



## **SERA Project**

Project n° 580247-EPP-1-2016-1-FR-EPPKA3-IPI-SOC-IN  
Grant Agreement n° 2016-2639 with Amendment n° 001/003

### **3<sup>rd</sup> SERA Meeting – Almeria (ES)**

**September 11-13, 2017**

#### **DAY 1**

The partners are all represented (with the exception of IT<sup>2</sup> partner who has just withdrawn from the project) but the conditions of representation were not optimal.

Withdrawal of IT<sup>2</sup> partner: after having taken more than 4 months to download official documents necessary for the validation of its PIC code, the partner decided, in a first step, not to come to Almeria (because without any down payment - the collateral effect of a non validated PIC being his sole responsibility - and because the distribution of the 10/40/50% contractual regulations from his experience was not usual from the European Commission); he would have liked to follow the transnational seminar by SKYPE. This request was refused in order not to create a precedent. Moreover, and because we knew that very quickly he would have exhausted the 10% of the first installment, we took the lead by asking him for a certified commitment that his organization would participate in each of the upcoming seminars, which he has refused. He has finally withdrawn from the project. On the same day, we informed the services of the European Commission who took note and asked to be kept informed about the possible arrival of a new partner.

The Belgian coordinator, had an accident and was off work; he was absent from the seminar and substituted by one of his colleagues.

The Maltese coordinator, due to the hospitalization of a relative a few days before the planned date of departure for Almeria, was absent from the seminary and replaced by a collaborator.

Finally, the new Turkish coordinator for whom it was the first participation was not briefed on the project. He came without anything expected and despite sending a long message with the expected elements 3 weeks earlier.



Because of all these elements, the seminar in Almeria (ES) did not take place in optimal conditions as each delegation arrived with professional teachers able to produce the first sequences of the PPI but not in a position to make decisions specific to the project.

The work program had been sent to the coordinators a few days earlier, accompanied by an information note on logistical issues (to be downloaded from the digital platform of the project).

Due to a meteorological phenomenon (occurred in Rome on 10/09) with the exception of a collaborator, the Maltese team did not arrive until Monday afternoon. Their intervention, scheduled for the morning from 11:00, had to be reversed with the sequences of Monday afternoon.

Considering the significant number of new participants and pedagogues associated with this seminar, the coordinator of the project makes the choice to present (for the 3rd time but in shorthand) the outline of the project but also its expectations. A subgroup work in the morning (in place of the Maltese intervention) allowed the Turkish coordinator to show how much he was taking full measure of the delay of his predecessor at the same time as his willingness to do well now by declaring to subscribe to the expectations of the project. The coordinator of the project, as a welcome, first proposed to observe the countries on a map and then each participant declared his identity, his professional title, his report to the prison environment, his experience of the teaching in prison and finally his experiences and skills in the creation of educational resources. For this seminar, the coordinator produced a slide show (*to download from the SERA platform, the link will be mentioned at the end of this report*).

The principle of data collection, to come to feed the work of production of educational sequences, gave rise to exchanges especially when it was a question of making an inventory of the documents reassembled with the Maltese partner with the deadlines previously fixed by him.

Reminder: a first stage of the collection was carried out for the month of May for the purpose of the SERA academic conference in Malta (June 2017) at the same time as the definitions of the term RADICALIZATION were to be reported with regard to each partner country.

Most of the documents are limited to legislative texts, circulars, professional articles ... and the content of EU-funded projects on the theme of radicalization has been very little researched. The KEY FINDINGS had been unevenly completed and there remained to be consulted a whole set of digital sites of projects and networks.



A breakdown by country was organized in Malta after the conference; the partners therefore had to consult and return to the Maltese partner responsible for the future cross-cutting analysis leading to recommendations specific to the future Intensive Pedagogical Program (*this fact is recorded in Malta's post-meeting report to download from the SERA platform*).

The Maltese partner, in charge of the action, generated two frames of documents to be completed ("*Presentation of the organizations that have developed projects of significant interest for the SERA theme*" and "*National situation report*"), the whole being to be uploaded on DROPBOX (frames can be downloaded from the SERA digital platform). A first deadline was stopped (31 July 2017) followed by a 2nd (15 August 2017), both were not very optimal (with regard to the summer period) even if unavoidable to give a little time to the Maltese partner for him to bring constructive conclusions to Almeria (it should be noted that only the coordinating partner -FR- of the project kept the commitments and deadlines).

