





#### **CITI-VAL Project**

Application n° 2016-1-FR01-KA204-023961

## Transnational meeting M2, Budapest (HU)

### **Questionnaire – Citizenship Values**

- 1. Date of birth (M/Y): .......
- 2. Sex: (1) male (2) female
- 3. Were you born in ...... (country accordingly)
- 4. If you were not born in ......, in which country you were born? .....
- 5. If you were not born in ...., how old you were when you moved here?
- 6. Number of members in your family: ......
- 7. Educational attainment: ......
- 8. What is the educational attainment that you would like to complete?
  - a. finish school as quick as possible
  - b. finish trade school or vocational school
  - c. finish high school (grammar school/lycée)
  - d. obtain tertiary qualification
  - e. university degree (BA or MA)
  - f. doctorate degree
- 9. Have you ever (previously) taken part in any of the activities/businesses below?
  - a. environmental organization yes / no
  - b. charity work (church organized) yes / no
  - c. heritage preservation program yes / no
  - d. charitable organization's fundraising yes / no
  - e. sports club/team yes / no
  - f. voluntary work in the close community yes / no
  - g. scouting yes / no
  - h. ethnic cultural events yes / no
  - i. arts, music, theatre group yes / no
  - j. other: ......
- 10. Would you, in the future, take part in any of the activities/businesses below?
  - a. environmental organization yes / no
  - b. charity work (church organized) yes / no
  - c. heritage preservation program yes / no
  - d. charitable organization's fundraising yes / no







- e. sports club/team yes / no
- f. voluntary work in the close community yes / no
- g. scouting yes / no
- h. ethnic cultural events yes / no
- i. arts, music, theatre group yes / no
- j. other ......
- 11. Do you read newspapers or magazines (in print or online)? yes / no
- 12. If yes, what are the topics that interest you the most? (eg.: sport, cars, IT, public life, politics, gossips, celebrities, DIY, body building, etc) ......
- 13. Based on your opinion, which of the following activities and characteristics and to what extent are important in order to be a good citizen? (Circle the number that is the closest to your opinion in each line!)

#### A good citizen...

	not important at all	not important	maybe important, maybe not	important	very important
a) votes regularly	1	2	3	4	5
b) knows the history of his/her country	1	2	3	4	5
<ul> <li>c) would take part in peaceful protests organized against laws felt unjust</li> </ul>	1	2	3	4	5
d) join a party	1	2	3	4	5
e) follows the news and politics on TV, radio, papers	1	2	3	4	5
f) takes part in events or activities that positively affect the close community	1	2	3	4	5
g) respects the member of the government	1	2	3	4	5
h) takes part in activities supporting human rights	1	2	3	4	5
i) talks about politics	1	2	3	4	5
<li>j) takes part in nature preservation work</li>	1	2	3	4	5
k) uses technological achievements (computer, internet, mobile communication)	1	2	3	4	5







14. Would you likely to participate in the following activities in the future? (Circle the number that is the closest to your opinion in each line!)

	surely not	probably	maybe	probably	yes, for
		not	yes,	yes	sure
			maybe no		
a) vote	1	2	3	4	5
b) get information about the candidates and their programs before voting	1	2	3	4	5
c) writing reader's letters in a paper	1	2	3	4	5
d) collect money for charity	1	2	3	4	5
e) signature collection for petitions	1	2	3	4	5
f) refuse to buy products that are produced with exploitation (eg.: sports equipment, fast fashion store products)	1	2	3	4	5
g) take part in protests, deployments	1	2	3	4	5
h) spray on protest signs on buildings (graffiti type)	1	2	3	4	5
i) traffic shaping, road blocks	1	2	3	4	5
j) occupancy of buildings (as protest)	1	2	3	4	5
k) express my opinion on the web, blogs, chat	1	2	3	4	5

15. To what extent do you agree with the following statements? (Circle the number that is the closest to your opinion in each line!)

	not at all	don't agree	partly agree, partly don't	agree	completely agree
<ul> <li>a) We need to buy products that were produced in (country) in order to help preserve workplaces.</li> </ul>	1	2	3	4	5
b) We should prevent other countries to have an effect on's politics.	1	2	3	4	5







c) The national flag is important to me.	1	2	3	4	5
d) (country accordingly) deserves to be recognized by other countries.	1	2	3	4	5
e) People are not really proud of the history of (country accordingly).	1	2	3	4	5
f) I love (country accordingly) very much.	1	2	3	4	5
g) (country accordingly) should be proud of its achievements.	1	2	3	4	5
h) In the future I would prefer to live in another country.	1	2	3	4	5
<ul> <li>i) We should forbid other countries to influence</li> <li>(country accordingly) traditions and culture.</li> </ul>	1	2	3	4	5

# 16. What are the tasks of the state? Do you think the statements on the left are part of these? (Circle the number that is the closest to your opinion in each line!)

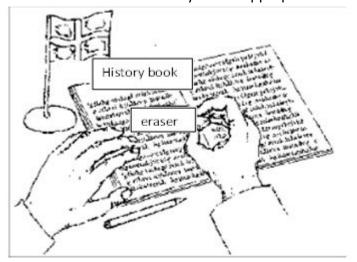
	surely not	not	maybe it	yes	it is, for
	,		is, maybe	•	sure
			not		
<ul> <li>a) Provide workplace to those who want to work.</li> </ul>	1	2	3	4	5
b) Monitor and keep prices low.	1	2	3	4	5
c) Provide acceptable living conditions for the elderly.	1	2	3	4	5
d) Provide health care for everyone.	1	2	3	4	5
e) Provide acceptable living conditions for the unemployed.	1	2	3	4	5
f) Moderate financial differences between the citizens.	1	2	3	4	5
g) Provide free public education for everyone.	1	2	3	4	5
h) Stop pollution.	1	2	3	4	5







- 17. Suppose that two people work at the same workplace but one of them earns less. When is equality violated? (Circle the one that you feel correct.)
  - If one of them earns less, because...
  - a) he/she is less educated.
  - b) he/she has less experience.
  - c) he/she works less hours.
  - d) he/she is not of the same sex.
- 18. A young woman with a small child applies for a job at a travel agency and she is called for interview. Which one of the following can be connected to bias?
  - If she does not get the position, because...
  - a) she has no experience.
  - b) she has a child.
  - c) she only speaks one foreign language.
  - d) she asks for an irrational salary.
- 19. What do you think is the main message and central topic of the picture below? Circle the number of the answer that you feel appropriate.



- a) History books are full of irrelevant information.
- b) History books for the young are shorter than those for the older generations.
- c) History books are sometimes altered in order to avoid the introduction of the debatable/questionable events of the past.
- d) History books should be written with a computer, not a pen.
- 20. Who is the prime minister in your country? ......