

Grid for ASSESSMENT of experimentations based on ES Methodology
Employability for Sentenced Minors and Young Adults

Application ERASMUS+ n° 2014-2-ES02-KA205-005432



COUNTRY

MONTH / YEAR

LEARNERS	INMATES	< 18	18-21	21-25	25-30
	FEMALE	<input style="width: 70px;" type="text"/>			
	MALE	<input style="width: 70px;" type="text"/>			

	INMATES	< 18	18-21	21-25	25-30
How many new entries since last month ?		<input style="width: 70px;" type="text"/>			
	FEMALE	<input style="width: 70px;" type="text"/>			
	MALE	<input style="width: 70px;" type="text"/>			

	INMATES	< 18	18-21	21-25	25-30
How many abandon since last month ?		<input style="width: 70px;" type="text"/>			
	FEMALE	<input style="width: 70px;" type="text"/>			
	MALE	<input style="width: 70px;" type="text"/>			

Reason to abandon	INMATES	Released	No interest	Not useful	Transfer to another prison	Other
	FEMALE					
MALE						

Reason to join	INMATES	Transfer from another prison	New arrival	Have to...	Mouth to mouth	Other
	FEMALE					
MALE						

STAFFS

FEMALE

MALE

Professional Profile
(Degree, Job, Role)

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Age

21-30

31-40

41-50

51+

Motivation

Own choice

No choice

Context

Alone

Team

QUESTIONS LINKED TO THE EXPERIMENTATION OF ES METHODOLOGY

4



3



2



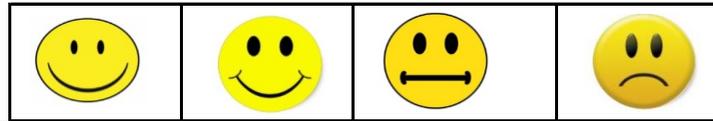
1



Doesn't apply
Don't know

Q1 - To what extent do you feel the learners
motivated in learning/the subjects?

<input type="text"/>				
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Q2 - Is it difficult/demanding to teach the material?

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Q3 - If yes, why ?

Difficult to make learners understand	Difficult to get concentration and listening from learners	Difficult to prepare	Too theoretical, more practical knowledge should be added	Too practical, more theoretical knowledge should be added	Other, please specify

Q4 - Based on your experiences, which material do you think is the most popular/most useful for the learners in **Session 1** (in which they are the most successful and most interested ?)

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Q5 - Based on your experiences, which material do you think is the most popular/most useful for the learners in **Session 2** (in which they are the most successful and most interested ?)

Q6 - Based on your experiences, which material do you think is the most popular/most useful for the learners in **Session 3** (in which they are the most successful and most interested ?)

Q7 - Based on your experiences, which material do you think is the most popular/most useful for the learners in **Session 4** (in which they are the most successful and most interested ?)

Q8 - Based on your experiences, which material do you think is the most popular/most useful for the learners in **Session 5** (in which they are the most successful and most interested ?)

Q9 - Based on your experiences, what material/field/subject should be added in **Session 1** that would be useful/better for the learners?

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Q10 - Based on your experiences, what material/field/subject should be added in **Session 2** that would be useful/better for the learners?

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Q11 - Based on your experiences, what material/field/subject should be added in **Session 3** that would be useful/better for the learners?

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Q12 - Based on your experiences, what material/field/subject should be added in **Session 4** that would be useful/better for the learners?

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Q13 - Based on your experiences, what material/field/subject should be added in **Session 5** that would be useful/better for the learners?

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Assessment the aims of the sessions by the learners

4	3	2	1	Doesn't apply Don't know
				

Session 1

Q14 -RESPONSIBILITY: Committed person (work searching, performing a labor...) and assumes the obligation to carrying it out. Willingness to get

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Q15 -PERSISTENCE: The person shows strength and continuity in achieving intended purposes, despite the difficulties that may arise.

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Q16 -Image / personal hygiene: Appropriate dress and grooming. Clean and ironed clothes

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Q17 -Education / courtesy: Greetings and goodbyes. Cordiality in the relation, apologizing for delays.

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Session 2

				Doesn't apply Don't know
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Q18 -RESPONSIBILITY: Committed person (work searching, performing a labor...) and assumes the obligation to carrying it out. Willingness to get

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Q19 -PERSISTENCE: The person shows strength and continuity in achieving intended purposes, despite the difficulties that may arise.