Maltese participants arrived during lunch (14:00 in Spain, after a night spent in Madrid, collateral costs to be without financial impact on SERA, IBERIA having covered all costs) and the work could resume which gave the floor to a part of the Maltese team to know:

- a collaborator (from the absent coordinator) for the work on the data,
- the academic researcher specialized in terrorist acts who presents the second stage of the state of the art (their presentation is downloadable from the Project site),
- three professionals from the Malta prison were presenting a presentation (download on the platform) of their non-scheduled institution.

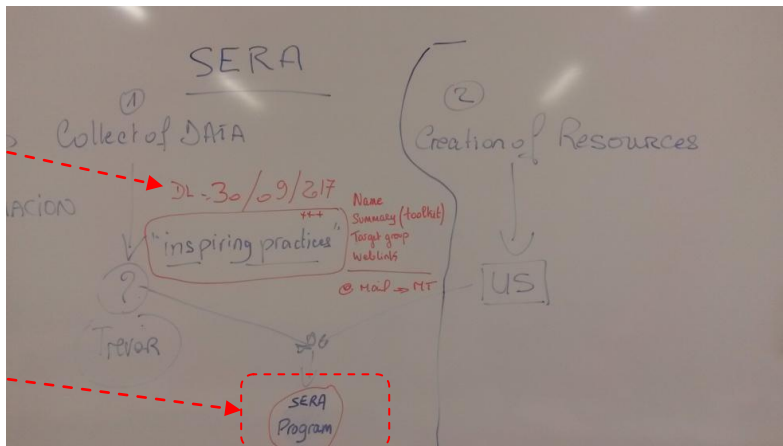
The program of the 1st day could not be respected. Considering the "still to be done", a design was drawn up for everyone to take the measure of the issues and a last deadline is set for **September 30, 2017**.

A discussion among the participants to agree on a dissemination "term" instead of the "PPI" acronym continued. The absence of two national coordinators and the arrival of the new Turkish coordinator did not allow a clear arbitration of this point. The decision is validated to speak from now on of the program SERA as are named other inspiring projects falling under the same theme Vs. RADICALIZATION.



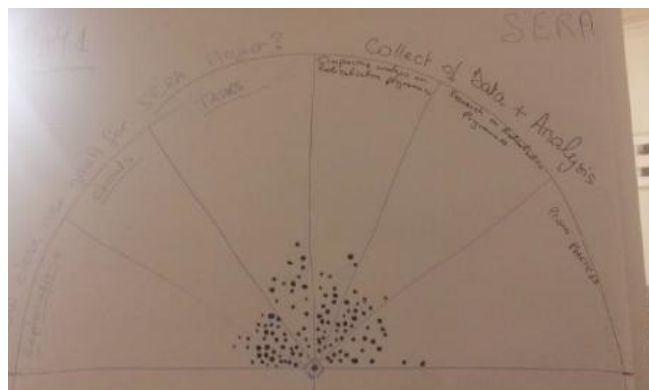
New and last deadline to postpone searches

PPI >>> SERA  
The device will take the name of the project



Presentation materials can be downloaded from the SERA platform. The expected, as for the first analyzes in terms of recommendations, was lacking and the disappointment was great because it is from this work that the first educational reflections were to be committed the next afternoon; this lighting was missing to rework the identification and distribution of sequences.

**DAY 1 Evaluation** : the Bulls-eye valuation exercise is again used for the results below.



Following points were assessed:

<b>How clear for you is SERA project?</b>	Explanations
	Goals
	Tasks
<b>Collect of data and analysis</b>	Comparative analysis on radicalisation programmes
	Research on Radicalisation programmes
	Prison practices (ex. CCF)



Evaluation findings: Tasks do not seem fully understood at the same time as the work and presentations by the Maltese participants are stretched; this last result is probably to be moderated by the large number of new participants from the partners, let us remember, for some without coordinator / permanent participant, but also local guests working in the prison environment in Almeria (teachers in prison, supervisors).

