

## Work plan and work packages

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|--|---|----------------------------|
| <b>Work package No. 1</b>                | <b>MANAGEMENT of the project (administrative, financial and technical)</b>  |                            |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input checked="" type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.)  |                            |
| <b>Title</b>                             | <b>MANAGEMENT of the project (administrative, financial and technical)</b>  |                            |
| <b>Description and envisaged results</b> | The aim is to ensure the administrative, financial and technical coordination of the project in order to ensure effective and rigorous development with regard to the commitments made with the supervisory authority (EACEA) by signing the contract.  |                            |
| <b>List of activities/tasks</b>          | <p>The first task will be to prepare the internal approvals (Partner Agreement) to engage each partner with Euro-CIDES in support of the financial contract signed by Euro-CIDES with the EACEA. In each internal approval will be mentioned the individual and collective tasks, the budget allocated, the timing of the financial deadlines based on the return of supporting documents, contractual obligations such as, for example, for each partner to have a permanent project referent.</p> <p>Coordination is also part of WP1 in the sense of providing each partner with support to enable it to carry out its contribution. There is also a pedagogical notion in the COORDINATION activity, as the partners do not have the same level of experience, or the same knowledge of the ERASMUS + program.</p> <p>Financial monitoring is one of the main tasks in the management of the project in the sense that Euro-CIDES is responsible towards the executive agency, but it is ALL of the partners together who guarantee its execution. To do this, Euro-CIDES will design financial monitoring and analysis tools.</p> <p>It is also within the framework of this WP1 that the Project Steering Group (PSG) will be formed, consisting of the Euro-CIDES representative and the permanent project referents of each partner. This group proposes, adjusts, decides the different events of the life of the project at the same time as it validates the tools and supports that depend on it. The PSG group meets on formalized times (eg transnational activities, online conferences,...); It can also be solicited by SKYPE in view of a particular difficulty (management of a conflict, for example).</p> <p>Euro-CIDES is responsible for answering, on behalf of the consortium, to any request from the executive agency (reports, controls, documents, etc).</p> |                            |
| <b>Estimated Start Date</b>              | <b>Estimated End Date</b>   | <b>Duration: 24 months</b> |

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| <b>(12-2016)</b>  | <b>(11-2018)</b>   |   |
| <b>Country of activity</b>  | FRANCE   |   |
| <b>Lead Partner</b>   | Euro-CIDES   |   |
| <b>Contributing partners</b>  | All  |   |
| <b>Output</b>   | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |   |
|   | Number   | 1   |
|   | Title  | SERA Project Management   |
|   | Type   | Justification of incurred expenditures, timetable, ...  |
|   | Description  | Accompaniment to the project approach<br>Monitoring and financial analysis tool validated by the group in kick-off  |
|   | Due date   | Continuous with fixed periodic deadlines for the receipts of the justifications of expenses and of past time.   |
|   | Language(s)  | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),   | Paper version: internal approvals, deadlines, dates of working meetings, financial tools.<br>Digital version: the same (with restricted access to some, including financial documents). |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | Days for project management are specifically planned in the budget of the SERA project which will enable the partners and the coordinator to work on administrative, financial and technical matters.<br>Concerning the PSG group, its transnational working sessions are backed essentially on pedagogical seminars, which does not entail additional costs (longer seminar days for permanent project referents than for pedagogical managers, and / or workshops).                              |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people  |   |

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|   | <input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other |
| It is the permanent project referent of each partner who are the contact persons of this WP1. |  |

| Work package No. 1                       | MANAGEMENT   |                         |
|--|--|-------------------------|
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input checked="" type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                         |
| <b>Title</b>                             | KICK-OFF   |                         |
| <b>Description and envisaged results</b> | 1st meeting of all the partners of the project who will have to present in detail: their activities, the national teaching system in prison, problems related to the phenomenon of radicalization (if observed), educational responses brought as they are presently, ...  |                         |
| <b>List of activities/tasks</b>          | This involves aligning all the administrative, financial and technical aspects of the project together with the contractual obligations of the partners, the different dates and deadlines, the educational expectations (groups, data collections, productions, etc.).  |                         |
| <b>Estimated Start Date (01-2017)</b>    | <b>Estimated End Date (01-2017)</b>  | <b>Duration: 4 days</b> |
| <b>Country of activity</b>               | FRANCE   |                         |
| <b>Lead Partner</b>                      | Euro-CIDES   |                         |
| <b>Contributing partners</b>             | BELGIUM – FRANCE – ITALY – MALTA – SPAIN – TURKEY  |                         |

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| <b>Outputs</b>  | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>  |   |
|   | Number  | 2   |
|   | Title   | SERA Kick-off   |
|   | Type  | Project exchange and follow-up meetings   |
|   | Description   | The project requires periodic meeting of the key actors of the project to ensure the articulation of the work in the different intervention groups (Local Teaching Production Teams, transnational pedagogical supervision groups, transversal groups, Project Steering Group). |
|   | Due date  | January 2017  |
|   | Language(s)   | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),  | Plenaries, workshops (permanent project referents, educational team leaders)  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | Transportation, accommodation and food costs are included in SERA budget.   |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input type="checkbox"/> Other  |   |
|   | It is the permanent project referents and the pedagogical team leaders of each partner who work together to contribute to the smooth running of the project from the administrative, financial and technical point of view (Project Steering Group) at the same time as the pedagogical expectations.   |   |

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| <b>Work package No. 1</b>                | <b>MANAGEMENT</b>  |   |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input checked="" type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |   |
| <b>Title</b>                             | Thematic Seminar of the SERA project "Meeting for preparation of final pedagogical productions"  |   |
| <b>Description and envisaged results</b> | This seminar takes place just over six months after the start of the implementation of the Intensive Pedagogical Program and about six months of the holding of the 6 national concluding conferences. This is therefore an intermediate stage necessary for the success of the project.   |   |
| <b>List of activities/tasks</b>          | <ul style="list-style-type: none"> <li>- Create an overview of the work in progress</li> <li>- Work at the prefiguration of existing pedagogical productions and the ones to create</li> <li>- Consolidate and analyze the evaluations carried out by the TEST groups</li> <li>- Prepare the pedagogical activity n°2 with the supervisors and managers of the activities teaching in closed living spaces.</li> </ul>   |   |
| <b>Estimated Start Date (03.2018)</b>    | <b>Estimated End Date (03.2018)</b>  | <b>Duration: 2 days</b>   |
| <b>Country of activity</b>               | BELGIUM  |   |
| <b>Lead Partner</b>                      | Euro-CIDES   |   |
| <b>Contributing partners</b>             | BELGIUM - FRANCE - ITALY - MALTA - SPAIN - TURKEY  |   |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |   |
|  | Number   | 3   |
|  | Title  | Thematic seminar  |
|  | Type   | Exchanges and follow-up meetings  |
|  | Description  | The project requires periodic meeting of the key actors of the project to ensure the articulation of the work in the different intervention |

