

1 - What institutional barriers do you face in your country which limits prisoners' involvement in education?

2 - What promising/inspiring practices/projects exist in your country to motivate and support prisoners into education?

MALTA

1.

- Security requirements
 - On a daily basis, prisoners are only allowed to participate in sport sessions with other prisoners from the same division. This means that prisoners from different divisions cannot mix, resulting in restrictions as to how the available resources can be applied. Also not all activities can be made available to some high security divisions.
- Rigidity of schedules
 - prison regimes offer some restrictions as to when sport can be practiced.
- Lack of physical resources

2.

- The Incentives and earned privileges system (IEPS) is being introduced for young offenders in Q2 2017. Education is at the core of this operational system. The setting up of IEPS is part of a whole project for young offenders, whereby better educational, recreational and living facilities will be made available to young offenders.
- Communication with the officers to adjust their schedule.
- Frequently organised sports competitions. These includes competitions with participants from within the facility, as well as from within the general community.
- Rewards for successful completion of a training programme, including certificates and / or trophies and mementos.