## DAY 2 / Morning – Visit of Acebuche prison in Almeria

Classes have not yet started at the prison school. Our visit took place in the WOMEN'S Unit (some female inmates welcomed visitors in the different languages of the SERA partnership).

The partners were able to participate in a sequence of educational activities, given in the women's wing by a male inmate from the men's wing. The educational content concerns civic and moral values; SERA project partners were invited to join the learners and participate.



This was followed by a speech by the director of the prison establishment, a SERA presentation made by the French coordinator (*presentation to download from the project platform*) and a visit to targeted places developing the RISPETO module. Working time between the partners, in the presence of inmates' representatives elected to the School Council, was continued in the afternoon (*see presentation to download*).

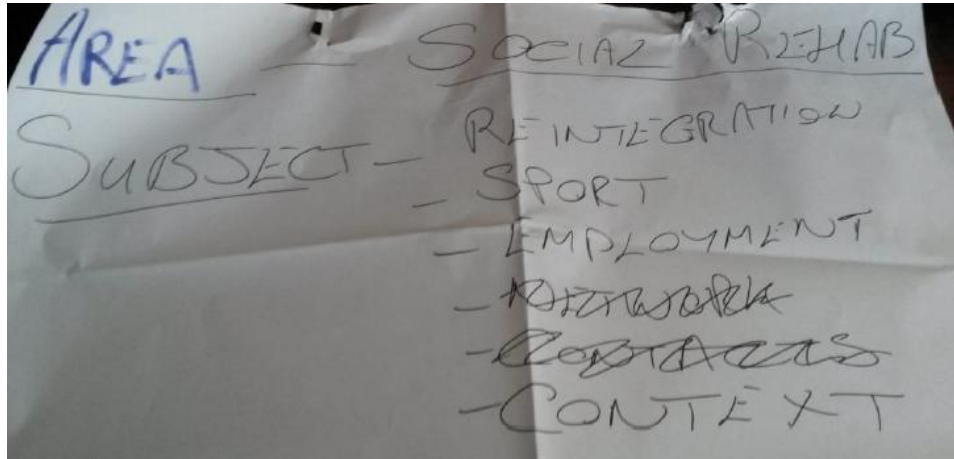


Transportation from / to the prison (and vice versa) was provided by a bus from a private company and we were taken back to the place of work and lunch.

## **DAY 2 / Afternoon**

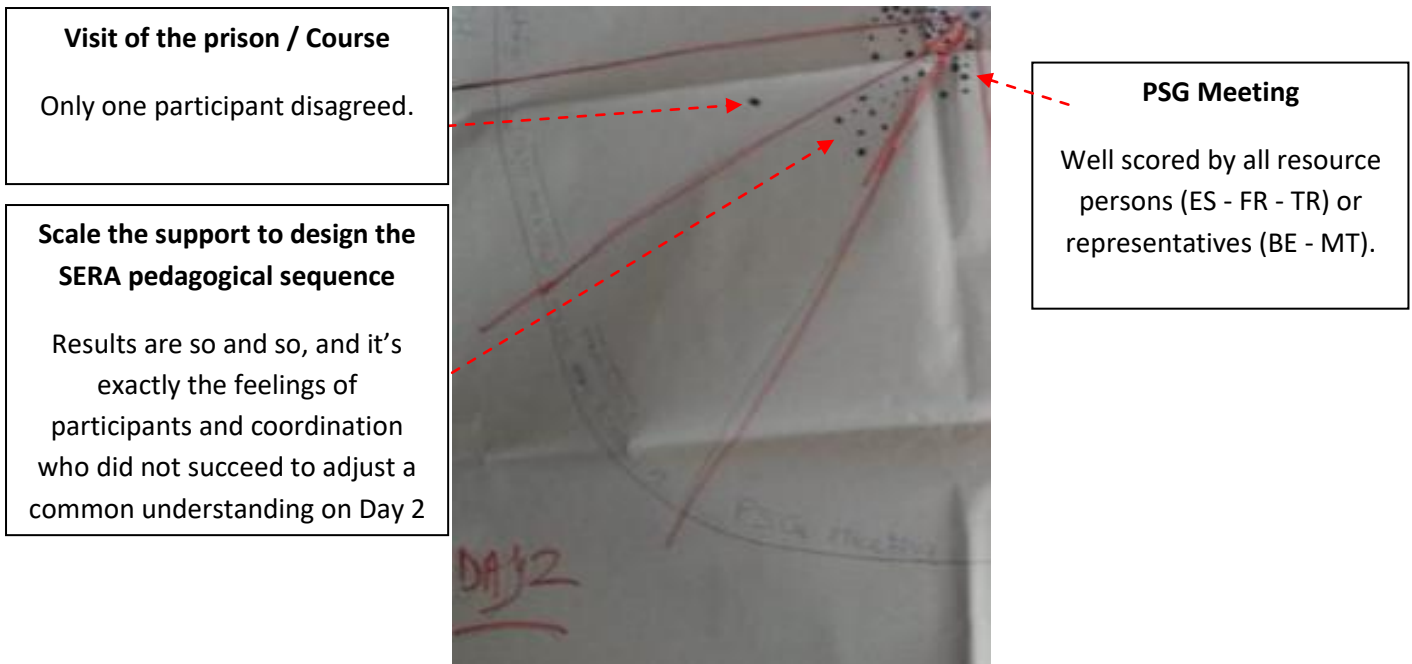
It was included in the program of the seminar that the work of the second afternoon would be done in subgroups for a first approach of the educational contents of the device PPI / SERA, this work to be animated from the restitution of research work initially planned the 1st day. But, we knew, it could not be so since we could not go the first afternoon (because of the long presentation of the CCF / MT - not registered in the agenda-) until the end the intervention of the Maltese university researcher who had to restore the prerequisites of his research (from the various data feeds) as the basis of the pedagogical work to be done.

