 | 16 | | | | | | | | 2017 | | | | | | | | | | | 20 | 18 | | | | | | 20 | 19 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1 - Project management | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| O9 - Working documents | | | | | | | | | | 1 | | | | | | 7 | | | | | | | | | | | | | | | |
| O9 - Reports to N.A. | | | | | | | | | | | IR | | | | < | - IR | | | | | | | | | | | | | | | х |
| A2 - Internal agreements | | х | х | | | | | | | | | | | | | | | | | | | | | | | | | | | \Box | |
| A3 - National presentations to | | | | | | | | | | | | | | | | | | | | | | | | | | | | | \Box | \Box | П |
| be prepared by each partner | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Ш |
| O1 - READYGO working | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | · > |
| platform | | _ | Ш | | _ | _ | | | | | | | | | | | | | _ | | | | | | | _ | _ | _ | | | |
| O8 - Communication | | _ | Ш | | | | | | | | | | | EPEA | | | | | | | | | | | | | | | | | • |
| A4 - Financial terms | | | | O | | _ | X | | | Х | | | | Х | | | | Х | | \vdash | | Х | | | | Х | | — | Х | igsquare | X |
| M1 - Organisation of tasks, | | | | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | ' | |
| National presentations and | | | |) H | l | | | | | | | | | | | | | | | | | | | | | | | | ' | ' | ll |
| Preparation of questionnaires | | | | Kick off (FR) | l | | | | | | | | | | | | | | | | | | | | | | | | ' | ' | |
| for 2 target groups | | _ | Н | | _ | ├ | \vdash | | _ | _ | | | _ | _ | | _ | | _ | ├ | \vdash | | | _ | | _ | ├ | _ | ├ | ₩ | $\vdash \vdash \vdash$ | \vdash |
| Evaluations "local guests" | | _ | Н | X | х | \vdash | Н | | \vdash | <u> </u> | | _ | _ | | _ | _ | _ | _ | - | \vdash | | _ | _ | _ | _ | \vdash | _ | \vdash | ┤ | $\vdash \vdash$ | \vdash |
| Auto-Evaluations O2 - Translation of | | _ | Н | | х | _ | | _ | <u> </u> | _ | | | _ | | _ | _ | _ | | - | \vdash | | | _ | _ | - | \vdash | - | \vdash | ₩ | $\vdash \vdash$ | \vdash |
| | | | ΙI | | | ST. | | | | | | | | | | | | | | | | | | | | | | | | ' | |
| questionnaires, Test then data collection | | | ΙI | | l " | - | | | | | | | | | | | | | | | | | | | | | | | | ' | |
| O3 - Analyze of data | | | М | | | | | | | | | _ | | _ | | | | | | | | | | | | | | | \Box | \Box | \Box |
| N2 44 | | | Ш | \vdash | | \vdash | П | | \vdash | | # | | | | | | | | $\overline{}$ | | | | | | | \vdash | | \vdash | \vdash | \Box | Ш |
| M2 - 1st confrontations and | | | | | | | | | | → | Study visit LV | | | | | | | | | | | | | | | | | | | ' | |
| adjustements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | \square | Ш |
| Evaluations "local guests" | | | | | | | | | | | Х | | | | | | | | | | | | | | | | | | | | |
| Auto-Evaluations | | | Ш | | | | | | | | | Х | | | | | | | | | | | | | | | | | | | Ш |
| O4 - Creation of guide for sports' | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ' | ' | |
| good practices identified in | | | | | | | | | | | | | | | * | | | | | | | | | | | | | | ' | | |
| prisons A6 - Identification of 2 to 3 sport | | | \vdash | \vdash | \vdash | \vdash | \vdash | | \vdash | | | | | | | | \vdash | | + | \vdash | | | _ | \vdash | \vdash | \vdash | \vdash | + | ┤ | | \vdash |
| activities/country as support to | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ' | ' | |
| experimentations | | | | | L | | | | | | | | | | | | | | | | | | | | | | | | | | |



