

CITI-VAL project
REPORT on E1/M2 (PSG 1) and Action note
May 02-04, 2017 – BUDAPEST (Hungary)

The note of the 2nd CITI-VAL meeting is an action note rather than a full chronological record of all the discussion at the meeting. It highlights the main issues discussed and the key actions to be undertaken prior to C1 from May 15 – 19, 2017 in ALMERIA (Spain).

Three strong periods during this transnational partner meeting in Budapest

As planned in the original application, Budapest was programmed for **E1 (academic symposium)** to disseminate the crossed analysis as a state of arts from the collection of data (O1) of pedagogical resources already used by teachers in prison teaching inmates in the field of **CIT**izenship as well as civic and moral **VAL**ues.

It was planned too to be time to **visit the prison of Tököl**.

M2 transnational meeting (including the 1st Project Steering Group -PSG-) was planned to be aggregated to the two prior strong times.

Academic Symposium, May 02, 2017

It takes place from 9:30 to 16:30 in the faculty of law enforcement at Budapest Police Academy.

Programme was organized as follow and its development was fully respected.

PROGRAM	
9.00-9.30	Arrival and Registration to the conference
9.30-10.00	Welcome and Introduction <ul style="list-style-type: none"> - Prof. Dr. Klára Kerezszi (Senior Research Fellow, Chief Counselor of National Institute of Criminology, Head of NUPS Doctoral School of Police Sciences) - Prof. Dr. Peter Ruzsonyi, correctional brigadier-general, university professor (NUPS, Head of Department of Corrections)
10:00-10:15	Annie Bresson (France, Headmaster of 20 schools in prison in New Aquitaine): Introduction of CITI-VAL, a European Project
10.15-10.45	Col. Attila Juhász (Associate, Heves County Correctional Institution): Corrections in the 21 st Century – Reintegration Aspects
10.45-11.00	Discussion
11.00-11.15	Coffee Break
11.15-11.45	Gergely Fliegau (Office of the Commissioner of Fundamental Rights): Psychology and Human rights: Experiences of OPCAT NPM Visits to Hungarian Prisons.
11.45-12.15	Prof. Dr. Peter Ruzsonyi, correctional brigadier-general, university professor (NUPS, Head of Department of Corrections): University Level Education for Correctional Officers
12.15-12:45	Discussion
12.45-13.30	Lunch at the University

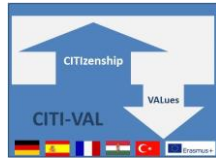
13.30-14.00	Security aspects – in practice: How to Take Measures (performed by police teachers and students at the University)
14.00-14.30	Márta Fekete – Dániel Somoskői - Judit Hegedűs – Johanna Farkas (NUPS Department of Behavioural Sciences and Methodology): Practices in CITI-VAL Consortium - Results of the Questionnaire-based Research
14.30-15.00	Lídia Lindner (Associate, Change Lanes Foundation): In and Out: working in Change Lanes Foundation
15.00-15.30	Vidia Negrea (Psychologist, Foresee Research Group): Restoring Citizenship
15.30-16.00	Discussion
16.00	Closing <ul style="list-style-type: none"> - Dr. József Haller (Head of Institute, NUPS Faculty of Law Enforcement Institute of Behavioural Sciences)

WEB: <http://euro-cides.eu/citival>

PROJECT PARTNERS:



All presentations will be uploaded on CITI-VAL work platform.



More than 200 invitations were sent by FORESEE as hosting organization to Hungarian local guests (all Prison Services, Correctional Institutions, Ministry of Interior, Civil Services, National Institute of Criminology) and 80 actually attended E1, joined by 42 students of NUPS (122 in total).