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|   |  | groups (Local Teaching Production Teams, transnational pedagogical supervision groups, transversal groups, project steering group). |
|   | Due date   | March 2018  |
|   | Language(s)  | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),   | Plenaries, workshops (permanent project referents, educational team leaders)  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)  |   |
| <b>Explanation of work package expenditure</b>  | Transportation, accommodation and food costs are included in SERA budget.  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><p>It is the permanent project referents and the pedagogical team leaders of each partner who work together to contribute to the smooth running of the project from the administrative, financial and technical point of view (Project Steering Group) at the same time as the pedagogical expectations.</p> <p>The partner hosting the SERA seminar must involve local actors in the meeting directly related to pedagogical engineering (teachers, inspectors, etc.).</p> |   |

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| <b>Work package No. 1</b> | <b>MANAGEMENT</b>   |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants) |

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|  | <input checked="" type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |   |
| <b>Title</b>                             | Thematic seminar of the SERA project "Meeting of end of project and implementation of the 2nd communication plan"   |   |
| <b>Description and envisaged results</b> | The Project Steering Group and the Educational team leaders will work to restore the lessons learned from the various national concluding conferences. They will organize the implementation of the Intensive Pedagogical Program and will prepare the 2nd communication plan which will lead to the dissemination of the post-SERA results while maintaining an activity of monitoring and updating of the teaching resources.   |   |
| <b>List of activities/tasks</b>          | This will be to pool and then distribute:<br>- the communication of results (ministries, national training schools, supranational institutions)<br>- the monitoring and updating of resources<br>- the creation of a new European association whose aim is to defend the acquisition of civic and moral values in closed spaces of life as an action to combat radicalization<br>- the organization, on an annual basis, of a pedagogical training module for the implementation of the Intensive Pedagogical Program in closed living spaces   |   |
| <b>Estimated Start Date (11-2018)</b>    | <b>Estimated End Date (11-2018)</b>   | <b>Duration: 3 days</b>   |
| <b>Country of activity</b>               | MALTA   |   |
| <b>Lead Partner</b>                      | Euro-CIDES  |   |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY   |   |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>  |   |
|  | Number  | 4   |
|  | Title   | Thematic seminar  |
|  | Type  | Organization of post-SERA actions   |
|  | Description   | Beyond the commitments made at the start of the project (individual Partner Agreement), the aim is to finalize the partners' participation in the 2nd communication plan, in particular the meeting with supranational bodies, the creation (statutes, Existence, etc.) of the future European association, the activities to monitor and update educational resources, ... |

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|   | Due date  | November 2018   |
|   | Language(s)   | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),  | Contributory meetings for the finalization of the productions, writing of the common elements of the final report and ensuring the perpetuation of the results. |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)   |   |
| <b>Explanation of work package expenditure</b>  | Transportation, accommodation and food costs are included in SERA budget.   |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><p>It is the permanent project referents and the pedagogical team leaders of each partner who work together to contribute to the smooth running of the project from the administrative, financial and technical point of view (Project Steering Group) at the same time as the pedagogical expectations.</p> <p>This is to consolidate all the work carried out by each partner and associated groups.</p> |   |

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| <b>Work package No. 2</b> | <b>Work on existing pedagogical resources as supports for the acquisition of civic and moral values</b>   |  |
| <b>Work package type</b>  | <input checked="" type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management |  |



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|  | <input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.)  |   |  |
| <b>Title</b>                             | <b>Collection of existing pedagogical resources</b>  |   |  |
| <b>Description and envisaged results</b> | This is the first major goal of the SERA project. The partners, questioning their own networks (internal, regional, but also partnerships of previous projects) will contribute to the <u>collection of existing pedagogical resources</u> on the theme of the acquisition of civic and moral values as inspiring practices capable to feed the design of the Intensive Pedagogical Program to be organized as a method and means to fight radicalization in prison (and, in the medium term, in places identified as at risk - disadvantaged neighborhoods, establishments in priority zones, etc.).  |   |  |
| <b>List of activities/tasks</b>          | <ul style="list-style-type: none"> <li>- Identify existing pedagogical resources on the theme of civic and moral values in penitentiary environments, but also in places dedicated to disadvantaged groups, institutional structures such as educational/social centres, etc.</li> <li>- Have the teaching resources tried by TEST groups made up of the educational team leader of each partner ; TEST groups are composed with volunteer detainees interested in the approach and who will have been trained beforehand in an evaluation method and tools.</li> <li>- Organize the academic symposium (MT) which will set the stage for the remaining content to be created in order to complete the Intensive Pedagogical Program at the end of the project over a period fluctuating from 4 to 12 weeks (depending on the estimated/known time of detention of the newcomer in prison).</li> </ul> |   |  |
| <b>Estimated Start Date (01-2017)</b>    | <b>Estimated End Date (07-2018)</b>  | <b>Duration: 18 months</b>  |  |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |   |  |
| <b>Lead Partner</b>                      | University of Malta (MT)   |   |  |
| <b>Contributing partners</b>             | All  |   |  |
| <b>Outputs</b>                           | Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).  |   |  |
|  | Number   | 1   |  |
|  | Title  | Identification and collection of existing resources   |  |
|  | Type   | Creation of a database of pedagogical thematic resources  |  |
|  | Description  | It is a question for the partners to get in touch with education actors in prison and institutions to identify and collect teaching resources already existing in the penitentiary environment (and externally, for |  |

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|   |  | <p>example, In support of teachers working in and out of prison at the same time). It is also a question of conducting the research in support of the compendiums carried out in the course of projects having had the theme of education in prison, or even on previous partnerships by associating other EU projects' promoters.</p> <p>The coordination of this expectation is entrusted to the University of Malta, one of whose speakers is an academic specialist in terrorist acts. The first step-up will take place during an academic colloquium backed with a transnational seminar.</p> <p>The main action will take place from January to May 2017 (holding of the academic colloquium) but subsequently existing resources can be identified and added (until July 2018) to the database which will feed the Intensive Pedagogical Program.</p> |
|   | Due date   | 1st highlight (university symposium) in May 2017 but until July 2018  |
|   | Language(s)  | EN (or, by default, in every language understood by one or other of the partners)   |
|   | Media that will be used (publication on paper, online, other (specify)),   | <p>Email (contact lists)</p> <p>Direct contacts during conferences (eg EPEA 2017)</p>   |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><br><input checked="" type="checkbox"/> Public<br><br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)  |   |
| <b>Explanation of work package expenditure</b>  | <p>Work days for the search and collect of existing teaching resources have been included in the budget for each educational team leader.</p> <p>In the aftermath of the kick-off where the permanent project referents and the pedagogical team leaders will work together on the research program (who, what, where, how, why), the Maltese partner will organize the inventory so that the resources can begin to be "tried" by the TEST group (see WP3) made up of volunteer detainees trained in the evaluation process.</p> <p>The Maltese partner was granted (complementary to other partners) with additional days for the organization of the inventory of the data collected and their validation as "inspiring practices" by the TEST group.</p> |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other   |   |

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|  | All teachers in prison, former project partners, contacts from past thematic conferences, seminars,... which will have to be contacted by each of the SERA partners. |
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| Work package No. 3                       | Identification of groups to be invested in the SERA project  |                                   |
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| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input checked="" type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                                   |
| <b>Title</b>                             | <b>Identification of Teaching Production Teams (EPP)</b>   |                                   |
| <b>Description and envisaged results</b> | It is the local teams which, under the supervision of the educational team leaders, will have to design pedagogical activities that will feed the Intensive Pedagogical Program, complementing the resources already existing (and evaluated as Inspiring Practices).  |                                   |
| <b>List of activities/tasks</b>          | Produce educational activities that complement the Intensive Pedagogical Program by filling in gaps (eg philosophical questions, religious facts, development of critical thinking, media education and social networks, etc.).  |                                   |
| <b>Estimated Start Date (06-2017)</b>    | <b>Estimated End Date (06-2018)</b>  | <b>Duration: around 12 months</b> |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                                   |
| <b>Lead Partner</b>                      | RETAMAR (ES)   |                                   |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                                   |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                                   |
|  | Number   | 1                                 |

