

Programme	Key Action	Action Type	Funding Year	Project Identifier	Project Title
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-2-BE04-KA105-001680	Daring Youth Hub
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-2-UK01-KA105-013907	Motivated, Inspired, Confident: Facilitating the sense of youth initiative, entrepreneurship and employability among young people with poor school performance and early school-leavers
Erasmus+	Cooperation for innovation and the exchange of good practices	Capacity Building for youth in neighbouring and enlargement countries	2016	581712-EPP-1-2016-2-ME-EPPKA2-CBY-WB	Empower for Change of Stigmatising Attitudes
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-AT02-KA105-001641	British - Austrian Cooperation in a challenged Europe
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-SE02-KA105-001633	Games of Media - Struggles for People?
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-PL01-KA105-027397	Why so radical? - seminar on preventing youth radicalization and extremism
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-2-DE04-KA105-015454	"Young Migrant Voices: a training course for boosting participation of young migrants in decision-making processes at local level"

Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-2-AT02-KA105-001906	"Exchange, Explore and Empower"- Power of non-formal youthworkers/trainers
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-SI02-KA105-013771	YOUTH WORK AND VOLUNTEERING AGAINST RADICALISATION
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-CZ01-KA105-024223	MediaACT - Activating Critical Thinking
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-2-HR01-KA105-035532	Ready for Dialogue Ready for Positive Change
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-NL02-KA105-001415	Young Migrant Voices: a training course for boosting participation of young migrants in decision-making processes at local level
Erasmus+	Learning Mobility of Individuals	VET learner and staff mobility	2017	2017-1-UK01-KA102-035973	Ripples
Erasmus+	Learning Mobility of Individuals	VET learner and staff mobility with VET mobility charter	2016	2016-1-NL01-KA116-022719	Sustainable Mobility
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-ES02-KA105-008345	Lead On
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-RO01-KA105-035520	Intercultural Bridge Builders
Erasmus+	Learning Mobility of Individuals	Youth mobility	2014	2014-3-UK01-KA105-012310	Out of School

Erasmus+	Learning Mobility of Individuals	School education staff mobility	2017	2017-1-ES01-KA101-035568	Aprender es el camino
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2015	2015-2-NL02-KA347-001066	Navigators Academie
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-IT03-KA105-010958	InterActions
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-BE05-KA105-001864	Cross-Sectoral Cooperation to preventing radicalisation of youth
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-FR02-KA105-011458	Rhythm'n'peace
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-FR02-KA105-010703	Angle it Right: New perspective on young people with fewer opportunities
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-IT03-KA105-010692	EMOTICON
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2017	2017-1-DE04-KA347-015278	ARMUT? – WE ARE MUT! (Mitmachen, Unterstützen, Teilhaben)
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for vocational education and training	2016	2016-1-IT01-KA202-005344	Prevent Radicalisation - Supports for Professionals in Their Work with Refugees and Migrants
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-DE04-KA105-015113	Bivouac youth exchange - Europe Under One Roof

Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2017	2017-1-DE04-KA205-015119	STAR E
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2016	2016-1-NL02-KA347-001304	Model European Parliament Nederland 2016
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-HU02-KA105-001922	Campaigning for Humanity
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-IT03-KA105-009693	HumanitYouth Campaign
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-DE04-KA105-015182	Training Laboratory: Designing Learning for Peace
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2017	2017-1-NL02-KA205-001619	Providing Perspectives - Preventing Violence
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-MT01-KA105-026859	Stage the ACT!
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships addressing more than one field	2014	2014-1-FR02-KA200-008547	Artistic Intervention - A research on sustainable concepts of social and professional integration of youth with less opportunities
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2017	2017-1-SI02-KA205-014126	Iskanje človečnosti

Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-DE04-KA105-015150	Internationales Hospitationsprogramm: Partnerschaften gesucht!
Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	584492-EPP-3-2017-1-DE-EPPKA3-CSC-YOUTH	N/A
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-UK01-KA105-023863	PR tools for a good reputation
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-DE04-KA105-015001	Inklusion und Partizipation junger Migrant*innen
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2017	2017-1-NL02-KA347-001572	Model European Parliament Nederland 2017
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-NL02-KA105-001575	#Not Just Numbers
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-SI02-KA105-013615	Young Ambassadors for Youth Information against Discrimination
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-NL02-KA105-001274	Non-formal Education for Integration and Socialization of Refugees
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for adult education	2016	2016-1-FR01-KA204-024220	Exchange of learning and teaching strategies: media literacy in adult education
Erasmus+	Learning Mobility of Individuals	VET learner and staff mobility	2016	2016-1-ES01-KA102-023160	NEXT STOP EUROPE

Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-CZ01-KA105-024319	Prevention of radicalization and terrorism among youth by non-formal education
Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	584504-EPP-3-2017-1-LU-EPPKA3-CSC-YOUTH	N/A
Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	584607-EPP-3-2017-1-BE-EPPKA3-CSC-YOUTH	N/A
Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	583940-EPP-3-2017-1-BE-EPPKA3-CSC-YOUTH	N/A
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2016	2016-2-NO02-KA205-000780	Career guidance for young refugees – escaping NEET status with good counselling towards training and employment
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for adult education	2016	2016-1-FR01-KA204-023875	Global Skills Through Experience in Peace and Solidarity
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for higher education	2016	2016-1-NL01-KA203-022922	Research Master in European and International Criminology
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580215-EPP-1-2016-1-FR-EPPKA3-IPI-SOC-IN	Quartiers en crise, jeunesse en mouvement
Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	584542-EPP-1-2017-1-NL-EPPKA3-CSC-YOUTH	N/A

Erasmus+	Support for policy reform	Dialogue and cooperation - European Youth Forum	2017	584508-EPP-1-2017-1-BE-EPPKA3-CSC-YOUTH	N/A
Erasmus+	Cooperation for innovation and the exchange of good practices	Knowledge Alliances for higher education	2016	575734-EPP-1-2016-1-NL-EPPKA2-KA	International Security Management Knowledge Alliance
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-DE04-KA105-014803	Kaffee zum Glück 2017 - Inklusiv-interkulturelle Juniorfirma
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-UK01-KA105-035194	#MigrantsContribute: Youth Work and the Refugee Crisis
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-FR01-KA201-024181	In sight
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-LU02-KA105-000266	Open Doors
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for higher education	2016	2016-1-LI01-KA203-000063	Society in Motion
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-DE04-KA105-014669	Young Activists for Peace and Dialogue
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-UK01-KA105-035238	Integration through Volunteering and Sports
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-SE02-KA105-001497	Youth Inclusion in Gothenburg Region and Dortmund
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for vocational education and training	2015	2015-1-NL01-KA202-008861	Youth Counselling against Radicalisation – a Holistic Approach to Support Vulnerable Adolescents

Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-ES01-KA201-025091	LEARNING FOR LIFE BY PBL PROJECTS
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-UK01-KA201-024387	VITAL: Approaches to using visuals in teaching and learning
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for vocational education and training	2016	2016-1-AT01-KA202-016654	VET Teachers and Trainers Contra Radicalisation
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2016	2016-1-DE04-KA205-013704	Harnessing the power of digital media tools to prevent the radicalisation of vulnerable youth
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-DE04-KA105-014588	European Youth Art
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-IT03-KA105-010166	SALAAM - preventing the rise of radicalism and islamophobia through art
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-RO01-KA105-035346	Actors of change
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for adult education	2016	2016-1-DE02-KA204-003278	Educitizens - Educate to Participate
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-LV02-KA105-001436	Cultures, Communication, Cooperation

Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-LT02-KA105-004616	REAL INTERCULTURAL LEARNING IN YOUTH EXCHANGES
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for Schools Only	2016	2016-1-RO01-KA219-024814	MIGRATION
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580398-EPP-1-2016-1-ES-EPPKA3-IPI-SOC-IN	Junior Citizens through Volunteering
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580221-EPP-1-2016-1-AT-EPPKA3-IPI-SOC-IN	Aware and Active
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-NO02-KA105-000607	YW - Developing competencies to respond to changing youth (work) context and extremisation
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-CZ01-KA105-034330	It's up to you
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2016	2016-3-BE05-KA205-002031	EmpowerYou(th) - Training of innovative models and methods in youth work
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-FI01-KA105-022850	Preliminary meeting to establish EVS cooperation
Erasmus+	Jean Monnet Activities	Jean Monnet Networks	2016	574849-EPP-1-2016-1-SG-EPPJMO-NETWORK	EU Centre's Policy Research and Debate on Challenges to Multiculturalism and Multilateralism in Europe and Southeast Asia
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-PL01-KA105-027078	#Youth inclusion&integration

Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-PL01-KA105-025673	Building Bridges through Volunteering
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-SE02-KA105-001357	Our Lives - Capacities
Erasmus+	Learning Mobility of Individuals	VET learner and staff mobility	2016	2016-1-UK01-KA102-023543	European Approaches to Integrated Communities
Erasmus+	Learning Mobility of Individuals	VET learner and staff mobility	2016	2016-1-UK01-KA102-023547	Stepping Stones
Erasmus+	Learning Mobility of Individuals	Youth mobility	2014	2014-3-NL02-KA105-000767	Reflections on Expectations of youth work in Europe
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-IT03-KA105-010683	EROE - Expose ourselves to Risk and Opportunity in Exchanging values
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2016	2016-1-NL02-KA347-001267	Navigators Academie
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-DE04-KA105-015038	Too many news - my own views
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for vocational education and training	2016	2016-1-UK01-KA202-024286	Migrapreneurs - Entrepreneurial and Intrapreneurial Mindset Development for Highly Skilled Migrants in Europe
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-LV02-KA105-001130	Domā. Analizē. Rīkojies!
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-IT03-KA105-010428	Stop divisions! Reappropriation of European values through EVService
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-UK01-KA105-035111	Maan Together

Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580247-EPP-1-2016-1-FR-EPPKA3-IPI-SOC-IN	Secularism and Radicalisation in prison - Renforcer les apprentissages de valeurs fondatrices de la laïcité pour mieux combattre les phénomènes de radicalisation dans les espaces de vie clos (prisons, centres éducatifs,...).
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-PT02-KA105-003218	"Youth for all...all for Humanity"
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-2-NO02-KA105-000578	YW-DARE Network Meeting: Education for Democratic Citizenship and Human Rights Education against extremism among youth
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-DK01-KA201-022301	CHRISCountering Human RADICALISATION In School
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-HU01-KA105-035212	Say YES for diversity
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2017	2017-1-DE04-KA205-015231	Prevent Radicalisation through Identity DEvelopment (working title: U Count)

Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for youth	2015	2015-2-DK01-KA205-004400	Community Counteracting radicalisation
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for adult education	2015	2015-1-PT01-KA204-013062	Radicalization Prevention in Prisons
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580205-EPP-1-2016-1-IT-EPPKA3-IPI-SOC-IN	RIGHTS, DUTIES, SOLIDARITY: EUROPEAN CONSTITUTIONS AND MUSLIM IMMIGRATION
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580349-EPP-1-2016-1-BE-EPPKA3-IPI-SOC-IN	Innovative educational practices for an inclusive and participatory Europe – Bridging the gap between university and non-formal education
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580365-EPP-1-2016-1-IT-EPPKA3-IPI-SOC-IN	Prevention of violent Radicalization and Of Violent Actions in intergroup relations
Erasmus+	Cooperation for innovation and the exchange of good practices	Capacity Building for youth in ACP countries, Latin America and Asia	2016	581603-EPP-1-2016-2-BE-EPPKA2-CBY-ACPALA	Training of trainer in Citizenship Education: Global Responses in Preventing Radicalization
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580426-EPP-1-2016-1-DE-EPPKA3-IPI-SOC-IN	European Learning Environment Formats for Citizenship and Democracy
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-RO01-KA105-035342	Peers for Peace

Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for vocational education and training	2015	2015-1-FR01-KA202-015143	Xeno Tolerance - Supporting VET teachers and trainers to prevent radicalisation
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-SE01-KA201-022164	Learning communities for peace
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-AT02-KA105-001596	CO-WORKING - LAB for enhancing youth workers to support disadvantaged young people – inputs, workshops and practise of artistic methods
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-LT02-KA105-005130	OLYMPISM FOR VALUES EDUCATION
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-PL01-KA105-025672	Powering creation
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-2-DE04-KA105-015337	Power of Tolerance
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-BG01-KA105-035265	Youth Radicalization
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-BE05-KA105-001807	Routes&Roots

Erasmus+	Support for policy reform	Policy experimentations	2016	582946-EPP-1-2016-2-UK-EPPKA3-PI-POLICY	The Youth Empowerment and Innovation Project
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-DK01-KA105-033929	European Street Sport Festival
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-ES02-KA105-008100	Training Course on Alternative Conflict Resolution in Youth Projects
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-NL02-KA105-001218	Peace+: Building a Culture of Peace and Nonviolence
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-DE04-KA105-014409	Putar te akja!
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-ES02-KA105-007438	European Youth Rhythm
Erasmus+	Support for policy reform	Social inclusion through education, training and youth	2016	580272-EPP-1-2016-1-HR-EPPKA3-IPI-SOC-IN	Global Education and Active Response for the Protection of Human Rights, Inclusion and Democratic Values in Intercultural Societies
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-BE05-KA105-002041	Routes & Roots
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-DE04-KA105-013189	Kaffee zum Glück - eine interkulturell - inklusive Juniorfirma
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-UK01-KA105-023416	ToT-Developing entrepreneurial skills at young people and organisations

Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for Schools Only	2016	2016-1-ES01-KA219-025134	Advanced Cooperation To Interrupt Ongoing Negative Notions
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-HU01-KA105-035870	Labels Down
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for school education	2016	2016-1-AT01-KA201-016697	Philosopher in Residence
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for higher education	2016	2016-1-NL01-KA203-022911	Education for Democratic Intercultural Citizenship+
Erasmus+	Cooperation for innovation and the exchange of good practices	Capacity Building for youth in neighbouring and enlargement countries	2016	573291-EPP-1-2016-1-RS-EPPKA2-CBY-WB	EduGaming
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-1-PL01-KA105-023439	Intercultural Dialogue And Empathic Communication
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-DE04-KA105-014723	Value the difference - Preventing Youth Radicalisation
Erasmus+	Support for policy reform	Dialogue between young people and policy makers	2016	2016-1-NL02-KA347-001208	Young Muslims in support for policy on radicalism
Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-2-IT03-KA105-008836	Tackling radicalization through education and youth action

Erasmus+	Learning Mobility of Individuals	Youth mobility	2016	2016-3-FR02-KA105-012354	"Changing perspectives and building bridges, let's do it"
Erasmus+	Cooperation for innovation and the exchange of good practices	Strategic Partnerships for Schools Only	2016	2016-1-DE03-KA219-022875	PROMOTE INTEGRATED ENVIRONMENT TO GUARANTEE REFUGEES ACCEPTANCE THROUGH ERASMUS Plus
Erasmus+	Learning Mobility of Individuals	Youth mobility	2015	2015-3-HR01-KA105-021535	Democracy requires involvement!
Erasmus+	Cooperation for innovation and the exchange of good practices	Capacity Building for youth in neighbouring and enlargement countries	2015	565802-EPP-1-2015-1-RS-EPPKA2-CBY-WB	Conundrum of Exclusion - Training Course on preventing radicalisation of young people
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-UK01-KA105-036083	Breaking Barriers
Erasmus+	Learning Mobility of Individuals	Youth mobility	2017	2017-1-FR02-KA105-012476	Lie detector

Project Summary

In the frame of a KA1 "Learning Mobility of Individuals" applied through the CCIVS (Coordinating Committee for International Voluntary Service) called "Contact Making to Youth Participation.. culture of peace focusing on active participation and social inclusion among young people in the EU and the Southern Mediterranean.

