



IMPLEMENTATION of 1st training cycle in **SERA** programme

REPORT on	(<u>Sequence Title)</u>
Country / Institution	
Date	
Location	
Activity n° 1:	
Short description of the ac	ctivity:
Starting time	
Ending time	
Duration	minutes (Time originally planned)
Participants	in group (years of age) +
teacher	
+ project rej	presentatives
Room organisation	
Setting:	
□ pair worl	k
□ group wo	ork
□ individua	al work





Atmosphere:									
	□ comfo	rtable	[uncon	nfortabl	le	□ tense		
Students' interest in	the activi	ty:							
	1	2	3	4	5	6			
Teacher's feelings:									
	mfortable		□ unco	mfortab	le	□ tense	2		
Difficulties:									
			•••••	•••••	• • • • • • • • •		• • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	
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Strengths:									
Overall :									
Why? / Further rem	arks:								
							•••••		
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Overall thoughts o	n the sequ	ience							
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Activity n° 2:	••••••
Short description of the activity:	
Starting time	
Ending time	
Duration	minutes (Time originally planned ')
Participants	in group (years of age) +
teacher	
+ project representativ	ves
č	
Setting:	
\Box pair work	
\square group work	
\square individual work	
Atmosphere:	
\Box comfortable	\Box uncomfortable \Box tense
Chr. lands? interest in the continity.	
Students' interest in the activity:	
1 2	3 4 5 6
Teacher's feelings:	
□ comfortable	\Box uncomfortable \Box tense









Starting time	•					
Ending time						
Duration			m	inutes (T	ime originally pl	anned
Participants			i	n group	(years o	of age) +
teacher						
+ proj	ect representat	rives				
Room organisation						
Setting:						
□ pai	r work					
□ gro	oup work					
\Box ind	ividual work					
Atmosphere:						
	□ comfortabl	le	□ uncom	ıfortable	□ tense	
Students' interest in	the activity:					
	1 2	3	4	5	6	
Teacher's feelings:						
□ cor	mfortable	□ unc	omfortabl	le 🗆	tense	
Difficulties:						
	•••••				• • • • • • • • • • • • • • • • • • • •	
		•••••	•••••			
Strengths:						





Overall:	
Why? / Further remarks:	
Overall thoughts on the sequen	nce
•••••	
Activity n° 4:	•••••
Short description of the activity:	
Setting: Starting time	
Ending time	
Duration	minutes (Time originally planned '
Participants	in group (years of age) +
teacher	
+ project represent	atives
Room organisation	





□ pair work
□ group work
\square individual work
Atmosphere:
\Box comfortable \Box uncomfortable \Box tense
Students' interest in the activity:
1 2 3 4 5 6
Teacher's feelings:
\square comfortable \square uncomfortable \square tense
Difficulties:
Strengths:
Overall:
Why? / Further remarks:





Overall thoughts on the sequen	ice
•••••	
••••••	
Activity n° 5:	
Short description of the activity:	
Starting time	
Ending time	
Duration	minutes (Time originally planned)
Participants	in group (years of age) +
teacher	
+ project representa	atives
Room organisation	
Setting:	
□ pair work	
□ group work	
□ individual work	
Atmosphere:	
□ comforta	ble □ uncomfortable □ tense





Students' int	terest in the	activit	y:							
		1	2	3	4	5	6			
Teacher's fe	elings:									
		rtable		□ unco	mfortal	ole	\square tense			
Difficulties:										
•••••								•••••		•••••
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Strengths:										
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Overall:	<u> </u>					- /				
Why? / Furth	her remarks	·•								
		, . 								
Overall tho	ughts on th	ne sequ	ence							
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Activity n° 6:	•••••••
Short description of the activity:	
Starting time	
Ending time	
Duration	minutes (Time originally planned ')
Participants	in group (years of age) +
teacher	
+ project representativ	ves
Room organisation	
Setting:	
\square pair work	
\square group work	
\square individual work	
Atmosphere:	
\Box comfortable	e \Box uncomfortable \Box tense
Students' interest in the activity:	
1 2	3 4 5 6
Teacher's feelings:	
	□ uncomfortable □ tense





Difficulties:
Strengths:
Overall:
Why? / Further remarks:
wity: / Purtuel Telliarks.
Overall thoughts on the sequence
••••••••••••
Please be kind to add the following part as many times you have "Activities" in the SERA sequence.
Activity n°7.
Activity n°7:
Short description of the activity:





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			•••••	•••••	•••••			
Starting time								
Ending time		• • •						
Duration		• • •		minu	ıtes (Tir	ne origina	ally plann	ed')
Participants in group (years of age)								+
			cher					
		+.	pr	oject re	presenta	atives		
Room organisation	••••		•••••		• • • • • • • • • • • • • • • • • • • •			
Setting:								
□ pair work								
☐ group work								
□ individual work								
Atmosphere:								
□ comfortable	□ uncomfo	ortable		tense				
Students' interest in the	ne activity:							
		2	3	4	5	6		
Teacher's feelings:								
	Fortable		uncomf	ortable	□ t	ense		
Difficulties:								





Strengths:				
Overall:				
Why? / Further remarks:				
Overall thoughts on the sequer				
••••••	••••••	••••••	••••••	•••••