

CITI-VAL AND SERA EUROPEAN PROJECTS



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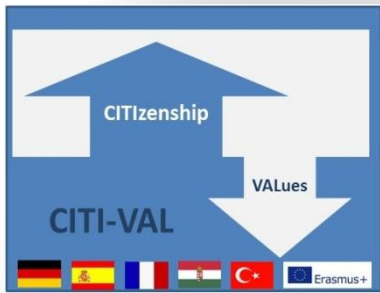
French National Agency

KA2 action

European Commission
(EACEA)

KA3 action

El Acebuche Prison - Almeria (ES) – 2017.09



CITI-VAL PROJECT

CITIZENSHIP VALUES

based on

SOCIAL, MORAL and CIVIC SKILLS



SERA PROJECT

Secularism and Radicalization : Strengthen the learning of the founding values of secularism in order to better fight the phenomena of radicalization in enclosed living spaces (prisons, internment centres, closed detention places,...).



PARIS Declaration, March 17, 2015
signed by 26 EU education Ministers



Declaration on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education

CITI-VAL Consortium



JUNTA DE ANDALUCÍA

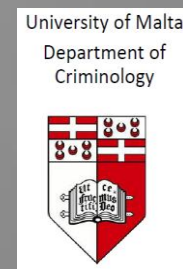




El Acebuche Prison - Almeria (ES) – 2017.09

SERA Consortium

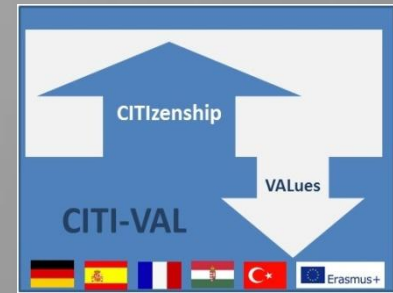


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Partner	Type of organisation	CITI-VAL 	Common partners in both projects	SERA 
Euro-CIDES (FR)	Association	EU CITI-VAL Coordinator	X	EU SERA Coordinator
CEPER RETAMAR (ES)	School in prison	Partner	X	Partner
ANKARA Council (TR)	Direction of education	Partner	X	Partner
University of Malta (MT)	Faculty of wellbeing	-	-	Partner
University of Budapest (HU)	Faculty of law enforcement	Partner	-	-
UCLL (BE)	University college	-	-	Partner
Ministry of Justice (DE)	School in prison	Partner	-	-

The main stage of CITI-VAL project



Create 62 hours of **civic and moral pedagogical sequences** as one “ready to use” pack for operators who have to teach the individual and group development of prisoners.

The main stage of SERA project



Create one Intensive Pedagogical Program for 4 weeks (renewable twice = 12 weeks) dedicated to inmates identified as radicalized (or at risk to be radicalized).

To do that, in both projects we need to...



1. Develop a common understanding
2. Let learners be at the centre of our works
3. Consider common practicalities of education in prison contexts based from different national systems with cultural differences

For both projects



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we started by a « **State of art** » but:

- for CITI-VAL, it focuses on existing resources already taught in prison (KA2);

- for SERA, it focuses on existing policies and

resources existing in EU and associated countries (KA3).