Poor school performance and early school leaving are obstacles to economic growth and employment. They hamper productivity and competitiveness, and fuel poverty and social exclusion. Nowadays, Eur...

Europe is facing with increasing number of migrants and refugees while the risk of radicalization, which mostly affects youth, is growing. Number of young, socially excluded, people are being draw...

Europe is changing. New and difficult obstacles are challenging our societies. We perceive that also European youth is getting the notion that the times are growing very uncertain. In this times o...

Mass media is a powerful force in forming our perception of reality. The recent technological developments have brought profound changes to the way we access and consume news. Today every person c...

Seminar „Why so radical? – preventing youth radicalization and extremism” will take place in Lublin, Poland between 3rd and 8th of October 2016. Activity will gather 21 teachers, youth workers, yo...

“On the night of the EU referendum [...] another group of people will be following the vote count closely as well: the voiceless group of EU migrants for whom Brexit would change everything. They wi...

"Exchange, Explore, Empower - the Power of Non-Formal Education" is a project to increase the recognition of non-formal education, and use it as a vehicle to bridge the needs and values of the tri...

Project "YOUTH WORK AND VOLUNTEERING AGAINST RADICALISATION" base on a Training Course and dissemination activities that aim to build professional development of youth workers and capacity of part...

MediaACT – Activating Critical Thinking is a training course that will take place in Zlín, Czech Republic from 2nd to 9th November 2016. It will involve a total of 35 people (including 2 trainers ...

Cultural and religious diversity is increasing in Europe, so the need for establishing a framework and guide to promote intercultural dialogue and social cohesion has been recognized on the European level. The main objective of the project is enhancing the intercultural and interreligious dimension of youth activities by increasing the capacity of youth workers and organisations who work with people with different cultural backgrounds and with marginalized people, thereby supporting a strong multicultural Europe connected through shared values of freedom, democracy and tolerance.

"On the night of the EU referendum [...] another group of people will be following the vote count closely as well: the voiceless group of EU migrants for whom Brexit would change everything. They wi...

In 2014 the Isle of Wight College identified the need to internationalise its curriculum in line with its International and Prevent strategies. Since then we have successfully trained 16 staff acr...

Rijn IJssel set out its priorities in a strategic plan on international activities. Here it is stated that international activities are important for Rijn IJssel in the perspective that they contr...

The project Lead On is a youth exchange where 20 participants from Belgium, France, Lithuania and Spain have decided to initiate a project with the aim of improving their skills in dealing with me...

Context and background of the project based on the results of local researches:

- There is a high number of young unemployed people who blame refugees and migrants for no income;
- Young people ...

CADFA's work brings young people from Britain and Palestine together in order to promote human rights. Over the past few years, Camden Abu Dis Friendship Association has worked together with Dar...

Our motto this year: "learning is the way" through knowledge, respect and trust, to form free citizens, in a Europe for All.

Our context:

- High rates of failure and early school leaving. (It re...

Dutch and Amsterdam society is currently confronted with serious tensions between various ethnic groups and classes. Fear and xenophobia are prevalent and different groups only seem to drift furth...

The EVS hosting project "InterActions" is coordinated by the italian organisation Consorzio Solidarietà Sociale Forli-Cesena within the Erasmus+ programme for youth mobility and arises from the co...

The project "Cross-Sectorial Cooperation to prevent radicalisation of youth" is a 5 day Study Visit which will take place in Brussels Belgium. The project aims to instill the participants with a a more thorough understanding of cross-sectoral policies and seeks to empower a group of youth workers and youth leaders to shape genuine, innovative, cross-sectoral inclusive youth policies which will play a vital role in preventing exclusion of youth from

Youth exchange "Rhythm'n'Peace" We, human beings are all different in many ways and can be identified according to many criteria: gender, age, sexual orientation, physical characteristics, origin, ...

The long term project "Angle it Right! New perspective on young people with fewer opportunities" was composed of two activities:

1) "Localise it! Study visit on local youth initiatives" which gat...

The present European situation on migration and the strengthening political and social discriminatory extremism calls for action in order to (re-)construct a peaceful, respectful society which see...

"Armut? WE ARE MUT!"

Social injustice reduces the chance of integration and development but at the same time it also increases risks in the future and the threats of radicalisation. Therefore, ...

The unexpected dimension of the refugee crisis has hit Europe unprepared, and it challenges, apart from logistical problems, also the large number of professionals and volunteers who work with rec...

The idea of this project is to organise a two-day-bivouac trip with 42 participants age from 13 to 17 years old, coming from 7 different european countries: France, Georgia, Norway, Germany, Roman...

European and international youth organizations play an important role in responding to the challenge of the increasing racism and intolerance towards refugees, migrants and people of color and the...

This application concerns the national conference 2016 of the Model European Parliament in the Netherlands. The Model European Parliament (MEP) is a simulation of the European Parliament, in which ...

After the Arabic Spring lot of countries lost their stability in Asia and Northern Africa. Also climate change causing the lack of clean water and land to cultivate, a huge number of migrants star...

After the Arabic Spring lot of countries lost their stability in Asia and Northern Africa. Also climate change causing the lack of clean water and land to cultivate, a huge number of migrants star...

Extremism and radicalisation in Europe and overseas have accelerated in the months at a vertiginous speed. The uprising of identity based discourses, many times linked to nationalism and ethnicity...

Providing Perspectives – Preventing Violence

Professional Open Youth Work as effective and valuable basis for preventing racism, extremisms and preventing violence

Europe needs more cohesive and inclusive societies which allow citizens to play an active role in democratic life. As clearly pointed out by the Erasmus+ programme priorities for 2017, youth worke...

Today, a great many projects are undertaken in the young person's sector, and mechanisms and initiatives launched to assist young people to flourish in their personal life and combat social exclus...

Nowadays, when we are facing with refugee migrant crisis and their consequences and states close their borders and part of the European Union is surrounded by barbed wire and fences, we are awa...

"International Traineeship Programme: Partnerships wanted!" is a follow-up and further development of a successful EU-Project from the years 2015-2016, which was managed by the German organisation...

As in the last year YES Forum's work programme consists of activities organised around our four strategic objectives. These are: 1. TO IMPROVE FUTURE PROSPECTS OF VULNERABLE YOUNG PEOPLE REGARDING ...

The training course "PR tools for a good reputation" will take place in Minsk, Belarus in August 2016. 34 participants from 10 organisations will The training aims to discover the Public Relatio...

Objective of Project

The Institute for International Politics and Economics (HAUS RISSEN) realises a tri-national German-Italian-Belgium seminar project with Villa Vigoni in Italy and the Associa...

This application concerns the national conference 2017 of the Model European Parliament in the Netherlands.

The Model European Parliament (MEP) is a simulation of the European Parliament, in wh...

This is an innovative Erasmus+ Youth project developed to address the need for a youth work response to the refugee and migration crisis in Europe.

The project's main activity, a residential tra...

The 'Youth Ambassadors for Youth Information against Discrimination' training course will be organised for young people coming from 12 different European countries (Slovenia, Luxembourg, Czech Rep...

The aim of our project is the utilization of non-formal education and volunteering movement for the adaptation and integration of people from Iraq, Afghanistan and Syria that are now seeking refug...

"Exchange of teaching and learning strategies: media literacy in adult education" is Erasmus+ Strategic Partnerships project for six partners from - France, Estonia, Italy, Sweden, Spain and Malta...

1.- BACKGROUND: The Mobility Consortium that promotes "NEXT STOP EUROPE" Project is constituted by six schools from small rural cities located in the line between the provinces of Seville, Córdoba...