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|   | Title  | Creation of educational productions  |
|   | Type   | Pedagogical productions in addition to existing resources, with the aim of strengthening the acquisition of civic and moral values among people in detention as part of the fight against radicalization in prison.  |
|   | Description  | Beyond the existing teaching resources, the collection of which will have been carried out for a large part before May 2017 (see academic colloquium in WP5), this will be for the teachers involved in pedagogical productions time to create new resources which will complement the Intensive Pedagogical Program for newcomers identified as "at risk" and/or malleable (fragile) prisoners. |
|   | Due date   | 06.2018  |
|   | Language(s)  | Work in their national language but give feedback in English   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version  |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><br>Other professionals like religious interlocutors, specialty teachers (philosophy, history,...).                                      |  |

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| <b>Work package No. 3</b>                | <b>Identification of groups to be invested in the SERA project</b>   |   |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input checked="" type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |   |
| <b>Title</b>                             | <b>Formalization of TEST groups</b>  |   |
| <b>Description and envisaged results</b> | The TEST groups are made up of volunteer detainees who are interested in participating in an assessment of existing or future educational resources. They are identified by prison teachers belonging to the pedagogical production teams, under the supervision of the educational team leaders.  |   |
| <b>List of activities/tasks</b>          | <p>As a first step, the TEST groups (each one is composed of about 5 volunteer detainees) will be trained on a list of indicators that will validate the pedagogical resource as "inspiring practice".</p> <p>In a second phase, the same TEST groups will have to evaluate, with the same indicators, the new pedagogical productions carried out by the local teams supervised by the educational team leaders.</p> <p>All the pedagogical activities (the ones existing as well as the ones to be created) should help to organize the Intensive Pedagogical Program in its three dimensions: personalized, individual AND collective.</p>  |   |
| <b>Estimated Start Date (02.2017)</b>    | <b>Estimated End Date (08.2018)</b>  | <b>Duration: 18 months</b>                                      |
| <b>Country of activity</b>               | FRANCE – ITALY – MALTA – SPAIN – TURKEY  |   |
| <b>Lead Partner</b>                      | MALTA (MT)   |   |
| <b>Contributing partners</b>             | FRANCE – ITALY – MALTA – SPAIN – TURKEY  |   |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |   |
|  | Number   | 2   |
|  | Title  | Evaluation of (existing or to be created) pedagogical resources |

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|   | Type   | Evaluation Process  |
|   | Description  | The participants (permanent project referents and educational team leaders) who attend the kick-off will have to identify and validate a set of indicators that the TEST groups will have to work with. They will define a set of tools and supports to enable the TEST groups to carry out the mission assigned to them. |
|   | Due date   | Throughout the period.  |
|   | Language(s)  | The indicators will be available in the languages used by volunteer detainees in the TEST groups.   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version   |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | There are no costs associated with this work package. Inmates intervene on a voluntary basis, most likely during formal school days. On the other hand, and while protecting their anonymity for security reasons and respect for the image, the detainees forming the Test groups will be associated with the communication concerning the results.   |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other  |   |
|   | Volunteer detainees interested in the process of evaluating existing or future educational resources. They are sensitized by teachers involved in Local Pedagogical Productions.   |   |

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| <b>Work package No. 3</b>                   | <b>Identification of groups to be invested in the SERA project</b>   |  |  |
| <b>Work package type</b>                    | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input checked="" type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |  |  |
| <b>Title</b>                                | <b>Formalization of transversal groups of expertise</b>  |  |  |
| <b>Description and envisaged results</b>    | From the academic and regional conferences, it is a question of identifying professionals and/or experts in fields of pedagogical competence able to provide a critical professional view of achievements.   |  |  |
| <b>List of activities/tasks</b>             | Identify initially as key players to invite to the conferences (academic and regional), these "experts" (critical friends) will be able to benefit the project stakeholders (permanent project referents and educational team leaders) by advising them technically. They are essentially specialty inspectors.  |  |  |
| <b>Estimated Start Date</b><br>(10/11.2017) | <b>Estimated End Date</b><br>(06.2018)   | <b>Duration: 6 months</b>  |  |
| <b>Country of activity</b>                  | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |  |  |
| <b>Lead Partner</b>                         | Euro-CIDES (FR)  |  |  |
| <b>Contributing partners</b>                | BELGIUM - ITALY – MALTA – SPAIN - TURKEY   |  |  |
| <b>Outputs</b>                              | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |  |  |
|   | Number   | 3  |  |
|   | Title  | Evaluation of the content of the Intensive Pedagogical Program (PPI)   |  |
|   | Type   | Evaluation Process   |  |
|   | Description  | The academic and regional symposia will allow the identification of key people who will be as many resource persons as necessary for the |  |

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|   |  | evaluation of the PPI to be developed. The idea is to institute a supervision of the program. |
|   | Due date   | Throughout the period.  |
|   | Language(s)  | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version   |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | There are no costs associated with this work package.  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><br>Institutional representatives from Justice and/or Education units, Specialty Inspectors, Religious Ministers, ...                               |   |

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| <b>Work package No. 3</b> | <b>Identification of groups to be invested in the SERA project</b>  |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input checked="" type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management |



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|  | <input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |  |
| <b>Title</b>                             | <b>Formalization of transnational pedagogical supervision groups</b>  |  |
| <b>Description and envisaged results</b> | This involves identifying and sensitizing resource persons as contributions to the harvesting of existing resources and/or creating complementarity to come to the end to organize the PPI.   |  |
| <b>List of activities/tasks</b>          | The groups are formalized in each partner by the educational team leaders of the SERA project. They are professionals who know the topic.<br><br>The tasks are essentially to activate partners' own networks to help the local Teaching Production Teams (PPE) to carry out their activities.  |  |
| <b>Estimated Start Date (06.2017)</b>    | <b>Estimated End Date (06.2018)</b>   | <b>Duration: 12 months</b>   |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY   |  |
| <b>Lead Partner</b>                      | University of MALTA (MT)  |  |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY   |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>  |  |
|  | Number  | 4  |
|  | Title   | Activating networks  |
|  | Type  | Involvement of actors in a situation to assist in the collection of existing pedagogical resources while collaborating in the realization of new complementary productions in the three dimensions (personalized, individual AND collective) of the program. |
|  | Description   | Educational team leaders and teaching professionals will have to activate their own networks (internal as well as from previous projects).   |
|  | Due date  | Throughout the period.   |
|  | Language(s)   | In EN and in the different languages of the partners   |
|  | Media that will be used   | Digital version  |

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|   | (publication on paper, online, other (specify)),   |  |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Explanation of work package expenditure</b>  | There are no costs associated with this work package.  |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other  |  |
|   | All professionals likely to provide pedagogical and technical advice to contribute to the project's approach (justice, education, health, culture, sports, etc.)   |  |

