

Fighting the risk of radicalisation through education in closed institutions

Country	FRANCE
Study No.	42
Title of work	UNESCO Guide for Policy makers : Preventing violent terrorism through education
Databases used including web link when possible	http://unesdoc.unesco.org/images/0024/002477/247764e.pdf
Countries represented in the study	UNESCO members
Summary of study/report	<p>Together with the Teachers' Guide on the Prevention of Violent Extremism produced by UNESCO, this Guide offers technical guidance for education professionals (policy-makers, teachers and various education stakeholders) on how to address the concrete challenges posed by violent extremism within each society. The Guide particularly aims to help policy-makers within ministries of education to prioritize, plan and implement effective preventive actions.</p> <p>This present Guide targets education policy-makers, school staff and educators at large. It offers practical advice on what can be done within the education system, in schools and in all learning environments to support effective prevention measures.</p> <p>The Guide contains five Sections. After the Introduction (Section 1), Section 2 explains a few key terms and outlines the role of education in preventing violent extremism. Section 3 identifies five main action areas for policy-making in education (formal and non-formal). The measures described in this Section can be implemented in various ways, depending on the context. Section 4 provides an overview of the main modalities of implementation. Finally, Section 5 provides answers to frequently asked questions that were gleaned from the various consultations that helped shape this Guide.</p> <p>This Section aims to provide insight into the very real challenges that can arise when one sets out to develop and implement measures to prevent violent extremism through education.</p>

	<p>How to use it</p> <p>Given the complexity of the phenomenon of violent extremism, the views and recommendations contained in this Guide should be seen as a synthesis of current thinking and good practices according to education professionals. The Guide is not intended to be prescriptive. It recommends actions that can be implemented as and when appropriate, after they have been duly contextualized to ensure that they address the specific challenges posed by violent extremism within each society.</p> <p>This pragmatic approach stems from the acknowledgement that, despite the growing body of research on radicalization processes that lead to violence, the phenomenon of violent extremism remains difficult to comprehend. According to researchers, generalizations cannot be easily extrapolated from individual cases, nor are they desirable, since they can cause the stigmatization of populations, which in turn fuels tensions and conflict. With such gaps in our understanding of this rising phenomenon, it is important to underline that there is no single pathway to violent extremism, nor is there a single response.</p>
Key findings	
Conclusions of review	