

Fighting the risk of radicalisation through education in closed institutions

Country	FRANCE
Study No.	41
Title of work	UNESCO Teacher's guide on the prevention of violent terrorism
Databases used including web link when possible	http://unesdoc.unesco.org/images/0024/002446/244676e.pdf
Countries represented in the study	UNESCO members
Summary of study/report	<p>As such, this Guide also constitutes UNESCO's first contribution to the implementation of the UN Secretary-General's Plan of Action to Prevent Violent Extremism, as it relates to the Education Sector.</p> <p>A Teacher's Guide on the Prevention of Violent Extremism is a concise and practical reference guide for teachers and educators at the upper primary/lower secondary level, on how to manage classroom discussions about controversial issues with a view to preventing violent extremism.</p> <p>The Guide contains factual information that debunks myths and misunderstandings surrounding the issues and presents positive messages, such as those at the heart of global citizenship. It also includes practical tips and recommendations on how to engage learners in meaningful conversations and debates as well as prepare and manage classroom discussions on the subject.</p> <p>Finally, it provides examples of materials and key references that can help teachers feel more confident in tackling the issue.</p>
Key findings	
Conclusions	

of review	
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