

VALMOPRIS Project's Summary

VALidation and MOTivation for in(formal) learning in PRISon

<i>Consortium</i>	New College Lanarkshire	Cumbernauld	UK
	Die Berater	Wien	AT
	Centrul de Reeducare Buzias	Buzias	RO
	EPPEA	Daugavpils	LV
	Changes & Chances	's-Hertogenbosch	NL
	Euro-CIDES	Bordeaux	FR
	Blinc Eg	Gottingen	DE

Through the validation of informal learning a learner in prison can become motivated to nurture this positive reinforcement in an educational setting, pursuing additional education (either formal or informal) or engaging more seriously with career planning. The impact of informal learning validation in a prison setting is clearly something with a significant potential to encourage learning and further competence development.

VALMOPRIS, supported by the European Prison Education Association (EPEA) designs, delivers and validates informal learning activities with the focus on KC5+1 (primary Key Competence of “Learning to learn”) in combination with at least 5 other European Framework KC.

Fifteen prison educators will be trained in the project to deliver and validate informal competences based on learning with a focus on developing the ability and motivation to learn and they will run various competences based on learning projects with a diverse range of 90 prison learners.

VALMOPRIS formally evaluates the change in learner motivation as a result of the informal learning validation, publishing a report on the impact of informal learning validation in prison. Based on the final results, a further 15 prison educators will be trained, setting the project outputs up for mainstreaming.

VALMOPRIS will actively contribute to policy discourse on prison education and the role of informal learning. It hopes to bring a change in the mind-set of education in prison, raising the profile of the social and personal competences acquired through informal learning and the way they can be assessed and validated. It hopes to promote the motivation of prison learners to engage in in(formal) educational activities in line with the Council of Europe Recommendations on Education in prison and seeks to establish a continuation of the train-the-trainer program, designing it to meet the requirements of A KA1 mobility activity for prison teachers throughout Europe.