For CITI-VAL, Identification of 7 common values as a start



Allegiance to the Constitution

Critical thinking

Peace

Respect

Solidarity

Freedom

Sense of duty



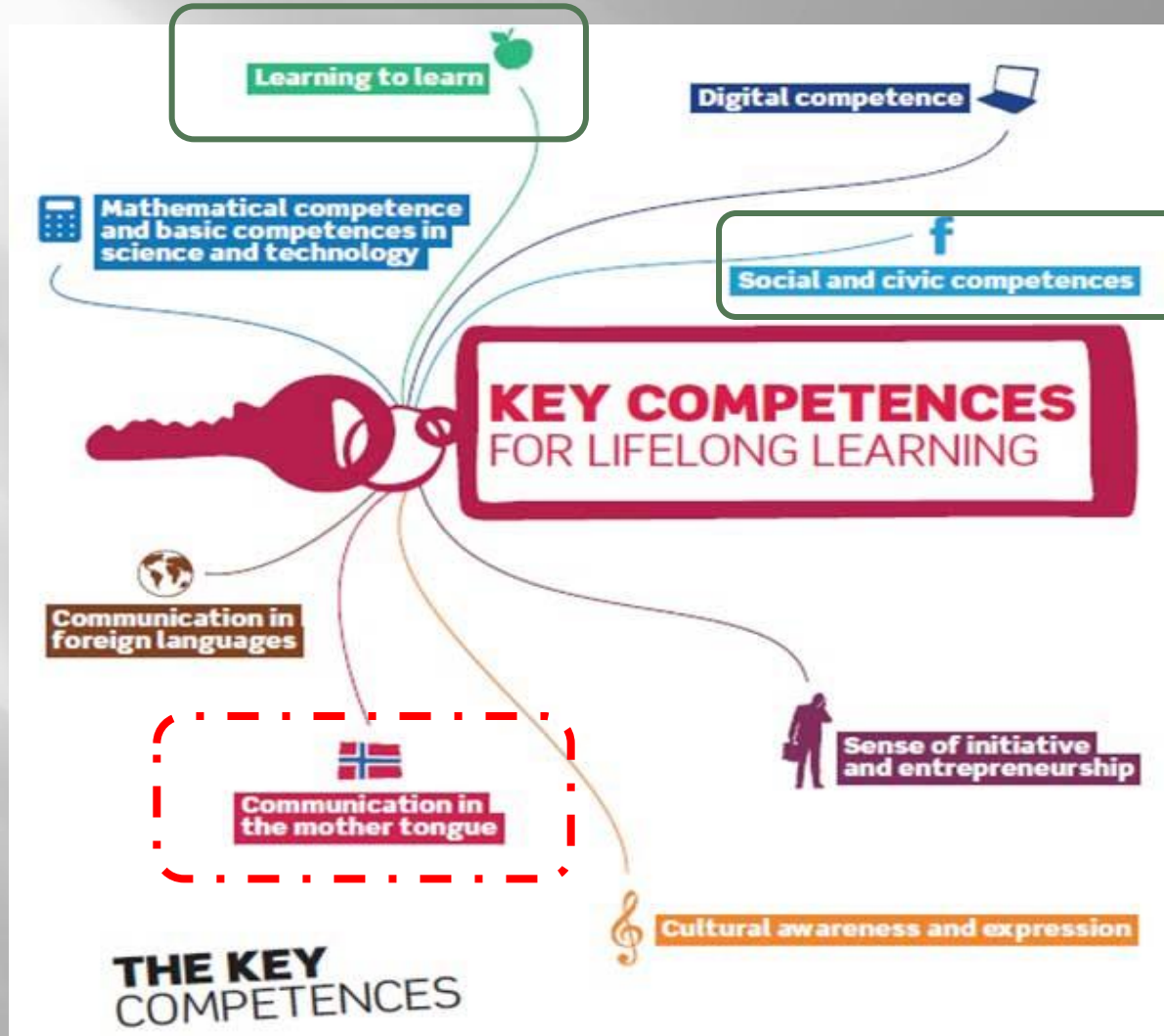
For SERA, Identification of activities in 3 types of actions

SERA PPI Domains

PERSONAL	INDIVIDUAL	COLLECTIVE
Psychology	Bodybuilding	Theater
Empathy	Yoga	Reflection exercise
Drawing my timeline	Industrial arts	Films
Genealogy	Pilates	Sports
← Sculptural free →		Music
Resilience	Take care of pets	Rock and water
Storytelling	Take my place (wheelchair, blind,...)	Terra toolkit
← Reflection exercise →		Cultural specificities (dances, cooking,...)
	Meditation	Therapeutic excursions
	← Media literacy →	
← Phototalk →		
← Core Quadrant game →		
6 hours per day and 5 days per week		PPI / 4 weeks = 120 heures PPI / 12 weeks = 360 heures



Common **Key Competences** with transversal competences





KEY COMPETENCES & TRANSVERSAL COMPETENCES

(*) based on the key competence « Communication in the mother tongue » but adapted to foreign inmates in the prison environment	Communication in the hosting national language (*)	Learning to Learn	Social and Civic competences
Communication			
Autonomy			
Problem solving			
Team working			
Critical thinking			
Creativity			
Planning and resource management			
Evaluating/Reflecting			
Mentoring			
Taking responsibility			
Intercultural communication			



(*) based on the key competence « Communication in the mother tongue » but adapted to foreign inmates in the prison environment	Communication in the hosting national language (*)	Learning to Learn	Social and Civic competences
Evaluating/Reflecting			
Mentoring			
Networking			
Project management			
Taking responsibility			
Intercultural communication			
Leadership			
Anti-hate communication in an intercultural perspective			
Self-reflection			
Managing diversity			
Planning and organizing one's learning			



Non-exhaustive list of Materials for teachers and learners that can be used



Worksheet – Book – CD – DVD – PC/Laptop –
Projector – Handout – Flipchart – Puzzle – Riddle
– Encyclopedia - Wall (space to hang up things) –
Post-it – Pen/Pencil/Felt-tip – Poster –
Board/Chalk – Role Games – Cards – Map –
Comics - Press articles - Magazines – Photos –
Cardboard - TV/Smartboard – Watercolors –
Colored pencils –...



Template of Pedagogical Sequence





LET'S WORK TOGETHER
TEAMWORK