The 2nd afternoon was an opportunity to work on the appropriation of the pedagogical sheet. Long discussions were devoted to understanding the differentiation between "SUBJECT" and "AREA", two main elements of the pedagogical sheet, a common tool required to present each sequence. Note that this form had already been used for another project and that it worked very well; however, the Spanish partner proposed splitting the two notions that had previously been associated with SUBJECT / AREA (leaving the pedagogue with the choice of filling in one or both items).



The exchanges did not reach a consensus this afternoon and it was decided to return to it the last day, in the morning, based on concrete examples.

### DAY 2 Evaluation (bulls-eye method)



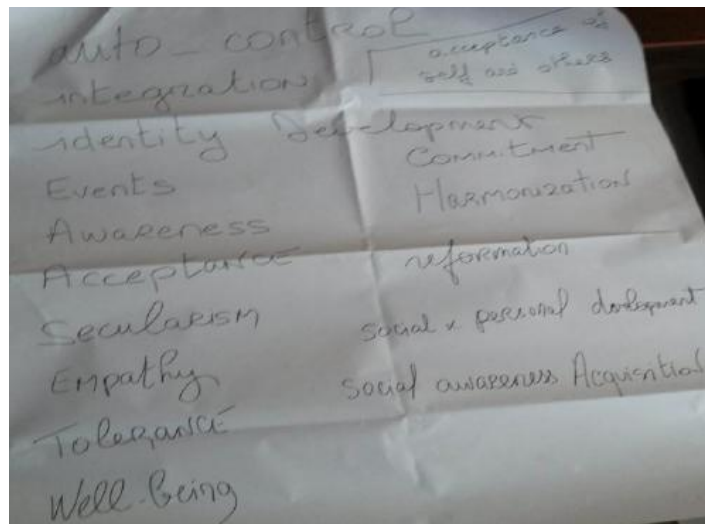


## DAY 3 / Morning

A pre-finished work having been transmitted by the Maltese academic in the middle of the last night which brought the expected elements since the first day, it appeared as possible to work on this last day to the composition of the sequences. But before starting, the project coordinator proposed an exercise in plenary.

It was to find a subtitle "sera, a program of ..." something approaching the idea of a "break program" in some way. Indeed, many readings and two participations in conferences on the topic of deradicalisation (Conference CEP in The Hague -NL- and Conference of CAPRI in Bordeaux -FR-) made it possible to remember that it was not necessary to speak in any case:

- deradicalisation program "*we do not de-radicalise*"
- renunciation program
- disengagement program
- program of "*... still to be found ...*"
- 



As there were not enough national coordinators of the project to sensitize the teams, the exercise was probably not understood (in view of the responses listed above) and therefore failed; the exercise will be resubmitted later to a smaller working group (see next seminar in 01.2018).