Annex VIII

ERASMUS+ Strategic Partnership READY...GO Project

Name of the project READY... GO / Topic: Sport in prison as a support to the acquisition of transferable skills to help detainees to better prepare their reintegration into society

| | PROJECT TIMETABLE / Page 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------------------|----------|----------|----|----------|----------|----------|----------|----------|----|----------|----------|--|-------------|----------|----------|----|----------|----|----------|----|----|---------|--------------------|----------|----------|---------|---------|----|-----------------|-------|
| | | | | | | | | | | | | PR | DJECT | TIMET | ABLE | / Page | 2 | | | | | | | | | | | | | | |
| | | | | | _ | | | _ | | | | | | | | | | | | | | | | | | | | | | | |
| | Months | _ | _ | - | _ | - | - | _ | M8 | - | _ | _ | _ | M13 | _ | _ | _ | _ | _ | - | - | | M22 | _ | M24 | _ | - | - | | M29 | _ |
| Project activity | | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 01 | 02 |
| | Year | | 20 | 16 | | | | | | | | 2017 | | | | | | | | | | | 20 | 18 | | | | | | 20 | 19 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M3 - Crossed data and 1st | | | | | l | l | l | l | | | | | | ĕ | | | | | | | | | | | | | | | | | |
| observations | | | | | l | l | l | l | | | - | | | Study visit | | | | | | | | | | | | | | | | | |
| | | _ | Ш | | | ╙ | ╙ | _ | Ь | | | | | _ | | | | | | | | | | | | | | | | igsquare | |
| Evaluations "local guests" | | _ | | | _ | _ | _ | _ | \vdash | | | | _ | X | | | | | | | | | | | | _ | | | | igsquare | |
| Evaluations "critical friends" | | | \Box | | _ | _ | _ | _ | \vdash | | | | | X | | | | | | | | | | | | | | | | igsquare | |
| Auto-Evaluations | | L | Ш | | _ | _ | _ | _ | \vdash | | | | | | X | | | | | | | | | | | | | | | igsquare | |
| C1 - Pedagogical activity with 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| sport tutors/country and project | | | | | l | l | l | l | | | | ١ ' | | | DE | | | | | | | | | | | | | | | | |
| steering group Evaluation of project' process by | | \vdash | \vdash | | \vdash | \vdash | \vdash | \vdash | \vdash | | \vdash | \vdash | - | | | | | \vdash | | | | | | \vdash | _ | - | | | | $\vdash\vdash$ | |
| the national coordinators | | | | | l | l | l | l | | | | | | | х | | | | | | | | | | | | | | | | |
| Auto-Evaluations | | | | | \vdash | \vdash | - | \vdash | \vdash | | | | \vdash | | | х | | | | | | | | | | | | | | \vdash | |
| O5 - Design courseware and | | \vdash | \vdash | | \vdash | - | - | \vdash | \vdash | | \vdash | \vdash | \vdash | | | - | | | | - | | | | | | | | | | \vdash | - |
| testing, marking and | | | | | l | l | l | l | | | | | | | | | | | | # Se | | | 4 8 | | | | | | | | |
| materialization of informal skills, | | | | | l | l | l | l | | | | | | | | | | | | Interior | | | Interim | | | | | | | L | _ |
| pre-analysis, | | | | | | | | | | | | | | | | | | | | 9 | | | ą | | | | | | | | • |
| O6 - Elaboration of the | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| methodological guide | | _ | \vdash | | ├ | ⊢ | ⊢ | ├ | \vdash | | _ | - | - | | <u> </u> | _ | _ | _ | _ | | | | | - | | | | | | | |
| M4 - Foreshadowing of the teaching kit (guide, equipment, | | | | | l | l | l | l | | | | | | | | | | | | | | | | § _ | | | | | | | |
| teaching kit (guide, equipment, technical data) | | | | | l | l | l | l | | | | | | | | | | | | | | | | Study vielt F1 | | | | | | | |
| Evaluations "local guests" | | \vdash | \vdash | | \vdash | \vdash | \vdash | \vdash | | | | \vdash | | | \vdash | \vdash | | | | | | | | X | | | | | | $\vdash \vdash$ | |
| Evaluations "critical friends" | | | | | \vdash | \vdash | \vdash | \vdash | | | | | | | | | | | | | | | | X | | | | | | \Box | |
| Auto-Evaluations | | | \vdash | | \vdash | \vdash | \vdash | \vdash | \vdash | | | \vdash | | | \vdash | \vdash | | | | | | | | - | х | | | | | \Box | |
| A5 - Retroactive agenda for | | \vdash | \vdash | | \vdash | \vdash | \vdash | \vdash | | | | | | | | | | | | | | | - 34 | earch re | | with vid | eoconf | erencin | σ | \square | |
| logistics and content of national | | | | | | | | | | | | | | | | | | | | | | | 90 | earch ro guipme | nt, sim | uitane | ous tra | nsiator | 5, | | |
| ending conferences | | L | \sqcup | | _ | _ | _ | _ | \vdash | | | | _ | | | | | | | | | | | catery | ers. 504 | agkers. | press f | iles | | igsquare | |
| C2 - Educational activity with | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| sports supervisors / country and | | | | | | | | | | | | | | | | | | | | | | | | | | | ES | | | | |
| project permanent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | \bot | | | | | | | | | | | | | | | | | | | | | | igsquare | oxdot |