The project was created as the outcome of the workshop, organized in the frames of Tool Fair X in Budapest, December, 2015, where the majority of partners were involved as participants. There part...

The activities listed below give an overview of what activities are planned to take place all over the ERYICA network in the year 2017. These do not only show that there are activities happening e...

The strategic objectives ECYC wants to achieve through the activities of the 2017 work program are:- to provide a support structure and capacity-building for its member organisations in order to e...

The VIDES 2017 WP will involve 16 Youth organisations from 13 eligible countries involving actively around 3.500 youth. The general purpose is that of motivating and empowering youth through: 1. Vol...

Background By end of February 2016, Europe has experienced over 1.1 million refugees, displaced persons and other migrants escaping from serious threats in their country or in search of better liv...

Our European society is currently dealing with a multitude of problems : intolerance, disengagement, radicalisation and economic exclusion are on the rise. These problems are strengthened by feeli...

The ultimate goal of this challenging Erasmus + Strategic Partnership "ReMEIC" is to develop and implement a two years Research Master's programme in European and International Criminology. By cre...

The "ACT" project aims at creating innovative citizen pathways for young people with fewer opportunities, by providing them with the opportunity to realize a volunteering project with migrants or ...

The 2017 EYCA work plan includes 3 main pillars as reflected below. However, some online activities have not been necessarily presented below. Pillars:1. Youth policy development 2. Youth work and...

The coming year represents an important moment for MIJARC Europe, as we will engage our efforts to solidify our network and our connections with the local communities and the European decision mak...

Safety and Security are crucial dimensions for the functioning of societies. Reacting to and preventing security threats demands joined-up and collaborative solutions, as no one agency, organisati...

The „interculturell-inclusive juniorcompany Happy Coffee" is a project of Trebnitz Castle Education and Exchange Center in cooperation with three schools and one refugee project located in the Ger...

This is an innovative Erasmus+ Youth project developed to address the need for a youth work response to the refugee and migration crisis in Europe.

This project supports equipping all young people with the knowledge and skills to think for themselves, challenge and debate ideologies in a safe environment. It will also give young people the op...

In many different ways, young people from all backgrounds live in precarious circumstances. Some face pronounced, extended and multiple challenges. All need some level of support, and support in s...

The aim of the Erasmus plus cooperation between the Universtiy of Liechtenstein (lead) the University of applied Arts (AT) and Bergen School of Architecture (N) is to investigate architectural and...

In view of an increase in religiously motivated discrimination and violence against society members who have a different religion or worldview in European Societies, the aim aof this project is to...

Integration through volunteering and sports is a twelve months long European Voluntary Service (EVS) programme starting in January 2017. The project aims to boost skills and employability by provi...

Göteborg Region Association of Local Authorities is a cooperation between 13 municipalities in western Sweden. Two of GR's main missions are labor market and social issues.Both the social steering...

For a critical minority of young people, adolescence is a time when serious problems emerge or earlier difficulties escalate. They may have difficulties at school, lack good role models or the re...

The context: In the last years new education methodology approaches have been developed, such as Problem Based Learning (PBL) and Multiple Intelligences (MI). Thanks to those methodologies students...

Education in Europe is currently faced with adaptation to significant socio-demographic and economical changes especially in relation to events that are affecting many European countries such as t...

Vocational schools, secondary schools and vocational training institutions are often confronted with learners coming from different social, cultural or racial backgrounds. Due to the refugees' wa...

Teenage years can be a particularly hard time for some young people. Educational under-achievement most often leads to social exclusion and multi-faceted disadvantage and in a small number of case...

The economic crisis has hit young people particularly hard. It has widened the gap between those with more and those with fewer opportunities. Some young people are increasingly excluded from soci...

Migration flows both in the EU and the Balkans have increased over the last years. Ineffective integration policies led to a deeper marginalisation of migrants, facilitating the development of Islam. SALAAM aims at promoting inter-cultural dialogue and developing youth workers' skills to transfer the values of freedom, tolerance, democracy and respect of human rights. Youth Workers play an important role in empowering and engaging youth in active citizenship and in transferring these values to marginalised young people, while enhancing their sense of belonging to a shared community.

The "Refugee crisis" has become one of the most important challenges that the EU is facing. Both at European and local level, refugees, especially the ones with Muslim background, are victims of di...

To participate is one of the core skills in the nowadays digital society. Participation means to be in the position to gather information, reflect them and articulate opinion. Participation inhere...

Based on our researches in the local communities of our consortium, we propose a project to explore how cultural diversity can be used as a positive and powerful tool within local youth work activ...

29 participants (youth leaders / youth workers will take part in this educational activity. Throughout whole project duration impact and multiplying effect will be made on several levels: Parti...

Yet ,migration is the biggest challenge countries worldwide need to face as people will continue looking for better opportunities. One of the main challenges of our time is the acceptance of the pr...

The Junior Citizens through Volunteering (JuCiVol) aims to strengthen the culture of democratic values, fundamental rights and raise awareness on active citizenship by enhancing volunteering and p...

Seven NAs have united for this proposal to launch a Europe-wide campaign in order to spread the content of the Paris Declaration aiming towards a more inclusive society without xenophobia, racism ...

The training course project "Developing competencies to respond to changing youth (work) context and extremism" brought together 33 participants from Norway, Lithuania, Latvia, Portugal, Pola...

Nowadays technologies and information play significant role in our everyday life. The European Commission emphasizes that "the ability to judge the true merit of media content and make conscious c...

The project reacts to a growing need for renewed models and methods of youth work and a conceptualisation of current approaches, as identified by Trudi Cooper in the European Commission paper "Wor...

Project backgroundOur work at Youth Art Workshop is centred on finding suitable study and employment options for unemployed youth of Jyväskylä. We are applying for a preliminary meetings for partn...

The proposed Network, coordinated by the EU Centre in Singapore, seeks to understand two key challenges facing Europe and Southeast Asia – Challenges to Multiculturalism brought about by migratio...

The main idea of this project is to bring back to youngsters in Kraków and Lesser Poland attitudes that are characteristic for youth: openness, spontaneity, joy, curiosity of the world - not close...

„Building Bridges through Volunteering” is an EVS project for 6 volunteers from Tunisia, Ukraine, France and Spain, interested in the topics of civic activity, migration and combating exclusion. T...

In light of the current refugee and migrant situation in Europe, the partners in this project wish to gain and share competence that will help us improve our capacities in youth work addressing sp...

European Approaches to Integrated Communities (EURAIC) is a one year mobility project for staff engaged in vocational education and training (VET). At it's heart is the is the Government's Prevent...

In 2014 the Isle of Wight College identified the need to internationalise its curriculum in line with its International and Prevent strategies. Following successful training of Health and Social C...

Professional Open Youth Work exists in a variety of forms in Europe and faces sometimes diverse circumstances in different European countries. This includes expectations of youth work that might c...

From 2008 the complexity of our society due to economic and migrant crisis are effecting also young people. From individual development and educational growth, from being financially dependent to ...

Polarization, distrust and hate speech are growing in European countries as in the Netherlands. While the multi cultural society could be a source of wealth in Europe, it causes more tensions. Ext...

Mass media is a powerful force in forming our perception of reality. The recent technological developments have brought profound changes to the way we access and consume news. Today every person c...

Skill mismatch can contribute to unemployment and may reduce productivity and competitiveness. It appears in various forms such as skill shortages or skill gaps, but also applies to situations whe...

Context/background of the project: During the past few years European youth, including young people from the Baltic States, has faced difficulties concerning the analysis of information acquired t...

"Stop divisions!" is an EVS project conceived and promoted by three not for profit organizations from Italy, France and Macedonia active at local and European level on youth policies through the u...

The Ma'an - Together project will be run by CADFA (UK), Aux Couleurs de DEBA and Dar Assadaqa (Palestine). Over two years, the project will have a clear progression through youth workers' traini...