This last and expected work sequence was supposed to result in a distribution of teaching tasks between the teams. This work was intended to cross the work prepared in Malta (in June 2017, the day after the academic conference) that identified a pre-PPI in its three dimensions (personal, individual, collective) on domains that can respond to phenomena of rupture, linkages, devious approaches, conflict management, ...

*For memory (cf. Malte)*

SERA PPI Domains		
PERSONAL	INDIVIDUAL	COLLECTIVE
Psychology	Bodybuilding	Theater
Empathy	Yoga	Reflection exercise
Drawing my timeline	Industrial arts	Films
Genealogy	Pilates	Sports
← Sculptural free →		Music
Resilience	Take care of pets	Rock and water
Storytelling	Take my place (wheelchair, blind,...)	Terra toolkit
← Reflection exercise →		Cultural specificities (dances, cooking,...)
	Meditation	Therapeutic excursions
← Media literacy →		
← Phototalk →		
← Core Quadrant game →		
6 hours per day and 5 days per week		PPI / 4 weeks = 120 heures PPI / 12 weeks = 360 heures

and on the other hand, the lessons learned from the analysis of the collected data from which it was mainly held that the SERA device should revolve around:

**Identified dimensions:**

- **Psychological rehabilitation** (regular meetings with psychologist)
- **Religious rehabilitation** (discussions with imams/ academics about the 'correct' tenets of Islam)
- **Social rehabilitation** – involves giving prisoners a chance to develop their professional skills (e.g. course or employment in prison to enhance their employability post release. The gov. also ensures a number of jobs are available to deradicalised prisoners upon their release)
- **Community involvement** (through Pergas, the Singaporean association of Islamic experts)
- **Family support** – through a community-based group that offers material and emotional support to families



Disagreement about the religious dimension has emerged between proponents of its attachment to the less stigmatizing transcultural dimension and those who would have wanted it whole and independent.

Other elements of the research and analysis work were not taken into account such as:

**Subjects to focus on:**

1. Self-determination
2. Freedom
3. Autonomy
4. Personal growth and Missing word, Malta ??
5. Have much more positive effects
6. Re-humanise the enemy - put participants in touch with individuals considered as 'enemies'
7. Fighting prejudice and discrimination
8. Empathy
9. Discussing dehumanising propaganda of extremists – counter-narrative
10. Communication and interaction between youths from different social, economic and ethnic backgrounds

The discussion did not result in a consensus. The pre-work carried out in Malta by the partners of the SERA project was removed from a "this is not possible" by some participants. The lack of decision-making power at this seminar (absent coordinators, having validated the item in Malta) did not make it possible to arbitrate points of disagreement.

The exercise failed and the teaching teams left without mutually agreeing on the work to be done (except the end of the collection of data on the thematic literature, which for the Turkish partner remained entirely to do because of having produced nothing since the beginning of the project); the deadline of 15 November 2017 was set (for a feedback of productions in progress to the project coordinator) as a necessary intermediate point for the articulation of productions.

Given the limited results, no evaluation of the 3rd day was carried out.



## **ACTION NOTES**

1 - Reminder of upcoming meeting dates:

TURKEY 09-10 January 2018

BELGIUM **03-04 May 2018** (*should be moved to October 04-05, 2018 if extended duration of SERA project*)

ITALY **25-27 June 2018** (*it will have to be reconsidered following the abandonment of the IT<sup>2</sup> partner*)

**MALTA** November 2018 (*date to definitely stop – must have been done in Almeria but due to missing coordinators, it has been postponed to next 01.2018 seminar*)

2 – The date of **September 30, 2017** has been accepted by all participants as the last deadline for submission to the Maltese partner of the national data collection reports together with the attached forms;

3 – The date of **November 15, 2017** was accepted as an intermediate date for a first consolidation of educational productions;

4 - All documents presented/worked during the seminar in Almeria (ES) are downloadable on the SERA platform;

5 – The financial justifications of the partners who did not provide their periodic statements are expected as soon as possible;

6 – The attendance lists have been signed and the certificates of presence distributed to the participants.