



## IMPLEMENTATION of 1<sup>st</sup> training cycle in SERA programme

**REPORT** on ..... (Sequence Title)

**Country / Institution** .....

**Date** .....

**Location** .....

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**Activity n° 1:** .....

Short description of the activity:

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Starting time .....

Ending time .....

Duration ..... minutes (Time originally planned ..... ‘)

Participants ..... in group (..... years of age) + .....  
teacher

+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work



Atmosphere:

comfortable       uncomfortable       tense

Students' interest in the activity:

1      2      3      4      5      6

Teacher's feelings:

comfortable       uncomfortable       tense

Difficulties:

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Strengths:

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Overall :



Why? / Further remarks:

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**Overall thoughts on the sequence**

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**Activity n° 2:** .....

Short description of the activity:

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Starting time .....  
Ending time .....  
Duration ..... minutes (Time originally planned ..... ‘)  
Participants ..... in group (..... years of age) + .....  
teacher  
+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense

Students’ interest in the activity:

1    2    3    4    5    6

Teacher’s feelings:

- comfortable
- uncomfortable
- tense



Difficulties:

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Strengths:

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Overall :



Why? / Further remarks:

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**Overall thoughts on the sequence**

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**Activity n° 3:** .....

Short description of the activity:

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Starting time .....  
Ending time .....  
Duration ..... minutes (Time originally planned ..... ‘)  
Participants ..... in group (..... years of age) + .....  
teacher  
+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense

Students' interest in the activity:

1    2    3    4    5    6

Teacher's feelings:

- comfortable
- uncomfortable
- tense

Difficulties:

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Strengths:

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Overall :



Why? / Further remarks:

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**Overall thoughts on the sequence**

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**Activity n° 4:** .....

Short description of the activity:

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Setting: Starting time .....

Ending time .....

Duration ..... minutes (Time originally planned ..... ‘)

Participants ..... in group (..... years of age) + .....

teacher

+ ..... project representatives

Room organisation .....



- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense

Students' interest in the activity:

1    2    3    4    5    6

Teacher's feelings:

- comfortable
- uncomfortable
- tense

Difficulties:

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Strengths:

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Overall:



Why? / Further remarks:

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**Overall thoughts on the sequence**

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**Activity n° 5:** .....

Short description of the activity:

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Starting time .....  
Ending time .....  
Duration ..... minutes (Time originally planned ..... ‘)  
Participants ..... in group (..... years of age) + .....  
teacher  
+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense





Students' interest in the activity:

1      2      3      4      5      6

Teacher's feelings:

comfortable       uncomfortable       tense

Difficulties:

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Strengths:

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Overall:



Why? / Further remarks:

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**Overall thoughts on the sequence**

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**Activity n° 6:** .....

Short description of the activity:

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Starting time .....  
Ending time .....  
Duration ..... minutes (Time originally planned ..... ‘)  
Participants ..... in group (..... years of age) + .....  
teacher  
+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense

Students’ interest in the activity:

1 2 3 4 5 6

Teacher’s feelings:

- comfortable
- uncomfortable
- tense



Difficulties:

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Strengths:

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Overall:



Why? / Further remarks:

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**Overall thoughts on the sequence**

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***Please be kind to add the following part as many times you have “Activities” in the SERA sequence.***

**Activity n°7:** .....

Short description of the activity:



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Starting time .....  
Ending time .....  
Duration ..... minutes (Time originally planned ..... ‘)  
Participants ..... in group (..... years of age) + .....  
teacher  
+ ..... project representatives

Room organisation .....

Setting:

- pair work
- group work
- individual work

Atmosphere:

- comfortable
- uncomfortable
- tense

Students' interest in the activity:

1 2 3 4 5 6

Teacher's feelings:

- comfortable
- uncomfortable
- tense

Difficulties:

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Strengths:

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Overall:

Why? / Further remarks:

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**Overall thoughts on the sequence**

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