The teaching of civic and moral values is necessary as a means of preserving a social life in prison based on respect and an integral part of the educational values for a further reintegration int...

After the Arabic Spring lot of countries lost their stability in Asia and Northern Africa. Also climate change causing the lack of clean water and land to cultivate, a huge number of migrants star... Training course on dealing with cultural and religious differences and developing local online and offline campaigning against xenophobia and racism will be held at 23 to 30 June in Arroquelas, Rio Maior, Portugal.

From the 29th of September til the 1st of October 2015 the Human Rights Academy and DARE (Democracy and Human Rights Education in Europe) organized "DARE Network Meeting: Education for Democratic ... The teaching is seen as a social process in which knowledge, values, attitudes and responsibilities are created in interaction, and not just through individual processes. Participants develop their ability to reflect and listen to each other as well as critical thinking. This kind of teaching is democracy in action.

"Prevention is key: it is crucial to invest in interventions that are aimed at removing the breeding ground for radicalisation to prevent these processes or stop them as early as possible. The CHRIS project is one of the first projects in Europe to take the Commission's Young People's Co-creation Agenda seriously and to implement this Agenda to create valuable contributions to radicalisation prevention in schools, based on the full, authentic and uncompromised co-creation of young students from a diversity of European countries. The CHRIS approach is guided by the fact that young people's co-creation is a SINE QUA NON for efficient and future-oriented radicalisation strategies in European schools. The CHRIS project will involve young students in basic schooling in the development of sustainable ways of countering radicalisation in schools, based on in-depths engagement in what produces radicalisation potential in relation to teenage identity formation and through real-life and real-time community collaboration – and with the aim to build capacity to co-create the project outcomes. The CHRIS project will take radicalisation prevention in schools to a didactic level and mobilize young students' hidden and unfolded knowledge to do so. Therefore the project will take the participating young student teams through 3 phases of capacity building and co-creation: Feeling Me Feeling School (identity), Open Schooling (reality and

Based on our researches in the local communities of our consortium, we propose a project to explore how intercultural communication can be promoted through positive and powerful tools as short movies, theatre, music, dance, visual arts and web design within local youth work activities and European youth exchanges by active participation of young people. To build tolerance towards cultural diversity and find common European roots throughout the active participation of young people can be a great step towards prevent radicalisation of young

PRIDE is a Strategic Partnership in the youth field, which builds on the concept of Transformative Learning, Resilience and Co- Creation to develop an innovative tool to prevent radicalisation amongst youth. The young people contributing to PRIDE, together with youth workers from the participating organisations, will observe and analyse the influence of migration on identity development and discover ways to help migrants to manage this process in a purposeful, self-directed way.

Migration exists in the form of voluntary and involuntary migration. The latter is the widely discussed issue of flight or labour-migration, the former the popular Erasmus youth mobilities. We argue that the side-effects of mobility are structurally identical for both groups, but differ in the perception and the result of the process.

The overall aim of the project is to contribute to improving the prevention efforts against militant Islamist radicalisation and extremism among young Muslims. Furthermore, the overall aim is to ...

The deadly attacks in Madrid (2004), London (2005), Glasgow (2007) and Stockholm (2010), followed by the foiled attempts and arrests in Copenhagen (2010) and Berlin (2011) and the recent attack in..... A key driver of radicalization prevention in prisons is the training and awareness raising of the staff. First line workers have been identified as a key group that can make an important contribution to this issue and include prison and probation staff.

The proposal aims to preventing violent radicalisation and promoting democratic values, fundamental rights, intercultural understanding and active citizenship by scaling up civic and cultural integration....Project intends to contribute to improve the acquisition of social and civic competences and fostering knowledge, understanding and ownership of democratic values and fundamental rights between Muslim youth that are in disadvantage situations or looking for a stable employment in European countries. The overall aim is to develop an integrated education strategy to promote social and political participation among migrants. The project takes into account of the fact that successful integration is not just a matter for the minority but also depends on the willingness of the majority society and its institutions to move forward. REM is wants disseminate teaching modules. stock of

Preventing violent radicalisation implies promoting democratic values, fundamental rights, intercultural understanding and active citizenship. Based on Bondy Blog's 10-year experience, 6 high educ...

PROVA Project is aimed at preventing the radicalisation in prison and in probation of juvenile offenders. It will be addressed to professionals of juvenile justice system, stakeholders committed t...

The project 'Training of trainer in Citizenship Education: Global Responses in Preventing Radicalization' , aims to develop capacities of educational and youth work practitioners ... The project provide participants with the theory and tools necessary to design, implement and evaluate effective training programmes for global citizenship education and bridges educators from schools and youth organization in the promotion of anti-radicalisation and citizenship education.

The project European Learning Environment Formats for Citizenship and Democracy (ELEF) implements, further develops, evaluates and upscales three different formats of innovative and inclusive democracy. Addressing democracy-specific topics and contents (such as participation in society; social inclusion; anti-discriminatory measures, movements and policies; citizenship; equality; moral awareness; justice; human rights; civil society, etc.).- Facilitating learning and teaching processes that observe and foster democratic and participatory principles.- Endorsing democracy-specific educational policy goals.The three approaches involve (i) the direct interaction and political dialogue with young people from disadvantaged areas and backgrounds ("Street Education"); training 'Democracy Coaches' and working with student teachers and pupils to develop a curriculum. Young people from Europe live nowadays in a context of rising extremism. All forms of negative prejudices, attitudes and speeches towards other individuals and communities, be it refugees and migrants. train a new critical mass of peer trainers using the award-winning Belieforama (TM) training programme (religious diversity and anti-discrimination training) of CEJI-A Jewish Contribution to an Inclusive Europe, that received the Gold Prize for quality in adult education by the E.C. Lifelong Learning Programme .

Vocational schools and training institutions are often confronted with learners facing social integration difficulties, from different origins, usually with low educational level and a weak culture. Therefore, the overall objective is to equip teachers and trainers with skills and competences:

- to convey to their learners how to live and work successfully in a pluralistic society
- to deal with tensions between learners and between groups of learners
- to detect indicators of radicalisation among their learners
- to identify who is at risk which is the best way of helping those who need support
- to apply interventions in a preventive stage
- to build skills and motivation to take action against injustice
- to create a better learning climate, better learning results and

[Context/background of project]The EU faces a complex of crises – a huge influx of refugees, and threats from terrorism and radicalisation. This project aims to identify, develop, test and evaluate Learning Communities for Peace (LCP) approaches in four primary schools in urban areas of high tension in four European countries, so as to improve the climate within the schools as well as the 'living together' in the wider community.

CO-WORKING is a five days LAB in Austria for enhancing youth workers to support disadvantaged young people through workshops and practise of artistic methods. Looking at contemporary art, artworks and art positions the project starts a bridge building process between the art and the social field. Artists, art-scientists, art mediators, art therapists, psychologists, sociologists, social pedagogues, social workers, social managers and mentors will work together to explore the perspectives of art to increase their competences, skills and knowledge in the youth work..CO-WORKING refers to topics related to emotions in daily situations, unseen/unspoken realities of young disadvantaged people caused on mental health problems, learning difficulties, vulnerable positions, economical or ethnical disadvantages, dealing with issues of a changing society and individual needs. A society of great ethnic heterogeneity bears insecurity and social fear and leads individuals focussing on their own lives and might feel threatened by the "Others". CO-WORKING enables 16 professional workers to share their experiences and

The training course project "OLYMPISM FOR VALUES EDUCATION" will bring together 32 participants from 8 countries: Lithuania, Latvia, Estonia, Poland, Romania, Bulgaria, Italy, Portugal and Germany...

