

VALMOPRIS

Skype Meeting 14: Record of Meeting and Action Points

10am (GMT) – 28th March, 2017

Present: Marisa Farrell (MF), Enrica Pautasso (EP), Maren Satke (MS), Erica Kubic (EK), Aina Vilcane (AV)

Dominique Antony (DA) – separate meeting due to connection issues

Apologies: Alina Zamosteanu (AZ)

1. Intellectual Output Progress Updates

IO1

The desk research element is written.

Although not able to be present at the meeting, AZ is working on the analysis of the research: the socioecological analysis and the implementation process analysis.

When both analyses are complete, it will be combined with the desk research and survey results. This content will be passed to partners for proofing, comment and a framework will be distributed to all partners for setting recommendations based on the findings.

MF to meet with AZ to discuss progress and report to partners with finalised deadline and proofing, recommendations schedule. By

IO2

Work is advanced on the Framework.

In feedback, a few suggestions have been made –

- Perhaps that the content could be adapted slightly to contain a prison-focused introduction.
- There should be guidelines/activity to help teachers adapt the framework to context and simplified for use in prison settings.

The second point has been agreed. EP to consider the first change and report back.

IO3

MS reported progress on IO3 is going well. Partners are delivering content on schedule. **AV, DA & AZ to submit content asap.** The format is in line with the implementation processes for development of the online platform. This work will begin soon.

The documents will also be compiled into PDF format.

MS suggested the use of video content to add variety and interest. This would take the form of talking heads. Partners are asked to approach teachers and where possible get them to record responses to questions.

Video content is also to be gathered in Romania – expectations for the training and those present who have piloted the process (DA – France, NL?).

DA suggested some potential questions for pilot experimenters:

- How well did the VALMOPRIS training prepare you for delivery and validation?
- How did you find the experimentation process?
- Could learners see the development of their competences as a result of this process?
- For those working in post-release settings (NL & LV) – Do you think there is evidence that this process help inspire engagement and motivation?

MS to submit questions for video content to partners.

IO4

Work is at early stages in IO4.

A plan has previously been distributed to partners for comment. The document is a teacher's guide designed to supplement IO3 in particular, but also has a purpose as a standalone support guide for teachers and practitioners working in prison who want to consider the validation of informal and non-formal learning.

The document should have the following features:

- It will have a specific prison focus.
- It will be graphical and interesting.
- It will include 8 key competences, reflecting the pilot activities from VALMOPRIS.
- It will contain feedback and elements of the research.
- It will contain advice and support.

Partners will be contacted for further information in relation to the pilots. Support, wherever possible, would be much appreciated.

MF will distribute first draft to partners for comment and input by end of April.

2. E1/C2/M4 Progress Update & Schedule

- **Travel & Accommodation:** MF to meet with AZ to discuss progress with accommodation and finalise details for visits.
- **Participants:** Partners are reminded to confirm participant and attendance details with AZ.
- **Conference, training and meeting schedule:** EP reported the good news of her pregnancy! She hopes to still be able to attend, all being well. However, we need to develop a contingency plan for both the training and, in particular, the keynote speech at E1.

EP to email partners with suggested alternatives during April.

3. Translation

The group briefly discussed strategies and timelines for translation.

Translation will be undertaken after Romania. Details will be discussed and planned in May and finalised at M4.

4. Illustrating Motivation

MF reminded partners that there is to be a focus on motivation in the research findings. This should be reflected throughout IO1. There is certainly content on this matter, but if we require further details from teachers (and where possible learners) we will contact partners to see what is possible.

5. AOCB

Due to ongoing connection issues with Skype, MS has emailed partners with details of how to use ZOOM. We will use this tool for our next online meeting. We will issue a reminder prior to the next meeting. Hopefully this will improve communications!

End.