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VALMOPRIS

## VALMOPRIS - Training Schedule C1 Rotterdam, Oct 2016

<b>Day 1 Mon 3<sup>rd</sup> October</b>			
<b>Common Understanding</b>			
<b>Time</b>	<b>Session</b>	<b>Aims/Objectives</b>	<b>Facilitator / Presenter</b>
10:00-10:30	Registration of participants		Erica & Ed
10:30 -11:00	Welcome	Welcome, organisation and outline of the course Agenda	Marisa
11:00-11:40	Icebreaking activities	Get to know each other	David & Inigo (SC)
11:40-12:30	<b>Introduction: What is VALMOPRIS?</b>	Create a common understanding about the EU-project VALMOPRIS, its aims and objectives, target groups and settings to show the reason for developing the VALMOPRIS methodology.  Defining Key terms – validation, competence and competence based learning, informal/non-formal learning	Marisa  Marisa & Dominique
12:30-14:00	<b>Independent Lunch</b>		
14:00-14:30	<b>Expectations workshop</b>	What do participants expect to learn/to get from this training? Collection and discussion of expectations	Marisa
14:30-15:30	<b>Informal learning – non formal learning and validation of learning outcomes</b>	Give participants a common understanding about the concept of informal learning and validation using practical examples.	Ed
15:30-16:00	<b>Coffee Break</b>		
16:00 – 17:30	<b>Introduction on validation and competence based learning</b>	Give participants an insight on the concept of competence based learning and how it is connected to the validation of competences and the creation of learning settings	Tim
<b>17:30</b>	<b>Ending of the day</b>	Wrap up, outlook	Marisa
<b>19:00</b>	<b>Common Dinner</b>	Restaurant Bazar, Witte de Withstraat 16, Rotterdam (nr. 145 on map) <a href="http://www.hotelbazar.nl">www.hotelbazar.nl</a>	



<b>Day 2 Tues 4<sup>th</sup> November</b>			
<b>Learning in prison and an Introduction to LEVEL5</b>			
<b>Time</b>	<b>Session</b>	<b>Aims/Objectives</b>	<b>Facilitator / Presenter</b>
10:00	<b>Welcome and introduction to the day</b>	Give participants an overview on the planned activities and learning contents	Marisa & Maren & Enrica
10:10-11:00	<b>Knowing your target group: Ten minute presentations</b>	To get an overview on the target groups (inmates), working conditions and learning activities the different participants have experienced in their prison teaching setting	Partners/Participants
11:00-11:30	<b>Coffee break</b>		
11:30-11:45	<b>Key points of the VALMOPRIS desk research</b>	To give participants an idea what we have done so far, what were the main outcome of the research and where is the connection to our validation methodology	Marisa & Anna
11:45-12:45	<b>Moderated Workshop: Learners' needs, effective engagement and involvement</b>	Awareness raising and exchange of experiences in the group of participants	Maren 1 host per table
12:45-13:00	<b>Plenary session and discussion of results</b>		Maren
13:00-13:45	<b>Short Independent Lunch</b>		
13:45-14:45	<b>Introduction to LEVEL5</b>	To make participants familiar with this validation approach. To present the 3 dimensions, the five levels and give an overview on the procedure	Enrica
14:45-15:15	<b>Workshop: Finalising your learning project – sharing of experiences</b>	Support in the work for the piloting	Maren & Enrica
15:15-15:45	<b>Coffee Break</b>		
15:45-16:15	<b>Experiences from the pre-piloting projects</b>	Support in the work for the piloting: difficulties arising, positive opportunities	Enrica & Ed
16:15	<b>Wrap up, outlook, open questions, evaluation</b>		Maren