The aim of the international youth exchange is its participants development of their individual talents concerning art., creativity and initiative as well as language skills, soft skills. Youth from each country will lead various workshops for one another, presenting their main activities and then all participants will work together on important aspects like intercultural dialogue, diversity, respecting freedom and human rights. We will work out a script (music, lyrics and video) which will be then recorded during our youth exchange and spread out in the

The existence of anti-democratic groups is a very painful problem for Europe, which has recently and unfortunately penetrated in different countries...

This youth Exchange brings 24 young people from different backgrounds. The exchange will promote to explore common European Values of tolerance, non-discrimination, solidarity, democracy and how youth can embrace and promote them in their local communities;

The participants have will safe space to discuss the above mentioned issues, to realize their influence on youngsters' life, to get the right understanding of "Democracy" and think over opening new doors for the youth be involved in youth work, useful for making a civil society and healthy thinking Europe. The project encourages the

"Youth radicalization" is a TC aiming at meeting (36 participants) Greek, Bulgarian, Lithuanian, Hungarian, Italian and Spanish' youth trainees, apprentices, adult learners, young people, volunteer...

Today, a multicultural Europe, that is to say, people with different cultural identities living side by side, is an increasing reality. Whether due to a current and future large influx of refugee there is a need for the development of intercultural competences (from a young age) and for an increase in genuine intercultural dialogue between the diverse (and especially new) cultural communities within Europe. There is a need for young people to recognize the value of diverse personal and cultural trajectories when they come together in intercultural encounters

<p>There is a social need to have more effective youth policies that can enhance young people's social inclusion and minimize the risk of radicalization with greater 'buy in' from youth themselves. YEIP will construct and test an innovative policy intervention that will generate a set of actions that will help address this need at the local, national and European levels. This measure is founded upon the Good Lives Model (GLM) and positive psychology.</p>
<p>European Street Festival wishes to use street sports to democratically mobilise socially marginalised youth - primarily male - at risk of marginalisation and potentially radicalisation. Through a...</p>
<p>'CONNECTORS 2.0' is an 9 days training course for 35 youth workers, activist, volunteer from 13 countries that aims to equip them with a set of professional tools and methods that can help support...</p>
<p>Context: The training team recognises the need to create trainings in order to be able to deal with and solve conflicts nonviolently, personally, interpersonally and internationally. Objectives are: 1. To give youth workers the chance to reflect on nonviolence and their way of dealing with it in their personal and professional life, offering tools to resolve conflicts, possibly prevent them and build more peace in both their jobs and private lives. 2. To present the opportunity to practice conflict resolution and communication skills in a culturally diverse setting, so that youth workers can understand the democratic principle 'agree to disagree', as well as the principle 'different but equal'. 3. To counter radicalization of youth by letting them experience and understand 'positive peace' (valuing diversity and establish respect in community building), structural and cultural violence, meaning they</p>
<p>In the last month, racist and extreme-right ideologies and visible voices are growing in Europe. The success of the nationalistic party "Alternative for Germany" (AfD) as well as the Pegida move... Through game methods, they experience by themselves how exclusion and racism work in general and how to face them. Thus the participants learn how valuable the democratic values are and which chances are offered to them personally</p>
<p>The economic crisis has hit young people particularly hard. It has widened the gap between those with more and those with fewer opportunities. Some young people are increasingly excluded from social... During the youth exchange in 2 rounds (August and November 2016) the participants will implement a special programme (a mixture of music and dance workshops, exercises, discussions, simulations, role playing, outdoor activities, etc.) that they have designed and prepared before the Exchange. The partners will focus on the broad dissemination of the project outputs: dance videos, song records, short films, e-newsletters and social network group</p>
<p>The project will contribute to intercultural understanding in Croatia, Slovenia, Spain, Italy and Macedonia through cooperation of CSOs with teachers and students in formal education Activities address the gap between formally accepted European values and a widespread lack of their internalization, particularly among youth. The current economic crisis and political uncertainties create and deepen antagonism between social groups and boost divisions in society based on national, religious, or ethnic affiliation, political beliefs or ideology. Increase in nationalism, xenophobia, sexism and other forms of discriminatory speech and actions connected with hatred</p>
<p>CONTEXT & ORIGIN</p>
<p>Today, a multicultural Europe, that is to say, people with different cultural identities living side by side, is an increasing reality. Whether due to a current and future large...</p>
<p>The „interculturell-inclusive juniorcompany Happy Coffee" is a project of Trebnitz Castle Education and Exchange Center in cooperation with three schools and one refugee project located in the Ger...</p>
<p>Poverty and social exclusion, aging population, youth unemployment, increasing division between rich and poor, environmental issues and a migrant crisis are the main societal challenges what Europ...</p>

More than one million migrants and refugees arrived in Europe in 2015. Designing a real peaceful European society requires educating people about the social bonds holding the union together and pro...Creating a play about the EU values and combining it with music-dances belong to different cultures to enhance the access, participation and performance of young learners including the socially disadvantaged ones (migrants-refugees) and facilitating their mental and spiritual integration into the desired European citizenship concept via having them fully engaged in all the project activities.

"Labels are for cans, not people." – Anthony Rapp

One of our biggest challenges in the 21st century is to learn how to deal with our differences and to live together as a society. During the week, our participants will be responsible for creating interactive school workshops and raise awareness to topics such as responsibilities and opportunities in the EU, gender equality, multiculturalism and healthy and conscious sex life, prevention, LGBT+ people, etc. This way, the local youngsters can get a lot of information, new views and new perspectives about these issues. We believe that the youth is the key to making

1) Project Background Education 2030 is UNESCO's new challenge, which is to engage in dialogue on the new visions of future learning in the 21st century. That is to encourage children as early as possible to examine their own (cultural) identity and way of thinking and at the same time summon up respect and understanding for others. Seen in the long term, pupils should be encouraged to think for themselves, assess situations objectively, make decisions, be fair, preserve peace and humanity in our society, develop a love of nature and participate actively in the further development of a common Europe through the process of constructive discussion.

Europe and its participating countries need a strong democracy, an inclusive society, and active citizens. Intercultural and democratic competences are crucial for the future of Europe, its countr...

"EduGaming" project was developed based on the premise that educational games (used in youth work, communities, workshops, trainings, etc.), which are approaching urgent issues related to social e...

The main aim of the project is to promote intercultural dialogue and respect among young people, and to prevent the violent radicalisation and xenophobia. The empathic communication, which helps t...

Numerous research works and reports have been carried out in recent years regarding youth radicalisation in Europe, which proves the importance of the issue on the Union level. In the last two yea...

Looking at radicalising Youth, it usually are youngsters that understand these radicalising youth, they know who they are, why and what is happening. Policy makers do not have these insights, this...

This project aims to address youth radicalisation by offering training in radicalisation-prevention strategies and fostering cooperation between youth organisations and public authorities. The participants will be engaged in activities on youth inclusion, social cohesion intercultural dialogue integration and conflict management; examples of activities aimed at de-radicalisation; discussions and meetings with representatives of local authorities and

In times of increasing discrimination based on religion and stigmatisation of migrants and refugees in several European and non-European countries we want to counter mechanisms of discrimination ...Amongst the activities there will be thematic workshops (simulations, discussions, film and debate, sharing of experiences, a letter to myself, writing of a newspaper, turning of a shortmovie and preparation of animations) and also activities facilitating positive group dynamics (energizers, language animation, language tandem, cooperation games, visit of

Our project intends to improve social inclusion structures and democratic practices at our schools in order to tackle the challenge of the refugee crisis directly where it concerns us: in the int...

Youth participation has always been a question that needed dedication and strong project initiatives that will address it. Relevant sources state that the level of youth participation in EU countr...

The main aim of this project is to address one of the most pressing concerns of European societies – the problem of youth radicalization. Young people, often affected by unemployment and other neg...

Sutton Coldfield YMCA has a successful history of international youth work. As such we see our participation in the Erasmus+ programme as an expansion of the services we offer to young people.