ERASMUS+ Strategic Partnership READY...GO Project

Agreement on dates

| Name of the project | READ | Y G | 0/1 | Горіс | :Spo | ort in | priso | on as | a su | pport | to the | acqu | isition | of tra | nsfera | ble ski | ils to h | nelp de | taine | es to b | etter | prepar | e thei | r reint | egratio | on into | socie | ty | 7 | | |
|--|---|----------|----------|-------|------|--------|-------|-------|------|-------|-----------|------|---------|--------|--------|---------|----------|---------|-------|-----------|-----------|-----------|--------|---------|-----------|---------|-------|--------------------|--------------------|---------------------------|-----|
| | | | | | | | | | | | | PR | DJECT | TIME | TABLE | / Page | 3 | | | | | | | | | | | | | | |
| • | M1 M2 M3 M4 M5 M6 M7 M8 M9 M10 M11 M12 M13 M14 M15 M16 M17 M18 M19 M20 M21 M22 M23 M24 M25 M26 M27 M28 M2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Months | M1 09 | M2 10 | M3 | 12 | _ | M6 | _ | M8 | M9 | M10 06 | M11 | M12 | M13 | M14 | M15 | M16 | M17 | M18 | M19 03 | M20 04 | M21 05 | M22 | M23 | M24 08 | M25 | M26 | M27 | M28 | M29 01 | M30 |
| Project activity | Year | 05 | | 16 | 12 | - | 02 | us | 04 | US | 00 | 2017 | _ | 05 | 10 | | 12 | - 01 | UZ. | us | 04 | US | | 118 | uo | 03 | 10 | | 12 | - | 19 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Auto-Evaluations | | | | | | | | | | | | | | | | | | | | | | | | | | | | X | | | |
| 07 - Thematic glossary and updated contact list | | | | | | | | | | | | | | | ļ | | | | | | | | | | | | | | | | > |
| E1 - Disseminating conference | | П | | | | | | | | | | | | | | | | | | | | | | | | | | | ٦ | | |
| E2 - Disseminating conference DE | | П | | | | | | | | | | | | | | | | | | | | | | | | | T | | | | |
| E3 - Disseminating conference ES | | | | | | | | | | | | | | | | | | | | | | | | | | | | The fin will be | al date jointly | | |
| E4 - Disseminating conference FI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ed by ne | | |
| E5 - Disseminating conference FR | | | | | | | | | | | | | | | | | | | | | | | | | | | | consor 09.2 | tium in 2017 | | |
| E6 - Disseminating conference IT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E7 - Disseminating conference LV | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluations post-conferences | | Щ | | | _ | _ | | _ | _ | _ | | | | | | | | | | Ш | | | | | | | | | X | \Box | |
| Evaluations "critical friends" O6 - Recommendations and Compacted productions with results / M5 | | | | | | | | | | | | | | | | | | | | | | | | | | | _ | | | Transferent X resetted | |
| Coordinated results | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | > |



Feedback on READY...GO application from French NA' independant experts

2 main priorities

"Transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility ...

"Expand and develop skills of trainers..."



-1-

Sport as a space favorable to the implementation of constructive and positive actions



-2-

The situations and legislation are quite different from one country to another and it seems instructive to compare the approaches, experiences, cultures and policies of the partner countries in order to achieve the pooling of know-how.



-3-

The activities and the results expected within the penitentiary structures could be re-used for other publics (especially young people in difficulty, marginalized, early school leavers or even migrants) for whom the practice of sports activities could be a means of integration.



ERASMUS+ Strategic Partnership

READY...GO Project

-4-

Moving from social peace between prisoners into a new form of learning and preparation for social reintegration, with the work and involvement of institutions in the responsibility of penitentiary systems.



-5-

Some **indicators** to measure impacts are presented which need to be strengthened.

It would be interesting to have information

regarding the steps taken to measure these impacts

(what will be observed, in what context, at what time,

what criteria ...).



-6-

The project provides training events in Spain and Germany, which take the form of working group focused on teaching engineering production.

