# VALMOPRIS

**Val**idation and **Mo**tivation for non-formal and informal learning in **Pris**on

## Implementation Process - Assessment Interview Guide

## (Teachers/trainers and stakeholders)

**Objectives**

The interview will be carried out with three separate parties – with teachers, stakeholders and learners.

In each case, the interview will have the following objectives:

**1.** To determine the perceived purpose of the informal learning activity from each respondent's perspective.

**2.** To assess the extent to which the informal learning activity, as piloted in prison, meets expectations (from teachers, stakeholders and prisoners' perspectives).

**3.** To identify key success factors relating to the implementation of informal learning activities in prison settings.

**4.** To identify perceived barriers and/or other factors that might have a negative impact in similar initiatives in the future.

**Interview Guide**

**I. Introduction**

Thank you for agreeing to participate in this research.

The project that you have just completed was a VALMOPRIS learning activity.

These questions are designed to evaluate the extent to which this learning project has fulfilled its aims and assess the challenges and opportunities.

It is important that you respond to the interview questions, where possible, based on your experience and perspective in order to help us improve such activities in the future.

**II. Interview Questions Related to Obj.1 and Obj.2**

1.  From your perspective, what was the main purpose of this VALMOPRIS learning activity?


2.  Please, name two personal benefits you enjoyed as a result of participating in VALMOPRIS learning activity?


3.  How useful was the training you received in the Netherlands before engaging in the training of prisoners through the VALMOPRIS learning activity?

|  | Extremely unsatisfied | Unsatisfied | Satisfied | Extremely satisfied | I do not know |
|---|---|---|---|---|---|
| The content | ❑ | ❑ | ❑ | ❑ | ❑ |
| The novelty of the information received | ❑ | ❑ | ❑ | ❑ | ❑ |
| The utility of the information received | ❑ | ❑ | ❑ | ❑ | ❑ |
| The methods used for presentations | ❑ | ❑ | ❑ | ❑ | ❑ |

4.  What did you expect from this VALMOPRIS informal learning activity?

5. How did it **meet** those expectations?


6. In what way(s) did it **fail to meet** your expectations?


**III. Interview Questions Related to Obj.3**

7. How would you rate the overall success of the VALMOPRIS informal learning activity using a scale from one to ten, where one is a complete failure and ten is a total success?

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

*Please provide a reason for your answer:*


8. In your opinion, how effective do you think the VALMOPRIS informal learning activity was?
   Rate the following statements (0=not good at all, 10=very good):

   a. The learner developed and improved their chosen competences.
      i. *Competence 1*:

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

      ii. *Competence 2*:

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

   b. The learning activity was well designed to help develop the chosen competences.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

   c. The learning materials were effective.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

     d. The learning environment and the classrooms were suitable.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

     e. The learners and prison personnel were supportive.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |   |    |

9. Are there other factors or circumstances that you think contributed to the success (or failure) of VALMOPRIS informal learning activity, as implemented in prison? Please explain.

**IV. Interview Questions Related to Obj.4**

10. Can you think of anything the VALMOPRIS training or activities could do differently to address the challenges or barriers that might keep learners from participating fully?

**V. CONCLUSION**

11. Are there any other comments you would like to provide? For example, do you have any suggestions for teachers undertaking the validation of informal learning activities in prison in future?

**Thank you very much for your time.**