Activities could include: discussion rounds, role play, singing, workshops, social outings

9 jours du 26 juin au 4 Juillet 2017 pour inventer un "vaccin" et protéger ces jeunes de 13 à 18 ans venus de Monténégro –Bosnie Herzégovine– Croatie - Allemagne - France – Kosovo– Ukraine contre ...

Topics	Is Good Practice	Success Story	Finished	Comments	Related
Creativity and culture, Youth (Participation, Youth Work ...	Yes	No	Yes	Enhancing the skills of a volunteer	Not related
Early School Leaving / combating failure in education, Youth (Participation, Youth Work ...	Yes	No	Yes	School dropouts and youth workers	Not related
	No	No	No	Adressing prevention in society through media campaign and discussion for a	Not related
Access for disadvantaged, Intercultural/intergenerational education and (lifelong)learning, Early School Leaving / combating failure in education	No	No	NO	Youth exchange	Not related
Integration of refugees, Migrants' issues, ICT - new technologies - digital competences	No	No	No	Media consumption	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	Yes	Seminar - information giving	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	youth work	Not related

Recognition (non-formal and informal learning/credits), Social dialogue	No	No	No	Parent empowerment and the community's actions in schools	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	Yes	Training of youth workers	Not related
Migrants' issues, EU Citizenship, EU awareness and Democracy	No	No	Yes	Discussion groups	Not related
EU Citizenship, EU awareness and Democracy, Inclusion - equity ...	No	No	No	Youth worker training	Not related
Reaching the policy level/dialogue with decision makers, Migrants' issues, Youth (Participation ...	No	No	No	How we can integrate migrants. It is policy oriented	Not related
Intercultural/intergenerational education and (lifelong)learning, Labour market issues incl. career guidance / youth unemployment	No	No	No	Teaching course that has one topic of radicalization	Not related
	No	No	No	Student mobilities	Not related
ICT - new technologies - digital competences, Creativity and culture	No	No	Yes	Dealing with the media	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Celebrating cultural diversity - youth workers	Not related
Social dialogue, Youth (Participation, Youth Work ...	No	No	Yes	School exchange	Not related

Quality Improvement Institutions and/or methods (incl. school development), Entrepreneurial learning - entrepreneurship education, Early School Leaving / combating failure in education	No	No	No	School project	Not related
Social dialogue, Youth (Participation, Youth Work ...	No	No	Yes	Dialogue with policy makers	Not related
Labour market issues incl. career guidance / youth unemployment, Disabilities - special needs, EU Citizenship ...	No	No	No	Youth exchange	Not related
EU Citizenship, EU awareness and Democracy, Youth (Participation ...	No	No	Yes	Police seminar	Not related
Creativity and culture, EU Citizenship, EU awareness and Democracy ...	No	No	Yes	Youth exchange	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	Yes	Seminars for youths	Not related
Migrants' issues, Integration of refugees, Inclusion - equity	No	No	No	Youth exchange	Not related
Access for disadvantaged, Youth (Participation, Youth Work ...	No	No	No	Youth discussion	Not related
Migrants' issues, Pedagogy and didactics, EU Citizenship ...	No	No	No	Teacher training	Not related
Healthy lifestyle, active ageing, Access for disadvantaged ...	No	No	No	Youth exchange	Not related

Access for disadvantaged, Youth (Participation, Youth Work ...	No	No	No	Training for youth workers	Not related
EU Citizenship, EU awareness and Democracy, Youth (Participation ...	No	No	Yes	Model EU parliament	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Information campaign	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	Yes	Media campaign	Not related
Social dialogue, Youth (Participation, Youth Work ...	No	No	No	Youth worker training	Not related
New innovative curricula/educational methods/development of training courses, Youth (Participation, Youth Work ...	No	No	No	Youth worker training	Not related
Integration of refugees, Creativity and culture, Intercultural/intergenerational education and (lifelong)learning	No	No	No	Youth worker training	Not related
Reaching the policy level/dialogue with decision makers, Youth (Participation, Youth Work ...	No	No	Yes	Training for youth workers	Not related
Creativity and culture, Youth (Participation, Youth Work ...	No	No	Yes	Media	Not related

EU Citizenship, EU awareness and Democracy, Youth (Participation ...	No	No	Yes	Youth exchange	Not related
	No	No	No	Meeting	Not related
ICT - new technologies - digital competences, Creativity and culture, Access for disadvantaged	No	No	Yes	PR	Not related
Inclusion - equity, Integration of refugees, EU Citizenship ...	No	No	Yes	Seminar - information giving	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	EU parliament	Not related
Migrants' issues, Inclusion - equity, Access for disadvantaged	No	No	No	Youth worker training	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	Yes	Seminars for youths	Not related
Access for disadvantaged, Social dialogue, Youth (Participation ...	No	No	Yes	Study visit	Not related
Creativity and culture, Key Competences (incl. mathematics and literacy) - basic skills	No	No	No	Media	Not related
Teaching and learning of foreign languages, Recognition, transparency ...	No	No	No	Training and student exchange	Not related

Social dialogue, Integration of refugees, Youth (Participation ...	No	No	Yes	Discussions	Not related
	No	No	No	Forum	Not related
	No	No	No	Forum	Not related
	No	No	No	Forum	Not related
Integration of refugees, Recognition (non-formal and informal learning/credits), Labour market issues incl. career guidance / youth unemployment	No	No	No	Unemployment NEETS	Not related
Recognition (non-formal and informal learning/credits), International cooperation, international relations ...	No	No	No	Assessing NGOs	Not related
International cooperation, international relations, development cooperation ...	No	No	No	Masters degree	Not related
	No	No	No	Youth project	Not related
	No	No	No	Forum	Not related

	No	No	No	Forum	Not related
	No	No	No	Security	Not related
Inclusion - equity, Integration of refugees, Access for disadvantaged	No	No	No	Youth exchange	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Youth worker training	Not related
EU Citizenship, EU awareness and Democracy, New innovative curricula/educational methods/development of training courses ...	No	No	No	Youth exchange	Not related
Health and wellbeing, Youth (Participation, Youth Work ...	No	No	Yes	youth work	Not related
Creativity and culture, Migrants' issues, International cooperation ...	No	No	No	Architecture	Not related
Integration of refugees, Ethics, religion and philosophy (incl. Inter-religious dialogue) ...	No	No	no	Youth discussion	Not related
EU Citizenship, EU awareness and Democracy, Health and wellbeing ...	No	No	No	Volunteers	Not related
Labour market issues incl. career guidance / youth unemployment, Youth (Participation, Youth Work ...	No	No	No	Work	Not related
Intercultural/intergenerational education and (lifelong)learning, Ethics, religion and philosophy (incl. Inter-religious dialogue) ...	No	No	No	Youth counselling	Not related

Early School Leaving / combating failure in education, Key Competences (incl. mathematics and literacy) - basic skills, New innovative curricula/educational methods/development of training courses	No	No	No	Learning methodology	Not related
Key Competences (incl. mathematics and literacy) - basic skills, Pedagogy and didactics, Inclusion - equity	No	No	No	teaching	Not related
EU Citizenship, EU awareness and Democracy, Migrants' issues ...	No	No	No	Teacher training	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Observatory	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Youth exchange	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Youth worker training	Not related
Ethics, religion and philosophy (incl. Inter-religious dialogue), Youth (Participation ...	No	No	No	Training course for youths	Not related
Pedagogy and didactics, EU Citizenship, EU awareness and Democracy ...	No	No	No	Training course for youths	Not related
Intercultural/intergenerational education and (lifelong)learning, New innovative curricula/educational methods/development of training courses, Youth (Participation	No	No	No	Training for youth workers	Not related