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<b>Day 3 Wed 5<sup>th</sup> October</b>		<b>Working with the LEVEL5 methodology</b>	
<b>Time</b>	<b>Session</b>	<b>Aims/Objectives</b>	<b>Facilitator / Presenter</b>
09:00	<b>Welcome and introduction of the day</b>		Marisa
09:15-10:00	<b>Wrapping up the first 2 LEVEL5 Steps Focusing on the competences “learning to learn”</b>	Based on the input of day 2, a special focus will be set on the competence “learning to learn” since this competence will be validated in all piloting activities	Enrica & Aina
10:00-11:15	<b>Hands on session: How to work with the reference system in LEVEL5</b>	Participants learn how to handle the reference system, how to adapt it according to different target groups and different settings	Enrica & Maren
11:15-3:30	<b>Leave for VALMOPRIS STUDY EXCURSION</b>	Watertaxi to Common Lunch at De Nieuwe Kans  De Nieuwe Kans is an organisation that helps ‘derailed’ young people to get back on track and in school. The visit will include a speaker from Science Academy who specialises in the biography and brains of criminals and the effectiveness of organisations like De Nieuwe Kans.	
15:30	Water transport to Katendrecht – short tour		
19:00	<b>Dinner</b>	Food hall at the Fenix Food Factory <a href="http://www.fenixfoodfactory.nl">www.fenixfoodfactory.nl</a>	Own food selection Self paid



<b>Day 4 Thurs 6<sup>th</sup> October</b>			
<b>Assessment in the LEVEL5 Process</b>			
<b>Time</b>	<b>Session</b>	<b>Aims/Objectives</b>	<b>Facilitator / Presenter</b>
10:00	<b>Welcome and introduction of the day</b>		Marisa
10:15-10:45	<b>Assessment of competences embedded in the LEVEL5 process</b>	Clarification about how to organise the moments of assessments, timeline, assessment methods are presented	Enrica & Maren
10:45-11:15	<b>Coffee Break</b>		
11:15-12:15	<b>Choosing your assessment method</b>	Participants to get to know the different assessment methods which can be used in prison education context, which methods can be suitable for different target groups, how to identify the three dimension of the competences in the assessment process	Enrica, Maren, other partners
12:15 – 12:30	<b>Plenary – feedback</b>		Maren
12:30-13:30	<b>Short Independent Lunch</b>		
13:30-14:30	<b>Applying Assessment Methodologies</b>	Practical work to get to know and to try out assessment methods using case study.	Erica
14:30-14:50	<b>Coffee Break</b>		
14:50 – 15:50	<b>Reasoning and rating to finalise the LEVEL5 validation process</b>	Participants learn the documentation of results and how to prepare a LEVEL5 certificate	Enrica & Maren
15:50-17.00	<b>Open questions and clarification of next steps for the piloting projects</b>	Support of participants in their piloting activities – reflective practice and problem solving session	Dominique
17:00	<b>Wrap up the day, outlook, short evaluation activity</b>		Maren
19:30	<b>Dinner</b>	Traditional Indonesian Rice Table Restaurant SariKoning, Wijnhaven 114a	



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<b>Day 5 Friday 7<sup>th</sup> October</b>			
<b>Next steps in the piloting</b>			
<b>Time</b>	<b>Session</b>	<b>Aims/Objectives</b>	<b>Facilitator / Presenter</b>
<b>09:00-09:15</b>	<b>Welcome and introduction of the day</b>		Marisa
09:15-10:30	<b>Visualisation exercise: learning and actions following training</b>	Creating a timeline for pilot activities. Charting learning so far and how to apply it.	Marisa & Partners
10:30-11:00	<b>Coffee Break</b>		
11:00-11:30	<b>Socio-ecological research element</b>	To advise teachers and partners of how the research will be gathered for the conclusions and recommendations of the project. To outline the teachers and partners' responsibilities.	Alina
11:30-12:15	<b>Supported reflection: Next Steps</b>	To reflect on forthcoming steps in pilot activities: reflecting on key tasks. Personal reflection on the activities themselves, validation, learners and partners institutions. Dealing with final questions.	Marisa
12:15-13:00	<b>End of the course summation</b>	To round up, reflect on expectations, answer final questions, evaluate learning and manage certification details.	Partners
13:00-14:30	<b>Independent Lunch</b>		
<b>14.30-17:00</b>	<b>Sculptural City Walk STUDY EXCURSION</b>	Case Study: A facilitated informal learning activity with discussion around the format of the learning activity and potential validation processes.	Dutch colleagues

TRAINING CLOSURE