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| <b>Work package No. 4</b> | <b>REALIZATION OF THE INTENSIVE EDUCATIONAL PROGRAM</b>   |  |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input checked="" type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation |  |

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|  | <input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.)  |   |
| <b>Title</b>                             | <b>INTENSIVE EDUCATIONAL PROGRAM (PPI)</b>   |   |
| <b>Description and envisaged results</b> | <p>It consists of composing a three-dimensional PPI (personalized, individual AND collective) distributed over a period of 4 to 12 weeks. The duration of the PPI for each newcomer and / or inmate identified "at risk" of radicalization depends essentially on the length of incarceration (as known at the time).</p> <p>The PPI is organized on a 4-week base (2 to 3 hours in the morning and 2 to 3 hours in the afternoon during 5 or 6 days a week during the period) but each activity can be reinforced according to needs up to 12 weeks.</p> <p>At the end of the PPI, the expected objective is to allow the prisoner to be able to assert himself positively in support of self-esteem but also on transversal competences gathered in terms of civic and moral values, etc ... The aim is also to mobilize a whole set of know-how to enable him to develop sufficiently his capacity for judgment and discourse to respond objectively to any future indoctrination, conflicts born of religious facts, information circulating without control -ex. Social networks).</p> <p>The goal of this WP4 is therefore to compose this PPI with, on one hand, the existing teaching resources that will have been inventoried by the educational team leaders and then validated as "Good/Inspiring Practices" by the TEST groups and, on another hand with pedagogical resources to be identified/created/consolidated.</p> <p>Resource assemblies will be coordinated by:</p> <ul style="list-style-type: none"> <li>- the transversal groups of expertise identified at the end of the regional symposia and coordinated by the educational team leader of each partner,</li> <li>- the transnational pedagogical supervision groups trained at the regional level by all pedagogical team leaders and supervised by the MT partner as coordinator of WP4.</li> </ul> |   |
| <b>List of activities/tasks</b>          | <p>To create the missing pedagogical resources (following the academic symposium held in May 2017 in Malta) so that, with the already existing teaching resources, the group will compose the PPI dedicated to help prisoners to acquire civic and moral values as means to fight phenomena of indoctrination most often propagated to malleable spirits in support either from forms of "caïdates" identified in penitentiary environment or on random propagations (eg social networks, media).</p>  |   |
| <b>Estimated Start Date (06.2017)</b>    | <b>Estimated End Date (06.2018)</b>  | <b>Duration: 12 months</b>  |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |   |
| <b>Lead Partner</b>                      | University of Malta (MT)   |   |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |   |
| <b>Outputs</b>                           | <p><i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i></p>  |   |
|  | Number   | 1   |
|  | Title  | Intensive Pedagogical Program (PPI)   |
|  | Type   | Set of pedagogical sequences organized around the 3 dimensions (personalized, individual and collective) of the program so to compose a complete curriculum of 4 to 12 weeks. |

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|   | Description  | <p>This involves carrying out a PPI delivered "ready to use" with a methodological guide to ensure good understanding of the purposes and professional use to make of it.</p> <p>At the end of the project, the final objective will be to organize trainings in support of the European Association (WP7).</p> |
|   | Due date   | October 2018  |
|   | Language(s)  | EN (and, on a voluntary basis, any national languages deemed as indispensable by the partners)  |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version   |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input checked="" type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)  |   |
| <b>Explanation of work package expenditure</b>  | <p>Are included in the costs of the SERA project:</p> <ul style="list-style-type: none"> <li>- Days for educational engineering (creation of resources and activities complementary to existing ones) and the times of animation with piloting and supervision of local teaching teams</li> <li>- Thematic transnational seminars (pedagogical team leaders and permanent project referents)</li> <li>- Regional symposiums and ending conferences (see WP5)</li> </ul>  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input checked="" type="checkbox"/> Trainees<br><input checked="" type="checkbox"/> Newly arrived migrants<br><input checked="" type="checkbox"/> Young people<br><input checked="" type="checkbox"/> Volunteers<br><input checked="" type="checkbox"/> Youth workers<br><input type="checkbox"/> Other<br><p>In this WP4, beneficiaries fall into two categories:</p> <ul style="list-style-type: none"> <li>- Inmates who, at the end of the project, will be the real beneficiaries of the project in that they will participate directly in the activities and actions of the PPI either upon their arrival in prison or because they have been identified as subjects "at risk" of indoctrination and reported by prison professionals to be registered in the IPP.</li> <li>- The contributors to the Intensive Pedagogical Program (PPI), namely prison teachers, specialized educational inspectors, prison staff, penitentiary managing staff (who will implement the PPI), volunteers working in prisons, ministers of religion, ...</li> </ul> |   |

| <b>Work package No. 4</b>                | <b>REALIZATION OF THE INTENSIVE EDUCATIONAL PROGRAM</b>  |                         |
|--|--|-------------------------|
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input checked="" type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                         |
| <b>Title</b>                             | <b>TRANSNATIONAL EDUCATIONAL ACTIVITY for local teaching production teams (EPP)</b>  |                         |
| <b>Description and envisaged results</b> | The SERA partners will have committed themselves (by signing their Partner Agreement with Euro-CIDES, coordinating organization for SERA project) to involve representatives of their EPPs in a transnational collegiate activity.<br><br>It is a question of bringing the different pedagogical teams to work together on a horizontal level with the contents and sequencing of the PPI in its three dimensions (personalized, individual <u>and</u> collective), under the supervision of the pedagogical team leaders.   |                         |
| <b>List of activities/tasks</b>          | Starting from an existing system based on the prior collection of educational resources already used in prisons (or other closed living spaces like prisons, closed detention centres for youngster) focusing on civic and moral values, the pedagogical engineering group has to define the needs in terms of productions (themes, subjects, contents, specialties) to achieve the feeding of the PPI for a period of 4 weeks (extensible up to 12) at the rhythm of 2 daily sessions from 2 to 3 hours each, 5 or 6 days per week.<br><br>The second part of this work will be to divide the tasks among the different local teams for productions supervised by the SERA educational tem leaders.   |                         |
| <b>Estimated Start Date (07.2017)</b>    | <b>Estimated End Date (07.2017)</b>  | <b>Duration: 3 days</b> |
| <b>Country of activity</b>               | SPAIN  |                         |
| <b>Lead Partner</b>                      | RETAMAR (ES)   |                         |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                         |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                         |

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|---|--|--|
|   | Number   | 2  |
|   | Title  | Learning and coordination activity for local production teams  |
|   | Type   | Educational Workshops  |
|   | Description  | Identification of complementary themes for the sequences necessary to carry out the PPI over the period of 4 weeks (extensible up to 12 weeks) at the frequency of 2 sessions per day from 2 to 3 hours each on 5 to 6 days per week, (01.2017 - 05.2017 in a first time and then during a more random collection that can continue until 08.2018 at the expense of conferences, subsequent exchanges with new contacts) and already distributed in each of the 3 dimensions (personalized, individual and collective) of the PPI program. |
|   | Due date   | July 2017  |
|   | Language(s)  | EN   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version  |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Explanation of work package expenditure</b>  | Are included in SERA budget:<br>- the transnational gathering of local teaching teams (transport, accommodation, meals)<br>- production days of local EPPs   |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other   |  |
|   | Other actors of education and training in prison, instructors of non-formal activities (sport, culture, art, ...) ...  |  |