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Q20-INITIATIVE: Dynamic person capable of contributing with ideas, solutions or perform tasks / activities, detecting and exploiting opportunities to improve results.

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Q21 -ORGANIZATION: Ability, when facing a sequence of related job activities, to set the order of performance, taking into account both the urgency and the importance, and to execute them with the resources and on time.

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Q22 -ORDER: Ability to keep things correctly placed.

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Session 3

				Doesn't apply Don't know
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Q23 -RESPONSIBILITY: Committed person (work searching, performing a labor...) and assumes the obligation to carrying it out. Willingness to get involved at work.

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Q24 -PERSISTENCE: The person shows strength and continuity in achieving intended purposes, despite the difficulties that may arise.

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Q25 -ADAPTATION CAPACITY Willingness and ability to accept and implement changes in behavior and adjust quickly to new or changing situations in the workplace.

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Q26 -Listening skills / Comprehension: Ability to listen properly, focusing on conversation and understanding its content.

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Q27 -Verbal fluency: Ability to express thoughts and ideas in an understandable way for interlocutors

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Session 4

				Doesn't apply Don't know
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Q28 -RESPONSIBILITY: Committed person (work searching, performing a labor...) and assumes the obligation to carrying it out. Willingness to get involved at work.

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Q29 -PERSISTENCE: The person shows strength and continuity in achieving intended purposes, despite the difficulties that may arise.

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Q30 -TEAM WORK CAPACITY Ability to collaborate and cooperate in performing tasks within a team, working towards a common goal beyond personal interest.

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Q31 -ORDER: Ability to keep things correctly placed.

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Session 5

				Doesn't apply Don't know
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Q32 -RESPONSIBILITY: Committed person (work searching, performing a labor...) and assumes the obligation to carrying it out. Willingness to get involved at work.

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Q33 -PERSISTENCE: The person shows strength and continuity in achieving intended purposes, despite the difficulties that may arise.

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Q34 -Increased knowledge of Labour conditions.

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Q35 -Grade awareness of personal aspects for the job.

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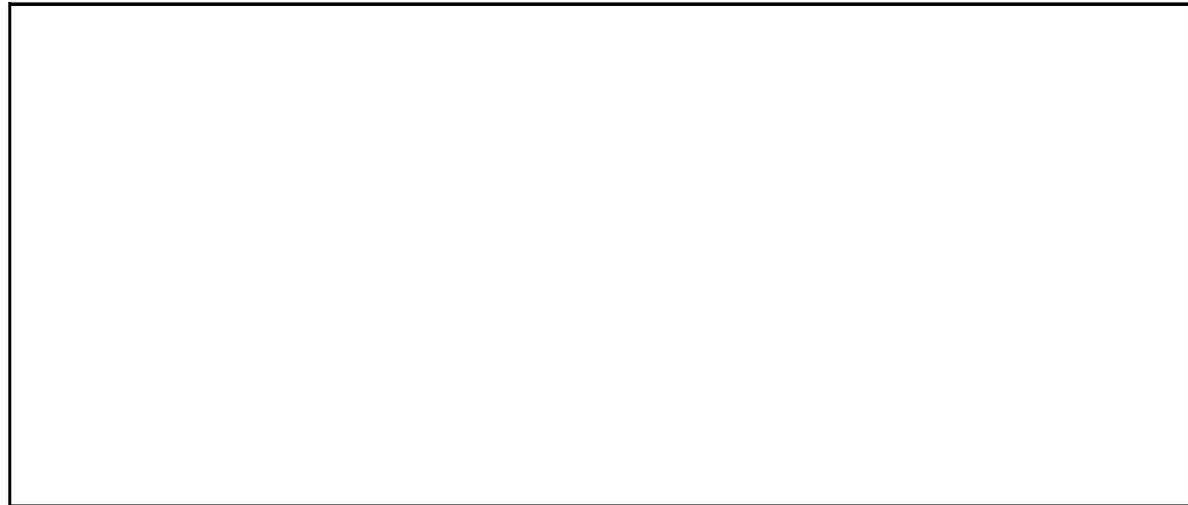
Q36 -Grade learning relationship skills.

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Q37 -Grade of resolution of the situations in relation to work.

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Any other suggestions and/or reflections

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