Validation of learning outcomes of participants
is not sufficiently reflected in the stage of the application;
it would be appropriate
to value the learnings from pedagogical activities
by an Europass tool.



-7-

Specify the declination of the transversal skills expected from the exploitation of the competences and attitudes activated through PAS's.













Data collection in partner country to feed READY...GO research and enable a meaningful analysis)

Common Supports

Outputs Timescales









Questionnaires 1 and 2

Question from the questionnaire to inmates must also:

- identify the existence of internal periodicals which could carry some dissemination on READY ... GO
 - inventory in partners' countries or others, associations of ex-prisoners which may be able to communicate about READY ... GO



Let's think about quantitative tracking of the two cohorts

Test the two questionnaires in December 2016 (4 weeks):

Where? How many samples?

Deadline for feedback of tests?

Deadline for potential modifications?

Period for collecting data through Questionnaires 1 and 2: January 01, to April 30, 2017



Review of the work plan Associated tasks & Deadlines

- 1 Forms for financial feedbacks
- 2 Monthly reporting for pedagogical tasks



-1- Timesheet for staff costs 1/2



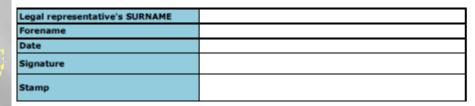
ERASMUS+ / Strategic partnership Intellectual output - Time sheet for staff costs



| Project's reference number |
|----------------------------|
| Employer's country |
| Employer |
| SURNAME of the person |
| Forename of the person |
| Staff category |
| Part time |
| If yes, please indicate % |

| Intellectual output reference | Activity | period | Number of work days for the intellectual output during the period, in full-time equivalent | Applicable rate [cf. rates stated in the 2d tab] | Reported costs for the project | Description of activities and tasks carried out for the project |
|-------------------------------|--------------------------------|------------------------------------|--|--|--------------------------------|---|
| IO 1 / IO 2 | Start of the period (dd/mm/yy) | End of the period (dd/mm/yy) | | | | |
| | | | | | 0,00€ | |
| | | | | | 0,00€ | |
| | | | | | 0,00€ | |
| | | | | | 0,00€ | |
| | | | | | 0,00€ | |
| | | | | | 0,00€ | |

TOTAL nb of days TOTAL costs 0,00 €





Annex 4

READY...GO Project



-1- EU Max. Rates to fill Timesheet for staff costs 2/2

| Programme Countries | Manager | Teacher/Trainer/Rese archer/ Youth worker | Technician | Administrative staff |
|---|---------|---|------------|-------------------------|
| | | Amount per | day in EUR | |
| Denmark, Ireland, Luxembourg, Netherlands, Austria, Sweden, Liechtenstein, Norway | 294 | 241 | 190 | 157 |
| Belgium, Germany, France, Italy, Finland, United Kingdom, Iceland | 280 | 214 | 162 | 131 |
| Czech Republic, Greece, Spain, Cyprus, Malta, Portugal, Slovenia | 164 | 137 | 102 | 78 |
| Bulgaria, Estonia, Croatia, Latvia, Lithuania, Hungary, Poland, Romania, Slovakia former Yugoslav Republic of Macedonia, Turkey | 88 | 74 | 55 | 39 |