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| <b>Work package No. 4</b>                | <b>REALIZATION of the INTENSIVE EDUCATIONAL PROGRAM (PPI)</b>  |                         |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input checked="" type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                         |
| <b>Title</b>                             | TRANSNATIONAL ACTIVITY for facilitators' teams in Prison   |                         |
| <b>Description and envisaged results</b> | <p>This involves working and bringing together different national groups to a European articulation of the implementation of the PPI by removing brakes, objections, weaknesses, etc.</p> <p>Project partners (permanent project referents and educational team leaders) will identify key profiles of professionals working in prisons and in a position to work as facilitators in the optimal implementation of the PPI for the sole benefit of prisoners involved in PPI.</p> <p>In the long term, the action must lead the:</p> <ul style="list-style-type: none"> <li>- draft of the methodological guide that will accompany the "ready to use" PPI</li> <li>- dissemination of the both internally and externally system (with regional hierarchies and national decision-makers).</li> </ul>  |                         |
| <b>List of activities/tasks</b>          | <ul style="list-style-type: none"> <li>- presenting the PPI (organization, content, requirements, ...) to key players in prison life' management</li> <li>- work to remove the obstacles and objections for an optimal implementation of the PPI</li> </ul>  |                         |
| <b>Estimated Start Date (06.2018)</b>    | <b>Estimated End Date (06.2018)</b>  | <b>Duration: 2 days</b> |
| <b>Country of activity</b>               | ITALY  |                         |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |                         |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                         |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                         |

|   |  |  |
|---|--|--|
|   | Number   | 3  |
|   | Title  | Learning activity dedicated to representatives of professional groups and prison workers as facilitators to work together to coordinate the PPI and on how to implement it in closed living spaces (prisons, detention centres, ...).  |
|   | Type   | Exchange of practices between participants and/or associated partners of the consortium.   |
|   | Description  | <p>Participants will be presented the PPI by the permanent project referents and educational team leaders and then work to the inescapables of the spatio-temporal organization.</p> <p>The aim of this meeting will be to work with all participants on PPI implementation and on the arguments (objections, brakes, procedures, weaknesses ...) used to draft the methodological guide that will accompany the "ready to use" PPI.</p> <p>The outcomes of this WP4 (PPI and methodological guide) will be presented at the national conferences in October 2018.</p> |
|   | Due date   | June 2018  |
|   | Language(s)  | EN   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Digital version  |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Explanation of work package expenditure</b>  | Costs included in SERA budget are the transnational gathering of professionals identified as facilitators for the implementation of the PPI (transport, accommodation, meals).   |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other  |  |



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|  | Professionals intervening in prison and in charge of the coordination of various activities (education, training, culture, sport, professional integration, ...), supervision of penal institutions, ... |
|--|--|

| Work package No. 5                        | DISSEMINATION of RESULTS   |                         |
|---|--|-------------------------|
| <b>Work package type</b>                  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                         |
| <b>Title</b>                              | EPEA 16 <sup>th</sup> International Conference   |                         |
| <b>Description and envisaged results</b>  | The European Prison Education Association (EPEA) organizes every 2 years an international conference that goes beyond the borders of the EU. It is a gathering of professional actors directly or not link with education in prison. Most of the participants are teachers in prison, but there are also prison staff, integration and probation counselors, representatives of ministries (justice, education), ...<br><br>2017 will be an opportunity for us to present SERA project and to rally the participants so that they contribute, in each of their countries, and in support to their networks, to the collection of already existing pedagogical resources on the topic of civic and moral values directly or indirectly aimed at combating the phenomena of radicalization.  |                         |
| <b>List of activities/tasks</b>           | The aim is to present SERA project by organizing a workshop to create a contributory network.  |                         |
| <b>Estimated Start Date</b><br>16.11.2017 | <b>Estimated End Date</b><br>19.11.2017  | <b>Duration: 4 days</b> |
| <b>Country of activity</b>                | AUSTRIA  |                         |
| <b>Lead Partner</b>                       | Euro-CIDES (FR)  |                         |
| <b>Contributing partners</b>              | FRANCE - SPAIN   |                         |

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| <b>Outputs</b>  | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |  |
|   | Number   | 1  |
|   | Title  | EPEA 16 <sup>th</sup> International conference   |
|   | Type   | Dissemination  |
|   | Description  | Each year, EPEA organizes an international conference that goes beyond the EU's borders. It is a gathering of professional actors with a direct or indirect link with education in prison. Most of the participants are teachers in prison, but there are also prison staff, integration and probation counselors, representatives of ministries (justice, education), ... |
|   | Due date   | 2017   |
|   | Language(s)  | EN   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Official event   |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Explanation of work package expenditure</b>  | Transport and participation costs are entered in SERA budget for two participants from this project (France and Spain)   |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other   |  |
|   | Project coordinator  |  |

|  |  |                         |
|--|--|-------------------------|
| <b>Work package No. 5</b>                | <b>DISSEMINATION of RESULTS</b>  |                         |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                         |
| <b>Title</b>                             | Academic symposium backed by a transnational seminar   |                         |
| <b>Description and envisaged results</b> | At the end of a first period of collection of existing pedagogical resources and contributing to the acquisition of civic and moral values by persons under judicial control confined to enclosed living spaces (prisons, educational centers, etc). The Maltese partner who is none other than the faculty of criminology of the university will have to organize an academic colloquium (backed by a transnational seminar) during which it will report on the state of the existing and will mention the main resources (personal, individual and collective).  |                         |
| <b>List of activities/tasks</b>          | <ul style="list-style-type: none"> <li>- Ensure the pre-assembly of all existing pedagogical resources collected</li> <li>- Organize a transnational reading of resources in the 3 dimensions</li> <li>- Work with a university expert on terrorist acts and the services of the prison administration to a pre-definition of the Intensive Pedagogical Program (PPI)</li> </ul>   |                         |
| <b>Estimated Start Date</b><br>(05.2017) | <b>Estimated End Date</b><br>(05.2017)   | <b>Duration: 3 days</b> |
| <b>Country of activity</b>               | MALTA  |                         |
| <b>Lead Partner</b>                      | University of Malta (MT)   |                         |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                         |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                         |
|  | Number   | 2                       |

|   |   |   |
|---|---|---|
|   | Title   | Academic Colloquium   |
|   | Type  | Dissemination   |
|   | Description   | The Maltese partner, based on all the teaching resources already existing in the project's theme (acquisition of civic and moral values in enclosed living spaces), will present a state of the existing to articulate with a set of pedagogical activities identified to make up the IPP addressed to newcomers and those identified as "at risk of radicalization" over a period of 4 to 12 weeks (based on 4 weeks of work extended to 8 or 12 by adding additional resources, the basis of activities remaining immutable). |
|   | Due date  | May 2017  |
|   | Language(s)   | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),  | Academic Colloquium   |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | <p>The collateral costs of the academic symposium (coffee break) were included in the SERA budget (considering that the university has amphitheatres for the students, it was not envisaged to rent a room).</p> <p>The costs related to the transnational seminar are entered in the SERA budget.</p>  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input checked="" type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input checked="" type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other  |   |
|   | <p>Academic symposium / teachers and specialized inspectors, professional speakers (ministers of religion, prison professionals, for example), volunteers working in prison, etc. (= transnational group of pedagogical supervision) will be invited to join the symposium academic to bring their point of view and their experiences / skills to the analysis of the resources already collected.</p>   |   |