Several interventions took place and the E1 strong points to be disseminated are the following:

- ✚ **Prof. Dr. Klára Kerezsi** (Senior Research Fellow, Chief Counselor of National Institute of Criminology, Head of NUPS Doctoral School of Police Sciences) who insisted on the fact that CITI-VAL must not be considered as a LifeLong Learning (LLL) project as so numerous others but in its main purpose as a very innovative programme addressed to juveniles and young adult inmates mainly not educated (as often early school leavers) who never received any educative rules focusing on civic and moral values as well as citizenship behaviour.
- ✚ **Col. Attila Juhász** (Associate, Heves County Correctional Institution) presented on successful reintegration programs and how these were executed in Heves County Correctional Institution. Life in prison shall approximate as closely as possible the positive aspects of life in the community, and all detention should be managed to facilitate reintegration into free society. The colonel insisted that prisoners necessarily should be given an adequate level of human and social interaction. Prisons face a lot of challenges these days (overcrowding, radicalization, inclusion of civil society, inclusion of restorative justice elements) and with consciously organized programs and educative elements the motivation in prisoners can be raised and kept.
- ✚ **Gergely Fliegauf** (Office of the Commissioner of Fundamental Rights) The Head of OPCAT NPM Department emphasized the importance of human rights in prison as these are one of the key elements to the problems already there not be escalated and be even deeper. If the conditions are acceptable and human rights kept as one of the most important issues in prison then feeling of despair and fear can diminish. G. Fliegauf emphasized the role social responsibility and the fact that human rights violation harms the society, too, after release.
- ✚ **Péter Ruzsonyi Dr. major general** (NUPS, Head of Department of Corrections) Prof. Dr. Péter Ruzsonyi introduced the university level education of correctional officers. While in the past correctional officers did not exist now is the time to educate and train them in a way that they can help imprisoned people on their way of reintegration. As correctional officers in Hungary provide for a great deal of educational duties in prison, training them the highest level possible can add to a well-being of inmates.
- ✚ **Márta Fekete – Dániel Somoskői** (NUPS Department of Behavioural Sciences and Methodology) presented the results from the CITI-VAL data analysis show that the pedagogical resources collected by all partners light up already some common practices but also a lot of differences due to various criteria such as national culture, religion and how citizenship value education is addressed (in what stage the education of this particular notion is at) in different places. The Hungarian team found that those pedagogical programs where less teachers were involved were more successful and they believe this is due to the need for stability among inmates.



- ✚ Testimonies on inspiring practices from 2 professionals **Lídia Lindner** (Associate, Change Lanes Foundation) & **Vidia Negrea** (psychologist, Foresee Research Group) as we heard some storytelling that directly fit the CITI-VAL project topic.

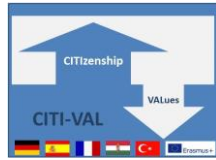
Visit of the prison of Tököl (May 03, 2017)

It takes place on May 03, 2017 from 9:00 to 14:00 (including the lunch prepared by inmates and offered by the Governor of the prison), and was followed by the start of M2 transnational meeting from 14:00 to 16:00

✚ **Feedback from prison visit**

Col. Ferenc Pesti introduces the Tököl institute
Walk in the institute (paper factory, juvenile wing,...)
Meeting with 3 sentenced juveniles and with prison officers
Lunch provided by prison
Demonstration of dog forces searching drugs
Talk with the colleagues (w/ interpreter)

- The prison for adults hosts 800 inmates while the one for juvenile welcome 90 in this moment. Tököl also is the central hospital for all Hungarian prisons with 250 beds (including all medicine specialities such as gynecology, surgery,...). While the prison for adults and juveniles only welcome males, the Tököl national prison hospital (250 beds) receives male and female inmates (one special unit for VIH exist that actually hosts 1 inmate). If there is a real urgency, inmates go to local hospitals but if not so urgent, it's Tököl hospital that receive ill inmates from all Hungarian prisons.
- With reference to Hungarian laws, juveniles in prison are between 14 and 18 years old when sentenced (before 14 years old, they only could be sentenced by alternative measures). If they are sentenced when minors for a longer period than their 18 years old, they will stay in the juvenile area till 21 years old. **As formal education is compulsory till 16 years old in Hungary, these young inmates fit the CITI-VAL target group.**
- The prison is also the place where Duna Papir Ltd (Paper factory) allows inmates to be trained and to get experienced in jobs for their further reintegration.
- Governor says that a majority of incarcerated juveniles and young adults unfortunately grow with references to NO RULES (*families have their own anteriority in prisons too. For example, one baby born in prison already stayed several times into juvenile section and is presently hosted in the adult prison*) and that **CITI-VAL goals fully correspond to the priority needs of these young prisoners.**
- These juveniles receive empirical education from civilian teachers from Ministry of Education who work part time in prison. **CITI-VAL partners meet 2 of these teachers who declared to be interested to test the pedagogical sequences that will be produced in ALMERIA (C1)**



