Application n° 2016-1-FR01-KA204-023846

Partnership with

CY - DE - FI - FR - LV - MT

and Barcelona









IT'S ESSENTIAL TO KEEP IN MIND THAT READY... GO TOPIC IS LINKED TO EDUCATION IN PRISON THROUGH SPORT ACTIVITIES

to support the acquisition of informal skills to help inmates to better prepare their reintegration into society.





So **READY...** GO has to be thought as

First – a tool that focuses on inmates to help them to prepare post-released reintegration

Second – a tool to be used by sport instructors



Stages of READY...GO

- Carrying out a research (Questionnaires to Inmates / Sport instructors)
- Identifying inspiring practices, methodologies, supports,...
- Creating a pedagogical support (Tool) to identify and valorize Cross-Curricular Competences through Physical Activities and Sports
- Measuring the positive impact that validation can have on inmates and their motivation (indicators)
- Validating competences' development as a result of these activities
- Organizing communication and dissemination
- Publishing findings / recommendations based on research and practices



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READY...GO

Assistance to reintegration

Respect diversity

Socialization

Psychosocial regulation

Complement to the sentence plan

Restorative justice

READY...GO Contributions

Educational work

Foster positive relationship

Wellbeing & health promotion

Internal security Social peace



ERASMUS+ Strategic Partnership READY...GO

To enforce strengths and work on weaknesses

To help inmates to discover new abilities

To deal with chalenging behaviours from peers

Learning by playing

Pedagogy of SPORT in prison

Rules and limits

Education to health through Sport

Development of life skills

Individual/ Group learning To encourage confidence between sport instructor and inmate to make him growing



ERASMUS+ Strategic Partnership READY...GO

To meet other inmates

To have fun

To receive certificate to use for conditional release

To maintain their health

Expectations from Inmates (Q1)

To leave their cell

To practice new sport activities

To push themself to limits

To release from daily tensions

To receive education and training based on PAS



Who were involved in the READY... GO process?

1 − Sport « instructors »

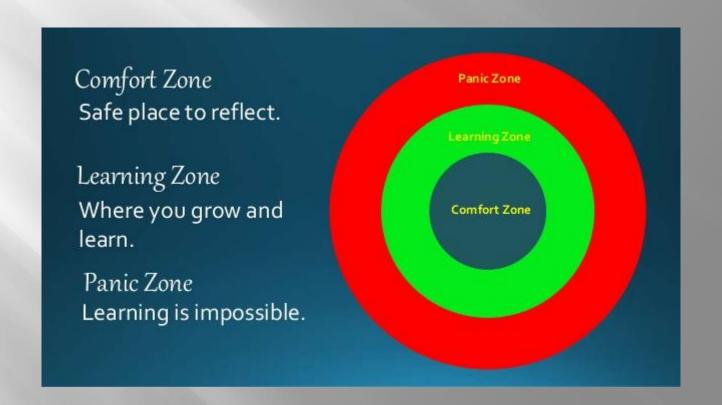
2 – « Learners »

3 – Local coordinators (6) and Project' coordinator



$\begin{array}{c} \textbf{ERASMUS+ Strategic Partnership} \\ \textbf{READY...GO} \end{array}$

The Learning Zone Model from Senninger, 2000



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READY...GO Project

16 Cross-Curricular Competences

Countries	CCC 1	CCC 2	CCC 3	CCC 4	CCC 5
Countries					
СҮ	Learning to Learn	Team working	Critical thinking	Intercultural communication	Autonomy
DE	Team working	Conflict management	Learning to Learn	Self reflection	Managing diversity
ES	Autonomy	Civic and social attitude	Leadership	Take responsibility	Mentoring
FI	Take responsibility	Learning to learn	Flexibility	Planning resource management	Managing diversity
FR	Conflict management	Critical thinking	Civic and social attitude	Self-reflection	Mentoring
					,
LV	Creativity	Flexibility	Planning resource management	Problem solving	Leadership
MT	Problem solving	Intercultural communication	Creativity	Conflict management	Flexibility



Tested in a variety of identified sports

See List



Recommendations to Decision makers

(Materials, Staffs, Equipment, ...)

Penal administrations (Ministry, Prison department,...)
Architects designing new prisons
National schools for prison staffs
Managers of prisons,
Sport instructors working in prisons

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Thank you for listening