| <b>Work package No. 5</b>                |  | <b>DIFFUSION OF RESULTS</b> |  |
|--|--|-----------------------------|--|
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                             |  |
| <b>Title</b>                             | Regional Conferences   |                             |  |
| <b>Description and envisaged results</b> | Halfway through the 12-month period dedicated to the preparation of the IPP, 4 partners (Spain, France, Italy and Turkey) will each organize a regional colloquium bringing together experts and specialists in the thematic field of the project, for cross-functional expertise groups.<br><br>The regional symposium organized by Turkey will be backed by a transnational seminar bringing together all the partners of the project, the three other colloquies (Spain, France and Italy) taking place in the territories without the presence of European partners.   |                             |  |
| <b>List of activities/tasks</b>          | It involves bringing together in each of the 4 countries professionals in situation of:<br>- contribute to the supervision of pre-existing or future educational resources<br>- work towards the articulation of resources in the PPI.   |                             |  |
| <b>Estimated Start Date (11.2017)</b>    | <b>Estimated End Date (12.2017)</b>  | <b>Duration: 3 days</b>     |  |
| <b>Country of activity</b>               | FRANCE – ITALY – SPAIN – TURKEY  |                             |  |
| <b>Lead Partner</b>                      | University of Malta (MT)   |                             |  |
| <b>Contributing partners</b>             | FRANCE – ITALY – SPAIN – TURKEY  |                             |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                             |  |
|  | Number   | 3                           |  |
|  | Title  | Regional Conferences        |  |
|  | Type   | Dissemination               |  |

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|---|---|---|
|   | Description   | <p>For the pedagogical managers of the partners concerned, it is a question of bringing together a group of pedagogical engineering actors together with academics, institutions of justice and education at a regional level and of supervision to present them:</p> <ul style="list-style-type: none"> <li>- the work of the project</li> <li>- the results of the academic symposium</li> </ul> <p>to associate them so that they contribute through knowledge and skills to the future PPI.</p> |
|   | Due date  | November / December 2017 (consensually between the 4 partners)  |
|   | Language(s)   | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),  | Regional Conferences  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><br><input type="checkbox"/> Public<br><br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)                      |   |
| <b>Explanation of work package expenditure</b>  | <p>The collateral costs of the regional symposiums (rental of a meeting room, coffee breaks) were included in the budget of the SERA project.</p> <p>The costs directly linked to the transnational seminar (backed by the Turkish regional symposium) were also included in the budget.</p>  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input checked="" type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input checked="" type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><br>Professionals, institutions, experts, academics ... involved in the field of pedagogical engineering or in the organization of working times in closed living spaces. |   |

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| <b>Work package No. 5</b>                | <b>DIFFUSION OF RESULTS</b>  |                        |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |                        |
| <b>Title</b>                             | National ending conferences  |                        |
| <b>Description and envisaged results</b> | National ending conferences have several advantages: <ul style="list-style-type: none"> <li>- they take place at the same time and save travel by project partners</li> <li>- they multiply the number of participants (instead of having 70 in one country, you reach more than 400 in this case) and thus actually promote the dissemination of the work and results of the project</li> <li>- they articulate communication time and working time around a European videoconference, which allows listening to interventions of very great wealth (academic, institutional, ...) from different countries in the project theme (secularism, citizens' values , radicalization,...).</li> </ul>  |                        |
| <b>List of activities/tasks</b>          | 1 – Present an analysis of pedagogical resources at the same time as the Intensive Pedagogical Program (PPI)<br>2 - Attend a European videoconference bringing together academic and institutional experts who have come to deliver their theoretical and practical knowledge to the actors gathered in the different partner countries<br>3 – Promoting the implementation of the PPI beyond the term of the SERA project   |                        |
| <b>Estimated Start Date (10.2018)</b>    | <b>Estimated End Date (10.2018)</b>  | <b>Duration: 1 day</b> |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                        |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |                        |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |                        |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |                        |

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|---|---|--|
|   | Number  | 4  |
|   | Title   | National ending conferences  |
|   | Type  | Dissemination  |
|   | Description   | National conferences organized around a time of European videoconference bringing together all the partner countries of the SERA project |
|   | Due date  | October 2018 (exact date to be fixed)  |
|   | Language(s)   | EN   |
|   | Media that will be used (publication on paper, online, other (specify)),  | Conferences  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)  |  |
| <b>Explanation of work package expenditure</b>  | Collateral costs (rental of meeting rooms, coffee breaks / buffets, technological equipment for videoconferencing) are included in the budget of the SERA project.  |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input checked="" type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input checked="" type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><br>Professionals of education and training in prison, social workers, integration and probation counselors, institutional, experts, academics, policy makers, prison administrations, heads of educational services, religious ministers, secularism referents, magistrates , volunteers intervening in prison, ... |  |



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| <b>Work package No. 5</b>                | <b>DIFFUSION OF RESULTS</b>  |  |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |  |
| <b>Title</b>                             | Digital work platform  |  |
| <b>Description and envisaged results</b> | The aim is to create, at the beginning of the project, a collaborative support allowing to: <ul style="list-style-type: none"> <li>- inform about the progress of the project</li> <li>- present the work carried out by the various working groups</li> <li>- restore the decisions taken by the partners</li> <li>- communicate on the expectations as the progression progresses...</li> </ul>  |  |
| <b>List of activities/tasks</b>          | Each partner of the project is responsible for the correct transmission of the documents to the leading and coordinating organization (Euro-CIDES) and this communication activity will be recorded in the internal approvals signed by each partner with Euro-CIDES.<br><br>All partners are jointly responsible.   |  |
| <b>Estimated Start Date</b><br>(01.2017) | <b>Estimated End Date</b><br>(12.2021)   | <b>Duration: 24 months (+ 3 years)</b> |
| <b>Country of activity</b>               | FRANCE   |  |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |  |
| <b>Contributing partners</b>             | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |  |
|  | Number   | 5                                      |

|   |  |   |
|---|--|---|
|   | Title  | Digital work platform   |
|   | Type   | Online  |
|   | Description  | This is to create a communication support devoted to the theme of the acquisition of civic and moral values in confined spaces / closed living spaces for publics identified as "at risk of radicalization" or weakened new comers. |
|   | Due date   | During the 24 months project' duration and the following 3 years  |
|   | Language(s)  | EN  |
|   | Media that will be used (publication on paper, online, other (specify)),   | Internet  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input checked="" type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | The cost of hosting the platform for the duration of the project but also for the following three years was entered in the SERA budget, assuming that (beyond the 3 additional years) the newly created European association will be able to take over and manage the platform of information and thematic educational resources.  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br><br>ALL PUBLICS even if it is aimed primarily at professionals initiated. Secondly, the pedagogical resources and results could be adapted and then used in other places, other contexts than enclosed living spaces. |   |