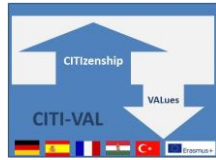
- With the help of integration officers these juveniles, on a voluntary basis, are invited to get involved in preparation of action for restorative justice but also to participate step by step to activities that will help them to develop sense of success (for example, drawing the right side of brain in 3 days, dropouts groups for theatre performance, visits to zoo, attend a film at cinema in city -1 inmate / 1 prison staff with a maximum of 6 to 10 juveniles or young adults in civilian clothes for both-).
- Juveniles are trained to gaining experience with sense of achievement,... so to change pattern. Sentences for juveniles are from 1 month to 15 years with an average of 5 years for homicides. On a voluntary basis they can attend school 20 hours a week and sport is compulsory (if health is OK). For juveniles not yet sentenced, cells are closed 23 hours a day so this does not allow them to attend courses (once sentenced, cells stay opened).
- For what concerns foreign inmates, there are only 15 among 800 adults and none among juveniles (when we visited Tököl prison).

✚ M2 transnational meeting and Project Steering Group Agendas

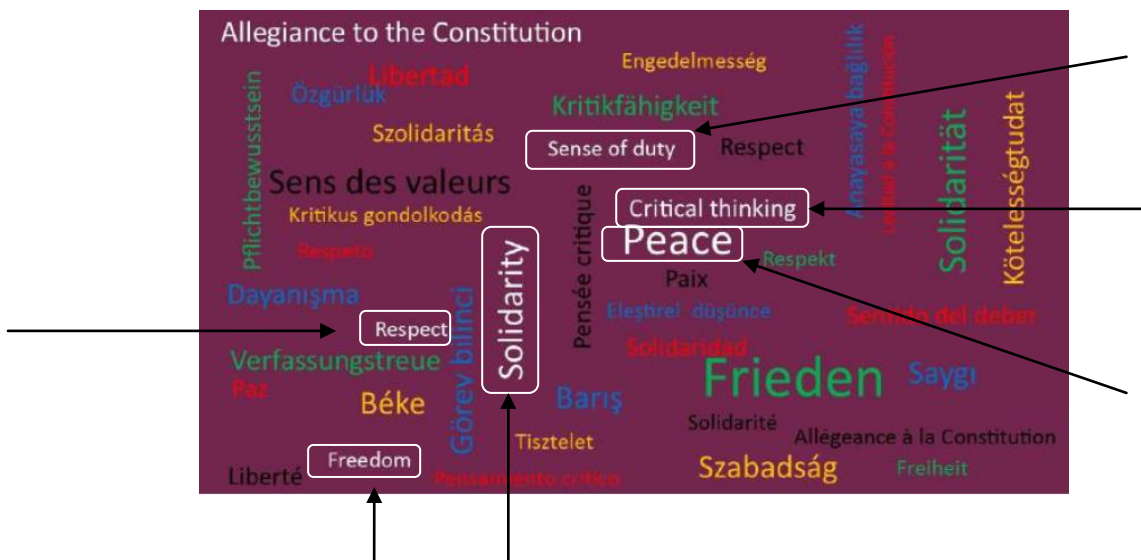
As previously wrote, CITI-VAL partners started M2 while they were still in prison. Work was follow too on the last morning (but we were obliged to postpone PSG meeting to ALMERIA because of a lack of time, even if individual financial meetings with Turkey then Spain took place at the hotel when back from the Tököl prison, at 5:00 pm on Wednesday May 03, 2017.

