

CITI-VAL

PEDAGOGICAL RESOURCES BY TOPIC / COLLECT OF DATA

We based our “skimming” on GCSE, literacy courses (not closely connected to the notion of being a good citizen in the long run), religious courses held by preacher (consisted mainly Bible reading), vocational trainings (profession).

GERMANY

1. Competence training – basic social skills, communication, housing, etc
2. GCSE training – general knowledge (English, German, Maths, etc)

HUNGARY

1. Social competences
2. Programs for reintegration – to reduce recidivism, moral values
3. Life leading skills – to lessen preconceptions, prejudices, discrimination
4. GCSE training – general knowledge

TURKEY

1. Construction technology – ceramic coating, vocational training
2. Anger management – learning control methods, gaining awareness
3. Barber – profession
4. No title – sidenote: there is no such program in the prison
5. Literacy course Level I.
6. Wooden work course – handcrafting
7. Basic skills for daily life – writing, Turkish language
8. Traditional Turkish music instrument class
9. Literacy course Level II.
10. Sewing course – profession
11. Hardware technology – profession
12. Koran course – religious training to learn moral values
13. Crisis intervention – rehabilitation on individuals
14. Barber course – profession
15. Religion, Culture, Ethics – to realize the importance of being a good servant of Allah
16. Literacy Course + Adult Education – to be literate, to adapt to society, to be healthy individuals
17. Literacy course
18. Clothing technology production
19. Literacy course level 1
20. Supporting courses – to help convicts who failed with their studies to be able to complete
21. Offset printing operator
22. Religious services – to build spiritual values (held by preacher)
23. Religious services – to respect human rights, to be good and virtuous (held by preacher)

FRANCE

1. Citizen route – mutual respect, practice of the debate
2. Religions and secularism – learning about religions, citizenship and republican values, working on the joint between secularism and religion
3. Strengthening the values of the Republic and citizenship – sensitize, defining the values of citizenship, self-expression
4. Intro of philosophical debates around the values of the French Republic – differences, develop thoughts and arguing, developing moral sense
5. Terrorism, religion, citizenship – history, distinguishing between Islam&Islamism, definition of French secularism
6. Religion, secularism and current events – difference between belief and religious facts, putting perspective on current events and religion
7. Citizenship action – history of religions, foundation of values, republican values
8. Discovering citizen values – highlight the values of the republic, moral dilemmas through myths and fiction, self-expression, developing self-esteem
9. Actions for the values of the Republic – raise awareness of media use and understanding, fighting discrimination

SPAIN

1. Kitchen workshop
2. Field trips
3. Values for peace – civic and moral values leading to peace, respect speaking times, considering others' opinion
4. Activities for Christmas – to work on the coexistence of several nations, to preserve traditions specific to culture
5. Peace wall – respect of different cultures, facilitate coexistence, encourage teamwork, resolve conflicts in a peaceful way
6. Video forum