Creativity and culture, Intercultural/intergenerational education and (lifelong)learning, Ethics ...	No	No	Yes	Youth project	Not related
Creativity and culture, Integration of refugees, Migrants' issues	No	No	No	Cooperation between students and teachers	Not related
	No	No	No	Youth discussion	Not related
	No	No	No	Awareness raising	Not related
ICT - new technologies - digital competences, New innovative curricula/educational methods/development of training courses, Youth (Participation ...	No	No	Yes	Youth worker training	Not related
EU Citizenship, EU awareness and Democracy, Social dialogue ...	No	No	No	Media literacy	Not related
Youth (Participation, Youth Work, Youth Policy)	No	No	No	Youth work assessment	Not related
Creativity and culture, Labour market issues incl. career guidance / youth unemployment, Inclusion - equity	No	No	Yes	Preliminary meeting	Not related
	No	No	No	Training - summer school	Not related
Social dialogue, Inclusion - equity, Migrants' issues	No	No	No	Youth exchange	Not related

Disabilities - special needs, Access for disadvantaged, Inclusion - equity	No	No	No	Youth exchange	Not related
New innovative curricula/educational methods/development of training courses, Youth (Participation, Youth Work ...	No	No	Yes	Seminar - information giving	Not related
EU Citizenship, EU awareness and Democracy, Access for disadvantaged ...	No	No	Yes	Staff mobility	Not related
EU Citizenship, EU awareness and Democracy, Intercultural/intergenerational education and (lifelong)learning ...	No	No	Yes	Evctet	Not related
International cooperation, international relations, development cooperation ...	No	No	Yes	Seminar	Not related
Social dialogue, Inclusion - equity, Intercultural/intergenerational education and (lifelong)learning	No	No	Yes	Group discussions	Not related
Reaching the policy level/dialogue with decision makers, Social dialogue, Youth (Participation ...	No	No	Yes	Dialogue with policy makers	Not related
Migrants' issues, ICT - new technologies - digital competences, Inclusion - equity	No	No	No	Becoming conscious media consumers	Not related
Migrants' issues, Entrepreneurial learning - entrepreneurship education	No	No	No	Skills matching	Not related
Inclusion - equity, Youth (Participation, Youth Work ...	No	No	Yes	Mass media	Not related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Use of informal education	Not related
Social dialogue, Home and justice affairs (human rights & rule of law), Inclusion - equity	No	No	No	Youth work assessment	Not related

	No	No	No		our project
Home and justice affairs (human rights & rule of law), Inclusion - equity, Youth (Participation ...	Yes	No	Yes	Course on religion and cultural diversity	Related
EU Citizenship, EU awareness and Democracy, Recognition (non-formal and informal learning/credits) ...	Yes	No	Yes	Teaching in a democratic way through discussions	Related
Intercultural/intergenerational education and (lifelong)learning, Inclusion - equity.	No	No	No	What we aim to do but in schools	Related
Intercultural/intergenerational education and (lifelong)learning, Youth (Participation, Youth Work ...	No	No	No	Youth discussion	Related
Migrants' issues, Inclusion - equity, Integration of refugees	No	No	No	Youth discussion	Related

Inclusion - equity, Youth (Participation, Youth Work ...	No	No	No	Prevention building with young muslims	Related
EU Citizenship, EU awareness and Democracy, New innovative curricula/educational methods/development of training courses ...	No	No	No	Trainig of Prison staff on Radicalization	Related
	No	No	No	teaching modules	Related
	No	No	No	Teaching modules	Related
	No	No	No	Probation and prison staff training	Related
	No	No	No	Teaching training modules	Related
	No	No	No	Methods of teaching	Related
Ethics, religion and philosophy (incl. Inter-religious dialogue), Inclusion - equity ...	No	No	No	Workshops	Related

Ethics, religion and philosophy (incl. Inter-religious dialogue), Intercultural/intergenerational education and (lifelong)learning ...	No	No	No	Developing a course	Related
Migrants' issues, Inclusion - equity, Integration of refugees	No	No	No	Primary school interventions on preventing radicalization	Related
Creativity and culture, Access for disadvantaged, Social dialogue	Yes	No	Yes	On how art can be used to help youth workers deal with disadvantaged	Remotely related
EU Citizenship, EU awareness and Democracy, Youth (Participation ...	No	No	No	Holistic education through sports	Remotely related
Creativity and culture, Disabilities - special needs, Access for disadvantaged	Yes	No	Yes	Course on creation of music and dance	Somehow related
Ethics, religion and philosophy (incl. Inter-religious dialogue), Creativity and culture ...	No	No	No	Youth discussion	Somehow related
Social dialogue, Youth (Participation, Youth Work ...	No	No	No	Activities for youth	Somehow related
EU Citizenship, EU awareness and Democracy, Intercultural/intergenerational education and (lifelong)learning ...	No	No	Yes	The acceptance of multiculturalism by youths	Somehow related

	No	No	No	Policy	Somehow related
Creativity and culture, EU Citizenship, EU awareness and Democracy ...	No	No	No	Using sports in a street festival to help marginalized	Somehow related
Intercultural/intergenerational education and (lifelong)learning, Social dialogue, International cooperation ...	No	No	Yes	Training course for youths	Somehow related
Inclusion - equity, International cooperation, international relations ...	No	No	Yes	Training for youth workers	Somehow related
ICT - new technologies - digital competences, Romas and/or other minorities, Inclusion - equity	No	No	No	Games could help in fighting social exclusion	Somehow related
Access for disadvantaged, Creativity and culture, Youth (Participation ...	No	No	Yes	Youth exchange	Somehow related
	No	No	No	Formal education	Somehow related
Migrants' issues, Integration of refugees, Intercultural/intergenerational education and (lifelong)learning	No	No	Yes	Youth discussion	Somehow related
Inclusion - equity, Labour market issues incl. career guidance / youth unemployment, Access for disadvantaged	No	No	Yes	Having a coffee shop run by various nationalities	Somehow related
New innovative curricula/educational methods/development of training courses, Labour market issues incl. career guidance / youth unemployment, Entrepreneurial learning - entrepreneurship education	No	No	No	Entrepreneurial skills	Somehow related

Inclusion - equity, EU Citizenship, EU awareness and Democracy ...	No	No	No	Generic prevention	Somehow related
Inclusion - equity, Gender equality / equal opportunities, Social dialogue	No	No	No	Training course for youths	Somehow related
Social dialogue, Ethics, religion and philosophy (incl. Inter-religious dialogue) ...	No	No	Yes	School children	Somehow related
EU Citizenship, EU awareness and Democracy, Ethics ...	No	No	No	Curriculum development for teachers	Somehow related
	No	No	No	Developing games to help fight amongst others radicalization	Somehow related
Ethics, religion and philosophy (incl. Inter-religious dialogue), Intercultural/intergenerational education and (lifelong)learning ...	No	No	Yes	Youth worker training	Somehow related
Youth (Participation, Youth Work, Youth Policy) ...	No	No	No	Youth worker training	Somehow related
Reaching the policy level/dialogue with decision makers, Inclusion - equity, Social dialogue	No	No	Yes	Youth and policy	Somehow related
Social dialogue, Youth (Participation, Youth Work ...	No	No	Yes	Youth discussion	Somehow related

Access for disadvantaged, Ethics, religion and philosophy (incl. Inter-religious dialogue) ...	No	No	No	Youth discussion	Somehow related
EU Citizenship, EU awareness and Democracy, Inclusion - equity ...	No	No	No	Integration in schools	Somehow related
EU Citizenship, EU awareness and Democracy, International cooperation ...	No	No	Yes	Youth exchange	Somehow related
	No	No	Yes	Seminar	Somehow related
Access for disadvantaged, Intercultural/intergenerational education and (lifelong)learning, Youth (Participation ...	No	No	No		
Teaching and learning of foreign languages, ICT - new technologies - digital competences, Ethics ...	No	No			

CoCoRa
project

R2PRIS -
look into
this

project is
not
finished

project is
not
finished

project is
not
finished

Could be
useful to
look at
this
program

if we have
results we
can see
what
muslim
youth