13:00 – 16:00	<p>M2 Meeting (room provided by prison with coffee-break)</p> <p>Works to prepare Activity C1 in Almeria (ES) from May 15 to 19, 2017</p> <ul style="list-style-type: none"> - Template of pedagogical sequence (from a draft already prepared) - Final list of competences (from an unfinished list) - List of topics to work on - Catalog of assessment methods - List of materials and supports (from an unfinished list)
16:00	Back to Budapest (be back by 5pm)
17:00	Individual financial meetings (PSG group with Turkey then Spain)

Thursday, May 04	
9:00 – 10:00	Project Steering Group Meeting (only national coordinators)
10:00-13:00	<p>M2 Meeting (at University with coffee break)</p> <p>Continuation and end of the work undertaken on 03 May afternoon (M2 meeting in prison)</p> <p>Bulls eye Evaluation</p>



CITI-VAL partners started to debate on the common values they would like to keep as general guideline for the pedagogical sequences to work on in ALMERIA (C1) and it was decided finally to only keep 6 common values among the 7 partners already identified during kick-off in Bordeaux (M1).



Then starting from a draft the coordinating organization prepared before to come to BUDAPEST, CITI-VAL partners debate and work on the template for pedagogical sequence. This work started inside the prison but was still on going on the next morning (May 04, 2017) it's why we were obliged to cancel the PSG meeting and to organize two individual times on financial matters with Turkey then Spain at the hotel when back from the visit of Tőköl prison, on Wednesday May 03, evening before dinner.

PSG meeting is now planned to be in ALMERIA (C1), after Tuesday afternoon work, on May 16 while teachers will prepare their meeting with inmates and prison teachers for the Wednesday.

CITI-VAL partners come to a common template after long debates and exchanges on pedagogical points of view and the following document was validated by the consortium so it is no longer amendable.



Template of Pedagogical Sequence

SUBJECT/AREA
With crossed disciplines

Activity Title

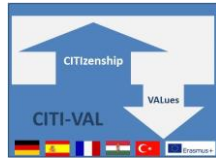
ABSTRACT (*max 450 characters*)
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.....
.....
.....

KEY WORDS

GOALS / OBJECTIVES
1 - *Be able to differentiate two documents*
2 - *Be able to argue about his ideas*
3 - *Be able to hear other ideas than his own ...*

Room Organization no table, seats in circle, teacher among students

Type of ACTIVITIES Debate, Film, Conference, Course,



LEARNING CONTEXT

Individual Pairwork

Group work Less than 5 5-10

11-15 16-20 21+

Distance learning

Frontal Interactive

SEQUENCING

Number of Sequences [] Number of Hours []

TEACHERS MATERIALS

(eg. list)

... *press article, map, photos, ICT, flipchart, book,...*

LEARNERS MATERIALS

(eg. list)

... *watercolors, colored pencils, cardboard,...*

KEY COMPETENCES

1 -

2 -

3 -

Transversal COMPETENCES

1 -

2 -

3 -

4 -

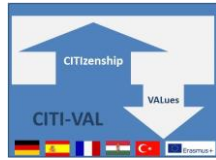
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Proposed LEARNING OUTCOMES

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Course Structure	Learners' activities and tasks to realize	Learning Aims	Competences	Learning context	Sub-timing
Action 1	Activity 1 Activity 2			 	
Action 2	Activity 3			 	
Action 3	Activity 4			 	
Action 4	Activity 5 Activity 6			 	

ASSESSMENT of PRIOR LEARNING Possible Not possible yet

Assessment Method (if possible)

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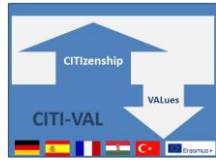
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CITI-VAL partners do not work on ASSESSMENT methods and descriptions as it is part of C2/M4 (March 2018) after the testing period with inmates in prison (October 2017 – March 2018) but the place is already organized on the template.