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| <b>Work package No. 5</b>                | <b>DIFFUSION OF RESULTS</b>  |  |
| <b>Work package type</b>                 | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |  |
| <b>Title</b>                             | Logo of the project  |  |
| <b>Description and envisaged results</b> | Design an image that will quickly identify the various supports, tools, achievements, etc. from the SERA project and at the same time ensure that all activities resulting from the project (eg. European association) will be sustained at a later date.  |  |
| <b>List of activities/tasks</b>          | Graphic composition of a logo to be reproduced on all the documents, tools and supports directly linked to the SERA project.   |  |
| <b>Estimated Start Date (12.2016)</b>    | <b>Estimated End Date (02.2017)</b>  | <b>Duration:</b> as little time as possible                                      |
| <b>Country of activity</b>               | FRANCE   |  |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |  |
| <b>Contributing partners</b>             | All partners will be associated with the choice of the logo (presentation of several images)   |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |  |
|  | Number   | 6  |
|  | Title  | Logo to be reported on all the documents and supports resulting from the project |
|  | Type   | Design   |
|  | Description  | This is to create an image that refers to the project.                           |

|   |  |   |
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|   | Due date   | As soon as possible and no later than 3 months after the launch of the SERA project |
|   | Language(s)  | Graphic   |
|   | Media that will be used (publication on paper, online, other (specify)),   | Design  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input checked="" type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input checked="" type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | The cost of logo design was included in the project budget. Targeted research should make it possible to find workshops of artists in prison that may be interested in participating in the composition of the logo (in previous projects we have partners that have involved inmates with graphic design).  |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br>ALL PUBLICS even if it is aimed primarily at professionals initiated. Secondly, the pedagogical resources and results could be adapted and then used in other places, other contexts than closed living spaces.       |   |

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|---------------------------|--|
| <b>Work package No. 5</b> | <b>DIFFUSION OF RESULTS</b>  |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management |

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|--|--|---|
|  | <input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.)<br><input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input checked="" type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |   |
| <b>Title</b>                             | Brochure, poster, flyer, bookmarks   |   |
| <b>Description and envisaged results</b> | To carry out a communication set to be distributed at national ending conferences but also for events related to the theme:<br>- EPEA 2017 (poster, flyer and bookmarks)<br>- Academic symposium (poster, flyer and bookmarks)<br>- Regional professional conferences (poster, flyer and bookmarks)<br>- National ending conferences (brochure, poster and bookmarks)<br>- Supranational bodies (brochure)   |   |
| <b>List of activities/tasks</b>          | Graphic composition of communication media bearing the logo of the SERA project.   |   |
| <b>Estimated Start Date (03.2017)</b>    | <b>Estimated End Date (12.2018)</b>  | <b>Duration:</b> From time to time throughout the project   |
| <b>Country of activity</b>               | BELGIUM - FRANCE – ITALY – MALTA – SPAIN - TURKEY  |   |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |   |
| <b>Contributing partners</b>             | All the partners will be associated with the choices of the contents of the different graphic compositions.  |   |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |   |
|  | Number   | 7   |
|  | Title  | Communication media   |
|  | Type   | Design  |
|  | Description  | This is to have a set of communication supports to adapt according to the period of the project, the events, the messages to be conveyed ...  |
|  | Due date   | Apart from the brochure, which can only be ready for the October 2018 conferences (eg. accomplished teaching content), all other communication materials will have to be available very soon after the logo has been stopped. |
|  | Language(s)  | Graphic   |
|  | Media that will  | Design  |

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|   | be used (publication on paper, online, other (specify)),  |  |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><input checked="" type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |  |
| <b>Explanation of work package expenditure</b>  | <p>The cost of the graphic compositions (posters, flyer and bookmarks) has been entered in the SERA budget for each partner who will have to respect the charter (colors, design, ...).</p> <p>Concerning the brochure, the cost of its graphic composition and reprography was specifically allocated to the Turkish partner (on the grounds of lower cost but this will still have to be verified); A specific expenditure for sending the brochures to the partners was also associated with it.</p>   |  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other   |  |
|   | All professionals registered in meetings and communication time related to the SERA project.  |  |

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| <b>Work package No. 6</b> | <b>QUALITY PLAN and EVALUATIONS</b>  |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.) |

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|  | <input checked="" type="checkbox"/> Quality Assurance (quality plan)<br><input checked="" type="checkbox"/> Evaluation<br><input type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling - in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.)         |  |
| <b>Title</b>                             | QUALITY of PROJECT DEVELOPMENT  |  |
| <b>Description and envisaged results</b> | It will be a question of measuring the quality of events and productions at each stage of the project, at each achievement, at each deadline.<br>The set of evaluations as collected and consolidated should enable the partners to visualize the qualitative impacts of the outputs based on indicators (partners will have to work on them during kick-off).  |  |
| <b>List of activities/tasks</b>          | Measure punctually the quality (and quantity) of the impacts observed during the project (deadlines to be entered on the work schedule):<br>- thematic seminars<br>- academic symposium<br>- regional symposia<br>- 2 pedagogical activities<br>- national ending conferences and videoconferencing<br>by :<br>- participants and local stakeholders<br>- TEST groups<br>- local pedagogical production teams and pedagogical team leaders<br>- transnational pedagogical supervision groups<br>- transversal groups of expertise<br>- Project Steering Group of permanent project referents. |  |
| <b>Estimated Start Date</b><br>(01.2017) | <b>Estimated End Date</b><br>(11.2018)  | <b>Duration: 23 months</b>                     |
| <b>Country of activity</b>               | BELGIUM - FRANCE - ITALY - MALTA - SPAIN - TURKEY   |  |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)   |  |
| <b>Contributing partners</b>             | BELGIUM - FRANCE - ITALY - MALTA - SPAIN - TURKEY   |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>  |  |
|  | Number  | 1  |
|  | Title   | Periodic evaluations                           |
|  | Type  | Impact study                                   |
|  | Description   | Final evaluation report                        |
|  | Due date  | December 2018 (in support of the final report) |

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|   | Language(s)  | EN                               |
|   | Media that will be used (publication on paper, online, other (specify)),   | Paper version<br>Digital version |
| <b>Dissemination and upscaling</b>  | <input type="checkbox"/> Institutions <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> European<br><input checked="" type="checkbox"/> Public<br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |                                  |
| <b>Explanation of work package expenditure</b>  | Working time has been recorded for this WP6 for the benefit of the project leader and coordinator (FRANCE).  |                                  |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other<br>SERA project partners, independent evaluators from EACEA, representatives of the Executive Agency.  |                                  |

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| <b>Work package No. 7</b> | <b>DISSEMINATION and COMMUNICATION</b>   |
| <b>Work package type</b>  | <input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)<br><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)<br><input type="checkbox"/> Management<br><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, etc.) |