-1- Monthly timesheet for staffs involvement

| Country | | _ | Eu | iro- |) | | Staff | Timesho | oot | | © Erasmus+ | | | | | | | | | |
|-----------------------------|-------------|-----|--|------|--|--------|------------------|---------|-----------------------|-------------|------------|---------|-----|------|------|------------------|---|--|--|--|
| Name | ANTONY | | | | | | | | Month | | Novem | ber 201 | 6 | | | | | | | |
| | | | | | | - | | | | | | | | | - | | | | | |
| Department | Burope | | | | | _ | | | Total Hours for month | h | 0 | - | | | | | in france, one day = 7 hours of and 1/2 day work is 3930 | | | |
| Position | | | | | | - | | | | | | | | | | | G to 02 to 0 more in 2 to | | | |
| Week beginning: | October 31 | Mon | Tue | Wed | Thur | frid | Total Hours | | Week beginning: | November 21 | Mon | Tue | Wed | Thur | fild | Total Hours | 1 | | | |
| Activity: | | | | | | | 0 | | Activity: | | | | | | | 0 | | | | |
| Activity | | | | | | | 0 | | Activity: | | | | | | | 0 | | | | |
| Activitys | | | | | | | 0 | | Activity: | | | | | | | 0 | | | | |
| Activity | | | | | | | 0 | | Activity: | | | | | | | 0 | | | | |
| Activity: | | | | | | | 0 | | Activity: | | | | | | | 0 | | | | |
| Total Hours | | 0 | 1 | 0 | 0 | 0 | 0 | | Total Hours | | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| Week beginning Activity: | November 07 | Mon | Tue | Wed | Thur | fild | Total Hours 0 | | Activity: | November 28 | Mon | Tue | Wed | Thur | fild | Total Hours 0 | | | | |
| Activity: | | | ├ | — | — | | 0 | | Activity: | | | _ | — | | | 0 | | | | |
| Activity | | | - | - | — | | 0 | | Activity: | | | | — | | | 0 | | | | |
| Activity: | | - | ├ | ₩ | ├ | _ | 0 | | Activity: | | ├ | ├ | ₩ | _ | _ | 0 | | | | |
| Activity: | | _ | | | | | 0 | | Activity: | | _ | _ | | | | 0 | | | | |
| Total Hours | | 0 | (| 0 | (| ш | 0 | | Total Hours | | 0 | 0 | 0 | | L. | 0 | l | | | |
| Week beginning: | November 14 | Mon | Tue | Wed | Thur | fild | Total Hours | | | | | | | | | | | | | |
| Activity | | | | - | ├ | — | 0 | | | | | | | | | | | | | |
| Activity: | | | _ | | _ | | 0 | | | | | | | | | | | | | |
| Activity: | | | _ | | _ | ــــــ | 0 | | | | | | | | | | | | | |
| Activity: | | | _ | | _ | | 0 | | | | | | | | | | | | | |
| Activity: | | | - | - | - | — | 0 | | | | | | | | | | | | | |
| Total Hours | | 0 | (| 0 | (| 0 | 0 | | | | | | | | | | | | | |
| Signature | Stamp | | | | | | | | Dale _ | | | | | | | | | | | |
| Line Manager's Sig | gnature | | | | | | | | Dale | | | | | | | | | | | |



-1- Annex IX for periodic financial feedback

| | Actual Costs Q1 01 Sep 16 30 Nov 16 | Actual Costs Q2 01Dec 16 31 Mar 17 | Actual Costs Q3 01Apr 17 31 July 17 | Actual Costs Q4 01Aug17 31 Oct 17 | Actual Costs Q5 01Nov 17 28 Feb 18 | Actual Costs Q6 01Mar 18 30 June 18 | Actual Costs Q7 01Jul 18 <u>31 Aug 18</u> | Total Costs t Date | 0 | Grant Allocation | Variance |
|------------------------------|---|---|---|--|--|--|---|-----------------------|---|---------------------|----------|
| Partner | | | | | | | | | | | |
| Project Management | | | | | | | | € - | € | - | 0% |
| Transnational Meetings | | | | | | | | € - | € | | 0% |
| Intellectual Outputs | | | | | | | | € - | € | - | 0% |
| Multiplier Events | | | | | | | | € - | € | - | 0% |
| Travel for Learning Activity | | | | | | | | € - | € | - | 0% |
| Individual Support | | | | | | | | € - | € | - | 0% |
| Exceptional costs | | | | | | | | € - | € | - | 0% |
| Sub Total | 0,00 € | 0,00€ | 0,00 € | 0,00€ | 0,00 € | 0,00€ | 0,00 € | € - | € | - | 0% |



2 – Monthly reporting for pedagogical task

Production Activities













EVALUATION

- 1 Local Guests and « Critical friends »
 - 2 Bullseye in situ evaluation
 - 3 Post-meeting Self-evaluations
 - 4 Periodic progress evaluations



Project FOLLOW-UP

Freeware mind-mapping web application

COGGLE

https://www.youtube.com/watch?v=99VswRkMyW4



READY...GO Project Communication and Dissemination Matters

- 1 Monthly SKYPE meetings with PSG (permanent members) *Day to be decided?*
 - 2 –Information to professional networks (internal and stakeholders), Medias
- 3 List of electronic contacts / Periodic newsletter
 - 4 Logo of the project
 - 5 Digital working platform



6 – Glossary

Day 3 - Bullseye evaluation on flipchart

M1 (Kick-off) content

Group dynamics

Project work schedule

Variety in Evaluations

Communication plan

Project coordination



For remaining partners

Do you want to meet for dinner?

Do you prefer free dinner?