CITI-VAL partners also debated on the common topics on which the 62-hours pedagogical resources will have to focus. The list was validated and it's not amendable too.



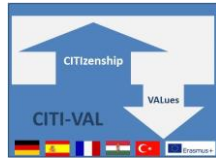
Topics	Course	Film	Debate	Newspaper	Role play	Game
Bullying									
Living in minority		X	X						
Ethnicity and diversity									
Preservation of nature (environment, sustainability, ...)									
Knowledge of people with disabilities									
Living in neighborhood									
Expression of self and Communication					X				
Conflict management									
Mobility abroad									
Understand and use of the media									

Topics	Course	Film	Debate	Newspaper	Role play	Game
Prison community									
National cultural studies									
Social mechanisms									
European institutions									
Election day									
Democracy									
Local and national institutions									
Moral dilemmas and decision making									
Citizenship									
Religious facts									
Social mechanisms									
Gender equity									

As time was too short (mainly because E1 was planned on one full day instead of ½ day and because visit of Tököl prison took longer than planned), two following points were worked separately with partners. It is :

- A brainstorming on **teachers and learners materials** that have to be used to fulfil the template for pedagogical sequences. This list could be amendable by participants to C1 if they have other ideas to share with the group.

Worksheet – Book – CD – DVD – PC/Laptop – Projector – Handout – Flipchart – Puzzle – Riddle – Encyclopedia - Wall (space to hang up things) – Post-it – Pen/Pencil/Felt-tip – Poster – Board/Chalk – Games – Cards – Map – Comics - Press articles - Magazines – Photos – Cardboard - TV/Smartboard – Watercolors – Colored pencils –...



- The list of Key Competences directly linked to our topic, with transversal competences (or sub-competences) as CITI-VAL guideline for the 62 hours of pedagogical sequences.

KEY COMPETENCES & TRANSVERSAL COMPETENCES

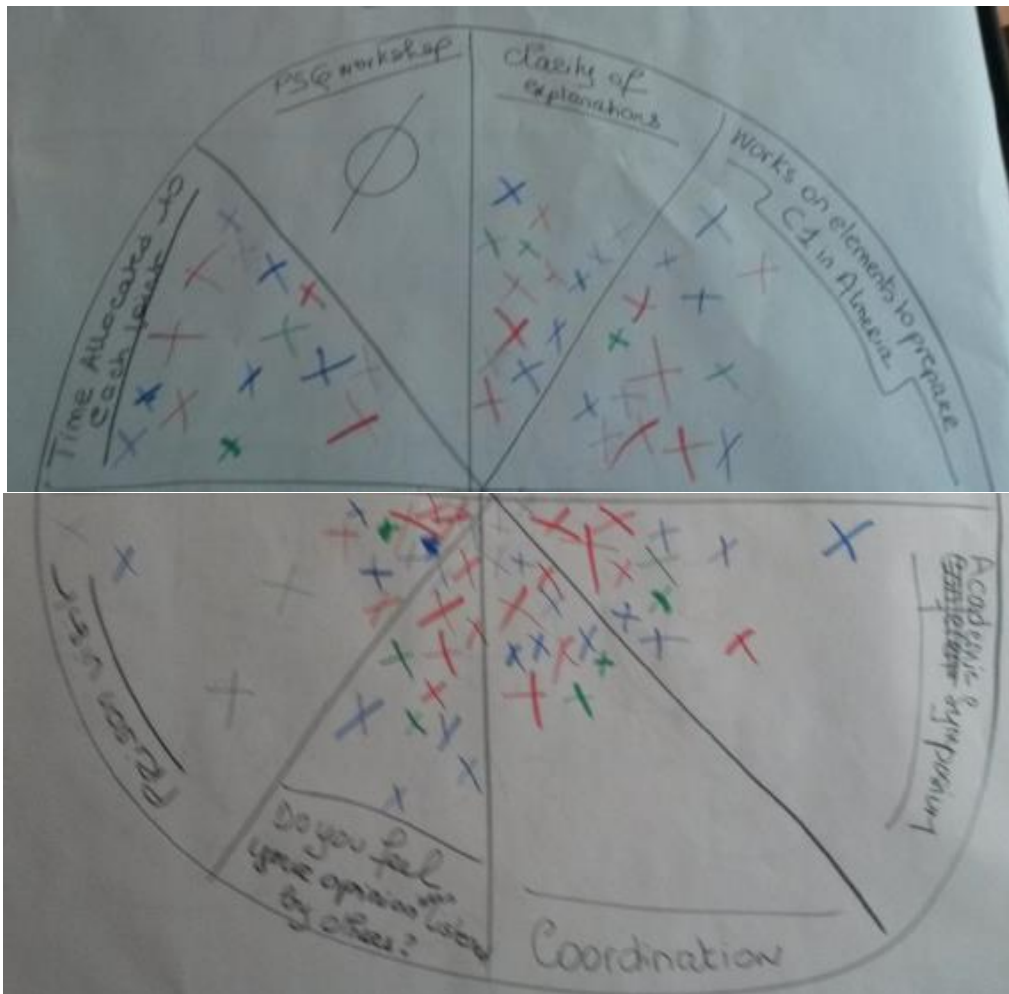
<i>(*) based on the key competence « Communication in the mother tongue » but adapted to foreign inmates in the prison environment</i>	Communication in the hosting national language (*)	Learning to Learn	Social and Civic competences
Assessing competence and competence development			
Communication			
Conflict management			
Autonomy			
Problem solving			
Team working			
Flexibility			
Critical thinking			
Creativity			
Planning and resource management			