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|  | <input type="checkbox"/> Quality Assurance (quality plan)<br><input type="checkbox"/> Evaluation<br><input checked="" type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities, etc.)<br><input type="checkbox"/> Exploitation of results (including further dissemination and upscaling - in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.) |  |
| <b>Title</b>                             | Communication to supranational bodies and institutions   |  |
| <b>Description and envisaged results</b> | The aim is to identify and make use of European institutional communication as much as possible in order to get in touch with and disseminate the results of the SERA project (and it is therefore the quality of productions that will produce the positive effects).   |  |
| <b>List of activities/tasks</b>          | At this stage of the proposal, the following bodies have already been identified:<br>- the Council of Europe in support of the Conference of INGOs<br>- the European Council of Ministers of Justice<br>- the European Association of Prison Supervisors<br>- the European Prison Education Association (conference 2019)<br>- ... (others may be based on the future European association)  |  |
| <b>Estimated Start Date (06-2018)</b>    | <b>Estimated End Date (12-2018)</b>  | <b>Duration: 6 months</b>  |
| <b>Country of activity</b>               | Brussels (BE) – Strasburg (FR)   |  |
| <b>Lead Partner</b>                      | Euro-CIDES (FR)  |  |
| <b>Contributing partners</b>             | BELGIUM – FRANCE   |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>   |  |
|  | Number   | 1  |
|  | Title  | Supranational communication  |
|  | Type   | Meetings by appointment  |
|  | Description  | It will be a question of organizing formal meetings with representatives of supranational bodies as described to present the results of the project at the same time as making known the existence of the future European association (and the activities of the latter) |
|  | Due date   | 2018   |
|  | Language(s)  | EN / FR  |
|  | Media that will be used (publication on paper, online, other (specify)),   | Meetings by appointment  |

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| <p><b>Dissemination and upscaling</b></p>  | <p><input checked="" type="checkbox"/> Institutions    <input type="checkbox"/> Local    <input type="checkbox"/> Regional    <input type="checkbox"/> National    <input checked="" type="checkbox"/> European</p> <p><input type="checkbox"/> Public</p> <p><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)</p> <p><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers)</p> |
| <p><b>Explanation of work package expenditure</b></p>  | <p>Costs (travel and accommodation) have been included in the SERA budget for the partners concerned.</p>  |
| <p><b>Target groups/potential beneficiaries ( please provide figures where applicable)</b></p> | <p><input type="checkbox"/> Teaching staff</p> <p><input type="checkbox"/> Students</p> <p><input type="checkbox"/> Trainees</p> <p><input type="checkbox"/> Newly arrived migrants</p> <p><input type="checkbox"/> Young people</p> <p><input type="checkbox"/> Volunteers</p> <p><input type="checkbox"/> Youth workers</p> <p><input checked="" type="checkbox"/> Other</p> <hr/> <p>Belgian and French partners to limit expenses.</p>   |

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| <p><b>Work package No. 7</b></p> | <p><b>DISSEMINATION and COMMUNICATION</b></p>   |
| <p><b>Work package type</b></p>  | <p><input type="checkbox"/> Preparation (including analysis, rationale of the good practice(s) chosen, evidence of its effectiveness, etc.)</p> <p><input type="checkbox"/> Preparation (including practical arrangements, selection of participants, linguistic/intercultural/tasks related to the preparation of participants)</p> <p><input type="checkbox"/> Management</p> <p><input type="checkbox"/> Implementation (the substance of the work planned including testing, evaluating, adapting the best practice(s) chosen, voluntary activities, training, capacity-building, ..)</p> <p><input type="checkbox"/> Quality Assurance (quality plan)</p> <p><input type="checkbox"/> Evaluation</p> <p><input checked="" type="checkbox"/> Dissemination and Communication (including description of the strategy for dissemination and upscaling the good practice(s) chosen, awareness raising activities,..)</p> |

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|  | <input type="checkbox"/> Exploitation of results (including further dissemination and upscaling – in other sectors, areas, target groups, countries or regions, etc.; project sustainability, possible synergies with other programmes and funds, etc.)   |  |
| <b>Title</b>                             | Creation of a European defense and representation association for the acquisition of civic and moral values by at-risk persons living in closed living spaces   |  |
| <b>Description and envisaged results</b> | The aim will be to form a consortium with all partners of the SERA project in order to contribute to the creation of a European association to promote the acquisition of civic and moral values by persons under judicial control and confined in living spaces (prisons, educational centers, etc.).  |  |
| <b>List of activities/tasks</b>          | Structuring the European consortium, drafting the statutes and declaring the existence of the new European association (headquarters in Strasbourg or Brussels)<br>Ensure the monitoring of the pedagogical resources making up the PPI at the same time as continuing the collection of other pre-existing or new created resources<br>Joining European defense networks and seeking representation in the Conference of INGOs (see Council of Europe)<br>Design a training module for the Intensive Pedagogical Program (PPI) and provide training for supervisors and professionals working in closed institutions hosting groups at risk of radicalization<br>Resume the management and updating of the SERA digital platform at the end of 2021. |  |
| <b>Estimated Start Date (10-2018)</b>    | <b>Estimated End Date (none)</b>  | <b>Duration: permanent post-SERA</b>   |
| <b>Country of activity</b>               | To be defined between the different partners, but most likely in Strasbourg (FR) or Brussels (BE)   |  |
| <b>Lead Partner</b>                      | Partners of SERA consortium   |  |
| <b>Contributing partners</b>             | BELGIUM - FRANCE - ITALY - MALTA - SPAIN - TURKEY   |  |
| <b>Outputs</b>                           | <i>Please define the nature and describe briefly the content of all outputs produced in the work package highlighting the language versions and the media(s) used (paper, web, video, etc.).</i>  |  |
|  | Number  | 2  |
|  | Title   | European association for the promotion and education of civic and moral values in places not conducive to shared citizenship.  |
|  | Type  | Representative instance  |
|  | Description   | The aim will be to form a consortium with all partners of the SERA project in order to contribute to the creation of a European association to promote the acquisition of civic and moral values by persons under judicial control confined in living spaces (prisons, educational centres, etc.).<br>The purpose of this work of representation is to achieve a wider communication of the PPI (updated following waking) for professionals working with people forced to live in confined spaces as a result of judicial measures and considered as "at risk" with regard to the phenomena of radicalization, even terrorist acts.<br>The promotion of the actions could eventually extend to other places, other public, also identified as "at risk" (highly concentrated housing areas, informal meeting places for young people looking for identification,...). |

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|   | Due date  | 2018  |
|   | Language(s)   | EN / FR   |
|   | Media that will be used (publication on paper, online, other (specify)),  | Declaration and official entry in the register of organizations<br>Website<br>All activities contributing to the actions carried out by the association (vigil, training, updating, ...). |
| <b>Dissemination and upscaling</b>  | <input checked="" type="checkbox"/> Institutions <input checked="" type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> European<br><br><input checked="" type="checkbox"/> Public<br><br><input type="checkbox"/> Restricted to other programme participants (including Commission services and project reviewers)<br><br><input type="checkbox"/> Confidential, only for members of the consortium (including EACEA and Commission services and project reviewers) |   |
| <b>Explanation of work package expenditure</b>  | The costs of two trips with accommodation in Strasbourg were entered in the SERA budget for BE and FR partners.   |   |
| <b>Target groups/potential beneficiaries ( please provide figures where applicable)</b> | <input type="checkbox"/> Teaching staff<br><input type="checkbox"/> Students<br><input type="checkbox"/> Trainees<br><input type="checkbox"/> Newly arrived migrants<br><input type="checkbox"/> Young people<br><input type="checkbox"/> Volunteers<br><input type="checkbox"/> Youth workers<br><input checked="" type="checkbox"/> Other   |   |
|   | The consortium of partners of the SERA project and all future members.  |   |