<i>(*) based on the key competence « Communication in the mother tongue » but adapted to foreign inmates in the prison environment</i>	Communication in the hosting national language (*)	Learning to Learn	Social and Civic competences
Evaluating/Reflecting			
Mentoring			
Networking			
Project management			
Taking responsibility			
Intercultural communication			
Leadership			
Anti-hate communication in an intercultural perspective			
Self-reflection			
Managing diversity			
Planning and organizing one's learning			

EVALUATION of E1 and M2 (Method: Bulls eye evaluation)

Points to be evaluated

- ① Academic symposium
- ② Works on elements to prepare C1 in Almeria
- ③ Clarity of explanations
- ④ Time allocated to each point
- ⑤ Prison visit
- ⑥ Do you feel your opinion listened by others?
- ⑦ Coordination
- ⑧ *PSG meeting*





Meetings/Events Dates

Already done : M1 in Bordeaux (November 2016) – E1 and M2 in Budapest (May 2017)

Next

C1 – in Spain – Arrival on May 14, 2017 for a learning and teaching activity from May 15 to 19, 2017 included. Teachers' participation as well as pedagogic representative will have to attend this C1 which will focus on the design and creation of new pedagogical (bi-national and European) resources with topic based on citizenship and moral values.

E2 in France – Regional colloquium – September 18-20, 2017

M3/E3 – in Spain - Arrival on October 08, 2017 with departure on October 11, 2017 no earlier than 2 pm. Let's be aware that E2 is a regional colloquium taking part of M3.

E4 in Turkey – Regional colloquium - Date is not yet fixed. Turkish partner planned if for December 2017 but will fix it soon.

👉 TO BE COMMUNICATE ASAP please

M4/C2/E5 – in Germany – Arrival on March 04, 2018 with a compulsory stay for technical participants from March 05 till 09, 2018. This meeting also includes one regional colloquium.

M5/E9 – in Turkey – Arrival on July 02, 2018 with departure on July 05, 2018 not earlier than 2 pm. This meeting also includes one regional colloquium.

Thanks to all CITI-VAL participants for their active involvement but especially to our colleagues from the Hungarian team (Marta, Judit, Johanna and Daniel) from NUPS/FORESEE who made an excellent job by preparing the E1 academic symposium, the visit of Tököl prison (including exchanges with juvenile inmates and later with prison teachers), the M2 hosted at the police academy and also the social times prepared on evenings.